

# Decision of the FIBAA Accreditation and Certification Committee

11<sup>th</sup> Meeting on September 20, 2023

## PROGRAMME ACCREDITATION



<b>Project Number:</b>	22/026
<b>Higher Education Institution:</b>	Ton Duc Thang University
<b>Location:</b>	Ho Chi Minh City, Vietnam
<b>Study programme:</b>	Bachelor of Laws Master of Sociology Master of Finance and Banking
<b>Type of accreditation:</b>	initial accreditation

The FIBAA Accreditation and Certification Committee has taken the following decision:

According to § 7 (6) in conjunction with § 9 (1) in conjunction with § 10 (2) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from January 1, 2021, the study programmes are accredited with one condition.

### **Condition (see chapter 5):**

The University implements a student workload evaluation system for each course. This system should encompass a systematic control loop that spans from survey administration to the analysis of the results, and subsequently, the implementation of appropriate measures.

Proof of meeting this condition is to be supplied by June 19, 2024.

Period of Accreditation: September 20, 2023 - September 19, 2028

The FIBAA Quality Seal is awarded.

## Assessment Report

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**Higher Education Institution:**

Ton Duc Thang University, Vietnam

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**Bachelor and Master programme:**

Bachelor of Laws

Master of Sociology

Master of Finance and Banking

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**Qualification awarded on completion:**

Bachelor of Laws

Master of Sociology

Master of Finance and Banking

# General information on the study programme

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## Brief description of the study programme:

At Ton Duc Thang University (TDTU), the **Bachelor of Laws (BoL)** is a four-year undergraduate study programme that started in 2016. The Faculty of Law has three departments, namely the Department of Civil - Commercial Law, the Department of Public Law, and the Department of International Law. Graduates of this programme shall acquire the legal skills to work in law firms, legal department of corporations or state agencies, international and non-government organisations.

The **Master of Sociology (MoS)** at the Faculty of Social Sciences and Humanities at TDTU is postgraduate study programme with a duration of 18 months that started in 2017. Graduates are educated to teach at higher education institutions, and to become research experts in the fields of politics, society, education and in non-government organisations.

The **Master of Finance and Banking (MoFB)** is a postgraduate study programme with a duration of 18 months and started in the academic year 2015-2016. The programme is designed to provide students with knowledge and skills needed for the banking and finance industry, for instance banks, insurance companies, investment companies, financial services and non-profit organisations.

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## Type of study programme:

Bachelor of Laws: Bachelor programme

Master of Sociology: Master programme

Master of Finance and Banking: Master programme

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## Projected study time and number of ECTS credits / national credits assigned to the study programme:

Bachelor of Laws: 4 years with 156 national credits/ 256 ECTS credits

Master of Sociology: 1.5 years with 60 national credits/ 92 ECTS credits

Master of Finance and Banking: 1.5 years with 60 national credits/ 92 ECTS credits

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## Mode of study:

For all three study programmes: full-time

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## Didactic approach:

For all three study programmes: obligatory class attendance

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## Scope (planned number of parallel classes) and enrolment capacity:

Bachelor of Laws: approx. 160 students

Master of Sociology: 10 students

Master of Finance and Banking: 30 students

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## Programme cycle starts in:

Bachelor of Laws: The programme cycle starts in August every year.

Master of Sociology: The programme cycle starts every March and September.

Master of Finance and Banking: The programme cycle starts every March and September.

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**Initial start of the programme:**

Bachelor of Laws: 2015-16

Master of Sociology: 2017

Master of Finance and Banking: 2015-16

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**Type of accreditation:**

For all three study programmes: initial accreditation

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# Procedure

A contract for the initial accreditation of the Bachelor of Laws, the Master of Sociology and the Master of Finance and Banking was made between FIBAA and Ton Duc Thang University on April 1, 2022. On November 25, 2022, the HEI submitted the self-evaluation reports, which included a detailed description of the programmes and further documents in order to prove that the criteria for programme accreditation are met.

At the same time, FIBAA appointed a review panel<sup>1</sup>. The HEI has agreed with the chosen experts. The panel consisted of:

**Prof. Dr. Sonja Drobnič**

University of Bremen, Germany

Professor of Sociology

Head of Department "Life Course, Life Course Policy and Social Integration"

(Sociology, empirical social research)

**Christoph Fay**

Lawyer

former: Deutsche Lufthansa AG, Frankfurt, Germany

former: Head of University Marketing and Junior Management Programs

(Employment Law, Personnel Management University Marketing, Management Trainee Programs)

**Prof. Dr. jur. Peter C. Fischer**

Hochschule Duesseldorf, University of Applied Sciences, Duesseldorf, Germany

Professor of Labour Law, Civil Law, Commercial Law and Business Law

(Labour Law, Civil Law, Commercial Law, Business Law, Company Law)

**Marc-Dirk Harzendorf**

Friedrich-Schiller-University Jena, Germany

Student of Sociology (M.A.)

**Prof. Dr. Stefanie Hehn**

Ludwigshafen University of Applied Sciences, Germany

Professor of General Business Administration, esp. Corporate Finance & Capital Market Theory

(Investment and Finance, Applied Corporate Finance, International Finance, Investment and Value Enhancement, Accounting and Financial Reporting, Risk Management, Controlling)

**Dr. Thi Thu Ha Dinh**

Thai Binh Duong University, Nha Trang City, Vietnam

Head of Finance - Banking Division (Financial management, Project preparation and appraisal, Financial Analysis, Corporate Finance)

FIBAA project manager:

**Nina Rotermund**

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<sup>1</sup> The panel is presented in alphabetical order.

The assessment is based on the self-evaluation reports, amended by further documents, as requested by the panel, and an on-site visit. The on-site visit took place on May 31 and June 1, 2023 at the HEI's premises in the facilities of Ton Duc Thang University in Ho Chi Minh City, Vietnam. The cluster included an appraisal of the Bachelor of Laws, the Master of Sociology and the Master of Finance and Banking. At the end of the on-site visit, the panel has given a short feedback on its first impressions to representatives of the HEI.

The assessment report formulated on these grounds has been submitted to the HEI for feedback on August 28, 2023. The statement on the report was given up on September 4, 2023. The input provided in this statement has been duly considered in the present report.

# Summary

## For the Bachelor of Laws study programme

The Bachelor of Laws offered by the Ton Duc Thang University fulfils with one exception the FIBAA quality requirements for bachelor programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on September 20, 2023 and finishing on September 19, 2028, under one condition. The programme is in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and in accordance with the Bologna Declaration.

## For the Master of Sociology and Master of Finance and Banking study programmes

The Master of Sociology and the Master of Finance and Banking offered by the Ton Duc Thang University fulfil with one exception the FIBAA quality requirements for master programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on September 20, 2023 and finishing on September 19, 2028, under one condition. The programme is in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and with the Bologna Declaration.

The panel members have identified a need for improvement in **all three study programmes** regarding the following aspects<sup>2</sup> of Quality assurance and quality development with respect to contents, processes and outcomes (5.1 Asterisk Criterion): the missing workload evaluation in student assessments. As a result, they recommend accreditation under the condition that the following requirements are met:

- **Condition** (see chapter 5.1):  
The University implements a student workload evaluation system for each course. This system should encompass a systematic control loop that spans from survey administration to the analysis of the results, and subsequently, the implementation of appropriate measures.

Proof of meeting this condition is to be submitted by **June 19, 2024**.

### For the Bachelor of Laws

The panel members also identified several areas where the programme could be further developed by:

- opening the Bachelor of Laws by offering more and affordable student exchange opportunities (see chapter 1.3.2 Employability),

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<sup>2</sup> These aspects are asterisk criteria which means that they are essential for the study programme.

- fostering the study programme's international recognition to increase the employment opportunities on the international market (see chapter 1.3.2 Employability),
- adding aspects regarding sustainability and corporate social responsibility (CSR) in the courses (see chapter 3.1.5 Ethical aspects),
- increasing the number of permanent lecturers and full professors (see chapter 3.3.3 Guest lecturers).

#### For the Master of Sociology

The panel members also identified potential areas for further development of the programme and its appeal to prospective students:

- considering the possibility to allow students, particularly working students who balance their academic pursuits with employment responsibilities, to customize their study arrangements according to their needs (see chapter 1.3.2 Employability).

#### For the Master of Finance and Banking

The panel members also identified several areas where the programme could be further developed by:

- opening the Master of Finance and Banking by offering more and affordable student exchange opportunities (see chapter 1.3.2 Employability),
- fostering the study programme's international recognition to increase the employment opportunities on the international market (see chapter 1.3.2 Employability),
- adding aspects regarding sustainability and corporate social responsibility (CSR), in particular sustainable finance in their courses (see chapter 3.1.5 Ethical aspects),
- broadening the teaching methods besides presentations and discussions (see chapter 3.3.1 Logic and plausibility of didactical concept),
- updating the course materials for the three courses Valuation, Investment Analysis, Risk Management (see chapter 3.3.2 Course materials).

#### For all three study programmes

The panel members also identified several areas where the three study programmes could be further developed by:

- giving more information about how the Faculties (Faculty of Law, Faculty of Social Sciences and Humanities, and Faculty of Finance and Banking) support the improvement of students' English proficiency level required to fulfil the University's admission criteria (see chapter 2.5),
- attracting more international students by offering more information in English language with a transparent and consistent conversion of national credit points to ECTS for international students (see chapter 3.4.2 Internationality of student body).

The measures that the HEI takes in order to implement the recommendations of the panel members will have to be considered during the re-accreditation.



There are many criteria in which the programme exceeds the quality requirements:

For the Bachelor of Laws

- Objectives of the study programme (see chapter 1.1)

For the Master of Sociology

- Objectives of the study programme (see chapter 1.1)
- Interdisciplinary thinking (see chapter 3.1.4)

For all three study programmes

- Counselling for prospective students (see chapter 2.2)
- Integration of theory and practice (see chapter 3.1.3)
- Guest lecturers (see chapter 3.3.3)
- Skills for employment (see chapter 3.6)
- Student support by the faculty (see chapter 4.1.6)
- Process organisation and administrative support for students and faculty (see chapter 4.2.2)
- Quantity, quality media and IT equipment of teaching and group rooms (see chapter 4.4.1)

For the overall assessment of the programme, please refer to the quality profile at the end of this report.

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# Information

## Information on the Institution

Ton Duc Thang University (TDTU) was established under the Prime Minister's Decision No. 787 / TTg-QD dated September 24, 1997. TDTU is a public, comprehensive and autonomous University under the Vietnam General Confederation of Labor. The University has set its strategic goal to grow into one of the leading research universities regionally and internationally, with the aim of becoming an elite research University of TOP 200 of the world by 2037. TDTU's teaching philosophy is "for the enlightenment for humanity" and is manifested in the mission "education, research and creativity for sustainable development of humanity."

Currently, the University has 16 faculties, 15 centers for technology applications, three institutes, 21 research groups, two scientific journals, one foundation for science and technology as well as several laboratories. The total academic staff is 1,206 with more than 200 overseas professors and lecturers. As of 2022, there are 26,000 undergraduate students and 1,014 graduate students pursuing their studies at the University.

Through international partnerships and strategic cooperation, the University is dedicated to its sustainable development. The partnerships with 173 academic partners from different parts of the world facilitate student and staff exchange and training collaborations. In addition, 3,939 international students are studying and exchanging culture at TDTU.

As an applied research and multidisciplinary University, TDTU intends to play a key role in training, retraining, fostering and enhancing professional knowledge and required skills for the demands of the high quality human resources in an industrialised and modernised Vietnam. Therefore, it offers 40 undergraduate programmes among that are twelve undergraduate programmes taught in English language. Moreover, its portfolio includes eleven international cooperation programmes, 18 Master's programmes, 24 doctoral programmes.

In September 2021 and October 2023, TDTU reached and maintained its position among the Top 500 best universities globally in the THE World University Rankings for the 2022 and 2023 ranking period. Being still a considerably young university, TDTU was ranked 101-150 out of 963 world's best young university in June 2023. The Quacquarelli Symonds Sustainability Rankings (QS Sustainability Rankings) announced in October 2022 that TDTU belonged to the group of 601+ universities with the most sustainable development in the world. With that position, it is one of three representatives of Vietnam participating in this ranking. The QS-Asia University Ranking awarded the 138<sup>th</sup> rank to TDTU in the 2023 ranking period. In August 2019, TDTU has been the first Vietnamese university ranked 901-1000 by the Academic Ranking of World Universities (ARWU), known as Shanghai Ranking. In the 2022 ARWU ranking, TDTU reached the rank of 601-700 in the world. The University summarises its rankings in an overview on its website.<sup>3</sup>

In terms of international accreditation, TDTU has received accreditation by the High Council for Evaluation of Research and Higher Education (HCÉRES) of the French Republic that was valid until July 2023 and accreditation by the FIBAA that will be valid until 2026. In addition, as

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<sup>3</sup> See TDTU Website at <https://www.tdtu.edu.vn/en/about/rankings> (last accessed July 24, 2023).

a member of the ASEAN University Network - Quality Assurance (AUN-QA), it also received AUN-QA certificates for eleven study programmes.

### Further development of the study programmes

#### **For the Bachelor of Laws**

The Faculty of Law originates from the Department of Law that grew fast so that in 2015, TDTU officially instituted the Faculty of Law with three departments, namely Department of Civil – Commercial Law, Department of Public Law, and Department of International Law. The Bachelor of Laws study programme started in 2016. For its development, TDTU asked for the feedback of stakeholders, such as lecturers, managers, scientists and practitioners from the relevant fields.

The Bachelor of Laws has three different tracks: the high-quality programme, which is taught 100 % in English, the 50:50 programme, which is taught 50 % in Vietnamese and 50 % in English and the standard programme that is taught 100 % in Vietnamese language. Only the standard programme scheme is taken into account in the FIBAA accreditation procedure.

The statistical data reveal that the study programme grew in application and admission numbers soon after its start. In 2016, the study programme offered 111 study places and had 190 applications. One year later, in 2017, they offered 229 study places facing 552 applicants which reached a peak in 2018 when 549 study places met 1665 applications. During the Covid-19 pandemic situation, the study places were reduced to 416 in 2021, but still 1578 students submitted their application among which 104 students were accepted. Even though the number of applications is very high, the study programme only occupies between 40 and 65 percent of its available study places. In 2021, only 25 percent (104 study places) were occupied although 416 places were available. Since the cohort of 2017, female students have constituted the majority of the student body. Only in 2019, one international student started studying the BoL.

Average study time is about eight semester or four years. The dropout rate for the first three cohorts was over 50 %, even around 91 % for the cohort 2018-2022. During the on-site visit, the panel learned from the programme management and the students that the dropout rate is related to the high requirements regarding the English language proficiency of the students. TDTU requires students that are admitted to take an English placement test and to attend English classes to improve their language skills and to be able to participate in courses instructed in English from the fourth semester on. The students explained that the pressure was very high to achieve good results in their studies and reach the level of English proficiency. Some reported that they had problems regarding their graduation.<sup>4</sup>

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<sup>4</sup> For more information, see chapter 2 in this report.

**Table 1 Statistical data about the Bachelor of Laws**

Study Programmes: Bachelor of Laws							
Cohort		2016-2020	2017-2021	2018-2022	2019-2023	2020-2024	2021-2025
# Study Places offered by HEI <i>Chỉ tiêu tuyển sinh</i>		111	229	549	305	437	416
# Applicants <i>Số lượng nộp hồ sơ ứng tuyển</i>	$\Sigma$ Tổng	190	552	1665	648	897	1578
	f Nữ	57	309	767	321	483	694
	m Nam	133	243	898	327	414	884
Application rate <i>Tỉ lệ ứng tuyển (=C11/C10)</i>		171,17%	241,05%	303,28%	212,46%	205,26%	379,33%
# First-Year Students (accepted applicants) <i>Số lượng SV năm 1 (trúng tuyển)</i>	$\Sigma$ Tổng	70	151	227	159	175	104
	f Nữ	35	105	148	108	127	84
	m Nam	35	46	79	51	48	20
Rate of female students <i>Tỉ lệ sinh viên nữ (=C16/C15)</i>		50,00%	69,54%	65,20%	67,92%	72,57%	80,77%
# Foreign Students <i>Số lượng sinh viên quốc tế</i>	$\Sigma$ Tổng	0	0	0	1	0	0
	f Nữ				0		
	m Nam				1		
Rate of foreign students <i>Tỉ lệ sinh viên quốc tế (=C19/C15)</i>		0	0	0	0,63%	0	0
Percentage of occupied study places <i>Tỉ lệ SV nhập học/chỉ tiêu (=C15/C10)</i>		63,06%	65,94%	41,35%	52,13%	40,05%	25,00%
# Graduates <i>Số lượng SV tốt nghiệp</i>	$\Sigma$ Tổng	33	24	19			
	f Nữ	21	15	14			
	m Nam	12	9	5			
Success rate (students who finished their studies) <i>Tỉ lệ SV đã hoàn thành CTĐT (=số hoàn thành /C15)</i>		47,14%	15,89%	8,37%			
Dropout rate (students who dropped their studies) <i>Tỉ lệ SV bỏ học (=số bỏ học/C15)</i>		52,86%	84,11%	91,63%			
Average duration of study <i>Thời gian tốt nghiệp trung bình</i>		4,86	4,65	4,00			
Average grade of final degree <i>Điểm tốt nghiệp trung bình</i>		6,94	7,12	7,23			

## For the Master of Sociology

The Faculty of Social Sciences and Humanities (FSSH) was among the first faculties of TDTU established in 1997. It includes the Department of Sociology, the Department of Vietnamese Studies, the Department of Social Work, and the Department of Political Theory. The Department of Sociology is as old as the Faculty; the other departments were founded between 2006 and 2014. The Bachelor of Sociology started in 1997 and the Master of Sociology in 2017.

The statistical data cover the four intakes from 2017 until 2020. According to the MoS, for the first intake, the MoS offered and occupied nine study places. In the third intake in 2019, the MoS had 18 study places and admitted 13 students. The rate of female students is around 30 to 46 percent. In the third intake, MoS admitted four international students. In the intake of 2018, one international student was admitted. In the cohort from 2017 until 2019, five students finished their studies successfully; in the second cohort (2018-2020), six students graduated and in the third cohort (2019-2021), two students graduated.

Students typically require more than the anticipated 18 months to complete their studies. On average, they take about two and a half years to graduate.

