

Decision of the FIBAA Accreditation and Certification Committee

18th Meeting on June 5, 2025

PROGRAMME ACCREDITATION

Project Number:	23/058 Cl. 1
Higher Education Institution:	Universitas Muhammadiyah Malang
Location:	Java, Indonesia
Study programme:	1. Bachelor of Social Welfare 2. Bachelor of Government Studies 3. Bachelor of Sociology 4. Bachelor of International Relations
Type of accreditation:	initial accreditation

The FIBAA Accreditation and Certification Committee has taken the following decision:

According to § 7 (6) in conjunction with § 9 (1) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from January 1, 2021, the study programmes are accredited without conditions.

Period of Accreditation: June 5, 2025 – June 4, 2030.

The FIBAA Quality Seal is awarded.



Assessment Report

Higher Education Institution:

Universitas Muhammadiyah Malang, Indonesia

Bachelor programme:

1. Bachelor of Social Welfare
2. Bachelor of Government Studies
3. Bachelor of Sociology
4. Bachelor of International Relations

Qualification awarded on completion:

1. Sarjana Sosial (S.Sos.)
2. Sarjana Ilmu Pemerintahan (S.IP.)
3. Sarjana Sosial (S.Sos.)
4. Sarjana Sosial (S.Sos.)

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General information on the study programme

Brief description of the study programmes:

Bachelor of Social Welfare (S.Sos.) (BSW)

The undergraduate programme spans four years and equips students with the skills needed for careers in social work, focusing on community service and welfare improvement. It collaborates with national and international institutions for research, internships, and curriculum development. Graduates are prepared for roles such as policy analysts, psychosocial counsellors, and community social workers.

Bachelor of Government Studies (S.IP.) (BGS)

Over four years, this undergraduate programme provides practical skills and theoretical knowledge in government governance. It includes practicum courses, internships, and specialised training in areas like Geographic Information Systems (GIS) and local governance. Graduates are prepared for careers in public and government sectors.

Bachelor of Sociology (S.Sos.) (BS)

The four-year undergraduate programme offers a comprehensive study of social interaction and structures. It includes practicum courses, internships, and collaboration with various organisations to give students practical experience. Graduates are equipped for roles such as analysts, consultants, researchers, and managers in sociology-related fields.

Bachelor of International Relations (S.Sos.) (BIR)

The four-year undergraduate programme provides a thorough understanding of global politics, economics, and culture. It features internationalisation activities, research, and community service, with a focus on paradiplomacy. Graduates are prepared for careers in international organisations, government agencies, and multinational corporations.

Type of study programme:

Bachelor programmes

Projected study time and number of ECTS credits / national credits assigned to the study programme:

144 SKS¹ credits / 216 ECTS credits

Mode of study:

full-time

Didactic approach:

study programme with obligatory class attendance

Double/Joint Degree programme:

no

Scope (planned number of parallel classes) and enrolment capacity:

¹ SKS: Satuan Kredit Semester (semester credit unit).

BSW: One class (40 students)
BGS: Three classes (120 students)
BS: Two classes (80 students)
BIR: Six classes (240 students)

Programme cycle starts in:

September

Initial start of the programme:

BSW: 1968

BGS: 1986

BS: 1999

BIR: 2005

Type of accreditation:

initial accreditation

Procedure

A contract for the initial accreditation of the Bachelor of Social Welfare (S.Sos.), Bachelor of Government Studies (S.IP.), Bachelor of Sociology (S.Sos.) and Bachelor of International Relations (S.Sos.) was concluded between FIBAA and Universitas Muhammadiyah Malang on June 19, 2023. On June 13, 2024, the HEI submitted a self-evaluation report, which included a detailed description of the programme and further documents in order to prove that the criteria for programme accreditation are met.

At the same time, FIBAA appointed a review panel². The HEI has agreed with the chosen experts. The panel consisted of:

Prof. Dr. Stefan Fröhlich

University of Erlangen-Nuremberg
Professor of International Politics and Political Economy

Dr. Alexander Ludwig Wolfgang Gattig

University of Bremen
Professor of Sociology specialising in Statistics and Empirical Social Research

Prof. Dr. Petra Hiller

Nordhausen University of Applied Sciences
Professor of Organisation and Governance

Prof. Dr. Martin Knoke

RH Fernhochschule - The Mobile University
Professor for Social Work and Nonprofit Management

Dr. Aditya Perdana

Universitas Indonesia, Jakarta
Chair, Centre for Political Studies (PUKAPOL), Associate Professor, Department of Political Science

Anja Twardokus

Ravensburg-Weingarten University of Applied Sciences
Student: Social Work (B.A.)

Johanna Zaklika

FOM University of Applied Sciences
Accreditation Staff Member, Rectorate Representative for Accreditation

FIBAA project manager:
Maya Köhler

The assessment is based on the self-evaluation report, amended by further documents, as requested by the panel, and an online conference. The online conference took place on February 11-13, 2025, via the video conferencing tool *Zoom*. At the end of the online

² The panel is presented in alphabetical order.

conference, the panel has given short feedback on its first impressions to representatives of the HEI.

The assessment report based on this was delivered to the HEI for comment on May 13, 2025. The statement on the report was given up on May 22, 2025. It has been taken into account in the report at hand.

Summary

The Bachelor of Social Welfare (S.Sos.), Bachelor of Government Studies (S.IP.), Bachelor of Sociology (S.Sos.) and Bachelor of International Relations (S.Sos.) offered by Universitas Muhammadiyah Malang fulfils with one exception the FIBAA quality requirements for bachelor programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on June 05, 2025 and finishing on June 4, 2030. The programmes are in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and in accordance with the Bologna Declaration.

Furthermore, the quality requirements that have not been fulfilled – Internationality of the student body (chapter 3.4) – is not an asterisk criterion and therefore does not lead to a condition. The measures the HEI takes to solve the identified problem are to be considered during the re-accreditation.

The panel also identified several areas where the programme could be further developed and **recommends:**

All study programmes:

- Implementing an internationalisation strategy for each study programme (e.g. offers for international students, international contents, cooperations) to support the overall international goal of UMM (see chapter 1.3).
- Merging courses to enhance international comparability with module system, resulting in fewer courses overall (see chapter 3.1).
- Specifying the content and learning outcomes in the course descriptions and include ethical aspects more clearly (see chapter 3.2).
- Clarifying the relation between the general evaluation processes at the university level and the specific evaluation at the course levels (see chapter 5.2).

