

# Decision of the FIBAA Accreditation and Certification Committee



9<sup>th</sup> Meeting on March 22, 2023

## PROGRAMME ACCREDITATION

<b>Project Number:</b>	22/030
<b>Higher Education Institution:</b>	Middle East University
<b>Location:</b>	Amman, Jordan
<b>Study Programme:</b>	Bachelor of Law
<b>Type of Accreditation:</b>	Initial accreditation

The FIBAA Accreditation and Certification Committee has taken the following decision:

According to § 7 (6) in conjunction with § 9 (1) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from January 1, 2021, the study programme is accredited with two conditions.

Period of Accreditation: March 22, 2023 to March 21, 2028

The FIBAA Quality Seal is awarded.

### Conditions:

- **Condition 1:** The HEI ensures to adapt the curriculum to include mandatory methodological training with a focus on analytical skills and legal writing skills (see chapter 3.1).
- **Condition 2:** The HEI provides courses with international contents that are mandatory for the students to prepare them for the challenges in an international working environment (see chapter 3.4).

Proof of meeting these conditions is to be supplied by December 21, 2023.



**FOUNDATION FOR INTERNATIONAL  
BUSINESS ADMINISTRATION ACCREDITATION**

FIBAA – BERLINER FREIHEIT 20-24 – D-53111 BONN

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## Assessment Report

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**Higher Education Institution:**

Middle East University, Jordan

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**Bachelor/Master programme:**

Bachelor of Law

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**Qualification awarded on completion:**

Bachelor of Law

# General information on the study programme

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**Brief description of the study programme:**

The Bachelor of Law programme (BLP) is a four-year study programme preparing students for a career in the legal professions. With a law degree, graduates can work for government agencies, in the judiciary and in the legal consultation sector.

The study programme intends for the graduates to acquire skills to demonstrate the understanding and knowledge of substantive and procedural legal rules, knowledge about the functions and organisation of the judiciary, as well as analytical skills with regard to legal texts and legal writing skills.

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**Type of study programme:**

Undergraduate/ Bachelor programme

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**Projected study time and number of ECTS credits assigned to the study programme:**

4 years with in total 282 ECTS credits (141 national Credit Hours)

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**Mode of study:**

Full-time

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**Didactic approach:**

Study programme with obligatory class attendance

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**Double/Joint Degree programme:**

No

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**Scope (planned number of parallel classes) and enrolment capacity:**

One class each semester, about 40 students

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**Programme cycle starts in:**

Enrolment is possible in the winter and spring semester as regular semesters, and in summer semester.

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**Initial start of the programme:**

2008/2009

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**Type of accreditation:**

Initial accreditation

# Procedure

A contract for the initial accreditation of the Bachelor of Law (B.A.) was made between FIBAA and the Middle East University on April 6, 2022. On May 29, 2022, the HEI submitted a self-evaluation report, which included a detailed description of the programme and further documents in order to prove that the criteria for programme accreditation are met.

At the same time, FIBAA appointed a review panel<sup>1</sup>. The HEI has agreed with the chosen experts. The panel consisted of:

**Prof. Dr. Axel Benning**

Fachhochschule Bielefeld, University of Applied Sciences, Germany  
Professor of Business Law, especially Commercial, Corporate and Labor Law  
(Business Law, Commercial and Corporate Law, General Civil Law, IT Law, Civil Procedure and Enforcement Law)

**Christoph Fay**

Deutsche Lufthansa AG, Frankfurt, Germany  
Lawyer, former Head of University Marketing and Junior Management Programs  
(Employment Law, Personnel Management University Marketing, Management Trainee Programs)

**Dr. Hamza Abu Issa**

Applied Science Private University - ASU (All Arabs University), Shafaa Badran, Jordan  
Dean, Faculty of Law  
Associate Professor  
(Law)

**Prof. Dr. Wolfgang Voegeli**

University of Hamburg, Germany  
Professor for Civil and Economic Law, European and International Economic Law  
(Family Law, Civil Law, European and International Commercial Law, Competition Law, European Studies, International Relations, Law and Social Sciences)

**Edgar Wienhausen**

Freie Universität Berlin, Germany  
Student Law sciences (Bachelor, State Examination)

**FIBAA project manager:**

Nina Rotermund

The assessment is based on the self-evaluation report, amended by further documents, as requested by the panel, and an online conference (because of the Covid-19 pandemic). The online conference took place on November 2 and 3, 2022 via the video conferencing tool *Zoom*. At the end of the online conference, the panel has given a short feedback on its first impressions to representatives of the HEI.

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<sup>1</sup> The panel is presented in alphabetical order.

The assessment report based on this was delivered to the HEI for comment on **December 21, 2022**. The statement on the report was given up on **January 16, 2023**. It has been taken into account in the report at hand.

## Summary

The Bachelor of Law offered by the Faculty of Law at the Middle East University fulfils with few exceptions the FIBAA quality requirements for bachelor programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on March 22, 2023 and finishing on March 21, 2028 under conditions. The programme is in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and in accordance with the Bologna Declaration.

The panel members identified need for improvement regarding the following aspects:<sup>2</sup> *Methods and scientific practice* and *International contents and intercultural aspects*.

With regard to *Methods and scientific practice* (see chapter 3.1), the panel considers the methodological competences to be insufficient because the contents of the courses focus on knowledge and understanding and not enough on legal methods.

With regard to *International contents and intercultural aspects* (see chapter 3.4), the courses with international contents provided in the curriculum are optional which does not prepare the students for the challenges of an international working environment.

They recommend the accreditation on condition of meeting the following requirements:

- **Condition 1** (see chapter 3.1):  
The HEI ensures to adapt the curriculum to include mandatory methodological training with a focus on analytical skills and legal writing skills.
- **Condition 2** (see chapter 3.4):  
The HEI provides courses with international contents that are mandatory for the students to prepare them for the challenges in an international working environment.

Proof of meeting these conditions is to be submitted by December 21, 2023.

Furthermore, the quality requirement that has not been fulfilled – *interdisciplinary thinking* (see chapter 3.1) – is not an asterisk criterion and therefore does not lead to a condition. The panel recommends to integrate courses such as Philosophy of Law, History of Law, or Sociology of Law as a group of courses into the curriculum from which the students have to acquire a certain amount of credits to improve the interdisciplinary thinking skills of the students. The measure the HEI takes to solve the identified problem are to be considered during the re-accreditation.

The panel members also identified areas where the programme could be further developed:

- The panel recommends to diversify the types of examination by including exam types to prove analytical skills and legal methods (see chapter 3.1).
- The panel recommends adding a more outcome-oriented description of the learning outcomes for all courses in order to improve the clarity of the course description (see chapter 3.2).

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<sup>2</sup> These aspects are asterisk criteria which means that they are essential for the study programme.

- The panel recommends to integrate the practice of communication skills into the day-to-day course work and to diversify the types of examination to improve the multidisciplinary competences and skills of the students (see chapter 3.5).
- The panel recommends to compile a comprehensive document including the programme description of the BLP, its exam rules and graphics to understand the structure and to illustrate the decision to be made where options are available in course selection (see chapter 5.3).

The measures that the HEI takes in order to implement the recommendations of the panel members will have to be considered during the re-accreditation.

There is one criterion in which the programme exceeds the quality requirements:

- Student support (see chapter 4.1)

For the overall assessment of the programme, please refer to the quality profile at the end of this report.

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# Information

## Information on the Institution

The Middle East University (MEU) is a private University located in Amman and accredited by the Ministry of Higher Education and Scientific Research of the Hashemite Kingdom of Jordan.<sup>3</sup> In 2022, the HEI was ranked #111-120 in Arab Region Rankings and obtained the local quality assurance certificate (Golden Level) from the Accreditation and Quality Assurance Commission for Higher Education Institutions for the academic programmes provided by the Faculty of Law, Faculty of Arts and Science, and the Faculty of Business and Engineering. Moreover, it holds an ISO9001:2015 certificate and ASIC Accreditation (see self-evaluation report p. 9).

It was founded with three faculties in 2005 and in 2007 and established six new faculties offering nine study programmes on graduate level. In the academic year 2008/2009, the University initiated 23 programmes on undergraduate level and in 2020, it introduced the Higher Diploma.

Internationally, the HEI entered a partnership with the British University of Bedfordshire and offers a joint programme in Pharmacy with the Strathclyde University in the UK.

The HEI's aim is to establish an international university campus supported by international partnerships, to complete the smart university requirements, and to restructure its programmes and majors in line with the labour market.

## Information about the Faculty of Law

In the academic year 2005/2006, the Faculty of Law was established offering master's programmes in public law and private law. In the academic year 2008/2009, the MEU introduced the undergraduate programme Bachelor of Law with 167 students.

According to its programmes, the Faculty of Law has the following departments:

1. Law (BA)
2. Private Law (MA)
3. Public Law (MA)

In its mission, the Faculty of Law commits to train its students in the theoretical knowledge while imparting them with the practical skills to prepare them to work in the legal professions.

## Further development of the programme and statistical data

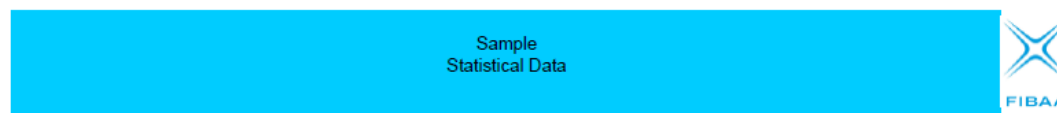
According to the study plan, the average years of study is 4 years. The Faculty of Law offers three intakes each academic year in fall (First intake), spring (Second intake) and in the summer semester.