During the on-site visit, students from the MoS study programme conveyed to the panel that many of them struggled with the demanding English language proficiency requirements.<sup>5</sup>

**Table 2 Statistical data about the Master of Sociology**

Cohort		2017-2019	2018-2020	2019-2021	2020-2022
# Study Places offered by HEI		9	12	18	2
# Applicants	Σ	9	13	19	2
	f	4	3	7	0
	m	5	10	12	2
Application rate		100.00%	108.33%	105.56%	100.00%
# First-Year Students (accepted applicants)	Σ	9	10	13	1
	f	4	3	6	0
	m	5	7	7	1
Rate of female students		0.44	0.3	0.46	0
# Foreign Students	Σ	0	1	4	0
	f	0	0	1	0
	m	0	1	3	0
Rate of foreign students		0	0.1	0.31	0
Percentage of occupied study places		100.00%	83.33%	72.22%	50.00%
# Graduates	Σ	5	6	2	0
	f	2	2	1	0
	m	3	4	1	0
Success rate (students who finished their studies)		66.67%	70.00%	76.92%	100.00%
Dropout rate		0.00%	20.00%	0.00%	0.00%
Average duration of study		2.8	3.5	2.5	
Average grade of final degree		7.60	7.31	6.96	

## For the Master of Finance and Banking

The predecessor of the Faculty of Finance and Banking was the Faculty of Economics that had integrated Business Administration, Accounting, Finance and Banking. A Finance and Banking study programme was established in 1998. Since the sector grew, the distinction by majors became more important. In 2009, by separating the Finance and Banking field from the Faculty of Accounting and Banking, the Faculty of Finance and Banking became independent. It has now grown to over 1,700 undergraduate and graduate students.

In the academic year 2015-2016, the Master of Finance and Banking started running after the needs and expectations of the relevant stakeholders of the field were collected and translated into the study programme.

The statistical data show that the number of study places offered by Master of Finance and Banking decreased between 2017 and 2020. In 2017, they offered 22 study places, in 2018

<sup>5</sup> For more information, see chapter 2 in this report.

the number of study places decreased to ten and increased to 25 in the following year. In 2020, only eight study places were offered. The numbers for first-year students illustrate a similar development. In 2017, fourteen students, in 2018, ten students, in 2019, 25 students and in 2020, seven students started studying the MoFB programme. The majority of students are female, except for the cohort of 2019-2021 and 2020-2022 when the rate of female students enrolled in the MoFB decrease first to 40 % and then to 29%. One international student started studying in 2019.

The explanation is that the reasons for this unsteady trend lay in the reduced demand for graduate studies and in the more intensive competition of other equivalent study programmes in Vietnam. Hence, the MoFB attempts to attract students more actively by approaching companies and financial institutions.

Most of the students study more than two years. The success rate of students finishing the study programme successfully ranges from 85 % for the cohort of 2017-2019, to 100 % for the cohort of 2018-2020, to 80 % for the cohort of 2019-2021, and 57 % for the cohort of 2020-2022.

**Table 3 Statistical data about the Master of Finance and Banking**

Cohort		2017-2019	2018-2020	2019-2021	2020-2022
# Study Places offered by HEI		22	10	25	8
# Applicants	Σ	23	13	28	9
	f	13	11	13	4
	m	10	2	15	5
Application rate		104.55%	130.00%	112.00%	112.50%
# First-Year Students ( <i>accepted applicants</i> )	Σ	14	10	20	7
	f	9	8	8	2
	m	5	2	12	5
Rate of female students		0.64	0.80	0.40	0.29
# Foreign Students	Σ	0	0	1	0
	f	0	0	0	0
	m	0	0	1	0
Rate of foreign students		0	0	0.05	0
Percentage of occupied study places		63.64%	100.00%	80.00%	87.50%
# Graduates	Σ	11	6	5	0
	f	7	5	2	0
	m	4	1	3	0
Success rate		85.71%	100.00%	75.00%	57.14%
Dropout rate		0.00%	0.00%	0.00%	0.00%
Average duration of study		3.0	3.0	2.6	
Average grade of final degree		7.30	7.19	7.51	

# Programme Description and Appraisal in Detail

## 1. Objectives

### 1.1 Objectives of the study programme

#### For the Bachelor of Laws

Since its starts, the Bachelor of Laws study programme was reviewed three times in 2017, 2019 and 2021 to update, adjust, or add course contents, learning outcomes, and entrance requirements. The BoL study programme's syllabus was designed with reference to the Vietnamese Qualifications Framework and to equivalent national or international study programmes, like Melbourne University and Ho Chi Minh City University of Laws.

The BoL defined four programme objectives:

- 1) PO1: Graduates demonstrate the knowledge and legal principles to apply to work; and become the members of skilled legal professional team.
- 2) PO2: Graduates research a variety of legal practices level in order to develop the professional and transferable intellectual skills required by employers.
- 3) PO3: Graduates become a high quality labour, master legal English, computer skills and soft skills effectively in order to display professionalism.
- 4) PO4: Graduates research legal knowledge deeply to produce argued solutions to complex problems both actual and hypothetical, impact on public international law.

In addition, the study programme specified the programme objectives in 13 learning objectives:

**Table 4 Programme Learning Outcomes of the Bachelor of Laws**

Programme Learning Outcomes PLOs
PLO1: Demonstrate, handle legal guideline, path và policy.
PLO2: Use foreign language and computing with a minimum of IELTS 5.5 or above (or other equivalent certificates), MOS computing certificate 750 points.



PLO3: Identify legal system and legal documents, basic legal issues in practical work.
PLO4: Evaluate basic legal issues in practice.
PLO5: Apply basic principles and knowledge of legal relation in theory and practice.
PLO6: Handle system of legal documents for legal practice: consulting, argument, litigation, legal issues.
PLO7: Consult solutions for basic legal issues and economic major in the work environment.
PLO8: Document cases in law practice.
PLO9: Self-study and Research social issues and practical legal issue.
PLO10: Display effective ability of communication, team work, independent work.
PLO11: Manage time and resources effectively.
PLO12: Comply with laws in life and at work.
PLO13: Display professionalism, responsibility at work.

## For the Master of Sociology

The objectives of the MoS study programme align with the mission and vision of TDTU (education, research and creativity for sustainable development of humanity), and the expectations of the stakeholders are incorporated into its programme objectives: They aim to train its graduates to become leaders, professionals and responsible citizens that exhibit commitment to lifelong learning and critical thinking. Graduates' employment prospects are with government agencies, socio-political organisations and enterprises. Furthermore, it is common for students to possess prior working experience in these institutions before embarking on their studies at TDTU.

The MoS study programme undergoes revision every two years, incorporating feedback from students, lecturers and external stakeholders. The most recent review took place in 2020 and focused on refining the programme objectives and learning outcomes.

The programme objectives (PO) can be summarised as follows:

- 1) PO1: Gaining the necessary knowledge and skills to become experts, managers, leaders in the field they are working in and related areas.
- 2) PO2: Constantly learning and improving knowledge to work with productivity and quality to meet the requirements of long-term career development.
- 3) PO3: Participating productively in professional organisations as well as community activities.

The learning outcomes specify the programme objectives of the Master of Sociology:

**Table 5: Programme Learning Outcomes of the Master of Sociology**

PLOs
<b>PLO1:</b> Mastering social science knowledge; detecting socio-economic problems that need adjustment, assessing the socio-economic impacts of social events and phenomena in the process of social development.
PLOs
<b>PLO2:</b> Conducting research to develop the capacity to carry out research projects, analyzing the significance of statistical data in the social sciences, proposing solutions to create social changes, and participating in social criticism to contribute new knowledge to the field of social studies.
<b>PLO3:</b> Analyzing, synthesizing and evaluating experimental research results in writing, discussing and critiquing on scientific forums; publishing scientific research works.
<b>PLO4:</b> Designing social development projects from an interdisciplinary, cross-sectoral approach.
<b>PLO5:</b> Designing, coordinating and assessing socio-economic impacts of social development projects.
<b>PLO6:</b> Using foreign language English and computer skills to meet learning, research and working requirements.
<b>PLO7:</b> Participating in professional organizations through socio-economic development projects.

### For the Master of Finance and Banking

The Master of Finance and Banking is designed to provide students with advanced knowledge and in-depth skills in banking and finance industry, as well as to convey skills in practical situations like building business strategies and finance management in finance or investment institutions or banks.

Alike the other two study programmes, the MoFB regularly reviews the programme and learning objectives. The study programme's subjects, selective courses and learning outcomes were reviewed in 2018 and 2020. For instance, in 2018, the study programme added courses in English to attract more students that come from abroad.

The MoFB has four programme objectives:

- 1) PO1: Become the experts in corporate finance and banking, able to advise and suggest solutions for sophisticated issues and related financial problems;
- 2) PO2: Leading, managing, and coordinating financial operations efficiently in commercial banks, corporations, and financial institutions in Vietnam and foreign countries;
- 3) PO3: Conduct innovations and research independently in the banking and finance field;
- 4) PO4: Adaption to changes, having lifetime learning, having ethics and social responsibility to develop the country.

It defined nine learning outcomes:

**Table 4 Programme Learning Outcomes of the Master of Finance and Banking**

PLO1 - Apply knowledge such as foreign languages, political, social knowledge for studying, researching and working in the field of finance – banking and other economic field;
PLO2 - Apply advance specialized knowledge related to corporate finance (financial planning, business valuation, corporate financial analysis, financial risk management);
PLO3 - Apply advance specialized knowledge related to banking and finance (To analysis mobilizing and using resources, credit management, payment operations, financial investment, liquid management, credit management, risk credit management);
PLO4- Analyze and interpret the situation of corporate finance, a financial institution for making investment decisions and financing decisions.
PLO5- Discover and manage financial risk, give solutions at businesses and credit institutions.
PLO6- Evaluate financial performance, asset value, securities value, investment project and enterprise value (for decision about M&A, investment, financing...)
PLO7- Conduct the activity research, collect data and proficiently use research methods to complete scientific topics published in domestic and foreign journals, to complete the practical using scientific topics.
PLO8- Enhance teamwork skills and ability to criticize problems; effective communication through writing, presenting, discussing and using English well in finance.
PLO9- Have responsibility for the work, family, community and society; have professional ethics, dedication; consciousness of lifelong learning.

## Appraisal:

The panel was impressed with the clarity of objectives within the Bachelor of Laws and Master of Sociology programmes. The programme and qualification objectives of the BoL distinctly convey its applied approach, focusing on equipping students with practical legal skills. The programme utilizes methods of legal comparison to design its curriculum, allowing students to contrast Socialist with Civil and Common Law systems.

The MoS study programme has a well-defined target audience, namely working professionals from government agencies and other institutions. The programme's objectives have been

strategically tailored to attract these individuals who seek further education to enhance their job market prospects.

Both study programmes conduct regular reviews of their objectives and are responsive to the expectations of target groups and stakeholders, including employers from the legal or government sector. They take into account the requirements of the national qualification framework.

The Master of Finance and Banking programme has qualification objectives that the panel deems satisfactory and aligned with the programme's intended audience and the national qualification framework.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.1*	Objectives of the study programme (Asterisk Criterion) <sup>6</sup>		BoL MoS	MoFB		

## 1.2 International orientation of the study programme design (Asterisk Criterion)

### For the Bachelor of Laws

The Bachelor of Laws study programme focuses foremost on Vietnamese laws. It complies with TDTU's internationalisation objective with regard to attracting more foreign students by the beginning of 2030. Until then, the programme is following international legal topics by offering seminars and lectures with visiting lecturers and speakers from abroad. BoL students can look for research collaborations with international fellow students. A student exchange is possible with the University of Arizona and another student and lecturer exchange programme is in discussion with Georgia State University.

### For the Master of Sociology

The Master of Sociology draws inspiration from the curriculum offered by the Master of Sociology at the National University of Singapore, which is ranked among the world's best universities. Lecturers at the MoS have international and intercultural experience through participation in research projects abroad and participation in international conferences. In 2021, the Faculty of Social Sciences and Humanities co-hosted the conference "Innovations in the Social Sciences and Humanities". In addition, exchange programmes are signed with Purdue University, Indiana, USA and National Chao Tung University, Taiwan.

### For the Master of Finance and Banking

<sup>6</sup> If not indicated otherwise with the respective abbreviations (BoL, MoS, MoFB), the X in the table of quality ratings always includes all three study programmes.

The Master of Finance and Banking offers courses in English, like International Finance, Financial Investment, Applied Research Methods in Business and Finance and Multinational Corporate Finance. By organising international conferences, such as the International Conference on Finance and Economics (ICFE) in 2020 and 2022 or the Financial Management Association International Conference that TDTU hosted in 2019. Many international researchers attended these conferences and brought an international atmosphere to TDTU. In addition, the teaching staff is active in publishing their research results in international journals to contribute to the global trends and bring international standards to the Faculty. International visiting lecturers hold seminars to prepare the students for an international working environment.

## Appraisal:

The panel considers the international outlook of all three study programmes to be adequate despite their high embeddedness in the domestic market. International aspects and developments are taken into account through international conferences and publications, and the comparative perspective in the study programme.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.2*	International orientation of the study programme design (Asterisk Criterion)			X		

## 1.3 Positioning of the study programme

### Positioning of the study programme on the educational market

#### **For the Bachelor of Laws**

The Faculty of Law collected and reviewed the contents and structures of other law programmes in Vietnam, the region and abroad before they designed the curriculum. The Bachelor of Laws' distinctive feature are summarised as follows:<sup>7</sup>

<sup>7</sup> See SER of the Bachelor of Laws p. 15.

**Table 6 List of distinctive features as defined by the Bachelor of Laws study programme**

- The content of the Laws High-quality curriculum focuses on the application of theoretical knowledge in the detection and resolution of legal problems in Vietnam.
- The structure of the curriculum and the courses is flexibly designed, and the content of the curriculum has international orientations, thereby a strong link with other universities around the world.
- Lecturers in the Faculty of Law TDTU are involved in scientific research and implementation of applied research projects with different regions in the country and overseas universities. The combination of both lecturers' teaching duties and scientific research helps create up-to-date sources of information for the lectures.
- The training programme focuses on training career skills for students.
- The Faculty of Law TDTU has both full-time and part-time foreign research lecturers. This is an opportunity for students to access specialized knowledge and international teaching methods, to practice English communication skills, and to comprehend intercultural. These skills give students advantages when they enter the labour market in the ASEAN and global economic communities.
- Seminars are regularly organized with the participation of international experts, thereby helping students to learn how to approach social and legal issues and advanced research methods.

### **For the Master of Sociology**

To distinguish itself from competitive programmes, the Master of Sociology analysed domestic and international equivalent study programmes. The results were used to design the curriculum: The MoS has a practical and flexible outlook that the students confirmed during the on-site visit. It offers training in various topics, such as globalisation, gender and society, or statistics. Field trips are organised to practice the course contents and to conduct empirical research.

Besides that, the lecturers can teach in Vietnamese and English and benefit from national and international networks. International students should be able to integrate easily because of the adaptable environment the MoS offers. At the same time, Vietnamese students should feel encouraged and enabled to seek employment abroad.

### **For the Master of Finance and Banking**

The Faculty of Finance and Banking mapped the educational market before designing the Master of Finance and Banking study programme. They concluded that the potential students wanted to be trained in the latest trends, like technology, and to have as much flexibility as possible.

### Positioning of the study programme on the job market for graduates („Employability“)

### **For the Bachelor of Laws**

The Bachelor of Laws integrates professional skills such as consulting, business management, negotiation, drafting, and signing of commercial contracts into the courses. To enhance the students' practical skill, student participate in a mandatory internship in the eighth semester.

The aim is to enable them to work in various job positions, for instance in enterprises of all economic sectors, in state agencies and socio-political organisations. They shall be able to participate in legal proceedings related to commerce, civil, labour and administration or engage in legal work in NGOs and international organisations in Vietnam. Moreover, they shall have the ability to do research and propose legal solutions in enterprises and state management agencies.

### **For the Master of Sociology**

Students enrolling in the Master of Sociology programme typically bring prior working experience. The students conveyed to the panel that they work and study at the same time due to their keen interest in the subjects offered by MoS at the Faculty of Social Sciences and Humanities (FSSH). The study programme aims to deepen students' knowledge in their chosen fields of study, fostering the development of critical thinking skills, research project management, proficiency in trelevant software applications, and the ability to analyse data.

The 2022 Alumni survey highlighted that within one to two years, over 30 percent of graduates were promoted to a higher position, and 16 percent changed their job successfully.<sup>8</sup>

### **For the Master of Finance and Banking**

Most of the potential students of the MoFB have jobs and find jobs again in domestic or foreign-investment banks, securities companies, production and trading companies, tax authorities and insurance agencies within a year after graduation.<sup>9</sup> They decide to continue with the Master's degree to enhance their skills, deepen their business and management knowledge, and have better opportunities for promotion. Students can also extend their research abilities that are beneficial in case they want to take up research and teaching position at universities and colleges, or in case they want to pursue a Doctoral degree.

### Positioning of the study programme within the HEI's overall strategic concept

#### **For the Bachelor of Laws**

The Bachelor of Laws practical orientation is in accordance with TDTU's mission to foster professionalism, creativity and lifelong learning. The graduates from the BoL are prepared for their prospective employment from the start of their studies. Their skills for employment are improved, for instance, through research assignments to train scientific skills, and their participation at the legal club to solve legal problems and develop professional attitudes.

#### **For the Master of Sociology**

TDTU's mission to produce educated and creative graduates is implemented in the programme objectives of the Master of Sociology. The study programme places a strong emphasis on fostering critical thinking skills and nurturing a commitment to lifelong learning.

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<sup>8</sup> See SER of the Master of Sociology p.16.

<sup>9</sup> See SER of Master of Finance and Banking p. 15.



In line with its commitment to knowledge dissemination, the FSSH organises international conferences and facilitates staff participation in events abroad. These experiences, coupled with the knowledge acquired, are deemed highly valuable to the Faculty, the students, and society at large. They help to develop innovative research and insights into both global and local social trends.

### **For the Master of Finance and Banking**

Similar to the other two study programmes, the Master of Finance and Banking translated TDTU's mission into its programme objectives. In terms of international reputation of TDTU and the study programme, students are encouraged to publish in specialised scientific journals around the world. In addition, the graduates shall serve society with their knowledge and skills.

### **Appraisal:**

The rationales provided for the positioning of the three study programmes in the educational market are plausible. All faculties have engaged in mapping the market, identifying distinctive features to attract potential students. **All three study programmes** ensure an adequate education aligned with both job market demands and the educational landscape, thereby contributing to a high rate of graduate employability. Moreover, the prospective fields of employment for graduates are clearly delineated.

With regard to TDTU's internationalisation strategy, the panel estimates that the Bachelor of Laws and the Master of Finance and Banking primarily target the domestic market, with limited focus on the international market. However, recognizing the potential of the students, the panel proposes the following recommendation:

For the **Bachelor of Laws and the Master of Finance and Banking**, the panel **recommends** enhancing international outreach by providing more accessible student exchange opportunities and by fostering the study programmes' international recognition. This approach would expand and improve students' employment opportunities on the international market.

In the statement on the report, on behalf of the Master of Finance and Banking, the TDTU agrees with this recommendation about facilitating student exchange. It adds that the Faculty of Finance and Banking already has a network of partner universities that offer opportunities for student exchange. For example, after finishing their Bachelor's degree, students have the opportunity to participate in international joint Master's programme and can receive scholarships from partner universities. Besides this option, they will work on further opportunities.

The panel appreciates the high employability of Master of Sociology graduates; however, it also acknowledges the challenges faced by students who juggle work commitments while studying. Therefore, for the **Master of Sociology**, the panel **recommends** exploring the option of allowing students to personalize their study arrangements according to their needs. This could include extended study durations (akin to unofficial part-time study), so that one semester study programme and the respective tuition fee could be stretched over two semesters. This change would likely encourage more students to pursue a Master's degree in Sociology while continuing to work.