For BSW, BGS and BS:

- Considering implementing international classes across all study programmes to enhance the international outlook and attract more international students (see chapter 3.4).

Additionally, for BSW:

- Introducing elective classes that cater to students with special interests in specific fields, such as childcare, medical social work, and addiction (see chapter 3.1).
- Incorporating courses or topics focused on self-reflection as a social worker (see chapter 3.1).

Additionally, for BS:

- Incorporating more research and further dividing the curriculum into distinct sociological fields to enhance its comprehensiveness and depth (see chapter 3.1).
- Linking courses and scheduling specific times each semester for lab sessions to strengthen statistical competencies (e.g., SPSS, R) (see chapter 3.1).

Additionally, for BIR:

- Including more lab sessions to develop practical scientific skills further (see chapter 3.1).
- Focusing internship reports more on the work of a social worker rather than the institution where the internship takes place to help students better reflect on their role as social workers (see chapter 3.1).

The measures that the HEI takes in order to implement the recommendations of the panel members will have to be considered during the re-accreditation.

There are criteria in which **all programmes** exceed the quality requirements:

- Ethical aspects (see chapter 3.1.5)
- Guest lecturers (see chapter 3.3)
- Internal cooperation (see chapter 4.1)
- Student support by the faculty (see chapter 4.1)
- Quantity, quality, media and IT equipment of teaching and group rooms (see chapter 4.4)
- Alumni Activities (see chapter 4.5)

Furthermore, **BSW** exceeds the quality requirements:

- Integration of theory and practice (see chapter 3.1)

Furthermore, **BIR** exceeds the quality requirements:

- Foreign language contents (see chapter 3.4)

For the overall assessment of the programme, please refer to the quality profile at the end of this report.

Information

Information on the Institution

Universitas Muhammadiyah Malang (UMM) is a private university affiliated with Muhammadiyah, the largest Islamic organisation in Indonesia. Established in 1964, UMM received Unggul (Outstanding) accreditation from the National Accreditation Board for Higher Education (BAN-PT).³ UMM's role in the national and international arena aligns with its motto, "From Muhammadiyah for the Nation", reflecting UMM's commitment to providing quality education that contributes to Indonesia's development.

Notable achievements include the Excellent Campus Award (AKU) as the best private university in East Java for 14 consecutive years from The Higher Education Service Institutes (LLDIKTI VII) East Java Region. The ASEAN Energy Award twice in 2009 and 2018 for the best practice competition for energy-efficient buildings. Five Stars awards for facilities and employability from QS-Star in 2021. In 2021, the University was ranked first as the world's best Islamic university according to UniRank, listed among the top twenty-five Indonesian universities according to Webometrics, and secured the nineteenth rank among the best universities in Indonesia according to 4ICU.

UMM has established ongoing international collaborations, including Erasmus Mundus, the Australian Consortium for 'In-Country' Indonesian Studies (ACICIS), American Peace Corps, Dutch BGP Engineering, American Indonesian Exchange Foundation (AMINEF), Association Internationale des Étudiants en Sciences Économiques et Commerciales (AIESEC), The Electrical Engineering Students' European Association (EESTEC), United States Agency for International Development (USAID), and Australian Agency for International Development (AUSAID).

UMM has ten faculties, a vocational programme, and a graduate school. UMM has over 36.000 active students distributed across 35 bachelor's degree programmes, 13 master's degree programmes, four doctoral programmes, five diploma programmes, and seven professional programmes. Among these programmes, 27 study programmes have obtained Unggul (Excellent) accreditation from BAN-PT and Lembaga Akreditasi Mandiri, and twelve study programmes are accredited "A" (designated as excellent) by BAN-PT. Moreover, several study programmes have received recognition and accreditation from international boards (e.g. FIBAA, ASEAN, IABEE).

³ Decree Number: 858/SK/BAN-PT/AK-ISK/PT/IX/2021

Statistical data

Bachelor of Social Welfare (S.Sos.) (BSW)

		1. Academic Year (2018)	2. Academic Year (2019)	3. Academic Year (2020)	4. Academic Year (2021)	5. Academic Year (2022)	6. Academic Year (2023)
# Study Places offered by HEI		40	40	40	40	40	40
# Applicants	Σ	122	125	123	126	128	129
	f	89	95	92	97	96	96
	m	33	30	31	29	32	33
Application rate		305,00%	312,50%	307,50%	315,00%	320,00%	322,50%
# First-Year Students (accepted applicants)	Σ	40	40	40	40	40	40
	f	25	24	25	27	25	26
	m	15	16	15	13	15	14
Rate of female students		63%	60%	63%	68%	63%	65%
# Foreign Students	Σ	0	0	0	0	0	6
	f	0	0	0	0	0	5
	m	0	0	0	0	0	1
Rate of foreign students		0	0	0	0	0	0,15
Percentage of occupied study places		100,00%	100,00%	100,00%	100,00%	100,00%	100,00%
# Graduates	Σ	34	35	36	35	36	37
	f	20	22	21	22	22	25
	m	14	13	15	13	14	12
Success rate (students who finished their studies)		85,00	87,50	90,00	87,50	90,00	92,50
Dropout rate (students who dropped their studies)		15,00%	12,50%	10,00%	12,50%	10,00%	7,50%
Average duration of study		4 Years 2 Months	4 Years 2 Months	4 Years 3 Months	4 Years	3 Years 9 Months	3 Years 7 Months
Average grade of final degree		3.54	3.38	3.52	3.52	3.57	3.65

Bachelor of Government Studies (S.IP.) (BGS)