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<sup>3</sup> [https://mohe.gov.jo/EN/List/Private\\_Jordanian\\_Universities](https://mohe.gov.jo/EN/List/Private_Jordanian_Universities), accessed November 10<sup>th</sup>, 2022

**Table 1: Statistical Data Bachelor of Law Programme (BLP)**

The Faculty of Law increased the capacity of study places for students over the years. Until 2019, the HEI offered 200 study places for each academic year and increased the capacity to 337 places for the academic year in 2020.



Study Programmes:

		15-16	16-17	17-18	18-19	19-20	20-21
		1. Cohort	2. Cohort	3. Cohort	4. Cohort	5. Cohort	6. Cohort
# Study Places offered by HEI		200	200	200	200	200	337
# Applicants	∑	41	78	100	103	108	132
	f	13	22	41	38	44	55
	m	28	56	59	65	64	77
Application rate		20.50%	39.00%	50.00%	51.50%	54.00%	39.17%
# First-Year Students (accepted applicants)	∑	41	78	100	103	108	132
	f	13	22	41	38	44	55
	m	28	56	59	65	64	77
Rate of female students		31.71%	28.21%	41.00%	36.89%	40.74%	41.67%
# Foreign Students	∑	18	11	20	16	16	16
	f	7	5	7	6	7	7
	m	11	6	13	10	9	9
Rate of foreign students		44%	14%	20%	16%	15%	12%
Percentage of occupied study places		20.50%	39.00%	50.00%	51.50%	54.00%	39.17%
# Graduates	∑	28	40	44	28	5	0
	f	7	16	21	13	2	0
	m	21	24	23	15	3	0
Success rate (students who finished their studies)		68.29%	51.28%	44.00%	27.18%	4.63%	0.00%
Dropout rate (students who dropped their studies)		31.71%	44.87%	8.00%	22.33%	20.37%	12.88%
Average duration of study		6.57	7.32%	6.75	6.85	5.25	-
Average grade of final degree		3.01/4	3.07/4	3.14/4	3.39/4	3.26/4	0

**Table 2: Applications and drop-outs in the BLP**

Year	Number of Applications (For all three intakes)	Number of Drop out	Drop-out rate	Number of Graduates
2016/2017	78	10	14%	27
2017/2018	100	13	14%	26
2018/2019	103	18	18%	30
2019/2020	108	9	8%	36
2020/2021	132	15	12%	55
<b>Average</b>	<b>99</b>	<b>13</b>	<b>13%</b>	<b>35</b>

In the academic year 2016/17, in total 78 students applied for the Bachelor of Law programme. In that cohort, 10 students dropped out before graduation (14 %) and 27 students graduated so far. Applications increased continuously to 100 (2017/18), 103 (2018/19), 108 (2019/20) and 132 (2020/21). They were all accepted by the Faculty of Law because the capacity of study places was set for 200 places until the academic year 2019/20. So far, in the cohort of 2020/2021 in total 15 students have dropped out (12 %) and 55 students from the previous cohorts graduated in the same academic year.

**Table 3: Foreign students in the BLP**

#	Country of Origin	Number of students
1	Palestine	13
2	Syria	3
3	Lebanon	1
4	Egypt	3
5	Iraq	21
6	Yemen	1
7	Algeria	1
<b>Total</b>		<b>43</b>

As of 2022, there are 43 foreign students enrolled in the study programme among which the majority of 21 students has Iranian origins, followed by 13 students from Palestine.

# Programme Description and Appraisal in Detail

## 1. Objectives

### 1.1 Objectives of the study programme (Asterisk Criterion)

Through its embeddedness in the faculty, the local and international community, the Bachelor of Law study programme fulfils several functions. It supports good governance in the faculty administration and promotes creativity, innovation and scientific research. It also contributes to building partnerships in the community. It is committed to qualify its students with the necessary skills to serve the community and to develop the study plans and programmes of the faculty.

The main objective of the BLP is to prepare its students for a career in the legal professions by providing the theoretical knowledge, such as legal concepts and legal reasoning, and practical skills of implementation. The Faculty of Law defined five learning outcomes the students shall possess after graduation:

1. The ability to demonstrate understanding and knowledge of the substantive and procedural legal rules
2. Analytical skills with regard to legal texts and related inferences
3. The ability to write pleadings and legal memorandums
4. The ability to demonstrate knowledge of the types of courts, their levels, and the skill of pleading before them
5. The familiarity with the ethical and professional rules of law

The Faculty of Law summarized the professional prospects in the five categories, as Table 4 shows, and studied the requirements of the local and regional labour market. The labour market requirements are reflected in the learning outcomes of study programme, as Table 5 illustrates.

**Table 4: Labour Market Requirements**

#	Labour Market Requirements
1.	Practice the legal profession
2.	Judicial jobs
3.	Legal consultations (in the public and private sectors)
4.	Academic jobs in law
5.	Scientific research

**Table 5: Reflection of the Labour Market Requirements in the Learning Outcomes of the BLP**

	Learning Outcomes	Labour Market Requirements				
		1	2	3	4	5
1	Use legal texts in judicial matters	√	√	√		
2	Practice law and training with the bar association	√		√		

3	Occupy judicial jobs after studying and training at the judicial institute		√	√		
4	Assume legal and advisory jobs in public and private institutions	√		√		
5	Adapt disputes and differentiate facts and legal conducts	√	√	√		
6	Conduct theoretical analysis and apply legal texts	√	√	√		
	Assume legal leadership jobs in the public and private sectors	√	√	√		
8	Provide legal consultancy in various fields of law			√	√	
	Conduct scientific research in legal and academic fields				√	√
10	Govern administrative and legal frameworks in various government departments	√		√		√
11	Carry out and comment on theoretical analysis of legal texts and judicial judgements		√	√		
12	Provide legal consultancy in fields of private law, especially trade and intellectual property		√	√		
3	Conduct scientific research in legal and academic fields			√	√	√
14	Familiarize students with solving trade disputes through arbitration		√	√		
15	Govern professional work of attorneys and judges	√	√	√		√

Moreover, for its undergraduates, the faculty provides opportunities to participate in many local and regional competitions to gain practical experience. For instance, competitions took place in judicial institutions in Jordan as well as other Jordanian universities. Among those were:

1. Mock Court Competition 2021.
2. The Mock Court Competition, which was held on March 7th, 2020 at the University of Petra.
3. The legal clinic in cooperation with the Adl Centre, which took place on 4th May, 2019.
4. The Fourth National Mock Court Competition 15th November, 2018.
5. National Mock Court Competition 2017.
6. Mock Trials Competition in the Knights of Justice Project 2016.
7. Regional Mock Court Competition for Human Rights 2014.

## Appraisal:

The qualification objectives of the programme are explained and convincingly presented in relation to the target group and targeted professional field. The BLP is an undergraduate programme striving to equip its students with the basic knowledge about law and the legal system. The panel considers the defined objectives to be typical for an undergraduate law programme and therefore, meeting the requirements.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.1* Objectives of the study programme (Asterisk Criterion)			X		

## 1.2 International orientation of the study programme design (Asterisk Criterion)

The Faculty of Law acknowledges the value of international orientation for its study programme with regard to the employability of its students. For that matter, it organises workshops and guest lectures inviting international, local and regional speakers from the legal profession. For example, in 2019, the faculty had organized a series of lectures from representatives from the Silkroad University in Kazakhstan. In addition, the study programme offers its students extracurricular opportunities to participate in competitions and events, such as Mock Court competitions on a national and international level. In 2018, for instance, the students qualified for the International Arbitration Competition in International Disputes held in Austria.

The faculty intends to build effective partnerships through interaction with the local and international community and to realize the requirements of the academic and legal community expressed in the educational quality of the students after graduation. The Faculty of Law is a member of International Association of Law Schools (IALS), and Arab Association of Law Schools (AALS). Students benefit from the cooperation agreements because they offer opportunities for student exchange and internships.

### Appraisal:

The programme design takes into account the required national aspects to its graduates' employability. Hence, the panel acknowledges that the BLP's foremost orientation is of national character, but they appreciate that courses with international contents are included in the BLP (see chapter 3.4), and that the BLP provides the opportunity to participate in international competition on a voluntary basis (see chapter 3.4).

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.2* International orientation of the study programme design (Asterisk Criterion)			X		

### 1.3 Positioning of the study programme

The Faculty of Law is regarded as a prestigious faculty both at the HEI and in Jordan. The Jordanian Higher Education Accreditation Commission acknowledged this position with awarding the “golden level” for the quality, as pointed out in the general information about the HEI (see self-evaluation report, p. 18-19).

The overall strategy of the HEI is to prepare leaders by creating a catalytic environment for learning, scientific research and community service. In the same vein, the Faculty of Law at MEU commits itself to enable the students to prepare legal scientific research in compliance with general scientific research methods and to empower them by conveying expertise.