In the statement on the report, the TDTU points out for the Master of Sociology that they already allow students to extend their study time. The maximum time for a Master's degree is four years. According to the regulations of TDTU and the MOET, two years are the standard duration of a Master's programme.

The study programmes are convincingly integrated into the HEI's overall strategic concept. The qualification objectives of these study programmes are aligned with the HEI's mission and strategic planning.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates („Employability“)			X		
1.3.3	Positioning of the study programme within the HEI's overall strategic concept			X		

## 2. Admission

### Admission requirements (Asterisk Criterion)

#### **For undergraduate programmes**

Application procedures at TDTU for an undergraduate programme are determined in the University Admission Regulation of the Ministry of Education and Training (MOET). Every year, TDTU designs an enrolment plan and updates its admission regulations.

They can choose between undergraduate programmes that:

- a. are taught in Vietnamese language (39 undergraduate programmes available).  
Applicants must prove a Vietnamese language proficiency of level B2. If they do not know Vietnamese, they must attend Vietnamese language classes a year prior to the start and afterwards, must pass the Vietnamese language proficiency test.
- b. are taught in English language (12 undergraduate programmes available).  
Applicants must be citizens from an English native speaking country or having an IELTS certificate with a score of at least 5.0 or equivalent tests.
- c. are taught in both languages (19 undergraduate programmes available).  
Applicants must prove a Vietnamese language proficiency of level B2. If they do not know Vietnamese, they must attend Vietnamese language classes a year prior to the start and afterwards, must pass the Vietnamese language proficiency test. Moreover, applicants must be citizens from an English native speaking country or having an IELTS certificate with a score of at least 5.0 or equivalent tests.
- d. joint programmes with international universities (nine study programmes available).  
Applicants must graduate from high school in the period 2021-2023. In addition, they must prove an English language proficiency is B2 or equivalent. If applicants do not have the required level at the time of admission, they must attend a preparatory English language/Vietnamese language course at TDTU. Applicants from a native English-speaking country are not required to have an international English language proficiency certificate.

As mentioned in the introductory chapter, the **Bachelor of Laws** study programme is divided into three tracks, namely the high-quality programme, which is taught 100 % in English, the 50:50 programme, which is taught 50 % in Vietnamese and 50 % in English and the standard programme that is taught 100 % in Vietnamese language. Only the standard programme scheme is taken into account in the FIBAA accreditation procedure.

Admission requirements are:

- 1) High school diploma or equivalent;
- 2) GPA of final year of high school is at least 6.5/10.0
- 3) Language requirements as listed above

For the BoL, the students applying for the standard profile must have a Vietnamese language proficiency test result or certificate at least B2 level. If they do not have the

relevant proof, they must attend one year of Vietnamese language study at TDTU and pass the final Vietnamese language proficiency test at least B2 level.

- 4) Additional requirements for selected study programmes, for example for the Pharmacy major, applicants must have: GPA of the final year of senior high school is marked as “Good” or above and the average Chemistry score of the final year of senior high school or equivalence must be  $\geq 6.5/10.0$

### **For graduate programmes**

In general, the minimum requirements to be admitted for a Master’s degree programme at TDTU are:

- Foreign candidates have a Bachelor’s degree or recognized equivalent from an accredited institution.
- Vietnamese candidates have a full-time Bachelor’s degree issued by Ton Duc Thang University within 12 months until the time of application.
- Vietnamese candidates have an excellent Bachelor’s degree and must study in full-time educational programs issued by a public university within 12 months until the time of application.
- The Applicant’s undergraduate degree or other major must not be less than ten percent different in the curriculum than from the chosen Master’s programme. Alternatively, the applicant has an undergraduate degree in a major that is relevant for the Master’s degree programme. This will be defined by the Master’s programme individually.
- Applicants must have an English certificate equivalent to level 3/6 of the 6-level foreign language competency framework of Vietnam; or have one of the following international English certificates: IELTS 4.5, TOEFL iBT 45, TOEIC 500 within the 24-month validity period until the date of application submission

### **For the Master of Sociology**

The Faculty of Social Sciences and Humanities adheres to the Admission Regulations of the MOET and TDTU. It requires the following qualifications:

- Applicants must have an undergraduate degree in Sociology or in other majors whose undergraduate curriculum is different from the undergraduate sociology curriculum of TDTU by less than 10 % of the total number of periods (or units of study, or credits) of the specialised knowledge.
- Applicants must have an undergraduate degree in a major that is relevant to Sociology, including Pedagogy; Psychology; Community service; Anthropology; Politics; Economics; Philosophy (Historical Materialism - Social Philosophy); Cultural Studies (MS.2.1.3); or majors not mentioned above but having a curriculum that is only different from the undergraduate sociology curriculum of TDTU by 10 % - 40 % of the total number of periods (or unit of study or credits) of the specialised knowledge. Those who do not have an undergraduate degree in Sociology must have worked for at least two years at agencies with the function of solving social problems. When admitted, this group of students must take supplementary courses according to TDTU regulations.

- Applicants must have an English certificate equivalent to level 3/6 of the 6-level foreign language competency framework of Vietnam; or have one of the following international English certificates: IELTS 4.5, TOEFL iBT 45, TOEIC 500 within the 24-month validity period until the date of application submission.
- Applicants must have a clear personal record, not in the period of disciplinary action from warning level or higher and not in the time of criminal judgment execution (certified by the human resources department at their workplace or the local government where they reside).
- Applicant must submit a complete application document on time according to the regulations of the University.

### **For the Master of Finance and Banking**

The Master of Finance and Banking demands the following qualifications:

- Applicants have an undergraduate degree in another major, like Industrial Management; Construction Management; Construction Engineering; Hospital Management; Computing and Information Technology, Computer Science, Manufacturing and Processing, Engineering Technology, Mathematics and Statistics, Sciences, Architecture and Construction, Agriculture, Forestry and Fishing, Environment and Environmental Protection, Environment and Labour Protection, Computer Science, Electronics
- Applicants must have an undergraduate degree in the same major, such as Finance and Banking, Finance, Banking, International Finance, Corporate Finance, Financial management, Analyse and Investment in Finance, Investment, International Investment, Stock Exchange investment, Insurance, Finance-Banking-Insurance or other fields of studies that are not listed above but their curricula are different under 10 % in the specialised courses from the Bachelor programme of Finance and Banking at TDTU. Applicants with this profile can be admitted directly.
- Applicants must have an undergraduate degree in a close major, like Economics, Foreign Economics, Business, Accounting - Auditing, Business Administration, Business and Management.

Applicants that have the second or the third profile must pass the entry examination that tests their knowledge in advance maths and probability statistics, about money and financial markets, and English language proficiency.

### Counselling for prospective students

#### **For undergraduate programmes**

Regarding counselling for prospective students and their parents, all information relating to admission criteria is published on the TDTU website.<sup>10</sup> Every year, TDTU organises admission counselling through many different forms.

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<sup>10</sup> See: <https://tdtu.edu.vn/en/admission> (last accessed July 26, 2023).

The University and the respective faculties select the appropriate admission counselling method based on the needs of each target group. Specifically:

- 1) The University advises admission through the 4-hour, 8-hour, and 24-hour programme. In each school year, high schools that have signed cooperation agreement with TDTU will bring their students to visit TDTU and receive advice from TDTU on the following contents:

Introduction to TDTU.

Introduction to the profession, academic programmes of the University.

Introduction to the way of TDTU enrolment.

Career guidance in the Faculties: the Faculty directly meet with students to introduce the faculty, job opportunities, scholarship policies, internship programmes, practical as well as extracurricular programmes for students visiting TDTU.

- 2) Direct counselling at high schools

The University organises advisory groups that include representatives from the University and the respective faculties that directly meet the students at their high schools and offer career advice.

- 3) Counselling via phone, Facebook, Livestream etc.

Besides the TDTU website, students can get information about the enrolment procedure on the social media webpages of the faculties, their Facebooks or Zalo accounts and via e-mail.

### **For graduate programmes**

At TDTU, the faculties organise formal seminars with senior students to promote the graduate programmes and introduce scholarship schemes. The information is available on the TDTU's website as well. Admission counselling via phone, Facebook and livestream is also available.

The respective faculties collaborate with external partners, such as companies, government institutions at local and provincial level. They introduce their study programmes, the University, faculty, department, facilities, achievements, and job opportunities to attract students.

During the on-site visit, the panel learned that the Master of Sociology programme has defined as its strategic goal to attract working people and educate them further. That is why they approach government institutions to introduce their Master's degree.

### Selection procedure

### **For undergraduate programmes**

The selection procedure is built according to the regulations of the Ministry of Education and Training, the general regulations of TDTU as well as the strategic objectives of the academic programme.

Every year, the MOET issues regulations on university admissions, in which two main types of selection are cited. Each HEI decides the path how to select their students. TDTU has four paths for the selection of students and determines the quota for each pathway.

#### Path 1: High school results

For students from high schools signing a Memorandum of Understanding (MoU) with TDTU, the admission is based on the results of five high school semesters (except for Semester 2, grade 12). The grades of pre-selected subjects of the five semesters are added to calculate the admission score. A student's profile can reach 25 points. For students from high schools that have not signed a MoU with TDTU, the results of six semesters of the pre-selected subjects are added up. The student's profile can reach 26 points.

#### Path 2: National high school examination results

The MOET defines groups of subjects that are added up to calculate the admission score based on the results of the national high school examinations.

#### Path 3: Priority admission according to TDTU rules

TDTU defines criteria to select applicants. As of 2022, the following criteria were applicable:

- Candidates from specialised high schools across the country; some key schools in Ho Chi Minh City.
- Candidates who achieved one of the achievements of excellent students at the national level in 2021, at provincial/municipal level, at high school level, won the prize in the national science and technology competition, and were excellent students for three years in grades 10, 11, 12.
- Candidates with IELTS  $\geq 5.0$  (or equivalent international certificate) valid within two years to October 1, 2021, will be considered for direct admission to the undergraduate programmes in English.
- Candidates graduating from overseas high schools are given priority for direct admission to undergraduate programmes in English.
- Candidates studying international programmes at international schools in Vietnam are given priority for admission to undergraduate programmes in English.
- Candidates with SAT, A-Level, IB, ACT certificates are considered for priority admission to undergraduate programmes in English.

If the number of candidates who register for the priority admission is higher than the announced quota, TDTU will consider the priority for direct admission according to the total average score of five semesters of the subjects according to the selected combination from high to low.

Path 4: Direct admission according to the Admission Regulations of the MOET.<sup>11</sup> This includes applicants that were already admitted but had to do military service, veterans, as well as students with high achievements (e.g., international competitions).

#### **For graduate programmes**

The selection of adequate candidates is determined in TDTU's annual admission regulations. Admission for Master's programmes take place twice a year.

The main path of selection is the so-called admission consideration method that takes three subjects into account, namely basic knowledge of the major, foundation of the major and English. Evaluation criteria include study results of undergraduate curriculum, work experience

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<sup>11</sup> see: Regulation on University Admission of MOET, Art.7, clause 2 and 3

since university graduation (or equivalent qualifications or higher), essay on project research intentions and professional achievements.

During the on-site visit, the panel learned that students could file a request to revise the decision in case the decision is not positive. If their request is still not satisfied, they can approach the admission inspection department at the MOET.

### Professional experience

#### **For undergraduate programmes**

Practical experience is not relevant for undergraduate study programmes offered by TDTU.

#### **For graduate programmes**

Working experience is considered as an advanced competency for a Master's degree but it is not a precondition to be admitted. The graduate programmes are designed for university graduates.

### Ensuring foreign language proficiency (Asterisk Criterion)

#### **For undergraduate programmes**

To ensure foreign language proficiency, candidates who do not have Vietnamese nationality must take a TDTU Vietnamese proficiency test. For undergraduate programmes taught in Vietnamese language, the students must have a Vietnamese language proficiency certificate B2 CEFR.

There are no English requirements for study programmes in Vietnamese. However, to meet the output standards, the University conducts an English placement test after students are admitted. Depending on the student's English test results, TDTU will arrange suitable English classes for the students. It offers three preparatory English classes and three formal English classes. Students graduating from the standard programme of the University must meet the output standards that the University has announced, namely English skills standards of B2 level, IELTS 5.5, or equivalent international certificate. For undergraduate programmes taught in English language the students must pass an English test, like IELTS 5.0 or above.

For example, the Bachelor of Laws, in cooperation with the TDTU, offers complementary activities such as an English club or an English section to improve students' English language skills.

#### **For graduate programmes**

Regarding the English language proficiency, applicants for a Master's programme must fulfil one of the following requirements:

- Having an English certificate equivalent to level 3/6 of the 6-level foreign language competency framework of Vietnam; or have one of the following international English certificates: IELTS 4.5, TOEFL iBT 45, TOEIC 500 within 24-month validity period until the date of application submission
- Having an undergraduate degree, Master's degree, or Doctoral degree granted by a foreign higher education institution (the main language used in the programme must be in English) and educational institution (or its degrees) must be in the list of educational institutions or recognised by competent Vietnamese authorities, or in the list of higher education institutions in countries that have a Protocol with Vietnam or have a nationally recognised document; or is a higher education institution in the TOP 1,000 in the world according to THE, QS; or having degrees granted by affiliate curricula that have been approved in writing by MOET
- Having an undergraduate degree, Master's degree or Doctorate degree from curricula within the country in which the language used is entirely English without translation and interpretation.
- Having an undergraduate degree in English language.

#### Transparency and documentation of admission procedure and decision (Asterisk Criterion)

The list of successful candidates is announced by TDTU's Department of Undergraduate Studies on the University's website and at the same time, TDTU sends admission notice to each candidate's family.

For graduate applicants, the results are communicated through a standard control sheet for acceptance or denial of applications. Admission results are notified to students at least 15 days before the admission date and posted on the TDTU's website. Students that have registered will receive the President's decision on recognition of students of the Master's degree training.

The admission process and timetable for undergraduate and graduate programmes are made transparent on TDTU's website.<sup>12</sup>

#### Appraisal:

The admission requirements for undergraduate and graduate study programmes are defined and made clear by TDTU and on national level by the MOET. They are updated annually and take the respective target groups of students into account.

The panel is impressed by TDTU's dedication to partnering its graduate-level study programmes with external employers and its undergraduate-level programs with high schools through Memorandums of Understanding (MoUs). These programmes are promoted through diverse offline and online channels to reach prospective students, and the university promptly

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<sup>12</sup> See Application procedure and timetable at:  
<https://admission.tdtu.edu.vn/en/undergraduate/Admissions-timeline> (last accessed July 26, 2023).



responds to inquiries. The available counselling options are tailored to the needs of the respective target groups.

The selection procedure is in accordance with the requirements and is transparently presented on the website. The criteria are defined to ensure that the most qualified students are admitted. For instance, the Master of Sociology programme has identified its target audience as graduates with prior work experience or those who continue working while pursuing their studies. Although working experience is not a prerequisite, the panel finds the admission requirements and procedures to be aligned with educational needs of working individuals.

There are requirements for English language proficiency that students must either provide with their application or demonstrate at a later stage of their studies. The required language test results ensure a minimum level of English language proficiency. To improve the student's communication skills in English, TDTU offers English classes, which the panel deems adequate for successful programme completion.

However, the panel **recommends** that all **three study programmes** provide additional information about how the faculties (Faculty of Law, Faculty of Social Sciences and Humanities and Faculty of Finance and Banking) actively support students in reaching the necessary English proficiency level to meet the University's admission criteria.

In the statement on the report, the TDTU explains for the Master of Sociology and the Master of Finance and Banking that they have already implemented several measures to ensure the language proficiency of the applicants, namely:

- 1) Students who have just graduated from TDTU: English proficiency of the bachelor graduate must meet the admission requirements of the Master's programme.
- 2) Students who have just graduated from other Universities: Students can participate in English courses from the Creative Language Center of the University to strengthen their English proficiency to meet admission requirements.
- 3) During the process of studying at the Master's programme, TDTU/Faculties focuses on a learning environment that is favourable for practicing and improving English skills, specifically: the teaching language combines English and Vietnamese. Vietnamese students can study together with foreign students (they participate in discussions and exercises together, exchange in English); Foreign lecturers teach in English; Study materials are mainly in English, Participate in seminars, scientific seminars, collaborate with lecturers to write articles for foreign journals.

For undergraduate study programmes, TDTU indicates that they do not have specific requirements for the candidates' English proficiency. However, applicants with IELTS  $\geq 5.0$  (or equivalent international certificate) valid for two years will be considered for direct admission to the undergraduate programmes in English. This is consistent with the Bachelor level admission regulations of the Ministry of Education and Training.

With regard to the Bachelor of Laws, all students who are admitted must take an English proficiency test. Depending on their English test results, TDTU will arrange suitable English classes. In the first five semesters, students must study and accumulate five English modules (30 VN credits). If the student does not meet the foreign language requirement, the student must stop studying the major to focus on completing the foreign language requirement. The

Faculty of Law and TDTU have complementary activities, encouraging students to learn and improve their foreign language skills such as the English club, and English section, creating an international communication environment, and organizing exchange sessions, cultural exchange with international students, and topics on English learning methods. Students must ensure that they get IELTS 5.5 or above to meet TDTU's requirement of English standard (or equivalent international certificate) before graduation.

The admission procedure is well-described, documented, and accessible to interested parties. The admission decision is based on transparent criteria and is communicated in written form.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
2.1*	Admission requirements (Asterisk Criterion)			X		
2.2	Counselling for prospective students		X			
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		

### **3. Contents, structure and didactical concept of the programme**

#### **3.1 Contents**

##### Logic and conceptual coherence (Asterisk Criterion)

##### **For the Bachelor of Laws**

The structure of the Bachelor of Laws consists of three blocks including the general knowledge block that refers to courses like Politics, Natural Sciences, Social Sciences, Informatics, and English. Other supportive skills like physical training and national defence are educated for a separate certificate.

The second block deals with specialised legal knowledge, including fundamental knowledge, general specialised knowledge and professional knowledge. In the second year, the third and fourth semester, students can deepen their theoretical knowledge in the fields of social life, their professional knowledge, explore their competencies and challenge themselves through scientific research activities, seminars and academic competitions.

The third block is dedicated to the graduation thesis or the final elective courses.