		1. Academic Year 2018	2. Academic Year 2019	3. Academic Year 2020	4. Academic Year 2021	5. Academic Year 2022	6. Academic Year 2023
# Study Places offered by HEI		120	120	120	120	120	120
# Applicants	Σ	317	365	301	353	315	388
	f	152	190	160	196	163	214
	m	165	175	141	157	152	174
Application rate		264,17%	304,17%	250,83%	294,17%	262,50%	323,33%
# First-Year Students (accepted applicants)	Σ	120	120	120	120	120	120
	f	63	55	70	52	57	65
	m	57	65	50	68	63	55
Rate of female students		52,50%	45,83%	58,33%	43,33%	47,50%	54,17%
# Foreign Students	Σ	5	19	0	0	0	0
	f	3	17	0	0	0	0
	m	2	2	0	0	0	0
Rate of foreign students		4,17%	15,83%	0	0	0	0
Percentage of occupied study places		100,00%	100,00%	100,00%	100,00%	100,00%	100,00%
# Graduates	Σ	110	114	104	111	110	115
	f	60	52	64	52	56	60
	m	50	62	40	59	54	55
Success rate (students who finished their studies)		91,67%	95,00%	86,67%	92,50%	91,67%	95,83%
Dropout rate (students who dropped their studies)		8,33%	5,00%	13,33%	7,50%	8,33%	4,17%
Average duration of study		4 Years, 2 Months	4 Years	4 Years	4 Years	3 Years 9 Months	3 Years 7 Months
Average grade of final degree		3,41	3,38	3,55	3,47	3,55	3,67

Bachelor of Sociology (S.Sos.) (BS)

	Year 2018	Year 2019	Year 2020	Year 2021	Year 2022	Year 2023
# Study Places offered by HEI	80	80	80	80	80	80
# Applicants	Σ	240	250	230	250	275
	f	150	128	135	127	148
	m	90	122	95	103	127
Application rate	300,00%	312,50%	287,50%	287,50%	312,50%	343,75%
# First-Year Students (accepted applicants)	Σ	80	80	80	80	80
	f	50	48	45	47	50
	m	30	32	35	33	30
Rate of female students	0,63	0,60	0,56	0,59	0,59	0,63
# Foreign Students	Σ	0	0	0	0	0
	f	0	0	0	0	0
	m	0	0	0	0	0
Rate of foreign students	0	0	0	0	0	0
Percentage of occupied study places	100,00%	100,00%	100,00%	100,00%	100,00%	100,00%
# Graduates	Σ	74	74	72	72	74
	f	48	47	50	52	54
	m	26	27	22	20	20
Success rate (students who finished their studies)	93%	93%	90,00%	87,50%	90,00%	92,5
Dropout rate (students who dropped their studies)	7,50%	7,50%	10,00%	12,50%	10,00%	7,50%
Average duration of study	4 Year	4 Year	4 Year	3 Year 9 Month	3 Year 7 Month	4 Year
Average grade of final degree	3,40	3,40	3,40	3,50	3,70	3,40

Bachelor of International Relations (S.Sos.) (BIR)

	1. Year 2018	2. Year 2019	3. Year 2020	4. Year 2021	5. Year 2022	6. Year 2023
# Study Places	240	240	240	240	240	240
# Applicants	Σ	346	356	334	352	358
	f	207	219	186	213	173
	m	139	137	148	139	185
Application	144,17%	148,33%	139,17%	146,67%	144,17%	149,17%
# First-Year Students (accepted applicants)	Σ	240	240	240	240	240
	f	131	144	129	125	137
	m	109	96	111	115	103
Rate of female	0,55	0,60	0,54	0,52	0,53	0,57
# Foreign Students	Σ	3	5	2	0	1
	f	2	4	1	0	1
	m	1	1	1	0	0
Rate of foreign	0,0125	0,020833333	0,008333333	0	0,004166667	0,004166667
Percentage of occupied study places	100,00%	100,00%	100,00%	100,00%	100,00%	100,00%
# Graduates	Σ	229	231	230	228	232
	f	127	140	121	122	131
	m	102	91	109	106	101
Success rate (students who finished their studies)	95,42%	96,25%	95,83%	95,00%	95,83%	96,67%
Dropout rate (students who dropped their studies)	4,58%	3,75%	4,17%	5,00%	4,17%	3,33%
Average duration of study	4 years 2 months	3 years 7 months	4 years 2 months	4 years 2 months	3 years 7 months	3 years 9 months
Average grade of final	3,49	3,43	3,34	3,48	3,51	3,48

Appraisal:

In all four study programmes, the number of applicants consistently exceeds the number of study places available. Approximately half of the students are female. The dropout rate is low, and students typically complete their studies within the expected duration of 3.5 to 4 years.

Programme Description and Appraisal in Detail

1. Objectives

1.1 Objectives of the study programme (Asterisk Criterion)

All study programmes

As an Islamic University, UMM graduates are expected to lead an Islamic life and serve as good examples (uswah hasanah). They are equipped to design and implement knowledge and skills in their respective scientific fields, demonstrate scientific creativity and integrity, and possess the ability to study and solve problems in current and future scientific domains with the support of science and technology.

The objectives of all study programmes are established by each programme in accordance with the university-level quality manual.

Bachelor of Social Welfare (S.Sos.) (BSW)

The learning objectives of the BSW are: (1) Producing graduates with practical competence in the field of Social Work; (2) Producing quality and published scientific research that is academically and practically useful; (3) Producing practical social work models based on diversity, local wisdom, and information technology; (4) Producing graduates with accessibility and acceptability to the job market; (5) Producing an academic community that behaves according to Islamic and Muhammadiyah values; (6) Realising the institutional professionalism of the study programme based on Islamic and Muhammadiyah values; and (7) Establishing cooperation with relevant parties for the development of Social Work science and practice.

Table 1 BSW Graduate Profiles and Descriptions⁴

	Graduate Profiles	Descriptions
GP1.	Policy Analyst	Able to perform social advocacy based on the results of social policy analysis, particularly for the clients at mezzo (social group) and macro (society) levels.
GP 2.	Psychosocial Counselor	Able to provide psychosocial counseling for the victims of violence, natural disaster, and trauma, particularly at the micro level (individual and family).
GP 3.	Community Social Worker	Able to provide social service to improve a client's social functions at the mezzo level (social group)
GP 4.	The Human Service Organization Manager	Able to provide social intervention service of capacity building improvement at micro and mezzo levels.
GP 5.	Medical Social Worker	Able to provide social rehabilitation for the client in a hospital or health clinic and deliver psychosocial support, including accessing the information of the resources required (health insurance).

The learning outcomes (LO) are formulated to support the achievement of the graduate profiles as follows:

Attitude: Internalising the values of Al Islam, Muhammadiyah, Pancasila, and Citizenship in personal, social, and professional contexts. Possessing commitment, ethics, sensitivity, and social awareness towards society and the environment, enabling responsibility in their profession based on their expertise independently and professionally with a sense of entrepreneurship.