The strategic objective of the BLP is to provide its students with rich experience. The faculty strives to realize this objective providing distinguished teachers and by analyzing the needs of the labour market from which it derives the learning outcomes of the individual courses, as already mentioned in chapter 1.1. With regard to the former, the programme benefits from a teaching staff with international experience at foreign universities including law practitioners. With regard to the latter, the faculty intends to equip its BLP graduates for the professional field because in Jordan, undergraduate studies in law is one of the disciplines associated with self-employment. Therefore, practical training to be licensed for the legal profession is necessary. The Faculty of Law offers opportunities to its law students to take the exam for the legal profession with the bar association in Jordan. A law graduate may also apply to join the judiciary or the public prosecution after completing the conditions set by the relevant authorities in these two sectors. Moreover, a law graduate may also join the legal departments of official or governmental institutions or private companies, become a researcher or pursue an academic career.

#### Appraisal:

The BLP is convincingly integrated into the HEI’s overall strategic concept. The study programme’s qualification goals are in line with the HEI’s mission and strategic planning. The reasons given for the positioning of the BLP in the educational market of this study programme are plausible.

The arguments in support of graduate employability on the basis of the stated qualification objectives are convincingly presented. During the online conference, the panel learned that most of the graduates join the government. As feedback, the panel points out that the Faculty of Law could also try to focus more on other fields of occupation or even the entire job market besides the legal profession or government positions. Overall, the future fields of employment for graduates are plausibly set forth.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates („Employability“)			X		
1.3.3	Positioning of the study programme within the HEI's overall strategic concept			X		

## 2. Admission

The basis for admission is *The General Policy for Students Admission in the Jordanian Universities at the Undergraduate Level for the Academic Year 2021/2020* which was issued in accordance with the relevant provisions of the Higher Education and Scientific Research Law.<sup>4</sup> According to national law, the Board of Trustees determines the number of students to be accepted in each major of the HEI in accordance with the accreditation and quality standards, and upon the recommendation of the council of deans within the general policy approved by the Higher Education Council.

For admission, the student must have obtained the Jordanian General Secondary Education Certificate or its equivalent. In general, the minimum admission rate for Jordanian students is 60 % of the general secondary school certificate with the exception of the law major which is 65 % and above. Non-Jordanian students are accepted with a maximum of 15 marks less than the minimum acceptance rates, provided that they adhere to the branches of the general secondary certificate which determine enrolment in each major.

At the HEI's Admission and Registration Department, prospective students can get brochures that provide information on the majors available at MEU. The HEI's website also provides the necessary information about the application procedure, the conditions and the required documents, and an e-mail contact of the admission office. In the next step, the prospective students fill the admission application online and attach along the required documents, and pay the application fees either online or directly to the university. Afterwards, the Registration Department contacts the students admitted to complete the registration procedures. After the decision, students are contacted and informed of the results through a standard control sheet available on the HEI's website.<sup>5</sup> The students check with the Financial Department to pay the required fees, confirm their student number, and determine the amount of credits they want to register. The students register for the courses and receive their academic schedule. Once the registration procedures are complete, the students are directed to the Deanship of Student Affairs to issue a university ID.

After their enrolment, the students have to take a placement test in Arabic and English language and computer skills in the first or second semester.<sup>6</sup> In the event of passing the placement tests, the students are exempted from studying a remedial course. If a student fails the placement test, they must take the three-credit remedial course, aside from following the study plan. In the event that a student obtains a mark of 80 % or more, they are exempted from studying the remedial course. Students who have bridged and transferred from other universities to MEU are excluded, provided that they have successfully passed the placement test in the faculties from which they transferred or have successfully studied these subjects.

Beside the placement test, the HEI requires four compulsory courses which amount to 12 national credit hours which each student must pass at the beginning of their studies:

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<sup>4</sup> See "The General Policy for Students Admission in the Jordanian Universities at the Undergraduate Level for the Academic Year 2021/2020 issued in accordance with the provisions of Article (6), clause(6) of the Higher Education and Scientific Research Law No. (17) of 2018 and its amendments in accordance to the Higher Education Council Decision No. (154)", August 6, 2020, Attachment No. 17, p. 1.

<sup>5</sup> Available at: <https://reg.meu.edu.jo/faces/ui/login.xhtml> (accessed October 28th, 2022).

<sup>6</sup> See "Guidelines for Awarding Bachelor's Degrees at Middle East University for 2020", March 1, 2020, Attachment No. 13, p. 5.



Course name	Credit value
1. Arabic Communication Skills	3
2. English Communication Skills	3
3. Civic Education	3
4. Military Sciences	3

## Appraisal:

The admission requirements are defined and comprehensible taking the national requirements into account. Applicants can directly turn to a student counselling service at the university for clarification of specific questions. Personal dialogue between applicants and the HEI is provided by telephone and via e-mail. The admission procedure is described, documented, and accessible for interested parties. The admission decision is based on transparent criteria and is communicated in writing. The panel acknowledges that prospective students can get enough information about the selection procedure which they regard as transparent and appropriate to admit qualified students.

During the online conference, the panel was informed that the Faculty of Law aims at attracting more international students which is why they asked for international accreditation by FIBAA. The international accreditation should serve as a scouting measure. Therefore, the panel suggests to the Faculty of Law to connect its admission procedure to its internationalization strategy, for instance by providing a Students' Handbook in English language.

The admission requirements (required language proficiency level or required result in a concrete language test) or preparatory language courses ensure that students are able to successfully complete the study programme. The panel acknowledges that the basic requirements are provided by the HEI.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
2.1* Admission requirements (Asterisk Criterion)			X		
2.2 Counselling for prospective students			X		
2.3* Selection procedure (if relevant)			X		
2.4(*) Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5* Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6* Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		

## 3. Contents, structure and didactical concept of the programme

### 3.1 Contents

The study plan for the undergraduate degree in law consists of in total 141 credit hours which equates 282 ECTS credits (i.e. one credit hour = two ECTS credits). According to the study plan, undergraduate students must pass 47 courses in four years.

The Faculty of Law adapted the framework of the fields of study covered by the *Jordanian Standard Classification of Education (ISCED)* for the year 2004 which determines that the BLP includes the study of theories, principles and procedural methods related to social discipline, as well as training programmes for lawyers, judges and legal assistants. For the practical part, in the last year of their studies, the students spend, for instance, one day a week at court or in a law firm to gain practical experience. Beyond that framework, the HEI took local and international requirements of the labour market into account and also considered technological and human developments for the BLP.

Table 6: Sample Curriculum Overview

Sample Curriculum Overview  
Here: Bachelor's Programme, 8 Semesters



Corse Code	Title of Module / Course Unit	Hr	Pre	Credit Points per Semester								Workload		Method of Teaching	Form and Duration of Examinations	Weigth of final Exam
				1	2	3	4	5	6	7	8	Hours in Class	Hours Self-Study			
<b>M1</b>	<b>Module 1: Semester 1</b>			<b>18</b>									<b>288</b>			
211102	Introduction to Law	3		3									48	L/T/C	Exam Paper (120 Min)	50%
211201	General Criminal Law	3		3									48	L/T/C		50%
211601	General International Law (1)	3		3									48	L/T/C		50%
211701	Principles of Islamic Sharia	3		3									48	L/T/C		50%
	University requirement	3		3									48	L/T/C		50%
	University requirement	3		3									48	L/T/C		50%
<b>M2</b>	<b>Module 2: Semester 2</b>			<b>18</b>									<b>288</b>			
211301	Commercial Law	3	(0211102 (Pre))		3								48	L/T/C	Exam Paper (120 Min)	50%
211401	Constitutional Law (1)	3	(0211102 (Pre))		3								48	L/T/C		50%
211501	Administrative Law (1)	3	(0211102 (Pre))		3								48	L/T/C		50%
211101	Sources of Obligations (1)	3	(0211102 (Pre))		3								48	L/T/C		50%
	University requirement	3			3								48	L/T/C		50%
	University requirement	3			3								48	L/T/C		50%
<b>M3</b>	<b>Module3: Semester 3</b>					<b>16</b>							<b>256</b>			
212101	Sources of Obligations (2)	1	(0211101 (Pre))				1						16	L/T/C	Exam Paper (120 Min)	50%
212601	General International Law (2)	3	(0211601 (Pre))				3						48	L/T/C		50%
212103	Labor Law and Social Security	3	(0211102 (Pre))				3						48	L/T/C		50%
212201	Criminal Law (Offence against the person)	3	(0211201 (Pre))				3						48	L/T/C		50%
212301	Law of Electronic Commerce	3	(0211301 (Pre))				3						48	L/T/C		50%
	University requirement						3						48	L/T/C		50%
<b>M4</b>	<b>Module4: Semester 4</b>						<b>18</b>						<b>288</b>			
212401	Constitutional Law (2)	3	(0211401 (Pre))					3					48	L/T/C	Exam Paper	50%
212202	Criminal Law (Crimes against Property)	3	(0212201 (Pre))					3					48	L/T/C		50%
212102	Rules of Obligations	3	(0212101 (Pre))					3					48	L/T/C		50%