## Curriculum Overview of the Bachelor of Laws

Course Code	Title of Modules	Credit points per semester								Workload		Method of teaching	Form & Duration of Exam	Weight of Final Exam	Name of Lecture
		1	2	3	4	5	6	7	8	Hours in class	Self-study				
	<b>Semester 1</b>	<b>18</b>								<b>270</b>	<b>540</b>				
302003	Logic	2								30	60	Classroom Activities; Q&A	Multiple choices	50%	
701020	Microeconomics	3								45	90	Classroom Activities; Q&A	Multiple choice, Constructed response test	50%	Vo The Sinh
001511	English 1	5								75	150	Classroom Activities; Q&A	Essay	30%	
E00002	Legal Methods and Skills	2								30	60	Classroom Activities; Q&A	Multiple choices	50%	Chau Bao Anh Nguyen Thi Truc Mai
E01001	State Theory and Law	3								45	90	Classroom Activities; Q&A	Constructed-response test	50%	An Thi Ngoc Lan
E01002	Constitutional Law	3								45	90	Classroom Activities; Q&A	Constructed-response test	50%	Do Tuong Kha Ai Hoang Minh Khoi
	<b>Semester 2</b>		<b>24</b>							<b>360</b>	<b>720</b>				
306102	Philosophy of Marxism and Leninism		3							45	90	Classroom Activities; Q&A	Multiple choices	50%	Thai Thi Tu Anh
001512	English 2		5							75	150	Classroom Activities; Q&A	Essay	30%	
001513	English 3		5							75	150	Classroom Activities; Q&A	Essay	30%	

E01003	Administrative Law		3						45	90	Classroom Activities; Q&A	Multiple choices	50%	Le Thi Tuong Khanh
E01004	General Issues in Civil Law		2						30	60	Classroom Activities; Q&A	Multiple choices	50%	Nguyen Thi Truc Mai An Thi Ngoc Lan
E01006	Assets, Ownership and Inheritance		3						45	90	Classroom Activities; Q&A	Multiple choices	50%	Chau Bao Anh An Thi Ngoc Lan
E01085	Criminal Law 1		3						45	90	Classroom Activities; Q&A	Constructed-response test	50%	Tran Thi Quang Vinh Le Kim Dung
	<b>Semester 3</b>			<b>29</b>					<b>435</b>	<b>870</b>				
306103	Political Economics of Marxism and Leninism		2						30	60	Classroom Activities; Q&A	Multiple choices	50%	Nguyen Cong Hung
001514	English 4		5						75	150	Classroom Activities; Q&A	Essay	30%	
001515	English 5		5						75	150	Classroom Activities; Q&A	Essay	30%	
503021	Fundamentals of Informatics 1		2						30	60	Practice Computer	MOS Exam	100%	Pham Tran Thanh Van
E01009	Contract Law		3						45	90	Classroom Activities; Q&A	Constructed-response test	50%	Nguyen Thi Truc Mai
E01017	Company Law		4						60	120	Classroom Activities; Q&A	Constructed-response test	50%	Lam Thanh Danh
E01023	Intellectual Property Law		3						45	90	Classroom Activities; Q&A	Multiple choices	50%	Truong Thi Da Thao
E01113	Criminal Law 2		3						45	90	Classroom Activities; Q&A	Constructed-response test	50%	Le Kim Dung

	Elective Group 1*			2					30	60	Classroom Activities; Q&A	Multiple choices	50%	
	<b>Semester 4</b>			<b>22</b>					<b>330</b>	<b>660</b>				
306104	Scientific Socialism			2					30	60	Classroom Activities; Q&A	Multiple choices	50%	
001516	English 6			5					75	150	Classroom Activities; Q&A	Essay	30%	
503022	Fundamentals of Informatics 2			2					30	60	Practice Computer	MOS Exam	100%	Do Thuc Doan
E01030	Commercial Law			3					45	90	Classroom Activities; Q&A	Constructed-response test	50%	Lam Thanh Danh Nguyen Ngoc Son
E01072	Criminal Procedure			4					60	120	Classroom Activities; Q&A, Court simulation	Multiple choices	50%	Hoang Minh Khoi
E01073	Civil Procedure			4					60	120	Classroom Activities; Q&A; Court simulation	Multiple choices	50%	Dang Thi Kim Nguyen
	Elective Group 2*			2					30	60	Classroom Activities; Q&A	Constructed-response test	50%	
	<b>Semester 5</b>			<b>16</b>					<b>240</b>	<b>480</b>				
306105	History of Vietnamese Communist Party			2					30	60	Classroom Activities; Q&A	Multiple choices	50%	Pham Thi Thanh Huyen
503034	Fundamentals of Informatics 3			1					15	30	Practice Computer	MOS Exam	100%	Pham Tran Thanh Van
E01018	Labor Law			3					45	90	Classroom Activities; Q&A	Multiple choices	50%	Lam Thanh Danh
E01031	Business Establishment and			2					30	60	Classroom Activities; Q&A	Constructed-response test	50%	Huynh Nhu Y

	Investment Consulting														
E01028	Tort Law					3				45	90	Classroom Activities; Q&A	Multiple choices	50%	Nguyen Thi Truc Mai
E01115	Tax Law and Nation Budget					3				45	90	Classroom Activities; Q&A	Multiple choices	50%	Phan Phuong Nam An Thi Ngoc Lan
	Elective Group 3*					2				30	60	Classroom Activities; Q&A	Report	50%	
	<b>Semester 6</b>						<b>22</b>			<b>330</b>	<b>660</b>				
306106	Ho Chi Minh Ideology						2			30	60	Classroom Activities; Q&A	Multiple choices	50%	Pham Thi Thanh Huyen
L00040	Essential Skills for Sustainable Development						5			75	150	Classroom Activities; Q&A	Report	50%	
E01011	Public International Law						3			45	90	Classroom Activities; Q&A	Multiple choices	50%	Nguyen Phuong An
E01041	Drafting Legal Advise Skills (Practical Skill 2)						2			30	60	Classroom Activities; Q&A	Report	50%	Dang Quoc Anh
E01043	Defence Trade Law						2			30	60	Classroom Activities; Q&A, Debate	Multiple choices	50%	Chau Bao Anh
E01076	International Commercial Law						4			60	120	Classroom Activities; Q&A	Constructed-response test	50%	Le Thi Thuy Huynh
E01098	Drafting Contract Skills (Practical Skills 3)						2			30	60	Classroom Activities; Q&A	Report	50%	Nguyen Thi Diem Phuong
	Elective Group 4*						2			30	60	Classroom Activities; Q&A,	Multiple choices	50%	
	<b>Semester 7</b>							<b>13</b>		<b>195</b>	<b>390</b>				

E01075	Land Law							3		45	90	Classroom Activities; Q&A,	Multiple choices	50%	Do Tuong Khai Ai Nguyen Thi Ngoc Lan
E01045	M&A Law							2		30	60	Classroom Activities; Q&A	Constructed-response test	50%	Nguyen Ngoc Son Ta Kien Tuong
E01097	Competition Law							3		45	90	Classroom Activities; Q&A	Constructed-response test	50%	Bui Thi Khuyen Dinh Thi My Loan
E01112	Bankruptcy Law and Commercial Arbitration Law							3		45	90	Classroom Activities; Q&A,	Multiple choices	50%	Nguyen Ngoc Son Nguyen Cong Phu
	Elective Group 5*							2		30	60	Classroom Activities; Q&A	Constructed-response test	50%	
	<b>Semester 8</b>								<b>12</b>	<b>90</b>	<b>360</b>				
E01100	Graduation Internship								4	60	120	Practice	Report	100%	
E11CM2	Professional Skills Exam								2	30	60	Self-study	Practice computer	100%	
	Thesis / Specialized Elective Group*								6	0	180	Self - research/ Classroom Activities; Q&A	Thesis/ Report	100%/ 50%	
	<b>Total</b>	<b>18</b>	<b>24</b>	<b>29</b>	<b>22</b>	<b>16</b>	<b>22</b>	<b>13</b>	<b>12</b>	<b>2,250</b>	<b>4,680</b>				




## For the Master of Sociology

The courses within the MoS programme are designed to not only convey knowledge but also to foster practical skills, enabling students to assume leadership roles in their respective workplaces. During the first semester, a foundation of general knowledge, methods, and fundamental specialization-related concepts is established. In the second semester, students have the flexibility to select topics from various aspects of social life, allowing them to delve deeper into their chosen areas of expertise. Finally, they conclude their studies by conducting an independent research project for their graduation thesis.

Extracurricular activities, such as participation in international conferences or seminars held by visiting foreign lecturers, supplement the formal curriculum. These activities contribute to the development of soft skills, ingrain a sense of professional ethics, and foster teamwork skills.

### Curriculum Overview of Master in Sociology

Master in Sociology's Programme, 3 Semesters											
Course code	Title of Course Unit	Credit Points per Semester			Workload			Method of Teaching  i.e. lecture course, seminar	Form of Examinations	Weight of Final exam (%)	Name of lecturer
		1	2	3	Class periods	Exercise/ Practice periods	Hours Self-Study				
General Course (Available course for each semester)		13			195	0	390				
FL700000	English	10			150	0	300	L/D/ Classroom Activities	Multiple choice question, Practice test	50%	
SH700000	Philosophy	3			45	0	90	L/D/ Classroom Activities	Essay	60%	Dr. Nguyễn Công Hưng
1st Semester		16			210	0	420				

Master in Sociology's Programme, 3 Semesters



Course code	Title of Course Unit	Credit Points per Semester			Workload			Method of Teaching i.e. lecture course, seminar	Form of Examinations	Weight of Final exam (%)	Name of lecturer
		1	2	3	Class periods	Exercise/ Practice periods	Hours Self-Study				
SH701010	Graduate Sociological Research Methods	2			30	0	60	L/D/ Classroom Activities Field Work	Report	60%	Prof. Dr. Bùi Thế Cường;  Dr. Văn Thị Ngọc Lan
SH701020	Sociological Theory	2			30	0	60	L/D/ Classroom Activities	Essay	60%	Dr. Lê Hải Thanh;  Prof. Dr.. Bùi Thế Cường
SH701040	Advanced Quantitative Data Analysis	3			30	0	60	L/D/ Classroom Activities On computer	Essay	60%	Dr. Văn Thị Ngọc Lan  Prof. Dr. Bùi Thế Cường
SH701030	Advanced Qualitative Data Analysis	3			30	0	60	L/D/ Classroom Activities Field Work	Report	60%	Dr. Đặng Thị Kim Phụng; Assoc. Prof. Dr. Nguyễn Đức Lộc

Master in Sociology's Programme, 3 Semesters



Course code	Title of Course Unit	Credit Points per Semester			Workload			Method of Teaching i.e. lecture course, seminar	Form of Examinations	Weight of Final exam (%)	Name of lecturer
		1	2	3	Class periods	Exercise/ Practice periods	Hours Self-Study				
SH701050	Seminar on Applied Research (Selected Course)	2			30	0	60	L/D/ Classroom Activities Field Work	Report	60%	Dr. Lê Thị Mai; Dr. Văn Thị Ngọc Lan
SH701060	Seminar on Gender and Society (Selected Course)	2			30	0	60	L/D/ Classroom Activities Field Work	Report	60%	Dr. Lê Thị Mai; Assoc.Prof. Dr. Nguyễn Thị Hồng Xoan; Dr. Nguyễn Thị Thuý
SH701070	Seminar on Scientific Writing in Social Science (Selected Course)	2			30	0	60	L/D/ Classroom Activities Field Work	Report	60%	Assoc. Prof. . Dr. John Hutnyk; Dr. Đặng Thị Kim Phụng

Master in Sociology's Programme, 3 Semesters



Course code	Title of Course Unit	Credit Points per Semester			Workload			Method of Teaching i.e. lecture course, seminar	Form of Examinations	Weight of Final exam (%)	Name of lecturer
		1	2	3	Class periods	Exercise/ Practice periods	Hours Self-Study				
SH701150	Statistics in Social Sciences (Selected Course)	2			30	0	60	L/D/ Classroom Activities	Report	60%	Dr. Chu Đức Khánh; Dr. Văn Thị Ngọc Lan
SH701110	Seminar on Global Transformations (Selected Course)	2			30	0	60	L/D/ Classroom Activities	Report	60%	Prof. Dr. Bùi Thế Cường; Dr. Lê Thị Mai
<b>2<sup>nd</sup> Semester:</b>			<b>16</b>		<b>255</b>	<b>30</b>	<b>510</b>				
SH701140	Designing & Evaluation Project of Social Development (Selected Course)		4		75	30	150	L/D/ Classroom Activities, Field Work	Report	60%	Assoc. Prof.. Dr. Nguyễn Thị Hồng Xoan; Dr. Đặng Thị Kim Phụng
SH701090	Seminar on Tourism: Culture, Society and		2		30	0	60	L/D/ Classroom Activities Field Work	Report	60%	Dr. Lê Thị Mai; Dr. Nguyễn Thị Nguyệt Anh

Master in Sociology's Programme, 3 Semesters



Course code	Title of Course Unit	Credit Points per Semester			Workload			Method of Teaching i.e. lecture course, seminar	Form of Examinations	Weight of Final exam (%)	Name of lecturer
		1	2	3	Class periods	Exercise/ Practice periods	Hours Self-Study				
	Environment (Selected Course)										
SH701100	Seminar on Social Stratification, Social Inequality and Social Mobility (Selected Course)		2		30	0	60	L/D/ Classroom Activities Field Work	Report	60%	Prof. Dr. Bùi Thế Cường; Dr. Lê Thị Mai
SH701120	Seminar on Sociological Analysis Social Problems (Selected Course)		2		30	0	60	L/D/ Classroom Activities	Report	60%	Assoc. Prof. Dr. John Hutnyk Prof. Dr. Bùi Thế Cường
SH701130	Seminar on Migration and Social Integration – A Global		2		30	0	60	L/D/ Classroom Activities	Report	60%	Dr. Lê Thị Mai; Assoc. Prof. Dr. Nguyễn Thị Hồng Xoan

Master in Sociology's Programme, 3 Semesters



Course code	Title of Course Unit	Credit Points per Semester			Workload			Method of Teaching i.e. lecture course, seminar	Form of Examinations	Weight of Final exam (%)	Name of lecturer
		1	2	3	Class periods	Exercise/ Practice periods	Hours Self-Study				
	Perspective (Selected Course)										
SH701080	Seminar on Social Capital (Selected Course)		2		30	0	60	L/D/ Classroom Activities	Report	60%	Dr. Lê Hải Thanh; Dr. Lê Thị Mai
SH701160	Applied Informatics (Selected Course)		2		30	0	60	L/D/ Classroom Activities	Report	60%	Dr. Chu Đức Khánh; Dr. Văn Thị Ngọc Lan
SH701170	Seminar on Market and Society (Selected Course)		2		30	0	60	L/D/ Classroom Activities	Report	60%	Dr. Đỗ Xuân Hà; Dr. Lê Thị Mai
<b>3<sup>rd</sup> Semester:</b>				<b>15</b>	<b>0</b>	<b>225</b>	<b>450</b>				
SH701000	Master's Thesis			15	0	225	450	Field Work, Writing scientific report	Thesis	100%	
	Total	<b>16</b>	<b>16</b>	<b>15</b>	<b>660</b>	<b>255</b>	<b>1,770</b>				

## **For the Master of Finance and Banking**

The Master of Finance and Banking is designed with 60 credit points, trained in 1.5 years, divided into three semesters with 36 subjects.

The MoFB programme has three knowledge blocks, including (1) general knowledge with English, Philosophy, Research Methods, (2) fundamental and specialist knowledge with mandatory courses and selective courses, and (3) the graduation block with the graduation thesis.

## Curriculum Overview of Master of Finance and Banking

Course ID	Course title	Credit Points per Semester			ECTS	Workload			Method of Teaching i.e. lecture course, seminar	Form of examinations	Weight of Final exam (%)	Name of Lecturer
		1	2	3		Hours in class	Hour in Practice, Discuss	Hours self- study				
General Course (Available course for each semester)		15			21.25	225	0	450				
FL700000	English	10			14.17	150	0	300	Lecture, Discussion, Classroom Activities	Multiple choice question, Practice test	50%	
SH700000	Philosophy	3			4.25	45	0	90	Lecture, Discussion, Classroom Activities	Esay	60%	Nguyen Cong Hung
IN700000	Research Methods	2			2.83	30	0	60	Presentation and Discussion	Esay	60%	Nguyen Thoi Trung
Semester 1		14			19.82	210	0	420				
MS701410	Business Statistics	3			4.25	45	0	90	Presentation and Discussion	Respond test/ Report	60%	Than Thi Hong
BA701010	Economics for Management	2			2.83	30	0	60	Presentation and Discussion	Respond test -75 minutes/ Report		Tran Cong Duc
FB701010	Money, Banking and Financial Markets	3			4.25	45	0	90	Presentation and Discussion	Respond test -75 minutes/ Report	60%	Nghiem Qui Hao
FB701020	Corporate Finance/Financial Management	3			4.25	45	0	90	Presentation and Discussion	Respond test 75 minutes	60%	Vo Van Lai
Selective courses (at least 3 credits)		3										
FB701030	Financial Risk Management	2			2.83	30	0	60	Presentation and Discussion	Respond test/ Report 75 minutes	60%	Nguyen Duy Suu
FB701190	Applied Research Methods in Finance	2			2.83	30	0	60	Presentation and Discussion	Report	60%	Dang Viet Anh



FB701040	Investment Analysis	2		2.83	30	0	60	Presentation and Discussion	Report	60%	Do Thi Thanh Nhan
<b>Semester 2</b>			<b>16</b>	<b>22.65</b>	<b>240</b>	<b>0</b>	<b>480</b>				
<b>Selective courses (accumulate at least 16 credits)</b>			16								
FB701050	Commercial Bank Management	2		2.83	30	0	60	Presentation and Discussion	Respond test -75 minutes/ Report	60%	Ho Thanh Tung
FB701060	Quantitative Methods in Finance	2		2.83	30	0	60	Presentation and Discussion	Report	60%	Dang Viet Anh
FB701070	Financial Investment	3		4.25	45	0	90	Presentation and Discussion	Report	60%	Do Thi Thanh Nhan
AC701020	Advanced Managerial Accounting	3		4.25	45	0	90	Presentation and Discussion	Respond test -75 minutes/ Report	60%	Hoang Cam Trang
FB701080	Multinational Finance Corporation	2		2.83	30	0	60		Respond test -75 minutes/ Report	60%	Duong Dang Khoa
FB701090	International Finance	2		2.83	30	0	60	Presentation and Discussion	Respond test -75 minutes/ Report	60%	Duong Dang Khoa
FB701100	International Accounting Standards	2		2.83	30	0	60	Presentation and Discussion	Respond test -75 minutes/ Report	60%	Hoang Cam Trang
FB701110	Mergers and Acquisitions	2		2.83	30	0	60	Presentation and Discussion	Report	60%	Nguyen Duy Suu
FB701120	Tax Policy Analysis	2		2.83	30	0	60	Presentation and Discussion	Report	60%	Nghiem Qui Hao
FB701130	Valuations	2		2.83	30	0	60	Presentation and Discussion	Respond test -75 minutes/ Report	60%	Duong Dang Khoa
FB701140	Banking Management	3		4.25	45	0	90		Report	60%	Ho Thanh Tung
FB701150	Central Bank	2		2.83	30	0	60	Presentation and Discussion	Report	60%	Ho Thanh Tung

FB701160	Control and Internal Auditing for Banks		2		2.83	30	0	60	Presentation and Discussion	Respond test -75 minutes/ Report	60%	Ho Thanh Tung
FB701170	Business Information Systems		2		2.83	30	0	60	Presentation and Discussion	Report	60%	Phung Quang Hung
FB701180	Business Ethics		3		4.25	45	0	90	Presentation and Discussion	Report	60%	Tran An Nguyen
FB701210	Research Software – SPSS		2		2.83	0	30	60	Practical	Report	60%	Phung Quang Hung
FB701200	Risk Management in Financial Institutions		2		2.83	30	0	60	Presentation and Discussion	Report	60%	Nghiem Qui Hao
BA701030	Project Management		3		4.25	45	0	90	Presentation and Discussion	Report	60%	Tran Cong Duc
BA701040	Strategic Management		3		4.25	45	0	90	Presentation and Discussion	Report	60%	Tran Cong Duc
<b>Semester 3</b>				<b>15</b>	<b>27.50</b>	<b>0</b>	<b>450</b>	<b>450</b>				
FB701000	Master's Thesis			15	27.50	0	450	450		Essay	100%	
<b>Overall</b>		<b>14</b>	<b>16</b>	<b>15</b>	<b>92</b>	<b>675</b>	<b>450</b>	<b>1,800</b>				

### Rationale for degree and programme name (Asterisk Criterion)

#### **For the Bachelor of Laws**

The study programme awards the academic title “Bachelor of Laws” in compliance with the relevant regulations of the MOET, such as MOET Circular No.24 / 2017 / TT-BGDĐT, and the Vietnamese Qualifications Framework.