⁴ See self-evaluation report p. 9.

General Skill: Students are able to apply logical, critical, systematic, innovative, and creative thinking in the context of development problem-solving based on results analysis in scientific description review according to humanity values related to fields. They also able to adapt, work in a team, perform quality and measured work, and propose scientific description documentation based on humanity values related to field internal and external networking.

Specific Skill: Students are able to apply theories, methods, skills, and values in social work practice.

Knowledge: Students are to master theories, methods, skills, and values in social work practice.

Bachelor of Government Studies (S.IP.) (BGS)

The main objective of BGS is to produce graduates who have a deep understanding of government systems, public policy, and governance, and possess practical skills to contribute positively to effective and responsive government governance. These graduates should not only be academically competent but also have moral integrity, leadership skills, and a commitment to building a better and more just governance order. These goals align with the vision of BGS to become a study programme that excels in developing international standard government science and practice, supporting the realisation of dynamic governance as the embodiment of Islamic values.

The objectives of the BGS are:

1. To produce graduates who can develop students' mindsets, insights, and skills in the field of Government Science, oriented towards government dynamics both domestically and internationally through quality education and learning.
2. To produce useful research work published in national and international journals in the fields of public policy, public services, public-private partnerships, and political dynamics.
3. To produce community service work in the fields of development planning, village government assistance, development of government human resources, and community empowerment to foster a democratic climate and strengthen civil society, which is published.
4. To generate increasingly extensive institutional networks at local, national, and international levels in the fields of education, research, and publications.
5. To produce a superior and internationally competitive study programme.

BGS aims to meet the needs of skilled human resources for public and government institutions, referring to Law No. 12 of 2012 concerning Higher Education, the Research and Technology Regulation of Higher Education of 2015 No. 44 concerning SNPT, and the Rector's Decree on Academic Guidelines, Rector's Decree No: 31/UMM/VIII/2019 concerning Academic Regulations of UMM.

Table 2 BGS Graduate Profiles and Descriptions⁵

	Graduate Profile	Description
GP1	Analyst at Public and Private institutions	Bachelors who are able to lead, manage and collaborate in formal and informal institutions and are skilled, responsible both scientifically and ethically in solving public problems based on their field of expertise.
GP2	Government and Political Consultant	Bachelor who masters the field of science and practice of government, is able to think logically, critically, systematically and innovatively, is able to map, analyze and provide solutions to problems in the field of government, and communicate to related parties and be responsible for the results of analysis/solutions ethically and scientifically.
GP3	Community empowerment facilitator	Bachelors who have competence in science and government practice are able to encourage organizational dynamics, evaluate programme and are able to motivate the community with full trust and responsibility.
GP4	Public communicator/negotiator	Bachelors who have human values based on religion, morals and ethics, and are able to convey ideas and thoughts systematically in solving public problems.

The learning outcomes (LO) are as follows:

Attitude: Internalising the spirit of independence, struggle, and entrepreneurship in personal, social, and work life. Integrating Islamic and Muhammadiyah values in government practices.

Knowledge: Mastering the basic concepts of the theory of democracy, transparent, accountable, and dynamic governance. Mastering and understanding the concepts and practices of electronic-based government (E-Government).

General Skill: Communicating, collaborating, thinking critically, being creative and innovative, to support entrepreneurial spirit in personal life as well as skills in personal, social, and work life.

Specific Skill: Applying democratic leadership in government governance. Applying the principles of electronic-based governance (E-Government).

Bachelor of Sociology (S.Sos.) (BS)

The objective is producing superior and internationally competitive graduates based on Islamic values. All approaches developed in the programme, including positivistic, interpretative, critical theory, and postmodernism, are implemented to achieve this collective vision. They are implemented into areas such as development sociology, environmental sociology, and industrial sociology. By studying and developing the sociology areas, the "core study" emerged for the tradition of Sociological thought in Indonesia. According to UMM, the corridor of developed Islamic values became the philosophical basis and uniqueness of the programme among the development of Sociology in Indonesia.⁶

To realise the above objectives, the Bachelor of Sociology designed a curriculum with five graduate profiles: researcher, analyst, consultant, empowerer, and manager.

The learning outcomes (LO) are formulated as follows:

Attitude: Internalising the values of Al Islam & Kemuhammadiyah, Pancasila, and citizenship in one's personal, social, and professional practices. Upholding high ethical standards, a sense

⁵ See self-evaluation report p. 11.

⁶ See self-evaluation report p. 11.

of responsibility, social and environmental awareness in one's field of expertise, guided by the spirit of self-reliance, perseverance, and thoroughness.

Knowledge: Mastering the concepts, theories, and methodologies of sociology and demonstrating the ability to apply them.

General Skills: Demonstrating the ability to apply logical, critical analysis; creative; and innovative thinking in the context of developing science and technology (IPTEKS), while maintaining an independent attitude. Capable of working effectively within a team and synergizing with local/national/international communities. Demonstrates effective communication skills orally or in writing within local/national/international communities. Capable in examining identity issues; developing interpretations; implementing sociology through research principles to address social issues.

Specialized Skill: Students are able to comprehensively predict social problems. Capable in formulating and communicating research findings on sociological issues both orally or in writing to the public and relevant stakeholders or policymakers.

Bachelor of International Relations (S.Sos.) (BIR)

BIR aims to produce graduates who are competitive at the international level; research that contributes to the development of an international perspective and is published in accredited national and international reputable journals; community service products that are responsive to domestic conditions influenced by international situations; develop collaboration with partners at the national, regional, and international levels that contribute to improving the quality of *Tri Dharma*⁷ with international standards; achieve governance that is accountable and aligned with the need for excellent service.

Table 3 BIR Graduate Profiles and Descriptions⁸

No	Graduate Profiles	Graduate Profiles Descriptions
GP1	Diplomatic Affairs	Able to apply diplomatic and bureaucratic activities at local, national, and global levels in various fields of work.
GP2	Global Activism	Able to develop awareness, solidarity, and humanitarian advocacy through various activities within the national and international scope.
GP3	Academia	Able to make decisions based on the analysis of information and data. In addition, the use of skills such as oral, written, and multimedia formats, especially about intermestic perspectives in developing global issues.
GP4	Entrepreneurship	Able to develop sustainable businesses and empower communities creatively and innovatively and develop global networks.
GP5	Administration Manager	Able to manage the administration of institutions, companies, or institutions and establish and manage relationships between stakeholders inside and outside the institution or institution.