Course Code	Title of Module / Course Unit	Hr	Pre	Credit Points per Semester								Workload		Method of Teaching	Form and Duration of Examinations	Weight of final Exam	
				1	2	3	4	5	6	7	8	Hours in Class	Hours Self-Study				Lecture/course/seminar
212701	Personal Status Law (Marriage and Divorce)	3	(0211701 (Pre))				3						48		L/T/C	Paper (120 Min)	50%
212501	Administrative Law (2)	3	(0211501 (Pre))				3						48		L/T/C		50%
	University requirement						3						48		L/T/C		50%
<b>M5</b>	<b>Module5: Semester 5</b>							<b>18</b>					<b>288</b>				
213101	Nominate Contract (Sale and Rent)	3	(0212102 (Pre))					3					48		L/T/C	Exam Paper (120 Min)	50%
213102	Civil Procedure Rules	3	(0212102 (Pre))					3					48		L/T/C		50%
213503	Public Finance and Tax Law	3	(0211102 (Pre))					3					48		L/T/C		50%
213301	Commercial Paper and Banking Transactions	3	(0211301 (Pre))					3					48		L/T/C		50%
213401	Jordanian Constitutional Law	3	(0212401 (Pre))					3					48		L/T/C		50%
213201	Criminal Procedure Law	3	(0212202 (Pre))					3					48		L/T/C		50%
<b>M6</b>	<b>Module6: Semester 6</b>								<b>17</b>				<b>272</b>				
213103	Civil Procedure Rules (Practical)	1	(0213102 (Pre))								1		16		L/T/C	Exam Paper (120 Min)	50%
213302	Corporate Law	3	(0213301 (Pre))								3		48		L/T/C		50%
213501	Administrative Judiciary	3	(0212501 (Pre))								3		48		L/T/C		50%
213502	Electronic Administration Regulations	3	(0212501 (Pre))								3		48		L/T/C		50%
213701	Testament, Inheritance and Waqf	3	(0212701 (Pre))								3		48		L/T/C		50%
213202	Criminal Procedure Law (Practical)	1	(0213201 (Pre))								1		16		L/T/C		50%
	University requirement	3									3		48		L/T/C	50%	
<b>M7</b>	<b>Module7: Semester 7</b>										<b>18</b>		<b>288</b>				
214101	Real Rights	3	(0213101 (Pre))								3		48		L/T/C	Exam Paper (120 Min)	50%
214102	Evidence and Execution Law	3	(0212102 (Pre))								3		48		L/T/C		50%
214103	Private International Law	3	(0212102 (Pre))								3		48		L/T/C		50%
214104	Insurance Contracts	3	(0213101 (Pre))								3		48		L/T/C		50%
	Elective major requirement	3									3		48		L/T/C		50%
	Elective major requirement	3									3		48		L/T/C		50%
<b>M8</b>	<b>Module8: Semester 8</b>											<b>18</b>	<b>288</b>				
214301	Intellectual Property	3	(0212301 (Pre))								3		48		L/T/C	Exam Paper	50%
214801	English Legal Terms	3	(0161201 (Pre))								3		48		L/T/C		50%
214901	Judicial Practice and Ethics	3	(0213102 (Pre))								3	3	48		L/T/C		50%

Corse Code	Title of Module / Course Unit	Hr	Pre	Credit Points per Semester								Workload		Method of Teaching	Form and Duration of Examinations	Weigth of final Exam	
				1	2	3	4	5	6	7	8	Hours in Class	Hours Self-Study				
214201	Cybercrimes	3	(0211201 (Pre))									3	48		L/T/C	Paper (120 Min)	50%
	University requirement	3										3	48		L/T/C		50%
	Elective major requirement	3										3	48		L/T/C		50%

<b>Total</b>				18	18	16	18	18	17	18	18		2256				
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First year M1 & M2  
Second year M3 & M4  
3Th M5 & M6  
4Th M7 & M8

Table 7: Courses distinguished according to university, faculty and study programme level

**Category : University Requirement**

**Group : Compulsory**

course	Course Name	CRD.Hrs
0161101	Arabic Communication Skills	3
0161201	English Communication Skills	3
0161301	National Education	3
0161302	Military Science	3

**Group : Elective**

course	Course Name	CRD.Hrs
0161102	Functional Writing	3
0161401	Life Skills	3
0161501	Islamic Education	3
0161502	Contemporary Issues	3
0161503	Jerusalem "The Palestine Issue"	3
0161504	Law and Everyday Life	3

**Group : Elective**

course	Course Name	CRD.Hrs
0161303	Community Responsibility	3
0161402	Scientific Thinking Skills	3
0161403	Introduction to Leadership and Entrepreneurship	3
0161404	Computer Skills	3
0161601	Man and the Environment	3
0161602	Safety and Security	3

**Category : Faculty Requirement**

**Group : Compulsory**

course	Course Name	CRD.Hrs
0211102	Introduction to Law	3
0211201	General Criminal Law	3
0211301	Commercial Law	3
0211401	Constitutional Law (1)	3
0211501	Administrative Law (1)	3
0211601	General International Law (1)	3
0211701	Principles of Islamic Sharia	3
0213503	Public Finance and Tax Law	3

**Category : Major Requirement****Group : Compulsory**

course	Course Name	CRD.Hrs
0211101	Sources of Obligations (1)	3
0212101	Sources of Obligations (2)	1
0212102	Rules of Obligations	3
0212103	Labor Law and Social Security	3
0212201	Criminal Law (Offence against the person)	3
0212202	Criminal Law (Crimes against Property)	3
0212301	Law of Electronic Commerce	3
0212401	Constitutional Law (2)	3
0212501	Administrative Law (2)	3
0212601	General International Law (2)	3
0212701	Personal Status Law (Marriage and Divorce)	3
0213101	Nominate Contract (Sale and Rent)	3
0213102	Civil Procedure Rules	3
0213103	Civil Procedure Rules (Practical)	1
0213201	Criminal Procedure Law	3
0213202	Criminal Procedure Law (Practical)	1
0213301	Commercial Paper and Banking Transactions	3
0213302	Corporate Law	3
0213401	Jordanian Constitutional Law	3
0213501	Administrative Judiciary	3
0213502	Electronic Administration Regulations	3
0213701	Testament, Inheritance and Waqf	3
0214101	Real Rights	3
0214102	Evidence and Execution Law	3

**Category Major Requirement****Group Compulsory**

course	Course Name	CRD.Hrs
0214103	Private International Law	3
0214104	Insurance Contracts	3
0214201	Cybercrimes	3
0214301	Intellectual Property	3
0214801	English Legal Terms	3
0214901	Judicial Practice and Ethics	3

**Group : Elective**

course	Course Name	CRD.Hrs
0212602	Law of International Organizations	3
0212901	Legal Research methods	3
0213203	The Science of Crime and Punishment	3
0213303	International Commercial Arbitration	3
0213304	Maritime Law	3
0213402	Constitutional Judiciary	3
0213601	International Human Rights Law	3
0213602	Environmental Laws	3
0214105	Nationality Law	3
0214202	Official Misconduct	3
0214302	National and International Investment Laws	3
0214601	Diplomatic and Consular Law	3

**Category : Orientation Requirement****Group : Compulsory**

course	Course Name	CRD.Hrs
0161100	Remedial Arabic Language Skills	3
0161200	Remedial English Language Skills	3
0161400	Remedial Computer Skills	3

The elective courses provided by the University are meant to equip all students with different interdisciplinary skills. Students can elect from a variety of courses that prepare them for their scientific and professional career and for community life, such as functional writing, scientific thinking skills, introduction to leadership and entrepreneurship, computer skills, Law and everyday life, contemporary issues, community responsibility, man and the environment, Islamic education, and safety and security.

The study plan includes different legal fields and topics. The core courses cover constitutional, civil, criminal, commercial, administrative, penal, and international law, as well as Islamic law and Islamic jurisprudence. The faculty determines that students must take eight courses of introductory character, such as Introduction to Law, General Criminal Law, Commercial Law, Constitutional Law, Administrative law and Principles of Islamic Sharia. The BLP includes compulsory and elective courses among which elective courses constitute a maximum of 20 % of the programme's required national credit hours offering different legal specializations, for example Legal Research Methods, The Science of Crime and Punishment, Constitutional Judiciary, and Diplomatic and Consular Law.

The courses also include economic and financial sciences and practical issues. In class, students get familiar with the respective legal theories and learn to combine them with practical application samples. Extracurricular activities, training opportunities and community service are provided to the students as well. For example, the instructor can prepare field trips to courtrooms for students to get familiar with the legal profession and their analytical skills. To gain practical experience, students can also participate in regional and international competitions, such as mock courts as well. For further support from the legal profession, the faculty concluded the memorandum of cooperation with the Justice Centre for Legal Aid in Jordan.

Moreover, the Faculty of Law offers courses, such as intellectual property rights, legal ethics, human rights, civil education and military culture, which directly and indirectly convey ethical issues to students. Therefore, ethical aspects are considered an integral part of the competency and quality requirements for law graduates. They are included in the description of the academic programme of law courses and within the teaching plan.

The Faculty of Law defined 15 intended learning outcomes which the students shall possess after graduating from the study programme to fit the labour market with relation to specific legal positions. For instance, the students shall be able to use legal texts in judicial matters, shall be able to practice law and to participate in training with the Bar Association, and shall be able to occupy judicial positions after studying and training at judicial institutes. Moreover, they shall be able to assume legal and advisory functions in public and private institutions, shall be able to solve disputes and recognizing legal facts and actions, and shall be able to conduct scientific research in legal and academic fields. The intended learning outcomes can be clustered in five groups:

**Table 8: Level of Course Contribution to Learning Outcomes**

Learning Outcomes (or Course Objectives)		Level of course contribution to outcome <sup>+</sup>					Reasons (if any)
1.	Demonstrate an understanding of the key concepts in substantive law and procedure.	1	2	3	4	5	
2.	Analyse various legal texts and the reasoning underlying them.	1	2	3	4	5	
3.	Produce competent legal analyses and oral advocacy.	1	2	3	4	5	
4.	Demonstrate familiarity with different types of courts, their roles as well as the functions and skills required to advocate before each type.	1	2	3	4	5	
5.	Demonstrate knowledge of the ethical rules that govern the legal profession.	1	2	3	4	5	



During class, the course instructor uses various assessment methods such as presentations, case studies, homework, library visits, legal text analysis, and discussion of court rulings. The final assessment of students' performance is based on their scores in the mid-term and final exams that are in written with questions like true and false, multiple choice, short answers and analyzing wrong phrases. For graduation, the study plan does not include a final thesis to be written. In the exams, the aim is to enhance the students' critical and analytical thinking by focusing on structural, practical and theoretical questions in a systematic manner that takes into account the balance required to link the learning outcomes of the course with the programme's outputs. In addition, their performance also includes their interaction in class, like solving problems or disputes by analyzing a statement of a legal or judicial ruling on issues related to the content of the course.