#### **For the Master of Sociology and the Master of Finance and Banking**

In general, the name for a Master’s degree study programme is based on

- National Qualification Framework
- Name and classification of majors and specialties of the Ministry of Education
- Regulations on training at Master's level
- Building courses according to the credit system

The Master of Sociology and the Master of Finance and Banking are confirmed as the academic titles of the study programmes.

### Integration of theory and practice (Asterisk Criterion)

#### **For the Bachelor of Laws**

Practical implementation of the theoretical knowledge is embedded in the Bachelor of Laws through different forms: Practitioners, like lawyers, judges, notaries, arbitrators, state officials are asked to organise seminars or single sessions in a course to share practical insights. In addition, students can join the research projects of their lecturers or they can conduct a small research project in their specialisations. Besides that, the four-weeks’ professional practice module at an enterprise is meant to train students in legal matters practically.

#### **For the Master of Sociology**

To link theoretical knowledge with practical application, the Master of Sociology study programme equips students with skills to undertake small-scale research projects within their specialisation courses, and/ or to participate in research projects of their lecturers. In the latter case, students collaborate with the lecturer throughout the research process: from the development of the research question and fieldwork, to supporting them with data collection, analysis, and the writing up of the results.

Furthermore, most of the specialisation courses use assessment forms that link theoretical knowledge and practical application. For instance, as the mid-term examination in the Seminar on Tourism: Culture, Society and Environment might involve a critical analysis of published papers concerning a certain topic, while the final exam could entail conducting a pilot study on a specific topic. These examination formats combine theoretical concepts with practical outcomes.

## **For the Master of Finance and Banking**

In case a student worked beforehand, they bring practical experience to the Master of Finance and Banking. In addition, many courses work with actual data, like Investment Analysis. If students decide to follow the applied track of the Master's programme, in their Master's thesis, they are required to use methods like stock selection, stock analysis and portfolio selection that will be common tasks in their future employment.

During the on-site visit, the panel got insights into the case studies used in the MoFB. They were shown how the students learn to process real-life data.

### Interdisciplinary thinking

## **For the Bachelor of Laws**

The students of the Bachelor of Laws can attend courses that offer different outlooks on the social, economic and cultural life and its problems. For example, Land Law and Environmental Law combine legal topics with relevant trends such as land usage, natural resources and environmental protection. The course Labour Law looks at the people's right regarding their employments.

## **For the Master of Sociology**

Interdisciplinarity is an important training objective of the Master of Sociology. Courses such as Philosophy, Advanced Statistics in Social Sciences, Applied Informatics, Tourism, Gender and Society or Social Stratification, Social Inequality and Social Mobility prepare students to adopt diverse perspectives on the topics. This comprehensive approach equips students with the capability to analyze social issues from different perspectives, identify underlying causes, and devise effective solutions."

## **For the Master of Finance and Banking**

Interdisciplinary thinking is trained in various courses, for instance Financial Risk Management, Investment Analysis, Applied Research Methods in Finance, Financial Investment. The focus is on financial and banking topics but within these fields, students learn about cross-references and connections. For students with working experience, they bring practical knowledge and interdisciplinary thinking skills to the study programme.

### Ethical aspects

## **For the Bachelor of Laws**

Professional ethics are taught in courses like Law and Practice the Legal Profession, Intellectual Property Rights, Legal Methods and Skills. In addition, skills for proper scientific work are integrated into Legal Writing in Administrative Procedures, Drafting Legal Advice Skills, Drafting Contract Skills and the preparation seminar for the graduation thesis. TDTU has issued special regulations about academic integrity as well that guide the students'

scientific work. TDTU offers for all students of all study programmes at all levels a training course in scientific citation.

### **For the Master of Sociology**

Ethical aspects are inherent in the study programme that studies human behaviour and social organisation. In addition, the Master of Sociology programme conveys principles of professional and scientific ethics to ensure sound academic integrity. For instance, students are guided to respect the safety, anonymity and privacy of research participants, safeguard the data they collect during field research, exemplifying a commitment to responsible research practices.

### **For the Master of Finance and Banking**

Before admission, the Master of Finance and Banking selects students that submit an honest, complete and verifiable resume and application. After they were admitted, the course Business Ethics teaches the students professional ethics. Moreover, academic integrity of the students will be checked in the thesis proposal and the final thesis. A check for plagiarism is done before the defence.

### Methods and scientific practice (Asterisk Criterion)

### **For the Bachelor of Laws**

Students of the Bachelor of Laws must attend the course Legal Methods and Skills that teaches them methods of writing legal texts, analysing and solving legal problems relevant for everyday life. Their lecturers guide and monitor the process of writing the final thesis. They also invite students to participate in their scientific publication projects.

### **For the Master of Sociology**

The Master of Sociology curriculum offers 25 out of 60 credits in methodology, social theory, and specific research methods.

Scientific proficiency is trained through the completion of the Master's thesis, which entails a research project involving fieldwork and data collection. To prepare the students, they attend courses like Sociological Theory, which helps them to identify and analyse social problems. Additionally, in the course Graduate Sociological Research Methods, students acquire a comprehensive understanding of the entire research process, from writing the research proposal and conducting research to finalising their thesis.

Moreover, subjects such as Statistics in Social Sciences, Advanced Quantitative Data Analysis, and Advanced Qualitative Data Analysis teach students to handle diverse types of data sets and employ relevant software, such as SPSS and NVivo.

## **For the Master of Finance and Banking**

Related to the requirement of academic integrity, students learn scientific skills in courses such as Research Methods, Applied Research Methods in Finance, Quantitative Methods in Finance and in their Master's thesis.

A Master thesis can either follow the applied research track or the academic research track. The difference is that in the first case, the students cooperate with an external company and help them through their research to solve a certain problem. The academic track prepares them for a Doctoral degree if they choose to continue on that level.

Academic methods are also conveyed through scientific activities with the lecturers. Students can join the research project of their lecturers and support their publication.

### Examination and final thesis (Asterisk Criterion)

## **For the Bachelor of Laws**

Based on the TDTU's Examination Regulations, the assessment methods of courses depend on their contents. During a semester, formative assessment amount for 30 percent, the midterm test for 20 percent and the final test for 50 percent.

Since the complexity of contents increase year by year, the assessment methods also demand more transferable skills. For instance, in the first year, students learn basic legal knowledge. Hence, the multiple-choice format is considered adequate to test the students' level of understanding. In the second and third year, students are able to use reasoning skills to analyse a legal problem so that the main form of assessment is the written exam. Essay and computer-based practice will be dominant formats in the third and fourth year because students already possess in-depth knowledge.

If a student disagrees with the test results, the student can make a review of the exam in accordance with the regulations of the University. During their studies, lecturers monitor the students' progress and help them in case a student does not perform well.

The final thesis is optional for the students of the Bachelor of Laws. A supervisor will review the final thesis and will ask the student for a defence session. A Scientific Council will attend, observe and score the students afterwards. Alternatively, they can choose to do an internship that will be evaluated by an internship report and a so-called professional skills exam (computer practice).

## **For the Master of Sociology**

The Master of Sociology programme employs diverse assessment methods, like presentations, discussions, reviews of reading materials, conducting pilot research, and writing reports and essays. Lecturers have the flexibility to choose appropriate assessment methods, taking into consideration the specific learning objectives of each course.

Students can get feedback and comments on their classroom performance. This ensures that in the learning process, problems and challenges faced by the students can be detected and solved on time.

The writing of the graduation thesis follows a predetermined process. Students first prepare a detailed thesis outline, akin to an independent research proposal, and subsequently defend it before a Scientific Council comprised of professors, associate professors, and doctors. After the proposal was accepted, students start collecting data under the guidance of a lecturer and continue writing the thesis. The work is evaluated by five members of the Department.

### For the Master of Finance and Banking

The lecturers decide about the mid-term and final assignments, questions and grading according to the TDTU examination guidelines.

For the graduation thesis, students receive an advisor from the department who monitors their progress. Students submit a research proposal that they defend in front of a Scientific Council. The review committee consists of five members who will have another defence with the student about the submitted thesis. Any feedback and suggestions must be recorded in the thesis afterwards. The final score is the average score of the five members. If the average score is higher than 5.5 points, students will pass the thesis.

**Table 7 Assessment percentage and assessment of the thesis in the Master of Finance and Banking**

**Table 3. 4: Assessment of course**

Assessment	Percentage
Mid- Term Exam (Response test, Essay or Presentation)	40%
Final Assessment (Response test, Final report or Case Report)	60%
<b>Total</b>	<b>100%</b>

**Table 3. 5: Assessment of thesis**

Assessment	Percentage	Dissertation grading committee
Stage 1: Presentation Proposal of Thesis ( <a href="#">FB3.1.23</a> )	The committee approves the detailed proposal of the thesis	3
Stage 2: Presentation Final Thesis ( <a href="#">FB3.1.24</a> )	100%	5
<b>Total</b>	<b>100%</b>	

### Appraisal:

The curricula of **all three study programmes** are logical and appropriate. They reflect the qualification objectives of each study programme. The course contents are well-balanced, logically interconnected, and oriented towards achieving the intended learning outcomes. For example, the **Bachelor of Laws** aims to train practical legal skills through courses like Contract Drafting, Writing in Administrative Procedures etc. The **Master of Sociology** focuses on the

analysis of social life. The **Master of Finance and Banking** offers training in stock exchange and portfolio management. In **all three study programmes**, the areas of specialisation and optional electives enable students to acquire additional competences and skills.

The degree and programme names of the three study programmes correspond to the contents of the curriculum and the programmes' objectives.

Theory and practice are systematically interrelated throughout the curricula. Theoretical discourse and practical application complement each other in developing the students' qualification profile. The panel appreciates the practical approach of the **Bachelor of Laws** that includes relevant topics and practical skills taught through mock trials into its curriculum. In addition, the **Master of Finance and Banking** includes case studies with current and relevant real-life data from the stock market. The panel regards the interdisciplinary thinking skills for the students of these two study programmes as appropriate and sufficient. Furthermore, they are impressed by the extent to which empirical and theoretical research is integrated in the **Master of Sociology**. Graduates are well-prepared for interdisciplinary work, as they are trained to undertake research project using trans- or interdisciplinary knowledge.

Ethical implications, for example those related to economic or juridical ways of thinking and ethical considerations in scientific research, are appropriately communicated in **all three study programmes**.

For the **Bachelor of Laws** and the **Master of Finance and Banking**, the panel **recommends** the incorporation of content related to sustainability and corporate social responsibility (CSR) in the courses. Additionally, the Master of Finance and Banking should consider including sustainable finance in its curriculum.

In all three faculties, students acquire methodological competences and are enabled to do scientific work on the required level.

All examination procedures are established by the TDTU. They are well-suited in terms of format, encompassing a wide variety of test formats and content to effectively assess the intended learning outcomes. The requirements are in accordance with the desired qualification level. The final theses are evaluated based on previously published and coherently applied criteria, rules, and procedures. While the **Bachelor of Laws** mostly focuses on practical skills, it also offers the option of an additional graduation thesis. Especially at the Master's level, students demonstrate their ability to do scientific work and their accomplishment of the study programme's qualification objectives through their theses.



	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1	Contents				
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)		X		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)		X		
3.1.3*	Integration of theory and practice (Asterisk Criterion)		X		
3.1.4	Interdisciplinary thinking		MoS	BoL MoFB	
3.1.5	Ethical aspects		X		
3.1.6*	Methods and scientific practice (Asterisk Criterion)		X		
3.1.7*	Examination and final thesis (Asterisk Criterion)		X		

## 3.2 Structure

### Modular structure of the study programme (Asterisk Criterion)

#### **For all study programmes**

According to the regulations of the MOET, the credit system is defined in terms of study hours. One credit corresponds to 15 hours of lecture or 30 hours of laboratory work plus 30 hours of self-study. A study hour lasts for 50 minutes.

Additionally, in terms of credit conversion to the ECTS system: One theoretical credit is equivalent to 1.42 ECTS credits and one experimental credit is equivalent to 1.83 ECTS credits.

#### **Bachelor of Laws**

Projected study time	4 years
Number of credits (national credits and ECTS credits)	156 CP = 226 ECTS
Workload per credit	15 working hours in class and 30 hours self-study
Number of courses	50 (20 foundation and core + 29 specialised courses + 1 final thesis/ 2 final elective courses)
Time required for processing the final thesis/project and awarded credits	2 months, 6 CP
Number of contact hours	2,250 (15 hrs/CP x 150 CPs). This amount does not include the 6 CPs thesis because during the thesis the students do not take units in the classroom, even though they regularly visit their advisors.

#### **Master of Sociology**

Projected study time	1.5 years (18 months)
Number of credits (national credits and ECTS credits)	60 CP = 92 ECTS
Workload per credit	15 working hours in class and 30 hours for self-study
Number of courses	17 (2 General Knowledge + 14 Fundamental and Specialist knowledge + 1 Final thesis)
Time required for processing the final thesis/project and awarded credits	6 months, 15 CP
Number of contact hours	690 (660 hours of theory + 30 hours of practice). This number does not include 15 CP of the thesis because while working on

	the thesis, students do not have any lectures in the classroom, but they have to meet their supervisors regularly.
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## Master of Finance and Banking

Projected study time	1.5 years (18 months)
Number of credits (national credits and ECTS credits)	60 CP = 92 ECTS
Workload per credit	15 working hours in class and 30 hours for self-study
Number of courses	17 (3 General Knowledge course + 4 Mandatory courses + 9 Selective courses + 1 master thesis)
Time required for processing the final thesis/project and awarded credits	6 months, 15 CP
Number of contact hours	675 (15 hrs/CP x 45 CP). This amount does not include the CP thesis because during the thesis, students do not take units in the classroom, even though they regularly visit their supervisors.

### Study and exam regulations (Asterisk Criterion)

#### For all study programmes

TDTU'S Department of Testing and Quality Assessment (DTQA) has issued exam regulations<sup>13</sup> for all study programmes. It supervises the organisation and implementation of tests, exams, and scoring. If students are dissatisfied with their test or paper scores, they have the right to appeal their results through TDTU's established score appeal and adjustment procedure. In such a case, the DTQA will appoint another lecturer to re-evaluate the exam or paper.

Each semester consists of 15 weeks of instructional time and 2 weeks for midterm and final exams. The Department of Undergraduate Studies and the Department of Graduate Studies publish the study and exam schedules on their respective websites.<sup>14</sup> Students can find deadlines for report and thesis submission there as well. The mid-term exam weighs 40 percent and the final assessment accounts for 60 percent of the total score.

<sup>13</sup> See TDTU's Examination Regulations No. 1833/2017/TDT-QD.

<sup>14</sup> See Department of Graduate Studies, <https://grad.tdtu.edu.vn/en/academic/thesis-planning> (last access July 31, 2023).

### Feasibility of study workload (Asterisk Criterion)

#### **For the Bachelor of Laws**

At the Bachelor of Laws, credit points are allocated to every course. That way, students can calculate the amount of credit points of the courses they want to register for. Table 8 shows the maximum and the minimum of credit points students can choose:

**Table 8 Minimum and maximum credits for each semester at the Bachelor of Laws**

**Table 3.6. Minimum and Maximum Credits for each Semester**

Learning Capability	Weak	Average	Above-Average	Good	Excellent
Credits					
Min	10	14	14	14	14
Max	20	28	33	36	40

To avoid that students do not get along with the number of credits they chose, students can adapt the number of courses flexibly. The relevant information is available on the Student Portal. Students who struggle with the study plan or fail a course can re-register for the course in the next semester.

#### **For the Master of Sociology**

Students enrolled in the Master of Sociology typically opt for an average of 15 credit points (CPs) per semester, which is equivalent to six or seven courses. To be more detailed in terms of courses, there are general knowledge courses, amounting to 13 CP, including Political Theory and Foreign Languages. Fundamental and specialist knowledge courses, amounting to 32 CP, consist of mandatory courses for 10 CP, and elective courses, summing up to 22 CP. Additionally, students earn 15 CP for their Master's thesis. Pertinent information is disseminated on the Department's website. If students are not able to complete the programme within the stipulated study duration of 1.5 years, they can request an extension.

#### **For the Master of Finance and Banking**

On average, students take 14 to 16 credit points per semester. The three semesters of the Master of Finance and Banking are distributed as follows: General courses that are offered each semester account for 15 CP. In the first semester, students can take courses for 14 CP, in the second semester for 16 CP and in the third semester that requires the thesis writing, there are 15 CP.

## Equality of opportunity

### **For all study programmes**

TDTU places a strong emphasis on gender equality and non-discrimination. Students with disabilities can get support regarding the time and standards throughout their academic journey, including exams. All students, regardless of race, gender, class, religion, sexual orientation, disability or other aspects, are considered for admission to TDTU. The campus is equipped with dedicated pathways to accommodate students with physical disabilities

Students from economically disadvantaged backgrounds can get a student credit loan. TDTU also provides scholarships. Scholarships are also available for international students as well. Information about these financial support opportunities can be found on TDTU's website.

### **Appraisal:**

For **all three study programmes**, the panel regards the structure to be logical and aligned with the intended learning outcomes. Each programme consists of individual courses, each carrying a specific credit value. The programme administrators are aware of the required student workload that is defined by the Ministry of Education and Training. The feasibility of the study programmes' workload is ensured through a suitable curriculum design and plausible workload calculations. The examinations take place both in the middle and at the end of each semester. The course descriptions outline the intended learning outcomes. In the **Bachelor of Laws** programme, an internship option is provided as an alternative to the final thesis, allowing students to earn credits.

At the University level, there exist legally binding study and exam regulations that contain all necessary rules, procedures, and deadlines. These regulations take into account national requirements. The study programmes are flexible enough so that students can study, undertake study trips, engage in internships, and even request to extend their overall study duration when necessary.