The learning outcomes (LO) are as follows:

Attitude: Internalising the values of Al-Islam Kemuhammadiyah, Pancasila, and Citizenship in personal, social, and state life. Internalising ethical values, the spirit of independence, and entrepreneurship as professionals in the field of International Relations.

General Skills: Applying effective communication, collaboration, logical, critical, systematic, and creative thinking skills to analyse and utilise information technology in the context of science and technology development in international relations. Making proper decisions based on data analysis results relevant in their area of expertise while considering various aspects

⁷ The Tri Dharma of Higher Education in Indonesia encompasses education and teaching, research and development, and community service.

⁸ See self-evaluation report pp. 12-13.

inside and outside systems; as well as maintaining and developing networks with colleagues and peers inside and outside the institution.

Specific Skills: Applying the basic principles of negotiation, diplomacy, and mediation management to local politics activities and analysing state roles at regional and international levels. Understanding state actors' roles related to diplomacy activities from national political issues to global politics; capable of implementing analysis related to strategic issues such as national interest goals formulation and capital mapping locally as well as globally.

Knowledge: Mastering theories, concepts, and methodologies of International Relations. Mastering political, economic, and sociocultural aspects and the relationships between these three aspects in international relations.

Appraisal:

The qualification objectives of the programmes are explained and convincingly presented in relation to the target group, targeted professional field and societal context of the discipline. They embrace academic proficiency, comprehensive employability, as well as the development of the individual student's personality. All degree programmes have explicit graduate profiles and learning outcomes that support the objectives of each respective programme.

The subject-specific and extra-curricular qualification objectives and skills to be acquired correspond with the aspired level at graduation. They take into account the requirements of the national qualification framework.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.1*	Objectives of the study programme (Asterisk Criterion)			X ⁹		

1.2 International orientation of the study programme design (Asterisk Criterion)

All study programmes

The international orientation of the study programmes aligns with the University's international focus. According to the University's strategic plan, by 2030, all study programmes at UMM should achieve international accreditation and be globally competitive.¹⁰

UMM has ongoing international collaborations, including Erasmus Mundus, the American Peace Corps, Dutch BGP Engineering, Association Internationale des Étudiants en Sciences Économiques et Commerciales (AIESEC), United States Agency for International Development (USAID), and Australian Agency for International Development (AUSAID).

Bachelor of Social Welfare (S.Sos.) (BSW)

⁹ All study programmes.

¹⁰ See self-evaluation report p. 13.

Efforts and activities of the BSW to achieve international recognition include student exchange programmes, such as the sit-in programme with the Social Work Study Programme of University Kebangsaan Malaysia (UKM) and joint student practicum with UKM Social Work Study Programme students.

Cooperation programmes with UKM include furthermore international guest lectures, and joint research. International guest lectures are held with UKM (Malaysia) and Albania University (Albania). Additionally, there is a joint journal publication between BSW of UMM and the Social Work Study Programme at UKM.

Lecturers are encouraged to pursue further education overseas, with two lecturers currently studying in the Social Welfare Study Programme at UKM (Malaysia) and University Sains Malaysia (USM).

Bachelor of Government Studies (S.IP.) (BGS)

The BGS has built collaboration with four universities, namely the College of Local Administration, Khon Kaen University (KKU) (Thailand), Mindanao State University (Philippines), Universiti Utara Malaysia (UUM) (Malaysia), and University Sains Malaysia (USM) (Malaysia).

Using international literature, bilingual learning methods, and presenting internship lecturers from various countries in courses such as Basics of Government Science, Urban Politics, Public Policy, Political Theories, Public Sector Services, and International Islamic Government and Politics Thought. Guest lectures by lecturers from institutions such as the College of Local Administration, Khon Kaen University (KKU) (Thailand), Illigan Institute of Technology, Mindanao State University (MSU) (Philippines), and Jawaharla Nehru University (India). BGS lecturers and students have implemented international collaboration in community service in Thailand and Malaysia.

Research collaborations with overseas campuses, such as with KKU in 2019. The results of this research have been published in an international journal. To date, there are more than 78 publications by BGS lecturers indexed by Scopus. Lecturers studying abroad for Masters and Doctoral programmes at institutions such as the College of Local Administration, Khon Kaen University (COLA KKU) (Thailand), and the Australian Maritime College, University of Tasmania (Australia). Additionally, some lecturers have been visiting lecturers at overseas campuses.

BGS hosted 23 international students from the College of Local Administration, Khon Kaen University (COLA KKU) in 2018/19.

Bachelor of Sociology (S.Sos.) (BS)

Faculty members go for advanced study at The Center for Policy Research and International Studies (CenPRIS) at Universiti Sains Malaysia. This initiative follows the International Guest Lecture Programme organised by BS in 2019, featuring a researcher and academic staff member at CenPRIS, Universiti Sains Malaysia. Furthermore, they co-authored a book titled "Islamic Social Science Research Methodology" with CenPRIS in April 2021. Lecturers engage in Joint Lecture activities as part of the faculty internship programme and conduct the international guest lecture in 2020, featuring the Head of Division Indonesian at the Center for

Chinese & Southeast Asian Studies, School of Languages, Literatures and Culture Studies, Jawaharlal Nehru University (India).

In support of both international and national programmes, BS has been engaging in student exchange programmes since 2013 (e.g. with Universiti Sains Malaysia and Khon Kaen University (Thailand)).

Bachelor of International Relations (S.Sos.) (BIR)

BIR collaborates with various domestic and international universities, government agencies, private institutions, and national and international organisations (e.g. Jawaharlal Nehru University (India), Maritime Silk Road Institute (China), Asia University (Taiwan), and Faculty of Arts, Humanities and Languages of Asia Euro University (Cambodia)).

The programme has been involved in Teaching Mobility programme by having lecturers from Universidade da Beira Interior (Portugal), Università di Trento (Italy), Wenzhao Ursuline University (Taiwan), National Sun Yat Sen University (Taiwan), and Asia University (Taiwan).