## Appraisal:

The degree and programme name correspond to the contents of the curriculum and the programme objectives. The curriculum adequately reflects the qualification objectives of the study programme. The contents of the courses are well-balanced, logically connected and oriented towards the intended learning outcomes. The optional electives enable students to acquire additional competences and skills. Theoretical questions are, where possible, explained by means of practical examples.

During the online conference, the panel learned that the students of the fourth year spend one day a week at court as practical training. Students can also start an internship at a law firm. The panel appreciates this opportunity and points out that the practical period could be integrated into the curriculum in a more coherent way.

The panel considers the courses especially offered by the Faculty of Law focusing on interdisciplinary thinking to be insufficient because they are not mandatory. The HEI offers elective courses with an interdisciplinary outlook but they do not have a BLP-specific orientation. The course contents deal with blackletter law which in contrast to legal theory, refers to well-established case law and the basic key components of a subject in the law, and do not convey perspectives beyond that. Therefore, the panel **recommends** to integrate courses like Philosophy of Law, Sociology of Law and History of Law as courses into the curriculum to improve the interdisciplinary thinking skills of the students.

In its statement to the report, the HEI expresses their willingness to adjust the study plan by adding the courses recommended by the panel. Moreover, as a consequence of the adjustment of the study plan, the HEI will also modify the course descriptions and restructure the examination adding questions with philosophical and historical contents. They also submitted proof in form a study plan which includes now a course "History and Philosophy of Law". The panel welcomes these endeavours but emphasises that the HEI should also prove the implementation of the new study plan in order to fulfil the recommendation.

The panel appreciates the open-minded atmosphere in classes where discussions concerning controversial issues are welcome. Therefore, ethical implications for juridical ways of thinking and acting are appropriately communicated.

However, the panel considers the methodological competences that the BLP provides in the course of studies to be insufficient because the contents focus on knowledge and understanding and not enough on legal methods. The examination is in a question-and-answer style and does not include

the analysis of legal or juridical problems. Therefore, the panel doubts that students are competent in analytical methods after graduation. Therefore, the panel recommends the following **condition**:

The HEI ensures to adapt the curriculum to include mandatory methodological training with a focus on analytical skills and legal writing skills.

In its statement on the report, the HEI attached a revised study plan that includes the course “Legal Research Methods” as a compulsory course. The panel expresses their appreciation and considers the condition to be fulfilled when the HEI can prove the implementation of the course.

With reference to the condition mentioned before, the panel **recommends** to diversify the types of examination and include analytical exam types to practice legal methods.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1	Contents					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			X		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3*	Integration of theory and practice (Asterisk Criterion)			X		
3.1.4	Interdisciplinary thinking				X	
3.1.5	Ethical aspects			X		
3.1.6*	Methods and scientific practice (Asterisk Criterion)				<b>condition</b>	
3.1.7*	Examination and final thesis (Asterisk Criterion)			X		

## 3.2 Structure

Projected study time	Four years
Number of Credit Points (CP)	141 national credit points (One credit hour equates two ECTS credit points.)
Workload per CP	46 hours
Number of modules/courses	47 courses
Number of contact hours	As permitted by MEU's instructions, the faculty allows the student to choose the number of hours they wish to register in the regular semester, provided they are not less than 12 hours and not more than 18 hours. The instructions also allow the student to register for a minimum of nine or a maximum of 21 hours in the two regular semesters, pending the Dean's approval and if the conditions set forth for awarding an undergraduate degree (see, "Guidelines for Awarding Bachelor's Degrees at Middle East University for 2020", Attachment No. 13, p. 7)

The study plan distinguishes courses required by the HEI, courses required by the Faculty of Law and courses required by the specific undergraduate programme. The HEI determines courses of 27 national credit hours among which 18 national credit hours are compulsory:

The BLP study plan is structured in modules distinguishing compulsory and elective courses as well as prerequisite courses for follow-up courses. The module descriptions contain the learning outcomes, the contents, and a list of recommended learning resources and materials and the language of instruction. They also indicate the assessment methods with their weight for the final grade.

Instructions and requirements for the study and exams are published and circulated to students as a hard copy, which contains study instructions for undergraduate programmes at the university, and an electronic copy on MEU's website.<sup>7</sup> At the beginning of each academic year, the Faculty of Law forms a special examination committee at the faculty level to supervise the exam process. The faculty also sets an exam supervision schedule that defines and distributes supervision duties to faculty members on the date of final exams for the semester taking into account the instructions for granting an undergraduate degree and MEU's examination policy.

At the beginning of each semester, exam dates are published in the university calendar by the Admission and Registration Department.<sup>8</sup> The timetable is indicated in the course's study plan and

<sup>7</sup> Available at: <https://www.meu.edu.jo/admission/students-guide/>, accessed November 10<sup>th</sup>, 2022

<sup>8</sup> Available at: <https://www.meu.edu.jo/admission/academic-calendar/>, accessed November 10<sup>th</sup>, 2022

distributed to students through the website<sup>9</sup> and the faculty bulletin board. The faculty also clarifies the exam's general instructions through the exam paper form.

MEU's instructions allow the student to specify the number of contact hours they wish to register in the regular semester, provided they are at least 12 hours and at most 18. The instructions also allow the student to register for a minimum of nine or a maximum of 21 hours in the two regular semesters, pending the Dean's approval and provided the conditions stated for awarding an undergraduate degree are met.

Students with disabilities are supported through the "Disabled Students Support Policy", issued in October 31, 2021. It provides assistance in terms of providing an academic mentor, suitable seats of students in class, additional time during exams or for submitting academic reports and assignments, or allowing them to take exams in a quiet place. The Head of the Counselling and Psychological Services Center prepares a psychological counselling plan for each student with disability based on their needs. The Student Affairs Office is responsible for all affairs concerning international students concerning residency issues and language proficiency.

## Appraisal:

The programme consists of courses and assigns national credit points (CP) per course on the basis of the necessary student workload. The programme structure supports the smooth implementation of the curriculum and helps students to reach the defined learning outcomes by adapting the contact hours each semester according to the students' needs. The panel **recommends** adding a more outcome-oriented description of the learning outcomes for all courses in order to improve the clarity of the course description. As an example, they recommend to take the module "International Commercial Arbitration" because the course learning outcomes list specific abilities the students will acquire after passing the course.

In its statement on the report, the HEI ensures reviewing the course descriptions as well as teaching, examinations, and evaluation bases, and linking all these aspects to the programme outcomes. In an additional attachment, the HEI submitted course descriptions of selected courses. However, in their feedback, the panel still finds these descriptions to be not meeting the requirements of describing what students should be able to do. The descriptions still focus more on course contents than skills and competences. Therefore, the panel considers the recommendation not to be satisfied.

There are legally binding study and exam regulations which contain all necessary rules and procedures and take into account, where applicable, national requirements. The feasibility of the study programme's workload is ensured by a suitable curriculum design, by a plausible and individual calculation of workload, by an adequate number and frequency of examinations, by appropriate support services as well as academic and general student counselling.

During the conference, the panel learned that students can take courses in the summer semester as well which is optional and can shorten the time of studying to three years if they pass the courses successfully.

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<sup>9</sup> E-learning platform link available at: <https://elearning.meu.edu.jo/login/index.php>, accessed November 10<sup>th</sup>, 2022

The HEI ensures gender equality and non-discrimination. Students with disabilities are provided with affirmative actions concerning time and formal standards/requirements throughout the programme and examinations. Students in special circumstances are particularly assisted.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2	Structure					
3.2.1*	Modular structure of the study programme (Asterisk Criterion)			X		
3.2.2*	Study and exam regulations (Asterisk Criterion)			X		
3.2.3*	Feasibility of study workload (Asterisk Criterion)			X		
3.2.4	Equality of opportunity			X		

### 3.3 Didactical concept

Each course instructor prepares a study plan including the course description, sources and references, objectives, learning outcomes of the course, learning outcomes of the programme, methods of teaching, methods of assessment and their weight in percentage, timetable for implementing the course, and policies for the course. They distribute the study plan to the students during the first lecture. The study plan is also uploaded to the e-learning platform for reference at any time.

Teaching methods used often include:

- Teacher's lectures (face-to-face or online)
- Discussion and solving of problems
- Individual assignments
- Classroom presentations
- Library visits
- Analysis of legal texts and discussion of judicial rulings

For supervision of the quality of the study plan, the instructors submit their study plans to the Books and References Accreditation Committee and the Study Plans Committee, which work on approving the scientific books and references for each course.