The panel appreciates the measures that TDTU takes to ensure gender equality and to prevent discrimination. Specifically, students with disabilities are provided with favourable condition concerning time and formal requirements throughout the programme, including examinations. Students facing financial problems, those from non-academic backgrounds, and foreign students are particularly assisted.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2 Structure					
3.2.1* Modular structure of the study programme (Asterisk Criterion)			X		
3.2.2* Study and exam regulations (Asterisk Criterion)			X		
3.2.3* Feasibility of study workload (Asterisk Criterion)			X		
3.2.4 Equality of opportunity			X		

### 3.3 Didactical concept

#### Logic und plausibility of the didactical concept (Asterisk Criterion)

##### **For all study programmes**

Following a student-centred approach, lecturers are encouraged to utilize a variety of teaching methods, enabling students to develop and enhance creativity, critical thinking, and lifelong learning skills. For instance, teaching techniques may include presentations, group discussion, and small survey exercises.

The complexity of methods can increase with the students' progression and their accumulation of knowledge. As an illustration, when students begin their studies and the focus is on gaining knowledge, simple case studies, small survey exercises or simple stock exchange trading cases are used. The more students have learned, the more they can undertake scientific research processes independently, and the complexity of methods increases. Students are challenged to solve complex legal problems, draft legal documents, collect and analyse more data, and construct stock portfolios. To ensure transparency and clarity, lecturers provide relevant information concerning a course and its structure, learning outcomes, testing forms and grading criteria on the TDTU's e-learning system.

#### Course materials (Asterisk Criterion)

##### **For the Bachelor of Laws**

The Bachelor of Laws almost exclusively focusses on the legal system in Vietnam. Hence, the textbooks and course materials like reading materials such as scientific papers, judgments and cases are in Vietnamese language. Materials are available in the INSPIRE library or online.

##### **For the Master of Sociology**

The course syllabus serves as a comprehensive guide for students, offering information on course materials, reading resources, and other materials to prepare for classroom learning and self-study. These materials are updated regularly and published on the Student Portal. The materials are in Vietnamese and English language.

To further enrich the learning experience, the INSPIRE library (<https://lib.tdtu.edu.vn/>) offers a wealth of valuable resources. This includes access to scientific journals, e-books, and an array of supplementary materials.

##### **For the Master of Finance and Banking**

The Faculty of Finance and Banking is cooperating with the library to build up economic and financial data in both macro and micro fields. Therefore, they have subscribed to the relevant websites providing data for students to learn.

Students can access the course materials online via the INSPIRE Library's website or directly in the library's facilities. The textbooks chosen for the courses are in Vietnamese and English language.

## Guest lecturers

### **For the Bachelor of Laws**

In the academic year 2022-2023, the Faculty of Law cooperated with 27 visiting lecturers. They came among others from Ho Chi Minh City University of Law and Ho Chi Minh City University of Economics. Others work as judges, lawyers or corporate legal experts. Visiting lecturers have professional qualifications from Master's degree and above. Moreover, by now, the Faculty of Law has invited 60 guest speakers from different universities and academies to organise seminars or take part in some classes to share their work experiences with students. The guests come from the USA, Australia, England or the ASEAN members. These activities are held throughout the academic year.

### **For the Master of Sociology**

Among the eleven visiting lecturers in the Master of Sociology programme, two visiting lecturers come from the United States and Australia, contributing a diverse and international perspective to the programme. The MoS actively collaborates with domestic and international universities and institutes to engage visiting speakers who are instrumental in organising workshops, seminars, and lectures during which they give insights in their working environment and the responsibilities they undertake. This approach serves to expose students to various real-world scenarios, enhancing their understanding of the practical applications of sociology in different contexts.

### **For the Master of Finance and Banking**

There are 13 visiting lecturers from other universities involved in the teaching at the Master of Finance and Banking. They must meet the professional qualifications requirements like having a Doctoral degree or higher.

## Lecturing tutors

Student tutors are not common at the three study programmes. However, teaching assistants with a good command of English play a significant role. These teaching assistants are students in higher semesters that have a good academic performance and can also come from diverse international backgrounds. They support foreign lecturers during classes and help students during exam preparation when there are problems due to language barriers.

## **Appraisal:**

The didactical concept of the study programmes aligns well with TDTU's objectives to train students in the abilities of critical thinking and lifelong learning. The programmes are characterized by a student-centred approach that includes a variety of teaching and learning methods, such as case studies and practical research projects. The complexity of these methods is tailored to the current level of the students' knowledge, encouraging them to engage creatively and actively in the learning process.

During the on-site visit, the panel observed that the Master of Finance and Banking programme foremost relies on student presentations and discussions, which might be problematic at the Master's level. To reach the objective of training students to be independent and interested thinkers, the panel **recommends** the **Master of Finance and Banking** to broaden their teaching methods besides presentations and discussions. Teaching methods that draw upon the students' contribution, like data collection and portfolio writing, are proposed as suitable alternatives.

In the statement on the report, the Faculty of Finance and Banking accepts the recommendation. They elaborate that students learn to collect and analyse data in the course Research Methodology, Financial Investment, Financial Risk Management, International Finance. They can conduct scientific research and write a scientific paper.

In **all three study programmes**, the course materials take the intended learning outcomes into account. Teachers incorporate both Vietnamese and English resources that are aligned with the required qualification level. The INSPIRE Library at TDTU can be approached to acquire and make the materials digitally accessible for the students. The user-friendly online databases offered by the library can further encourage students to engage in independent studies.

During the on-site visit, the panel had the opportunity to take a look at the textbooks and teaching materials. In general, the panel found all selected materials convincing but noticed that certain resources for a few courses were outdated. Therefore, it is **recommended** that the **Master of Finance and Banking** programme updates the course materials for Valuation, Investment Analysis, and Risk Management courses.

The panel was impressed with the involvement of guest lecturers across all three study programmes. The integration of visiting lecturers enhances and complements the didactical concept because they are an integral part of the everyday teaching in all three Faculties. The guest lecturers come from a variety of academic and non-academic backgrounds, offering student profound insights in the world of employment, which enhances their job prospects. Even though the integration of visiting lecturers is impressive, the panel expressed a concern about the Bachelor of Laws programme due to the frequent rotation of instructors. The panel argues that at the undergraduate level, continuity and consistency is important for students to build trust and relationships with their teachers. Therefore, they **recommend** that the **Bachelor of Laws** programme considers increasing the number of permanent lecturers and full professors to provide a more stable learning experience.

While TDTU does not implement the concept of student tutors, all three study programmes engage high-performing students with good English skill to support foreign lecturers and fellow students in the learning process. In this capacity, these students function as peers who help them develop competences and skills.



	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.3 Didactical concept					
3.3.1* Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2* Course materials (Asterisk Criterion)			X		
3.3.3 Guest lecturers		X			
3.3.4 Lecturing tutors			X		

## 3.4 International outlook

### International contents and intercultural aspects (Asterisk Criterion)

#### **For the Bachelor of Laws**

As mentioned in chapter 3.3, the Bachelor of Laws set its focus on the national legal system. However, it integrates international contents through several paths. Through comparative law, students learn how to discover similarities and differences between Vietnam and other countries and legal systems, like Civil Law and Common Law countries. Foreign and international law contents are covered in courses like International Commercial Law, Contract Law, Defence Trade Law, and Contract Drafting Skills.

To enable students to participate in international academic and non-academic settings, they are required to improve their English language proficiency and reach an IELTS score of 5.5 before graduation.

Intercultural contacts are provided through opportunities of student exchange, international conferences or by joint research projects with an international partner. One joint research project was conducted with Georgia State University.

#### **For the Master of Sociology**

The Master of Sociology programme places a significant focus on addressing international developments in several seminars and workshops. To name a few courses within the programme, such as Global Transformations, Tourism: Culture, Society and Environment, Social Stratification, Social Inequality and Social Mobility, Migration and Social Integration, all offer a global and comparative perspective.

Furthermore, the program augments its curriculum by conducting workshops with international lecturers who introduce new perspectives and methods to the students. Noteworthy among these workshops are two events that took place in 2021, with scholars from University of Antwerp and Leuven University in Belgium.

#### **For the Master of Finance and Banking**

The Master of Finance and Banking integrates international contents in its courses that help students to understand the interlinkage between the Vietnamese financial industry and the global financial industry. Among the relevant courses are Multinational Finance Corporation, International Finance, International Accounting Standards and Financial Risk Management.

International study programmes and conferences are offered as well: Concerning the first, the Master of Finance and Banking has two joint programmes, one with Tomas Bata University in Zlin, Czech Republic and another one with Michigan State University, USA. International conferences where the MoFB participated or assisted in the organisation were the International Conference in Environmental Finance in 2017, the Financial Management Association International in 2019, the biannual International Conference on Finance and Economics in 2016, 2018 and 2020.

## Internationality of the student body

### **For all three study programmes**

TDTU has set an ambitious target to have about 10 % of students come from abroad by the year 2024. The three study programmes support this strategy. Programme managements ensure that lecturers have a good command of English, enabling them to conduct teaching in both English and Vietnamese. Moreover, instructional materials, including textbooks and other course materials, are predominantly in English as well. Consequently, English language proficiency requirements, established as part of the admission criteria, are set high.<sup>15</sup> This emphasis on language proficiency ensures that students are equipped to effectively engage with the curriculum delivered in English and contributes to the achievement of TDTU's internationalization objectives.

### **For the Bachelor of Laws**

So far, there are no international students at the Bachelor of Laws. It complies with TDTU's internationalisation objective and has determined that by the end of the 2020s, more students with international origins (Laos, Thailand, Malaysia, Korea) shall account for 3 % of the student body. The study programme is eager to organise exchange programmes with international partners to offer its students the possibility to study abroad and to attract international students to come to TDTU. Agreements of Understandings exist with the University of Eastern Finland and Georgia State University, USA.

### **For the Master of Sociology**

In the past three academic years, the Master of Sociology programme has successfully enrolled four foreign students from the Philippines, Thailand, Taiwan, and the Republic of Trinidad and Tobago.<sup>16</sup> However, due to the Covid-19 pandemic, these international students had to attend online-classes in the last years. Furthermore, to enhance the diversity and enrich the study environment for the students, the Department of Sociology organises international conferences on an annual basis.

### **For the Master of Finance and Banking**

Due to the Covid-19 pandemic situation, the current cohorts of Master's students were not allowed to go abroad to participate in student exchange. They would have had the chance to go to their partners, namely Tomas Bata University in Zlin, Czech Republic and Michigan State University, USA. To attract more incoming international students, the MoFB intends to increase the number of available scholarships. Target groups are in Laos, Thailand and Cambodia.

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<sup>15</sup> For more information, see chapter 2.

<sup>16</sup> See SER of the Master of Sociology p. 35.

## Internationality of faculty

### **For the Bachelor of Laws**

Due to the numerous visiting lecturers, for instance from Cornell University or Harvard University, USA at the Bachelor of Laws, the international experience of its teaching staff is high. It is further ensured by teachers that have a degree from an international university, such as a PhD degree from Lund University, Sweden.

### **For the Master of Sociology**

Similar to the Bachelor of Laws programme, the Master of Sociology programme benefits from the inclusion of visiting lecturers who bring an international perspective to the curriculum. There is one associate professor from Australia who teaches full-time. Moreover, the Vietnamese teaching staff themselves have gained international experience. They have participated in research projects, for instance, at National Chiao Tung University in Taiwan, and have attended international conferences.

### **For the Master of Finance and Banking**

In the Master of Finance and Banking, many lecturers have studied abroad. For example, two teachers gained a doctoral degree from Tomas Bata University in Zlin, Czech Republic, four from Fang Chia University, Taiwan and another one from Huazhong University of Science and Technology, China. Moreover, the part-time lecturers, like one British professor, bring internationality to the study programme through their international experience and international degrees.

## Foreign language contents

### **For the Bachelor of Laws**

Students of the Bachelor of Laws must pass six courses of English as prerequisites for registering in the legal specialised courses. Their graduation requirement for English is an IELTS score of 5.5. Textbooks and other working materials like presentation slides are written in English. Around 30 % of classes are taught in English as well which the Faculty of Law wants to increase to 50 %.

### **For the Master of Sociology**

At the Master of Sociology, Vietnamese and international students attend classes together so the courses are taught in both Vietnamese and English. The reading materials are predominantly in English. Therefore, the language proficiency thresholds for admission, as outlined in chapter 2, are set to an IELTS score of 4.5 and a TOEFL iBT score of 45. However, it is important to note that students are also expected to enhance their English language proficiency during their academic career. By the time of graduation, the target is for students to achieve a higher proficiency level, with an IELTS score of 6.0 and a TOEFL iBT score over 45.

## For the Master of Finance and Banking

As mentioned in chapter 3.3, the course materials include Vietnamese and English resources. The language of instruction is Vietnamese, except in the classes that are taught by the visiting lecturers from abroad. However, the Faculty of Finance and Banking outlined to increase the courses taught in English by the Vietnamese staff to attract more students that are international.

### Appraisal:

The panel acknowledges the successful integration of international standards into the study programmes curricula. The panel appreciates the comparative approach of the **Bachelor of Laws**, the integration of real-world examples of social dynamics in the **Master of Sociology** and the recognition of international trends in the **Master of Finance and Banking**. Thus, students are prepared for the challenges in an international working environment and can act in an intercultural environment.

The panel finds the international composition of the student body in all study programmes to be adequate for the respective programme concept. However, they encourage the study programmes to enhance their efforts to attract more international students due to their commendable programme designs. Therefore, the panel offers the following **recommendation** for all **three study programmes**:

They should consider providing more information in English, while ensuring a transparent and consistent conversion of national credit points to ECTS credits for international students.

Similarly, the panel deems the international composition of the faculty to be satisfactory. The study programmes benefit from non-permanent teachers from different countries and teachers with international academic and professional experience. The panel recognises that the further acquisition of international staff slowed down due to Covid-19 pandemic, and expresses optimism that the measures being taken are targeted towards the desired outcomes.

The panel is aware that the admission and graduation requirements regarding English proficiency are high and challenging. They regard the current proportion of foreign language courses and foreign language materials to be adequate, while also encouraging the study programmes to potentially increase this proportion. This recommendation aims to help students to reach the qualification objectives of their respective study programme and to attract more diverse international student body.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.4 Internationality					
3.4.1* International contents and intercultural aspects (Asterisk Criterion)			X		
3.4.2 Internationality of the student body			X		
3.4.3 Internationality of faculty			X		
3.4.4 Foreign language contents			X		

### 3.5 Multidisciplinary competences and skills (Asterisk Criterion)

#### For the Bachelor of Laws

The Faculty of Law has a Science and Training Council that assists the lecturers with including in their regular courses training in practical and professional skills like lawyer and law practice, business and investment consulting, and soft skills like presentation skills, teamwork, and scientific research. In addition, students participate in community projects during the summer break where they develop an awareness and responsibility for the social community.

#### For the Master of Sociology

Sociology is a scientific discipline rooted in empirical experiments and observations of the complexities of social life, making it inherently reliant on a multidisciplinary approach. The Master of Sociology programme is dedicated to equip its students with skills necessary for navigating this complexity. The curriculum focuses on skills required for effective recruitment of research participants in the field survey, effective communication and teamwork, and honing analytical and writing skills. Specific courses within the programme, such as Social Stratification, Social Inequality and Social Mobility are designed to train students to conduct field research. The courses like Graduate Sociological Research Methods, Advanced Quantitative Data Analysis, Advanced Qualitative Data Analysis, Statistics in Social Sciences, Designing & Evaluation Project of Social Development focus on skills relevant to do research, data analysis, and the overall research process.

#### For the Master of Finance and Banking

Due to their working experience, many students at the Master of Finance and Banking have already developed soft skills like presentation or communication skills. The MoFB intends to convey more competencies in research skills like applying econometric models to process data or writing and presenting research proposals. For instance, Business Statistics, Economics for Management, Accounting Management, Project Management, and Strategic Management are interdisciplinary courses that convey professional knowledge.

#### Appraisal:

The panel appreciates the manner in which communication, public-speaking abilities, analytical skills, and scientific competencies are taught by suitable didactical and methodological measures in the regular courses in **all three study programmes**. Since the training is integrated alongside the regular contents, students can acquire further multidisciplinary competences and broad contextual knowledge. This will benefit students' future employability.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.5* Multidisciplinary competences and skills (Asterisk Criterion)			X		

### 3.6 Skills for employment / Employability (Asterisk Criterion)

#### For all study programmes

As outlined in chapters 3.1 and 3.5, the TDTU graduates are guided to develop their careers through creativity, critical thinking and life-long learning. The objective is to equip them with the capacity to adapt to the changing job market by means of interdisciplinary and multidisciplinary competencies. By using case studies with current problems and relevant real-world data, students should be able to transfer theoretical knowledge to practical situations.

In addition, the **Bachelor of Laws** programme incorporates a short-term internship in the second year's summer semester and a longer internship in the fourth year. These internships are designed to provide valuable working experiences for undergraduate students. Within the **Master of Sociology** and the **Master of Finance and Banking** programmes, some students have already gained work experience. Hence, these two study programmes concentrate on refining and deepening students' scientific and analytical skills, preparing them to master complex situations at work.

#### Appraisal:

The commitment to enhancing employability is a core objective of all TDTU study programmes and their curricula. The importance is evident in the way theory and practice are interwoven, and can be seen in the way how students acquire multidisciplinary competencies alongside the regular course contents. The **three study programmes** enable their students to actively apply the acquired skills in new areas of work and to continually refine them. The programmes are systematically oriented towards meeting the anticipated requirements of the dynamic job market.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.6*	Skills for employment / Employability (Asterisk Criterion)	X				

## 4. Academic environment and framework conditions

### 4.1 Faculty

#### Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)

##### **For the Bachelor of Laws**

Currently, the Bachelor of Laws employs 13 full-time lecturers and six part-time lecturers among that is one professor and five PhDs. Moreover, the Faculties at TDTU cooperate so that seven full-time lecturers from other faculties also teach at the Bachelor of Laws. The study programme receives further assistance by 27 visiting lecturers and more than 60 external experts. Overall, there are around 54 instructors at the Bachelor of Laws constituting a ratio of lecturers/students of 1:27 in the academic year 2021-2022.

**Table 9 Number of staff at the Bachelor of Laws**

Category	M	F	Total		Percentage of PhD
			Headcount	FTE	
Professors	1	0	1	1 x 1.0 = 1	
Associate/ Assistant Professors	0	0	0	0	
Full-time Lecturers	4	9	13	13 x 1.0 = 13	
Part-time Lecturers	1	5	6	6 x 0.5 = 3	
Full-time lecturer from other Faculties of TDTU	4	3	7	7 x (16/156) = 0.72	
Visiting Professors/ Lectures	13	14	27	27 x (58/156) = 10.04	
Total	23	31	54	27.76	

##### **For the Master of Sociology**

The Department of Sociology currently has 27 lecturers and staff members. There are seven full-time lecturers, including two associate professors, four PhD holders, and one PhD candidate. Two other lecturers with PhD qualifications are responsible for teaching the general knowledge courses. In addition, the Department also has a team of eleven visiting lecturers from Vietnam or abroad that consist of three professors, one associate professor and seven lecturers with doctoral degrees. In total, the Master of Sociology programme relies on a total of 20 instructors.