BIR students were awarded scholarships from the Indonesian Government under Indonesian International Student Mobility Awards to study for a semester in a chosen university (e.g. Hanyang University (South Korea); University of Szeged (Hungary); University of Sussex (United Kingdom); University of Pecs (Hungary); Sapienza University of Rome (Italy); University of Granada (Spain); University of Warsaw (Poland)).

Other activities to develop an academic atmosphere internationally include using teaching references written by international authors published in the last five years, applying teaching materials employing international case studies, increasing worldwide recognition by developing international classes, managing academic publications GLI (Global Local Interactions) in English as part of Globalisation, and hosting the International Humanitarian Law course. The event, which took place in August 2019, was attended by 45 participants from various universities, ministries, and non-governmental organisations, not only from Indonesia but also Timor Leste.

To support academic activities, BIR has developed a teaching curriculum adapted from international standards, with several courses taught by international lecturers. One notable collaboration is with the EURASIA Foundation Japan, offering the Multiculturalism in Asia course for one semester. This course features speakers from prestigious institutions such as Busan University of Foreign Studies, Toyota Corporation Ehime, Eurasia Foundation, Tokyo Metropolitan University, and Brigham Young University.

Appraisal:

The programmes design appropriately takes into account the required international aspects (e.g. student and lecturer mobility, cooperation, international course contents and literature), with respect, too, to its graduates' employability in all study programmes.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.2*	International orientation of the study programme design (Asterisk Criterion)			X		

1.3 Positioning of the study programme

On the educational market

All study programmes

According to the University, in the local context, UMM is positioned as the best private university in East Java province, awarded by AKU Kartika for its reputation in managing higher education institutions.¹¹ Nationally, UMM ranks in the top five Muhammadiyah Universities in Indonesia and is the best Muhammadiyah University in eastern Indonesia.

Internationally, UMM's credibility and quality of facilities and teaching have earned it five stars in the QS World University Rankings. UMM's biggest competitors in Indonesia are Universitas Telkom, Universitas Bina Nusantara, Universitas Muhammadiyah Yogyakarta, and Universitas Islam Indonesia. Each study programme at UMM also has its competitors and markets respective to its field.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW at UMM is one of 31 Social Welfare study programmes in Indonesia, including eleven State Universities, five Muhammadiyah Universities, and 15 Private Universities. All are associated with the Indonesian Association of Social Work and Social Welfare Education, where the Chief of BSW at UMM has been chairman for three periods (2016-2024). BSW at UMM has been accredited Excellent by BAN-PT since October 3, 2023, making it the only programme with Excellent accreditation among state and private universities in East Java.

One of the BSW programmes attracting prospective students is the internationally tailored practicum. Collaborating with Universiti Kebangsaan Malaysia (UKM), fourth and sixth semester students from both universities have the opportunity for joint-practicum, in addition to practicum in technical implementation units of the Regional Office of Social Welfare of East Java. Students benefit from practicum in various settings such as social services for children, teenagers, the elderly, and individuals with disabilities; and social rehabilitations for drug addicts, HIV-AIDS, and crime.

Bachelor of Government Studies (S.IP.) (BGS)

Besides focusing on theoretical aspects, practical development skills, and in-depth field experience, BGS integrates Islamic values into its curriculum, providing a comprehensive understanding of government governance. BGS's advantage lies in its commitment to dynamic IT-based governance, supported by IT-based laboratories. BGS students benefit from the Personality and Leadership Formation Program (P2KK), Government Leadership Training (LKP), and the Center of Excellence (CoE), which includes Political and Government Analyst classes, Village Government classes, Government Research Internships, competency certification, and exchange programmes to partner campuses. Students also engage in

¹¹ See self-evaluation report p. 17.

activities through Government Science Research and Writing Lovers (PERS-IP), Government English Club (GEC), and Debate and Public Speaking (DEPS).

Among 172 similar programmes in Indonesia, including seven in East Java, BGS is the only one accredited Excellent by BAN-PT. Additionally, BGS had the best Publication Performance (Rank 1) for Strata 1 Category in Government Science in Indonesia in 2022, based on the Science and Technology Index (SINTA) Ranking.

Bachelor of Sociology (S.Sos.) (BS)

Among 70 Bachelor of Sociology programmes in Indonesia, BS at UMM has been accredited Excellent since 2021, leading in Malang, where only the State University of Malang also attained Excellent accreditation on February 27, 2023.

Unlike other universities, BS at UMM conducts internships through intervention. In this model, students formulate work programmes to be proposed and implemented at the internship site based on prior observations.

Bachelor of International Relations (S.Sos.) (BIR)

In 2023, BIR received “Excellent” accreditation from BAN-PT. Locally, BIR is the only programme focusing on Intermestic (International and Domestic) Issues, aiding local governments in international partnerships. Projects include international partnerships, Foreign Investment Mapping, and paradiplomacy application to local government.

Graduates excel in Globalisation and Regionalism studies, with expertise in research and development of regional area studies. The Executive Administrative Assistant (EAA) scheme includes competencies in communication, professional English, protocol and public relations, and diplomatic ethics. BIR graduates are equipped with qualifications and expertise in areas such as Europe, East Asia, the Middle East, Southeast Asia, Australia and the Pacific, America, Globalisation Studies, International-Domestic Studies, International Relations Theory and Methodology, International Political Economy, and International Security. This distinguishes BIR from other programmes.

On the job market for graduates

Bachelor of Social Welfare (S.Sos.) (BSW)

The main employers of BSW graduates are government institutions such as the Ministry of Social Affairs and the Ministry of Women's and Children's Empowerment, as well as private institutions like the NGO Malang Corruption Watch. Efforts to improve graduate quality include the Social Worker certification test in collaboration with the Ministry of Social Affairs Professional Certification Institute, the Community Empowerment Facilitator competency test with the Professional Certification Institute (LSP) UMM, the International Practicum certification test with Universiti Kebangsaan Malaysia (UKM), and the Child Care certification test with Save the Children Indonesia.

BSW graduates meet workforce needs in roles such as policy analyst, psychosocial counsellor, community social worker, human service organisation manager, and medical social worker. There are such notable alumni who works as Head of Batu City Personnel and HR Development Agency, Functional Social Worker of East Java Social Service, Social Worker Assessor LSP Ministry of Social Affairs RI, Corporate Communication Officer PT. Djarum Tbk. and Village community development trainer.