At the end of the teaching period, the instructors write a final report in which they elaborate and reflect on course information, performance measures and learning outcomes, observations on learning outcomes, course content, student results, and suggest changes to the teaching methods, propose changes in the contents of marks distribution, and evaluate the course. They submit a copy of the midterm and final exam questions after completing them together with model answers, the list of the student's results, and the arithmetic average.

Moreover, the Faculty of Law hosts guest speakers from different backgrounds, like professors from other institutions and universities, legal specialists, officials from government institution or members of parliament.

## Appraisal:

The didactical concept of the study programme is described, is plausible, and oriented towards the programme objectives. It allows for the application of different teaching and learning methods, such as, for instance, case studies or practical projects.

The accompanying course materials are oriented towards the intended learning outcomes and correspond to the required qualification level. They are up to date and digitally accessible for the students. They are user-friendly and encourage students to engage in further independent studies.

Students are encouraged to take an active role in creating the learning process. Guest lecturers are invited and contribute to the students' qualification process with their special experience.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.3	Didactical concept					
3.3.1*	Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2*	Course materials (Asterisk Criterion)			X		
3.3.3	Guest lecturers			X		
3.3.4	Lecturing tutors					X

## 3.4 Internationality

With regard to the programme's contents, students are free to choose optional courses which are taught in Arabic and related to the field of international law. They include, for example, International Commercial Arbitration, International Human Rights Law, Diplomatic and Consular Law, National and International Investment Laws, and Law of International Organizations Act. In addition, several courses address international and multicultural aspects, like: Private International Law, International Commercial Arbitration, Public International Law, Commercial Companies Law, Maritime Law, Human Rights, Arab-Islamic Civilization, Contemporary International Issues, International Humanitarian Law, and Comparative Law.

With regard to the internationality of the student body, Table 9 shows the three intakes of the winter, spring and summer semester 2020. In that academic year, in total 710 Jordanian students and 90 international students were accepted. The international students account for about 12,7 % of the students.

**Table 9 Number of Jordanian and foreign students according to intake in 2020**

Major	2020-1			2020-2			2020-3		
	Jordanian	Foreigner	Total	Jordanian	Foreigner	Total	Jordanian	Foreigner	Total
Law/ Undergraduate	248	38	322	297	36	333	165	16	181

**Table 10 Country of origin of international students**

	Country of Origin	Number of students
1	Palestine	13
2	Syria	3
3	Lebanon	1
4	Egypt	3
5	Iraq	21
6	Yemen	1
7	Algeria	1
	<b>Total</b>	<b>43</b>

Table 9 shows the country of origin of the students. The majority of international students is from Iraq and Palestine. Besides that, guest lecturers and part-time instructors from Iraq and Syria are invited to teach at the faculty bringing international experience. Recently, a Syrian legal scholar visited the Faculty of Law as guest lecturer during the summer semester (July-September 2022).

In addition, 15 % of the courses are taught in English. So far, there are two compulsory courses, English Communication Skills and English Legal Terms taught in English. The Faculty intends to increase the percentage of courses taught in English to 35 % until 2024.

### Appraisal:

In general, the Faculty representatives expressed their intention to foster the internationalization of the BLP by increasing its reputation on the international market, in particular the EU. Nevertheless, the panel considers the international orientation of the study programme to be insufficient because the study programme focuses on the national law and the courses with international contents are optional. Only if students voluntarily choose a course with international orientation, they can get prepare themselves to work in an international environment. The panel considers it to be a disadvantage for students who do not choose courses with international contents.

Therefore, the panel recommends the following **condition**:

The HEI ensures to provide courses with international contents that are mandatory for all students of the BLP to prepare them for the challenges in an international working environment.

In doing that, the HEI develops a concept to improve the internationalization of the curriculum.

In its statement on the assessment report, the HEI expresses its appreciation of the international orientation. It intends to integrate comparative studies in different courses, such as EU laws. It will also increase the percentage of courses taught in English. It has already started the preparation for the course E-Commerce to be fully taught in English in the spring semester of 2023. This course will also have comparative studies with regard to Arabian and European legislation governing E-commerce. The study plan will be drafted in an English version as well.

The international composition of the student body corresponds to the programme concept. With regard to the strategic geographic position of the HEI in the Middle East bordering Israel, Lebanon, Saudi-Arabia and Iraq, the panel also **recommends** to organize a summer school to attract international students and to include international contents into the curriculum.

The international composition of the faculty (teachers from different countries, teachers with international academic and professional experience) promotes the acquisition of international competences and skills. The proportion of foreign language courses and required foreign language materials corresponds with the qualification objectives of the study programme.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.4	Internationality					
3.4.1*	International contents and intercultural aspects (Asterisk Criterion)				<b>condition</b>	
3.4.2	Internationality of the student body			X		
3.4.3	Internationality of faculty			X		
3.4.4	Foreign language contents			X		

### 3.5 Multidisciplinary competences and skills (Asterisk Criterion)

The faculty cooperates with the Office of the President and the Deanship of Student Affairs to offer extracurricular activities inside and outside MEU to urge students to participate in training courses held by the Deanship of Student Affairs. To strengthen the students' multidisciplinary skills, the HEI offers elective courses in the amount of 12 national credit hours, as chapter 3.2. lists. Students can choose courses of in total six national credit hours from each of the following groups listed in Table 11.<sup>10</sup>

**Table 11: Elective courses for multidisciplinary skills**

**First group of elective courses:**

Course name	Credit value
1. CV Writing	3
2. Life Skills	3
3. Islamic Culture	3
4. Contemporary Issues	3
5. Jerusalem (Palestinian Cause)	3
6. Law in Our Lives	3

<sup>10</sup> See: "Guidelines for Awarding Bachelor's Degrees at Middle East University for 2020", Attachment No. 13, p. 6.



### Second group of elective courses:

Course name	Credit value
a. Social Responsibility	3
b. Scientific Thinking Skills	3
c. Humans and the Environment	3
d. Safety and Security	3
e. Introduction to Leadership	3
f. Computer Skills	3

### Appraisal:

The students can acquire communication and public-speaking skills as well as cooperation and conflict handling skills on a voluntary basis. Therefore, the panel **recommends** to improve the multidisciplinary competences and skills of the students by integrating the training of communication skills into the day-to-day course work.

In its statement on the report, the HEI points out that the faculty instructs its Faculty Members to allocate a part of the course's marks to in-class participation among students, to enhance students' communication skills and evaluate them based on that. In addition to activating group work and scientific research discussions among students, lecturers shall take these aspects this into consideration when distributing participation, assignment, and examination marks for each course. The panel finds this recommendation to be satisfied when the HEI submits prove of the implementation.

In addition to that, diversifying the types of exams is recommendable here as well because, as already mentioned in chapter 3.1, so far, exams are focused on knowledge based question rather practicing the student's problem-solving skills.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.5* Multidisciplinary competences and skills (Asterisk Criterion)			X		

### 3.6 Skills for employment / Employability (Asterisk Criterion)

As mentioned before in chapter 3.1, in its courses, the BLP combines theoretical aspects with practical examples so that students are prepared to join different legal professions. For example, internships in law firms and field visits to courtrooms and public prosecution departments are offered by the faculty. In the final year, students spend one day each week at court to gain practical insights.

The faculty defined the intended learning outcomes according to the requirements of the labour market to provide the necessary knowledge and skills, as illustrated in chapter 1.3

**Table 12: Job fairs in which students of the Faculty of Law participated**

#	Job Fair	Date
1.	Job Fair "My university will employ me"	2020/01/04
2.	Job fair in cooperation with the Ministry of Labour	2019/04/27
3.	Job fair in cooperation with the Ministry of Labour	2018/05/06
4.	Training programme for graduate students in cooperation with the King Abdullah II Fund for Development	2018/07/08

#### Appraisal:

The promotion of employability runs as a common thread of the study programme through all its courses.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.6* Skills for employment / Employability (Asterisk Criterion)			X		

## 4. Academic environment and framework conditions

### 4.1 Faculty

In the academic year 2021/2022, 16 full-time members were employed at the Faculty of Law. Among them are three members holding the position of professors, three holding the position of associate professor and ten are assistant professors. In the summer semester, the faculty employs part-time lecturers, like practicing lawyers.

**Table 13: Faculty of Law Academic Staff Profile**

**Faculty of Law Academic Staff Profile - AY 2021–2022**

Title	Number of staff	Percentage
Professor	3	17.6%
Associate Professor	3	17.6%
Assistant Professor	10	64.70%
Sub-Total	16	100%

**Department of Public Law Academic Staff Profile - AY 2021–2022**

Title	Number of staff	Percentage
Professor	1	33.3%
Associate Professor	1	33.3%
Assistant Professor	1	33.3%
Sub-Total	3	100%

**Department of Private Law Academic Staff Profile - AY 2021–2022**

Title	Number of staff	Percentage
Professor	1	25%
Associate Professor	2	50%
Assistant Professor	1	25%
Sub-Total	4	100%

The appointment instructions define the bottom-up hierarchy starting with lecturers, assistant professor, associate professor and professor. A faculty member is required to have an academic qualification at the doctoral level and must have a least two publications in renowned journals. For promotion, the instructions determine that the period of an academic rank should not be hold less than five years, of which three must be at MEU (seniority). During the time in a certain rank, the publications should be of valuable output and half of it should be achieved while serving at MEU (scientific research). Moreover, the teaching performance should be evaluated by the students of not less than 70 % (teaching) and the staff should be active in university community service and committed to the vision and mission of MEU.