**Table 10 Number of staff at the Master of Sociology**

	Academic title, degree				Total
	Prof. Dr.	Assoc Prof. Ph.D.	Dr	Dr Candidates /MA*	
1.Full-time lecturers of Department of Sociology		2	4	1	7
2. Full-time lecturers of the FSSH teaching at the Department of Sociology			2		2
3. Visiting Lecturers	3	1	7		11
<b>Total</b>	<b>3</b>	<b>3</b>	<b>13</b>	<b>1</b>	<b>20</b>

Currently, the ratio between lecturers and students is 1:0.9 (20 lecturers: 18 students).

The Faculty of Social Sciences and Humanities consists of 34 full-time staff members in all its departments. A human resource demand projection has been formulated, aiming for a staff of 43 people by 2025. This projection has been registered as a recruitment target with the University.

The process of selecting and inviting visiting lecturers is describe in the chart below. The potential candidates are pre-screened to ensure that they fulfil the TDTU's requirements. When they agree to join TDTU, the Faculty assist them and informs them about the relevant teaching regulations Their performance will be evaluated after the first three weeks of their teaching. If students express satisfaction with the visiting lecturer's performance, they will be invited again.

**Table 11 Process of recruiting visiting lecturers at TDTU**

1. Preparation		
1.1.	Schedule planning	- Based on the schedule of the Faculty, the Department arranges the lecture schedule and determines the number of visiting lecturers to invite
1.2.	Finding candidates	- The Head of the Department looks for suitable candidates for the courses - Criteria: Teaching experience (more than 200 periods); research experience (with domestic and foreign scientific research works); practical experience (having worked in enterprises and/or government agencies). In addition, lecturers participating in teaching theoretical courses must have a doctorate degree or the title of associate professor or professor.
1.3.	Inviting lecturers	- Notifying the lecturers of the procedures and documents that they need to submit to the Faculty; practical experience (used to work in enterprises and/or government agencies) - Notifying lecturers of their lecture schedule
2. Implementation		
2.1.	Supporting	- The Faculty/Department informs lecturers of teaching regulations and student assessment - Supporting lecturers in terms of information technology related to teaching activities
2.2.	Monitoring	- Observing classes of first-time invited lecturers twice per semester - The Head of the Department supervises the learning and teaching activities of both visiting lecturers and full-time lecturers at least once a week
2.3.	Evaluating	- Distributing satisfaction survey to the students of first-time invited lecturers within the first 3 weeks - Evaluating lecturers based on the results of students' satisfaction surveys at the end of each semester - Only visiting lecturers who achieve the required level of student satisfaction will be invited to continue teaching

### **For the Master of Finance and Banking**

In the academic year 2021-2022, the Master of Finance and Banking employed 19 lecturers. Among them are nine full-time members, four part-time members and four visiting lecturers.

**Table 12 Number of staff at the Master of Finance and Banking**

Category	Academic rank, degree			Total
	Prof. PhD.	Assoc Prof. Ph.D.	PhD	
Full-time Lecturers			9	9
Part-time Lecturers	2	1	1	4
Visiting Lectures	1		3	4
Adjunct Professor	2			2
<b>Total</b>	<b>5</b>	<b>1</b>	<b>13</b>	<b>19</b>

Academic qualification of faculty (Asterisk Criterion)**For all study programmes**

TDTU has established a well-defined recruitment process and set of criteria for potential lecturers. They must hold a minimum of a Master's degree. They must also demonstrate their teaching methodology competencies by presenting a certificate of pedagogical skills. Their previous teaching ratings must meet at least 4.5 out of 6 points. Proficiency in English is required, with an IETLS score of 5.5 or above, or equivalent English certificates. They must possess over five years of professional experience that encompass scientific research activities, publications in international journals or the organisation of domestic and international seminars. Visiting lecturers are required to have practical experience in the private sector.

TDTU strives to become a research university. Therefore, it offers lecturers opportunities to participate in international conferences or to pursue at international universities abroad research for their doctoral degree or enhance their professional knowledge. To support the lecturers in obtaining and maintaining all relevant academic qualifications, the University organises academic activities focused on the professional quality of each Department. Journal clubs are convened to discuss scientific articles or new research ideas on a monthly basis. In addition, individual departments organise professional training sessions and seminars for the staff, delivered by foreign scholars and experts..

The TDTU has also issued regulations regarding the workload of lecturers. According to these regulations, full-time lecturers holding doctoral degrees are assigned a teaching workload of 486 teaching hours per year (one teaching hour = 50 minutes). For lecturers with Master's degree, the annual teaching workload is set at 414 teaching hours.<sup>17</sup>

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<sup>17</sup> See SER of the Master of Finance and Banking p.39-40.

### **For the Bachelor of Laws**

In the academic year 2021-2022, among the full-time lecturers, nine lecturers have a Master's degree; three lecturers have a Doctoral degree. One is a professor and another one is a PhD candidate. They are supported by four part-time lecturers with a PhD; and three lecturers from other Faculties at TDTU that also have a PhD.

### **For the Master of Sociology**

To become a lecturer within the Master of Sociology Programme, the candidates are required to have at least a Doctoral degree, except for the lecturers teaching supplementary courses who need at least a Master's degree. There are currently two associate professors, four PhDs, and one PhD candidate teaching full time within the Master of Sociology programme. As shown in table 11 above, the majority of lecturers have achieved a Doctoral degree.

Lecturers are supposed to engage in research projects and to publish articles in scientific journals based on their research. To facilitate this, the Faculty organises a range of academic activities and a journal club, and invites foreign experts to train the academic staff. Moreover, lecturers collaborate with other scholars in international research projects. For example, between 2019 and 2021, they participated in the project "Migration, Logistics and Unequal Citizens in Contemporary Global Context", conducted together with the Institute of Social Research and Cultural Studies, National Chiao Tung University in Taiwan.

### **For the Master of Finance and Banking**

Totally, 13 lecturers with a Doctoral degree teach courses at the Master of Finance and Banking. Five professors teach at the MoFB, among them are two employed on a part-time basis, one is a visiting lecturer and two are adjunct professors.

Like at the Master of Sociology, lecturers with Doctoral degrees are responsible for teaching tasks, are supposed to conduct scientific research, and to publish the results in international journals rated in ISI or Scopus. To support them, lecturers can participate in academic activities and journal clubs, or training by international scholars. Lecturers who would like to continue their studies can pursue a PhD abroad as well.

### Pedagogical / didactical qualification of faculty (Asterisk Criterion)

#### **For all study programmes**

According to the TDTU regulations, all lecturers must acquire the Certification in Professional Education before they are allowed to teach. The University also organises public lectures. These events serve as platforms for educators to learn about and share teaching methods with both domestic and international colleagues. Other training seminars deal with topics like using electronic libraries, E-learning, Google Meet, and quality assurance in online teaching.

## Practical business experience of faculty

### **For the Bachelor of Laws**

The majority of lecturers have obtained a Master's degree. Therefore, their practical experience is limited to teaching experience and research projects at other universities in Vietnam or abroad. However, some senior full-time lecturers have management experience while working as state civil servants or managing and operating enterprises. Besides that, former judges, government employees or those who practiced the legal profession at law firms or judgment enforcement agencies are invited as visiting lecturers.

### **For the Master of Sociology**

The faculty members within the Master of Sociology programme gained various working experiences. Some of these experiences include serving as consultants in academic bodies such as the Interdisciplinary Scientific Council of Philosophy, Sociology, Politics and Religious Research under the National Fund for the Development of Science and Technology, or the Scientific Council of Vietnam Academy of Social Sciences, or as Editor-in-chief of Southern Vietnam Journal of Social Science.

### **For the Master of Finance and Banking**

The academic staff of the Master of Finance and Banking gained working experience in the field of finance and banking, like in banks, securities companies, insurance companies, enterprises. Visiting lecturers prove working experience because they used to work outside the University, such as the vice manager of the import – export and trade department at the General Corporation of Foods in Vietnam, or as accountants in stock companies.

## Internal cooperation (Asterisk Criterion)

### **For all study programmes**

At the university level, all lecturers are invited to participate in the Officials and Employees Conference, the New Year Ceremony, the Opening Ceremony at the beginning of each semester, the End-of-year Ceremony, as well as team-building sessions.

At the faculty level, as outlined above, the internal exchange is promoted through the lecturers' participation in academic activities and in journal clubs, enabling them to engage in regular discussions and exchange perspectives on academic and professional matters on a monthly basis. Additionally, faculty members can jointly organise conferences and seminars or co-publish scientific papers.

On the departmental level, further opportunities for cooperation are provided through conducting class observation to improve teaching methods and content. Team-teaching may also be utilized, depending on the nature of the course. Collaborative efforts extend to planning and implementing the study program, as faculty members cooperate on building comprehensive outlines to ensure the effective implementation of the study programme.

### Student support by the faculty (Asterisk Criterion)

## **For all study programmes**

Student support is regulated at the university level. Each faculty designates advisory lecturers, a lecturer support officer, and secretaries who assist both students and lecturers. In addition, students and lecturers can also seek guidance from the Heads of the Departments and the Heads of the Faculty when facing challenges related to courses, study plans, or theses.

The Department and Faculty organise periodical dialogues between students, faculty leaders and lecturers (once a year), between students and the specialised Department (twice per semester), between students and their advisory lecturers (once per month). Students can give their feedback regarding the curriculum at these occasions.

Faculty members facilitate consultations with students through various channels. Office hours provide students with the opportunity to engage in one-on-one discussions with their lecturers. Beyond that, communication continues through email, social networks, post-class Google Meet sessions, or even extracurricular activities held on weekends, during which lecturers offer guidance and support to students.

## **Appraisal:**

The panel considers the composition of the faculty members, both in terms of their numbers and structure, to be adequate for the three study programmes. However, the panel also highly welcomes the plans of TDTU to increase the number of academic staff. The presence of professors and lecturers with Doctoral degree ensures scientific quality and academic standards. The academic qualifications of the faculty members meet the panel's satisfaction and adhere to University regulations. The selection of the faculty members adheres to University rules and takes into account the academic qualifications of the candidates. Specific measures for the further qualification of the faculty members are implemented. In particular, the visiting lecturers bring practical experience to put the theoretical knowledge in a practical context.

The pedagogical and didactical qualification of the faculty align with University regulations and are affirmed through mandatory training for further qualification. The panel appreciates the mandatory and optional seminars for the lecturers. TDTU ensures that the faculty members are familiar with existing testing and examination methods and receive support in developing their own skills in this field.

Faculty members cooperate with each other for the purpose of tuning the courses towards the overall qualification objectives through team-teaching, but also joint research projects. Regular meetings are convened. Moreover, student feedback on the curriculum is collected in regular meetings on the department level.

During the on-site visit, the panel observed a strong commitment among faculty members across all three study programmes to fulfil students' needs and uphold teaching quality. Student support is an integral part of the services provided by the faculty. It is offered on a regular basis, like the meetings with the advisors. Faculty members are also available for the students beyond official office hours.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.1 Faculty					
4.1.1* Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2* Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3* Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4 Practical business experience of faculty			X		
4.1.5* Internal cooperation (Asterisk Criterion)			X		
4.1.6* Student support by the faculty (Asterisk Criterion)		X			
4.1.7(*) Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X

## 4.2 Programme management

### Programme Director (Asterisk Criterion)

#### **For all study programmes**

Each Faculty has a Scientific Council that consists of the Dean, Assistant Dean, the respective Heads of Departments, lecturers, and secretary of the Council, and other relevant members related to the faculty.

The Dean of the Faculty has a coordinating function between the faculty and other departments at TDTU, like the Department of Testing and Quality Assurance for implementing evaluation processes or the Department of Student Affairs for organising extracurricular activities.

The Head of the Department oversees periodical curriculum adjustments, organises tasks for full-time lecturers, and monitors the teaching process. To improve the quality of teaching, they also manage class observations and provide methodological training for teachers.

#### **For the Bachelor of Laws**

As an undergraduate study programme, the Bachelor of Laws is under the auspices of the Department of Undergraduate Affairs. It guides the faculties in the process of designing their curricula. The Scientific Council of the Departments at the Faculty of Law makes all decision related to the development of contents and the structure of the study programmes. The Dean supervises the quality of the curriculum of the entire faculty and the Heads of Departments are in charge of designing the curriculum and administering teaching expertise.

## **For the Master of Sociology and the Master of Finance and Banking**

The Department of Graduate Studies is responsible for developing plans for Master's degree programmes such as the Master of Sociology and the Master of Finance and Banking, as well as specialisations in alignment with the University's development plan.

The Faculty of Social Sciences and Humanities and the Faculty of Finance and Banking decide about the specific curriculum details, assign lecturers and set up the course timetable. Each faculty is equipped with a Scientific Council. In the Master of Sociology programme, the leader of the Global Inquiries and Social Theory (GIST) research group is also a member of the Scientific Council.

### Process organisation and administrative support for students and faculty

#### **For all study programmes**

TDTU offers university-wide support for students, such as direct consultations, online consultations via email, student information systems, as well as through Facebook or face-to-face interactions. TDTU has established a School Advisory Group, a School Psychology Advisory Group to provide regular advice and support to students.

At the Department of Student Affairs, international students receive support with matters related to their visa or accommodation. Support is available online.<sup>18</sup> The accommodation management units also assist domestic students.

Supporting staff members have opportunities to develop their professional expertise through trainings as well.<sup>19</sup> Table 14 shows the current number of support staff at TDTU aligned with functional departments:

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<sup>18</sup> See <https://grad.tdtu.edu.vn/en/student-support/visa> [last access August 3, 2023].

<sup>19</sup> See SER of the Master of Sociology p. 48.



**Table 13 TDTU support staff**

Support Staff	2022
Personnel of Academic Inspectorate and Guard Team	23
Computing and Computer services Personnel	24
Enterprises Cooperation and Alumni Personnel	2
Finance Personnel	13
Inspire Library	14
International Affairs Personnel	7
Management of Science & Technology Development Personnel	4
Administrative Affairs Personnel	14
Public Relation Personnel	3
Student Affairs Personnel	10
Testing & Quality Assessment Personnel	13
Undergraduate Studies Personnel	7

### For the Master of Sociology

Currently, the administrative staff in the Master of Sociology programme consists of one secretary with a Master's degree and one teacher support officer with a Bachelor's degree in Sociology.

### For the Master of Finance and Banking

At the Faculty of Finance and Banking, administrative officials including the Secretary of the Faculty are in charge of clerical work, like remuneration calculation for lecturers, recruitment, educational affairs for short-term classes, graduation and trade union work. The educational officer of the faculty in charge of Student Affairs is responsible for building timetables, exam schedules, scoring management, handling overdue students and academic warnings, ideological education, student affairs, Youth Union-Association and Party work.

### Appraisal:

During the interview with the programme management, the panel gained the impression that TDTU's Departments' structure and responsibilities are well-established and cooperate efficiently. In all three faculties, the Department Heads coordinates the activities of those involved in the programme and ensure that the programme runs smoothly.

Moreover, the administrative staff clearly functions as a service provider for students and faculty. The panel was impressed by the sophisticated support structure at TDTU. Sufficient administrative staff is available because the faculties can rely on the colleagues from functional departments at TDTU. Decision-making processes, authority, and responsibilities are clearly defined by the University. Online service-support is available, supplementing personal one-to-one personal counselling.

TDTU also provides opportunities for administrative staff to attend training sessions to further their professional development.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.2 Programme management					
4.2.1* Programme Director (Asterisk Criterion)			X		
4.2.2 Process organisation and administrative support for students and faculty		X			

## 4.3 Cooperation and partnerships

### Cooperation with HEIs and other academic institutions or networks

#### **For all study programmes**

During the on-site visit, the panel learned that in line with TDTU's internationalisation strategy, there are plans to establish teaching and research collaborations with international universities, for instance from ASEAN countries such as Laos, Thailand, Myanmar, Malaysia, as well as European countries. All Memoranda of Understanding (MoUs) and associated activities with the partners are reviewed regularly. Partnerships that have become inactive are evaluated at the end of the collaboration period and excluded from further cooperation.

#### **For the Bachelor of Laws**

The Faculty of Law has a cooperation with the University of Eastern Finland to offer opportunities for exchange and joint training. TDTU's students can spend one semester in Finland. The courses will be recognised by TDTU. The faculty is a partner of the Association of International Organisations in Switzerland that focuses on intellectual property law and WTO law. Students of TDTU can participate in training that the Swiss organisation prepare at TDTU. More partnership, for instance with the University of Berlin are planned to be initiated soon.<sup>20</sup>

#### **For the Master of Sociology**

Currently, the Faculty has signed agreements with a number of universities abroad to offer students opportunities for internships and research projects. The faculty signed a MoA with Purdue University, Indiana in the U.S.A, and with National Chiao Tung University in Taiwan for the exchange of lecturers and students.

#### **For the Master of Finance and Banking**

The Faculty of Finance and Banking has a Master 1+1 double degree programme with Tomas Bata in Zlin, Czech Republic and a Master 1+ 1 joint programme with Michigan State University Eli Broad College of Business. Another double degree programme is planned with Fengchia University, Taiwan.<sup>21</sup>

<sup>20</sup> See SER of the Bachelor of Laws p. 48.

<sup>21</sup> See SER of the Master of Finance and Banking p. 46.

## Cooperation with business enterprises and other organisations

### **For the Bachelor of Laws**

Established partners of the Bachelor of Laws are law firms, Law offices, state agencies, NGOs, professional associations in Ho Chi Min City and beyond. They offer internship places and networks for the students.

### **For the Master of Sociology**

External partners are government agencies such as People's Committees at all levels, socio-political organisations and enterprises in Ho Chi Minh City.<sup>22</sup>

### **For the Master of Finance and Banking**

The faculty has partnerships with banks, joint stock companies and other firms.

**Table 14 List of cooperation partners of the Faculty of Finance and Banking**

<i>Category</i>	<i>Corporate</i>	<i>Countries</i>
<b>Bank</b>	<ul style="list-style-type: none"><li>- Asia Commercial Bank (ACB)</li><li>- Saigon Joint Stock Commercial Bank (SCB)</li><li>- Public Vietnam Commercial Bank (PVCombank)</li><li>- Vietnam Prosperity Joint-Stock Commercial Bank (Vpbank)</li><li>- Orient Commercial Joint Stock Bank (OCB)</li></ul>	<b>Domestic</b>
<b>Joint Stock Company</b>	<ul style="list-style-type: none"><li>- Saigon Securities Company (SSI)</li><li>- VNDirect Securities Company</li><li>- Phu Hung Securities Company</li><li>- FPT Securities Company</li><li>- Rong Viet Securities Company</li><li>- Yuanta Securities Company</li><li>- Mirae Asset Securities Company</li><li>- MB Securities Joint Stock Company (MBS)</li></ul>	<b>Domestic and international</b>
<b>Other Firms</b>	<ul style="list-style-type: none"><li>- Mobile World Co. Ltd</li><li>- AmiCoach Training Academy Joint Stock Company</li><li>- Tai Viet Joint Stock Company (Vietstock)</li></ul>	<b>Domestic</b>

## **Appraisal:**

The panel appreciates TDTU's strategy to actively increase its international cooperation with other universities and institutes. Currently, the panel considers the scope and nature of cooperation of the three faculties to be satisfactory and well-suited for the study programmes' profiles. The agreements forming the basis of the cooperation are monitored by TDTU and evaluated at the end of the cooperation period. All such activities contribute to the development of the students' qualification and skills.