Bachelor of Government Studies (S.IP.) (BGS)

The BGS employs three strategies to ensure graduates are quickly absorbed into the workforce: developing a network of cooperation with the Business World and the Industrial World (DUDI), implementing Government Research Internships for approximately four months in government agencies, private companies, and NGOs, and developing special skills through laboratory practicum learning such as Geographic Information System (GIS), Information Systems, and Sinterdes (System of Village Integrated Information).

BGS includes 13 practicum courses, such as Election Governance Analysis, Legislative Process, Indonesian Party and Election System, Urban Politics, Government Financial Governance, Public Sector Services, Government Information Technology, IT-Based Policy Analysis, Local Government Asset Governance, Theory and Practice of Collaborative Governance, and Development Planning System. Additionally, the programme includes a four-month government research internship.

These activities contribute to the high employment rate of BGS graduates, with 84.6% working in the public and government sectors according to tracer studies from 2020-2022. There are such notable alumni who works in Police and Civil Service Unit of North Morowali Regency, Batu City Regional Secretariat, Witness and Victim Protection Institute or who is a Member of the Regional People's Representative Assembly of Batu, Policy Consultant at PT. Main Synergy.

Bachelor of Sociology (S.Sos.) (BS)

BS prepares graduates for roles such as analyst, consultant, researcher, manager, and community empowerer. The programme has partnerships with organisations like Indocita Madani Foundation, Taman Kyai Langgeng Ecopark, Kangean Energy Indonesia (KEI), the Magetan District Government, and five villages in Magetan District. These partnerships provide students with valuable experience and employment opportunities.

Notable alumni have gone on to hold key positions in various sectors, including community development roles in the energy industry, leadership positions in hospital information systems, human resource management in the private sector, research roles in non-profit organizations, and consultancy positions within the insurance industry.

Bachelor of International Relations (S.Sos.) (BIR)

From 2019 to 2023, 228 BIR alumni have been recorded in professional employment. Notable alumni have built successful careers across a range of industries, including marketing at leading multinational companies, roles in the energy and logistics sectors, positions in government and public service, ownership of small businesses, as well as contributions to media, manufacturing, and international youth organisations.

Within the HEI's overall strategic concept

All study programmes

UMM has set a university strategic plan, namely achieving international recognition in 2025 and international competitiveness in 2030. This strategic plan is implemented in operational plans at the University, faculty, and study programme levels. BSW, BGS, BS, and BIR base their vision, mission, and goals on the University's strategic planning to devote expertise in the field of Social Welfare, Government Studies, Sociology, and International Relations.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW contributes to the community through training, counselling, consultancy, and empowerment projects aimed at improving welfare. Awards and recognition at national and international levels enhance the programme's reputation and strengthen the university's image. Collaborating with various national and international institutions, BSW fosters strong industry relationships through research, internships, and curriculum development, enhancing employment opportunities and facilitating knowledge and technology transfer. BSW graduates meet the needs of Muhammadiyah charities, which range from orphanages to hospitals.

Bachelor of Government Studies (S.IP.) (BGS)

BGS has a strategic position and contributes to the University's development. It founded the Center for Disaster Studies at UMM, which initiated the Center for Regional, Population, and Disaster Management Studies (PUSKA-PB) UMM, contributing to disaster management in East Java. BGS also initiated the Disaster Preparedness Volunteer Students (Maharesigana), a volunteer organisation under the university's auspices focusing on disaster management in Indonesia.

BGS's "Unggul" accreditation until 2028 results from its commitment to maintaining the first rank in Publication Performance for the Strata 1 Category in Government Science in Indonesia in 2023, based on the Science and Technology Index (SINTA) Ranking. BGS achieved the highest Overall Score: 6,197 and SINTA Score 3Yr: 4,960, outperforming other Government Science programmes in Indonesia. Its distinctive curriculum, which strengthens local governance, supports the Main Performance Indicators of BGS, contributing to the university's overall performance.

Bachelor of Sociology (S.Sos.) (BS)

BS enhances the University's network with partners from the Business and Industrial Sector Organisation (DUDI), government institutions, and the private sector through practicum courses, internships (PKL), and the Center of Excellence (CoE) Professional Manager Class. The Curriculum Professional Manager Class offers seven courses over two semesters, involving practitioners to teach theories and supervise internships. Partner involvement in practicum courses, internships, and CoE is documented in Memoranda of Understanding (MoU), expanding the University's network.

BS assists students in improving their achievements and publishing papers. The Participatory Journal, indexed at Sinta level 4, is published twice a year, supporting the university's academic reputation. BS also initiated the Center for Social and Political Studies (PKSP) as a forum for studying socio-political phenomena.

Bachelor of International Relations (S.Sos.) (BIR)

BIR aims to achieve the University's vision and mission through internationalisation activities, publications, research, and community service. BIR commits to humanitarian aspects, such as conducting community service based on research to improve welfare and providing guidance based on Islamic and Muhammadiyah values. Collaboration with partners like the Regional Representative Council (DPRD), the Agency for Foreign Policy Strategy of the Ministry of Foreign Affairs, the International Committee of the Red Cross (ICRC), and local governments in paradiplomacy strengthens BIR's credibility.

The Center of Excellence (CoE) in the Professional Paradiplomacy Class enables students to master diplomacy, specific competencies, and micro-credentials, preparing them for the workforce. Collaboration with the Business and Industrial Sector Organisation (DUDI) strengthens students' skills and competencies, supporting graduates ready to work in related fields and enhancing the university's role in preparing a qualified workforce in international relations, particularly paradiplomacy.

Appraisal:

The reasons given for the positioning in the educational market of all study programmes are plausible.

The arguments in support of graduate employability on the basis of the stated qualification objectives are convincingly presented for all study programmes. The University takes needs of the market into account and established an exchange with stakeholders. The future fields of employment for graduates are plausibly set forth.