Special training courses in the form of seminars and lectures are provided to ensure that both old and new faculty members develop the necessary educational competencies and enhance the necessary skills at the beginning of each semester. MEU and the faculty are interested in encouraging faculty members to participate in scientific and participatory research as well as workshops, professional meetings, and conferences wherever they are, to help them develop their educational and research capabilities.

Before joining MEU, faculty members used to work in consulting and training with local and international organisations or in the public and private legal sectors as lawyers, legal advisors. They share their practical experiences and keep students informed of the latest developments in the field of law through courses they study.

The Faculty of Law values the feedback of its staff which they can express in the evaluation process for the dean of the faculty and the heads of the departments. Moreover, faculty members and the dean of the faculty cooperate in issues related to developing and improving study plans for courses and the creation of new courses. Therefore, they hold regular meetings throughout the semester. It also encourages its members to engage in joint scientific research projects.

The Faculty of Law assigns new students to faculty members, a so-called student advisor, to guide them academically and help them choose the courses that suit the stages of their studies throughout the entire period of their undergraduate studies. Student advisors also monitor the students' performance and help them in case their performance does not meet the academic expectation to successfully finish their studies. Besides their teaching, the faculty members offer two hours a day for student support.

With regard to the Covid-19 pandemic situation, the faculty facilitated distance education and integrated learning by applying teaching tools and methods and communicated with students in line with the requirements of this type of education. It was implemented by providing electronic infrastructure for students through MEU's e-learning platform and Moodle.

## Appraisal:

The faculty's composition, consisting of full-time and part-time (visiting) lecturers, guarantees that both the academic standards and the requirements of professional practice are fully satisfied. The academic qualification of the faculty corresponds to the requirements and objectives of the study programme. The HEI verifies the qualifications of the faculty members by means of an established procedure. Specific measures for the further qualification of the faculty members are implemented.

The pedagogical and didactical qualification of the faculty correspond to the requirements and objectives of the study programme. The HEI verifies the qualifications of the faculty members by means of an established procedure. The HEI ensures that assessors are familiar with existing testing and examination methods and receive support in developing their own skills in this field. Specific measures for the further qualification of the faculty members are implemented.

The practical business experience of the faculty corresponds to the requirement of the programme to integrate theory and practice.

The faculty members cooperate with each other for the purpose of tuning the courses towards the overall qualification objectives. Meetings of all those teaching in the programme take place regularly.

The faculty members are available for the students outside the specified office hours as well. The students are "fully content" with the support they receive. During the online conference, the panel learned from the students and graduates that the faculty staff is available anytime for them even after the specified office hours. The students can arrange a personal appointment or an online appointment for a meeting on Microsoft Teams even outside the office hours. The panel also learned

that the students are very grateful for the open door policy and the family-like atmosphere. The panel therefore appreciates the faculty's strong commitment to the students' wellbeing.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.1	Faculty					
4.1.1*	Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2*	Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3*	Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4	Practical business experience of faculty			X		
4.1.5*	Internal cooperation (Asterisk Criterion)			X		
4.1.6*	Student support by the faculty (Asterisk Criterion)		X			
4.1.7(*)	Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X

## 4.2 Programme management

The dean of the Faculty of Law is appointed by the HEI and is in charge of managing the academic and administrative staff. As the highest representative of the Faculty of Law, the dean assembles an advisory council, which consists of distinguished members of the legal community and seeks to help the faculty understand the needs of the legal professions and society. The administrative staff prepare and coordinate the faculty's meetings and committees and ensure student participation in the decision-making process of the faculty by following up participation in liaison committees and attending joint meetings with departments, committees, and the dean of the faculty.

The HEI established a special E-learning and Academic Development Centre to support administrative staff, faculty members and students in using modern technologies. The administrative staff can participate in the necessary training and workshops for their professional development at the center.

### Appraisal:

The programme director coordinates the activities of the persons involved in the programme and ensures that the programme runs smoothly. Faculty members and students are supported by the administration in the organisation of the study programme. Sufficient administrative staff is available. Decision-making processes, authority, and responsibilities are clearly defined by the HEI. Teachers and students are included in the decision-making processes where their areas of work are involved.

The opportunities of electronic service-support are used and supplement personal one-to-one counselling. The HEI offers the administrative staff opportunities for continuous professional development.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)			X		
4.2.2	Process organisation and administrative support for students and faculty			X		

### 4.3 Cooperation and partnerships

**Table 14: Agreements and Memorandums of Understanding**

#	Agreements and Memorandums of Understanding
1.	Memorandum of Understanding between MEU and Al Adl Centre for Legal Assistance
2.	Cooperation agreement between MEU and Silkway International University
3.	Cooperation agreement between MEU and Silkroad International University

#	Agreements and Memorandums of Understanding
4.	Memorandum of Understanding between MEU and the Arab World Centre for Democratic Development and Human Rights
5.	Memorandum of Understanding between MEU and the Public Security Directorate
6.	Memorandum of Understanding with Jordan University of Science and Technology
7.	Memorandum of Understanding with Mutah University
8.	Agreement to provide services and joint cooperation between the university and the Capital Governorate Council - Amman
9.	Memorandum of Understanding between MEU and the Public Security Directorate-Centre for Strategic Security Studies
10.	Memorandum of Understanding with Lawyers without Borders Organization
11.	Memorandum of Understanding with the National Library
12.	Memorandum of Understanding with the National Centre for Environmental Justice
13.	Memorandum of Understanding with the Euro-Mediterranean Human Rights Monitor
14.	Memorandum of Understanding with the Arab Women's Legal Network
15.	Memorandum of Understanding and Scientific, Cultural and Academic Joint Cooperation between MEU and the University of Tripoli
16.	Memorandum of Understanding with the Legal Judicial Institute
17.	Erasmus + for Student Exchange

The Faculty of Law benefits from agreements and memorandums of understanding with local and international academic or private institutions and having a relation to the legal field. The University reported that students benefited from such partnerships by securing internship opportunities and student exchange.

## Appraisal:

The scope and nature of cooperation of the HEI with other academic institutions and networks as well as with business organisations relevant for the programme are plausibly presented. The agreements forming the basis of the cooperation are documented.

The cooperation is actively pursued and has a clear impact on the conception and implementation of the study programme. All such activities contribute to the development of the students' qualification and skills. The panel was informed that the application for international accreditation from FIBAA serves purposes of increasing the recognition of the MEU internationally, especially on the European market.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.3 Cooperation and partnerships					
4.3.1(*) Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*) Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		

## 4.4 Facilities and equipment

The visitation took place online via the video conferencing tool *ZOOM* so that the panel members were not able to visit the facilities in person. The University provided a video introducing the campus surroundings and facilities.

The campus has six buildings with an exhibition hall and eleven seminar halls, a gymnasium with changing rooms and four canteens. On campus, there are also two book shops and a bank. It offers parking lots for cars and bikes.

The HEI publishes its latest news on its website. It also provides relevant electronic services, like the e-learning platform Moodle, an online exam system and a student guide available online as well. Moreover, every student receives a university e-mail address. There is Wi-Fi on campus available.

The opening hours of the library are Saturday until Wednesday from (08:00-20:00), Thursday from (09:00-14:00), on Fridays, the library is closed as this is the regular weekend in Jordan. There are also electronic services available on the library's website.<sup>11</sup> The library can accommodate about 500 students and has a multimedia room and a computer lab. It is registered with an account at AskZad Database, Dar Al Manduma, Ebrary, and both EBSCO Arabic and EBSCO foreign language database to provide access to national and international e-books, dissertations and journals. For the Faculty of Law, there are 14 different paper journals with a focus on legal and law related topics available at the library as well. The e-services of the library are available off-campus for the students with their login.

<sup>11</sup> <https://library.meu.edu.jo/cgi-bin/koha/opac-main.pl>, accessed November 29, 2022.

**Table 15: Books and References available at the Library for the Faculty of Law**

Serial #	Description	Number
1.	Number of paper books in Arabic - Faculty of Law	3146
2.	Number of paper books in foreign languages - Faculty of Law	106
3.	Number of e-books in Arabic - AskZad Database	960
4.	Number of e-books in Arabic - EBSCO Database	242
5.	Number of e-books in foreign languages - EBSCO Database	20,234
6.	Number of e-books in foreign languages - Ebrary Database	4043
7.	Number of dictionaries, encyclopaedias, and references	266
8.	Number of paper journals and periodicals	15
9.	Number of Arabic e-journals and periodicals/ EBSCO Arabic database from Arab universities	25
10.	Number of English e-journals and periodicals/ EBSCO foreign database	1,200
11.	Paper Masters Dissertations/ MEU	545
12.	Paper PHD Theses/ Egypt	250
13.	Number of e-dissertations and theses/ Dar Al Manduma	4143
14.	Number of e-dissertations and theses/ AskZad	6568
15.	Number of e-dissertations and theses in English/EBSCO database	46,575
16.	Number of chairs available for students in library halls	636
17.	Number of tables available for students in library halls	90
18.	Study halls	70
19.	Computers for students and researchers	24
20.	Resting seats	57

## Appraisal:

Albeit the panel members were not present at MEU in person, they were provided with photographs and videos showing the campus, the library, the faculty, and the equipment including working stations with computers and tables for group work and barrier-free entrance possibilities for students with disabilities. The panel members had the opportunity to watch the senior librarian introducing the library's website and accesses during the online conference. The quantity, quality, media and IT facilities of the teaching rooms meet the standards required for the programme, even taking into account the resource needs of other study programmes. The rooms are properly equipped for disabled students and give them barrier-free access. Access to the internet through laptops via wireless LAN is provided free of charge. A sufficient number of group rooms is available.