In addition, the scope and nature of cooperation with business enterprises and other institutions are relevant for each programme, reinforcing their practical orientation. They offer internship opportunities or networks that contribute to the development of the students' qualification and skills.

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<sup>22</sup> See SER of the Master of Sociology p. 50.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.3 Cooperation and partnerships					
4.3.1(*) Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*) Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		

## 4.4 Facilities and equipment

### Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)

#### **For all study programmes**

During the on-site visit, the panel was given a one-hour tour of the TDTU facilities, including those of the Faculty of Law, the Faculty of Social Sciences and Humanities and the Faculty of Finance and Business.

TDTU encompasses six buildings equipped with classrooms, three assembly halls, seven conference rooms and offices for the faculties. Classrooms have a capacity for 30-150 students per room, featuring well-maintained desks and chairs. They are equipped with Wi-Fi access, blackboards, overhead projectors, speakers, and microphones. Some classrooms are additionally equipped with personal computers available for student use.

For the **Bachelor of Laws**, students can practice mock trials, complete with appropriate attire for various courtroom roles. The computer rooms on campus provide the necessary software for data analysis, like STATA and SPSS for the students of the **Master of Sociology**. The software is available off-campus as well, accessible when students log into their accounts. The **Faculty of Finance and Banking** has a simulation room with more than 40 computers. It is used to train students in practicing banking operations using core banking software and industry-specific tools such as Microsoft Office 2010, Eviews, Stata, and R. Support staff is present to assist students if they have a problem using the software.

### Access to literature (Asterisk Criterion)

TDTU's INSPIRE Library has a total floor area of 8,678 m<sup>2</sup>, capable of accommodating about 3,000 users at the same time. The library offers nine presentation rooms, eight individual study rooms, three group study rooms and two movie rooms. Its operating hours are from 7:30 AM to 8:00 PM. In addition, classrooms and an overnight study area are available upon request. On the Library website (<http://lib.tdtu.edu.vn/>), students can access the search engine with 210 databases, and search through the collection of over 249,000 items in the online public catalogue.

The subscribed databases include the following:

- Web of Sciences (ISI)

- Scopus
- ScienceDirect
- PROQUEST CENTRAL
- STD - Vietnam Sciences and Technology Database
- The Sciences and Technology of Vietnam Database
- IG Publishing
- Caselaw
- MathSciNet
- TVPL Pro X

The open access databases include the following sources:

- Taylor & Francis Online
- Springer Open
- PQDT Open – ProQuest
- DART-Europe E-These Portal
- Project Gutenberg
- Directory of Open Access Journal (DOAJ)
- ERIC, sponsored by the Institute of Education Sciences (IES) of the U.S. Department of Education
- Science & Technology Information Network – STINET
- Vietnam Journals Online (VJOL)
- Ha Noi University of Science - Ha Noi National University
- University of Social Sciences and Humanities - Ha Noi National University
- University of Economics and Business - Ha Noi National University
- Course material database - Ha Noi National University
- Vietnamese studies database - Ha Noi National University
- The United Nations iLibrary
- ITU iLibrary
- RMIT - Open Educational Resources
- MIT Open Course Ware
- MIT digital repository (DSpace@MIT)
- OpenLearn
- Carnegie Mellon Open Learning Initiative
- Open Yale Courses
- Kyoto University OpenCourseWare

For the **Bachelor of Laws**, resources for Laws include 2,435 titles. For the **Master of Sociology**, the Library's relevant resources include 13,343 titles and 92 databases. The resources relevant for the **Master of Finance and Banking** consist of around 13,000 items.

**Table 15 List of relevant subscriptions for the Master of Finance and Banking**

TT	Subscription	Website
1.	Proquest Central	<a href="https://www.proquest.com/">https://www.proquest.com/</a>
2.	Science Direct	<a href="http://www.sciencedirect.com/">http://www.sciencedirect.com/</a>
3.	SpringerLink	<a href="http://link.springer.com/">http://link.springer.com/</a>

4.	Web of Science	<a href="http://webofknowledge.com">http://webofknowledge.com</a>
5.	Scopus	<a href="https://www.scopus.com">https://www.scopus.com</a>

**Table 16 Documents available in the Library relevant for the Master of Finance and Banking**

Year	2017	2018	2019	2020	2021
Number of titles of documents serving financial-banking sector	12,358	12,794	12,872	12,885	12,931
Number of databases serving financial-banking sector	58	58	59	61	61

### Appraisal:

The panel appreciated the campus tour and was notably impressed by the advances technical equipment and the quality of the IT infrastructure in each classroom. The number of group rooms available is sufficient. The teaching rooms, like the courtroom at the Faculty of Law or the simulation room at the Faculty of Finance and Banking, were observed to be well-equipped with specialised technical components and also with state-of-the-art technology. Moreover, the computer rooms on campus are designed to take into account the resource requirements of various study programmes, like the special software needed for the Master of Sociology and the Master of Finance and Banking. Access to the internet via wireless LAN is provided free of charge. The rooms are properly equipped for disabled students, with elevators ensuring barrier-free access.

The INSPIRE Library was also remarkable. The opening hours and its study room access can be extended upon request, sufficiently accommodating students' needs. Students have access to the literature and journals as well as to electronic media and databases in the library and remotely. The literature expressly required for the study programmes is available and also kept up to date.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.4 Facilities and equipment					
4.4.1* Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)		X			
4.4.2* Access to literature (Asterisk Criterion)				X	

## 4.5 Additional services

### Career counselling and placement service

#### **For all study programmes**

Career consulting and information are provided through several channels. Within the Departments, students can approach their advisory lecturer of the study programme for career guidance on individual basis. Job vacancies are announced on the faculty website or on social media channels.

On a university-wide level, the TDTU Centre of Enterprise Cooperation and Alumni organises job fairs in cooperation with employers. The Student Services Office advises students in matters related to course registration, assessment, appeal and review procedures, personal issues and career options.

### Alumni Activities

#### **For all study programmes**

The **Faculty of Law** has established a Faculty of Law Alumni Association Liaison Committee that coordinates alumni activities and events throughout the year. Graduates of the Bachelor of Laws programme are members of the School Alumni Club. They are invited to share their knowledge and experience in legal research or their work in the legal profession.

Until now, the number of alumni from the **Master of Sociology** programme is limited. As a result, they are encouraged to join the Centre of Enterprise Cooperation and Alumni, given that the Department of Sociology is in the process of establishing an alumni club.

Within the **Faculty of Finance and Banking**, annual surveys are conducted to assess the employment status of graduates. The faculty has founded an alumni organisation, and graduates are invited to join on special occasions like the Opening Ceremony and the TDTU Establishment Day. Alumni are also invited to share their experiences with current students through talks and seminars.

#### **Appraisal:**

The panel regards the channels of career counselling and placement services to be up to standards. Notably, events such as job fairs, help to promote the students' employability. Relevant information is available through the appropriate channels. Alumni organisations and events are organised in all three study programmes with the aim of developing an alumni network.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.5 Additional services					
4.5.1 Career counselling and placement service			X		
4.5.2 Alumni Activities			X		

## 4.6 Financing of the study programme (Asterisk Criterion)

TDTU is financially autonomous under the Vietnam General Confederation. At TDTU, students must pay tuition fees. They are calculated based on the number of registered courses before each semester.

Besides the Government's student loan policy, TDTU has a policy of granting scholarships to students with good and excellent academic achievements. Especially poor students with good academic achievements can be supported to complete their training programme on schedule.

For example, a possible scholarship scheme is the scholarship policy for 4+1 students (the first year of a 2-year Master's degree period is started parallel to the final year of the bachelor's degree). The grants includes:

- 50 % scholarship for each course: Students with a cumulative GPA of 8.0 (scale of 10) or higher, registering for major courses;
- 30 % scholarship for each course: Students with a cumulative GPA from 7.0 to less than 8.0 (scale of 10), registering for major courses;
- 25 % scholarship for each course: Students applying for general courses (Marxist-Leninist Philosophy and Scientific Research Methods).

The scholarship value is calculated at the time of course registration and is paid at the end of each semester, provided that the student does not owe tuition fees.

### Appraisal:

The income related to the programme ensures that each cohort of students starting within the accreditation period can complete the study programme.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.6* Financing of the study programme (Asterisk Criterion)			X		



## 5. Quality assurance and documentation

### Quality assurance and quality development with respect to contents, processes and outcomes

Internally, quality management at TDTU follows the standards as defined by ISO 9001-2015 and is implemented university-wide according to the Plan-Do-Act-Check cycle. The details are set out in the TDTU Quality Manual.

The Department of Testing and Quality Assessment (DTQA) was established on October 15, 2011 according to the Decision No. 1001/2011/QĐ-TĐT and functions under directions of the Presidential Board to which it reports regularly. It is in charge of testing, quality assessment and quality assurance, ISO, ranking, certificate and qualifications management, and training inspection.

The DTQA associates with the faculties, centres, and other campuses to implement testing, to organise assessment and recommendations, quality assurance and accreditation in accordance with ISO standards. The DTQA also collaborates with Departments and Faculties to ensure training quality, the assessment of it as well as developments in research programmes, teaching methods, learning methods, and testing.

To guarantee a continuous implementation of quality management, the DTQA has built up an assessment tool and developed final exam guidelines and other handbooks. It coordinates the exam proof check with the faculties and departments to assure a coherent handling of tests and exams. For that matter, it analyses and processes exam results, and handles students' complaints and appeals against assessment results. If any mistakes or discrepancies in the marking process are detected, it informs the relevant Faculties.

Externally, quality shall be assured through international accreditation mechanisms. As highlighted in the introduction, TDTU attempts to improve by following the requirements of University ranking agencies and also by accreditation agencies, such as FIBAA.

### Instruments of quality assurance

DTQA has designed student surveys that they disseminate twice a semester for each course. The first evaluation is conducted after the mid-term exam; the second time, it is demanded after the final exam at the end of the semester. Students shall rate the course quality and the performance of the lecturers. The DTQA analyses the results and sends feedback to the Faculties. Lecturers who do not perform well and receive a low evaluation score by the students will have to talk to the Department Head and must take measures like extra training.

Students also evaluate the quality of services at the University, the Faculty and the library. All results are analysed with the aim of improving the teaching quality, the curricula, course contents, and the procedures at the University.

Faculty staff and lecturers are asked to give their feedback regarding the operational quality of the Departments, Faculties and the University at TDTU at the end of every semester. All employees must evaluate at least four functional units at TDTU, and lecturers must evaluate

the courses they teach and the training programmes offered to them. The DTQA will send the results to the Dean of the respective faculty to solve potential problems.

External stakeholders include alumni, professionals and experts, and employers. They shall state their opinion on how satisfied they are with the quality of teaching, the knowledge of graduates and the relevance of the courses.

In addition, every two years, the faculties invite experts from the relevant fields to share their opinion regarding future trends and their expectations concerning graduates' knowledge and skills. This talk will be published in the so-called alumni and employers' report.

### Programme documentation

At TDTU, all relevant information, like the study programme's contents, student guide, and study plans are available in print and online on TDTU's or the library's website; or on the information portal of TDTU lecturers and Faculty academic support staff (<https://lecturer.tdtu.edu.vn/>), and on the information portal of TDTU students (<https://stdportal.tdtu.edu.vn/>). Hence, teachers, learners and employers can access from anywhere at any time. All students have access to the student portal system by using their username and password that the University provides. In addition, at the beginning of each course in the first session, lecturers will inform the students about the course, the structure and the examination dates.

The student portal publishes general information about the programme structure, syllabus and academic calendar. At the start of each academic year, the faculties will publish their activities plan that was drafted by the Department and reviewed by the Dean and related Departments before. Information is available on TDTU's Facebook page, website, via email, telephone, direct contact to students and all other internal and external stakeholders.

### Appraisal:

At TDTU, a quality assurance and development procedure has been set up which systematically and continuously monitors and develops the quality of the programme with respect to its contents, processes, and outcomes.

However, the panel detected that the assessment of students' actual workload is not systematically analysed and evaluated. A question whether the actual workload of the whole course corresponds with, is lower or higher than the estimated workload (including teaching time, self-study time, and examination) is missing in students' course evaluation forms.

The evaluation of the actual student workload should determine the scope and distribution of the student workload and examine whether the empirically determined student workload corresponds to the credit points allocated for the course. For example, an assessment of the actual student workload is appropriately conducted by explicitly asking students to report their actual workload in terms of hours spent on a course in total (for example, self-study time and preparation for examinations, etc.), so that possible discrepancies between the actual workload of the students and the workload (and therefore the allocated credits) set by the University can be identified.

Therefore, the panel recommends the following **condition** for all three study programmes:

- The University implements a student workload evaluation system for each course. This system should encompass a systematic control loop that spans from survey administration to the analysis of the results, and subsequently, the implementation of appropriate measures.

Evaluation by the students is carried out on a regular basis and in accordance with a prescribed procedure: The survey focuses on the performance of lecturers and the quality of the services provided by all units at TDTU. The outcomes are communicated to the lecturer and Department. Students can receive information on the results if they ask for it.

Quality control by the faculty is carried out on a regular basis and in accordance with a prescribed procedure. They give feedback on the operational quality of the units at TDTU and are asked to reflect upon their courses and teaching quality. The outcomes are communicated to the Dean and the Faculty to discuss steps for improvements.

External stakeholders are asked to participate in evaluation on a regular basis and in accordance with a prescribed procedure. They shall state their opinions on the quality and potential deficits of the study programmes. The outcomes are communicated to the faculties for the quality development process.

The study programmes' content, curriculum and examination scheme have been suitably documented and published (e.g., course plan and exam regulations). TDTU regularly publishes current news and information – both quantitative and qualitative – about the study programmes.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)	<b>Condition</b>				
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			X		
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties			X		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)			X		
5.3.2	Information on activities during the academic year			X		

# Quality profile

HEI: Ton Duc Thang University, Ho Chi Minh City, Vietnam

## Bachelor / Master programmes:

Bachelor of Laws (BoL)

Master of Sociology (MoS)

Master of Finance and Banking (MoFB)

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
<b>1</b>	<b>Objectives</b>					
1.1*	Objectives of the study programme (Asterisk Criterion)		BoL MoS	MoFB		
1.2*	International orientation of the study programme design (Asterisk Criterion)			BoL MoS MoFB		
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			BoL MoS MoFB		
1.3.2	Positioning of the study programme on the job market for graduates („Employability“)			BoL MoS MoFB		
1.3.3	Positioning of the study programme within the HEI's overall strategic concept			BoL MoS MoFB		
<b>2</b>	<b>Admission</b>					
2.1*	Admission requirements (Asterisk Criterion)			BoL MoS MoFB		
2.2	Counselling for prospective students		BoL MoS MoFB			
2.3*	Selection procedure (if relevant)			BoL MoS MoFB		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					BoL MoS MoFB
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			BoL MoS MoFB		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			BoL MoS MoFB		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
<b>3</b>	<b>Contents, structure and didactical concept</b>					
3.1	Contents					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			BoL MoS MoFB		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)			BoL MoS MoFB		
3.1.3*	Integration of theory and practice (Asterisk Criterion)			BoL MoS MoFB		
3.1.4	Interdisciplinary thinking			MoS	BoL MoFB	
3.1.5	Ethical aspects				BoL MoS MoFB	
3.1.6*	Methods and scientific practice (Asterisk Criterion)				BoL MoS MoFB	
3.1.7*	Examination and final thesis (Asterisk Criterion)				BoL MoS MoFB	
3.2	Structure					
3.2.1*	Modular structure of the study programme (Asterisk Criterion)				BoL MoS MoFB	
3.2.2*	Study and exam regulations (Asterisk Criterion)				BoL MoS MoFB	
3.2.3*	Feasibility of study workload (Asterisk Criterion)				BoL MoS MoFB	
3.2.4	Equality of opportunity				BoL MoS MoFB	
3.3	Didactical concept					
3.3.1*	Logic and plausibility of the didactical concept (Asterisk Criterion)				BoL MoS MoFB	
3.3.2*	Course materials (Asterisk Criterion)				BoL MoS MoFB	
3.3.3	Guest lecturers			BoL MoS MoFB		
3.3.4	Lecturing tutors				BoL MoS MoFB	

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.4	Internationality					
3.4.1*	International contents and intercultural aspects (Asterisk Criterion)			BoL MoS MoFB		
3.4.2	Internationality of the student body			BoL MoS MoFB		
3.4.3	Internationality of faculty			BoL MoS MoFB		
3.4.4	Foreign language contents			BoL MoS MoFB		
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			BoL MoS MoFB		
3.6*	Skills for employment / Employability (Asterisk Criterion)		BoL MoS MoFB			
4.	Academic environment and framework conditions					
4.1	Faculty					
4.1.1*	Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			BoL MoS MoFB		
4.1.2*	Academic qualification of faculty (Asterisk Criterion)			BoL MoS MoFB		
4.1.3*	Pedagogical / didactical qualification of faculty (Asterisk Criterion)			BoL MoS MoFB		
4.1.4	Practical business experience of faculty			BoL MoS MoFB		
4.1.5*	Internal cooperation (Asterisk Criterion)			BoL MoS MoFB		
4.1.6*	Student support by the faculty (Asterisk Criterion)		BoL MoS MoFB			
4.1.7(*)	Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					BoL MoS MoFB
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)			BoL MoS		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
		MoFB				
4.2.2	Process organisation and administrative support for students and faculty		BoL MoS MoFB			
4.3	Cooperation and partnerships					
4.3.1(*)	Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			BoL MoS MoFB		
4.3.2(*)	Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			BoL MoS MoFB		
4.4	Facilities and equipment					
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)		BoL MoS MoFB			
4.4.2*	Access to literature (Asterisk Criterion)			BoL MoS MoFB		
4.5	Additional services					
4.5.1	Career counselling and placement service			BoL MoS MoFB		
4.5.2	Alumni Activities			BoL MoS MoFB		
4.6*	Financing of the study programme (Asterisk Criterion)			BoL MoS MoFB		
<b>5</b>	<b>Quality assurance and documentation</b>					
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)				BoL MoS MoFB: <b>condition</b>	
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			BoL MoS MoFB		
5.2.2	Evaluation by faculty			BoL MoS MoFB		
5.2.3	External evaluation by alumni, employers and third parties			BoL MoS MoFB		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)			BoL		

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
					MoS	
					MoFB	
5.3.2	Information on activities during the academic year				BoL	
					MoS	
					MoFB	