The opening hours of the library take students' needs sufficiently into account. Access to the literature and journals as well as to digital media (e.g. electronic media, databases) is ensured. The literature expressly required for the study programme is available in the library and also kept up to date.



	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.4	Facilities and equipment				
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)		X		
4.4.2*	Access to literature (Asterisk Criterion)		X		

## 4.5 Additional services

The HEI supports its students in different counselling centres with regard to their career, research, networking, language proficiency, technical competencies and health.<sup>12</sup> These centres include the Student Services Centre, the Innovation and Entrepreneurship Centre, the Guidance and Counselling Centre, the Consultancy, Training and Language Centre, the E-Learning and Academic Development Centre, the Human Rights Centre. For example, the Guidance and Counselling Center is responsible for psychological support and mental health for all university members. The Innovation and Entrepreneurship Centre helps students to develop business ideas, offers workshops on innovation and entrepreneurship and support with consultation and guidance by implementing productive projects. Students, university members and even the local community can take language courses or seek technical support at the Consultancy, Training and Language Centre. Assistance with regard to all aspects related to e-learning is given by the E-learning and Academic Development Centre. For extracurricular activities, the university offers a music room, a gym and outdoor sports grounds.

Students of the faculty of law also participated in job fairs organised by the University. The HEI also invests in the alumni network consisting of lawyers, legal advisors in the private and public sector and judges. The alumni of the faculty are periodically contacted through the student affairs committee to stay in contact and to offer students a network for job opportunities.

### Appraisal:

Career counselling and placement services are offered to the students and graduates to promote their employability. The HEI provides sufficient resources. An alumni organisation has been set up with the aim of developing an alumni network.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.5	Additional services				
4.5.1	Career counselling and placement service		X		
4.5.2	Alumni Activities		X		

<sup>12</sup>

## 4.6 Financing of the study programme (Asterisk Criterion)

The BLP is funded by the students' tuition fees that must be paid each semester. Scholarships are granted to students with is determined by the Board of Trustees and the HEI's president. For instance, recipients can be children of MEU employees or students with distinguished performance in high school.

### Appraisal:

The study programme is funded for the entire accreditation period so that students will definitely be able to complete their studies.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.6* Financing of the study programme (Asterisk Criterion)			X		

## 5. Quality assurance and documentation

In the academic year of 2018/2019, the Deanship of Accreditation, Quality and Information was established to raise the HEI's level of quality performance, and its academic and administrative achievement in various fields. Decisive was that the MEU and the Faculty of Law had obtained a certificate of quality assurance (golden level) in 2018 (see self-evaluation report p. 9).

The senior management, the Deanship of Accreditation, Quality and Information, the control and audit division for quality assurance, and the external advisors are committed to all stakeholders, especially the Board of Trustees and all supervisory and oversight bodies such as the Higher Education Accreditation and Quality Assurance Authority, the Ministry of Higher Education and Scientific Research, and various other ministries to ensure the implementation of the quality assurance management.

The senior management encourages faculties to participate in setting up, implementing, and improving activities and events related to quality assurance. Their feedback and recommendations are collected by the Deanship of Accreditation, Quality and Information to forward them to the council of deans for approval. After a period of implementation, the results are evaluated and recommendations are sent to the senior management for further discussion.

On faculty level, at the end of each term, the students receive a questionnaire for course-plan evaluation with regard to the quality of course materials. Furthermore, the office of consultation asks graduates to give feedback about the undergraduate programme as well to ensure that the course plan is adapted to the needs of the labour market and to increase the competitiveness of the students. They receive questions concerning the quality of the academic counselling, educational resources and learning outcomes. To ensure transparency for the students, they are invited by the academic staff to attend meetings of liaison committees and joint meetings with departments, committees, and the dean of the faculty. Students can raise issues related to their interests in these meetings.

In addition, a questionnaire is handed out to the faculty alumni, to the administrative staff and to employers each academic year aiming at evaluating the satisfaction levels of education outputs from different perspectives to meet labour market requirements. It asks about graduates' proficiency to carry out their jobs, the training programmes for community institutions, scientific consultation, scientific projects and research, community-targeted scientific literature and books, and the participation in conferences and forums. The answers are analysed in the questionnaire report that also includes specific recommendations and enhancement suggestions of each target group. For instance, the faculty staff suggested in the report of the academic year 2020/2021 to concentrate on developing essential projects in terms of the labour-market needs and to urge the administrative staff to present perceptions and proposals regarding the learning outputs that are relevant for the labour market. Employers suggested, for example, to introduce new training programmes for alumni to practice their work and monitoring their performance at the workplace. The alumni pointed out the importance of discussing the evaluation results at the faculty meeting, arriving at recommendations and enhancement suggestions for the purposes of enhancement and development.

General information about academic programmes, study materials, the academic calendar, exams, a student handbook and student services is provided on MEU's website.<sup>13</sup> News about the latest activities and development are available on the official website as well. The online platforms, like Moodle or Edu-gate, provide details of academic requirements, credit hours, schedules, study plans of courses and grades.

### Appraisal:

A quality assurance and development procedure, which systematically and continuously monitors and develops the quality of the programme with respect to its contents, processes, and outcomes, has been set up. It takes into account the evaluation results forwarded by the Faculty of Law. Faculty members and students participate in the respective evaluations and assess the quality assurance and development procedures. Responsibilities are clearly defined.

Evaluation by the students is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated to the students and provide input for the quality development process. Quality control by the faculty is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

An external evaluation of graduates is carried out by the office of consultation and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

The study programme's content, curriculum and examination scheme have been suitably documented and published (e.g. course plan and exam regulations). Moreover, the HEI regularly publishes current news and information – both quantitative and qualitative – about the study programme.

But for purposes of clarity, the panel **recommends** to compile a comprehensive document including the programme description of the BLP, its exam rules and graphics to understand the structure and to illustrate the decision to be taken where options are available in course selection. Currently, the panel members consider the programme's information to be scattered and therefore, unclear. The ECTS User's Guide should be taken as a model for drafting a programme guide.

In its statement on the assessment report, the HEI announces to review the ECTS User's Guide and to draft a programme guide accordingly.

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<sup>13</sup> Available at: [www.meu.edu.jo](http://www.meu.edu.jo), accessed November 10<sup>th</sup>, 2022

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			X		
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties			X		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)			X		
5.3.2	Information on activities during the academic year			X		

# Quality profile

HEI: Middle East University, Amman, Jordan

**Bachelor / Master programme:** Bachelor of Law

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
<b>1</b>	<b>Objectives</b>					
1.1*	Objectives of the study programme (Asterisk Criterion)			X		
1.2*	International orientation of the study programme design (Asterisk Criterion)			X		
1.3	<b>Positioning of the study programme</b>					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates („Employability“)			X		
1.3.3	Positioning of the study programme within the HEI's overall strategic concept			X		
<b>2</b>	<b>Admission</b>					
2.1*	Admission requirements (Asterisk Criterion)			X		
2.2	Counselling for prospective students			X		
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		
<b>3</b>	<b>Contents, structure and didactical concept</b>					
3.1	<b>Contents</b>					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			X		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3*	Integration of theory and practice (Asterisk Criterion)			X		
3.1.4	Interdisciplinary thinking				X	
3.1.5	Ethical aspects			X		
3.1.6*	Methods and scientific practice (Asterisk Criterion)					<b>condition</b>
3.1.7*	Examination and final thesis (Asterisk Criterion)			X		
3.2	<b>Structure</b>					
3.2.1*	Modular structure of the study programme (Asterisk Criterion)			X		
3.2.2*	Study and exam regulations (Asterisk Criterion)			X		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2.3*	Feasibility of study workload (Asterisk Criterion)			X		
3.2.4	Equality of opportunity			X		
3.3	Didactical concept					
3.3.1*	Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2*	Course materials (Asterisk Criterion)			X		
3.3.3	Guest lecturers			X		
3.3.4	Lecturing tutors					X
3.4	Internationality					
3.4.1*	International contents and intercultural aspects (Asterisk Criterion)				condition	
3.4.2	Internationality of the student body			X		
3.4.3	Internationality of faculty			X		
3.4.4	Foreign language contents			X		
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			X		
3.6*	Skills for employment / Employability (Asterisk Criterion)			X		
4.	Academic environment and framework conditions					
4.1	Faculty					
4.1.1*	Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2*	Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3*	Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4	Practical business experience of faculty			X		
4.1.5*	Internal cooperation (Asterisk Criterion)			X		
4.1.6*	Student support by the faculty (Asterisk Criterion)		X			
4.1.7(*)	Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)			X		
4.2.2	Process organisation and administrative support for students and faculty			X		
4.3	Cooperation and partnerships					
4.3.1(*)	Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*)	Cooperation with business enterprises and other organisations (Asterisk Criterion)			X		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
	Criterion for educational and vocational programmes, franchise programmes)					
4.4	Facilities and equipment					
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)			X		
4.4.2*	Access to literature (Asterisk Criterion)			X		
4.5	Additional services					
4.5.1	Career counselling and placement service			X		
4.5.2	Alumni Activities			X		
4.6*	Financing of the study programme (Asterisk Criterion)			X		
5	Quality assurance and documentation					
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			X		
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties			X		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)			X		
5.3.2	Information on activities during the academic year			X		