The study programmes are convincingly integrated into UMMs overall strategic concept. The study programmes qualification goals are in line with UMMs mission and strategic planning. As UMMs overall strategic concept is focusing on internationalisation, the panel **recommends** implementing an internationalisation strategy for each study programme (e.g. offers for international students, international contents, cooperations) to support the overall international goal of UMM.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates ("Employability")			X		
1.3.3	Positioning of the study programme within the HEI's overall strategic concept			X		

2. Admission

Admission requirements

All study programmes

There are different admission schemes for Bachelor programmes carried out according to the schedule determined by the Student Admission Office (*UPT PMB*). The administrative requirements of prospective students are regulated in the UMM Rector Regulation Number: 04/UMM/IX/2021 concerning Guidelines for UMM New Student Admission.

The UMM uses a selection path to arrange the selection process for new student admission.

- a. Achievement Path: admission based on academic achievements and non-academic achievements in accordance with applicable regulations;
- b. Regular Path: admission based on written, computer and or other tests determined by the selection organiser;
- c. Orphan Path: admission intended for orphans from Muhammadiyah members to prepare organisational cadres based on tests;
- d. PPUT path: admission intended for Muhammadiyah residents to prepare organisational cadres through the *Tarjih Ulama* Education Programme;
- e. International Student Path: admission intended for international citizens;
- f. Government Partner Path (*Bidikmisi/Kartu Indonesia Pintar*): admission intended for prospective new students to obtain scholarships from the MoECRT.
- g. Double Degree Pathway (Twinning Programme): intended for undergraduate students who wish to take different study programmes and faculties and obtain two bachelor's degrees in the provided study programmes.
- h. International Class Path: admission intended for undergraduate programmes that use English or other international languages as the language of instruction; learning activities and others can be carried out abroad and or in collaboration with international universities;
- i. Fast Track Programme: accelerated study programme for the Bachelor (S1) or Masters (S2) programme which is immediately followed up in the Postgraduate Programme with the Master Programme (S2) or Doctoral Programme (S3) taken within five years.
- j. Transfer Path: admission intended for those who will continue to undergraduate programmes from other universities with the same accreditation or above;
- k. Transfer Path: admission intended for those who take the vocational study programme and want to continue to the undergraduate programme;
- l. Private Partner Path: admission intended for private partners or private institutions in collaboration with the University of Muhammadiyah Malang.

Counselling for prospective students

All study programmes

Prospective students can follow admission counselling both online and offline. Counselling is provided by the student's admission office (UPT-PMB) as well as by the person in charge representing the study programme. The counselling focuses on prospective students' plans and information on the study programmes. The counselling can be carried out onsite by attending an education fair participated by UMM as well as visiting the UPT-PMB's office at UMM Campus III, during working hours (08.00 a.m. - 5.00 p.m.). Additionally, prospective

students can have online counselling by contacting UPT-PMB's call centre. All information can be accessed through the website¹².

Prospective students can also contact the following University registration helpdesk:

1. Call Centre: 0341-463513
2. WA Centre: 085215219000
3. SMS Centre: 085731379000
4. Email: pmb@umm.ac.id
5. IG: PMB_UMM

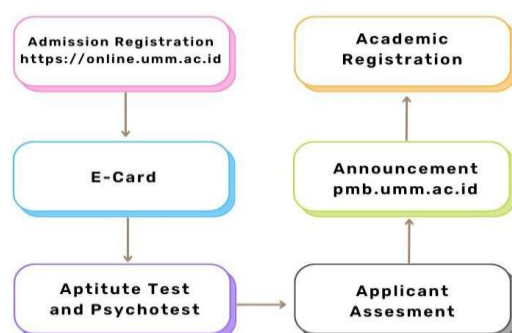
Counselling for prospective students is also provided by the study programmes. Further admission information can be accessed through the WhatsApp and social media platforms (e.g. Instagram) managed by each study programme.

Selection procedure

All study programmes

As a private University, the admission process is regulated by the UMM Rector Regulation Number: 04/UMM/IX/2021. It is centrally managed by UPT-PMB UMM. National admission can be carried out either on-site or online. Before the COVID-19 pandemic, the admission test was conducted on-site at UMM for prospective students who have registered for the admission test and obtained an E-Card. The on-site admission test is a paper-based test containing language proficiency tests - Indonesian and English, Sciences and Mathematics. Requests for on-site admission in some cities outside Malang should be based on the Rector approval. Meanwhile, during the pandemic, the selection procedure was switched to online with a difference on the aptitude test and psychological test.

Figure 1: Online selection procedure



For international admission, the selection is conducted by UPT-PMB UMM with the assistance of the International Relations Office (IRO). The prospective international students have to access the admission requirements and the international student admission process. Similar to Indonesian prospective students, they have to register for international student admission; however, the selection is based on their academic portfolio and an interview scheduled by IRO. The results of the selection process are sent by email in the form of a letter of acceptance. The other process to follow is the establishment of an entry permit as well as a stay permit while they study at UMM.

¹² <https://pmb.umm.ac.id/en/> (last access: March 27, 2023).

Figure 2 International Admission Procedure



Ensuring foreign language proficiency

For **all study programmes** English language proficiency is part of the admission test; however, the decision is based on the total test score.

Bachelor of International Relations (S.Sos.) (BIR)

International or domestic prospective students who already have had the TOEFL ITP score of > 500 are eligible to register to its international classes. It aims to produce bachelor degrees graduates who have: (1) a high level of international experience, (2) an excellent competency to win global competition, and (3) wide international networking.

Transparency and documentation of admission procedure and decision

All requirements and procedures for new student admissions are listed and accessible on the website and on Instagram¹³. Information regarding new student admissions is also disseminated through the study programme's website and social media accounts. The result of the selection of new students is announced through the Rector Regulations on the website¹⁴ of the Office for New Student Admission. In addition, the announcement of admission results is also delivered via email and reported through the prospective student's accounts¹⁵. The prospective students who do not pass the admission test have the chance to question the admission result.

Appraisal:

The admission requirements are defined and comprehensible for all programmes. The national requirements are presented and taken into account.

Applicants can directly turn to the student's admission office, for clarification of specific questions, of personal aptitude, of career perspectives etc. Personal dialogue between applicants and the HEI is provided by defined office hours, by telephone and via e-mail.

The selection procedure for national and international students is transparent and ensures that qualified students are admitted.

The admission requirements (required language test during admission procedure) ensure that students are able to successfully complete the study programme (courses, additional literature,

¹³ @pmb_umm.

¹⁴ <https://pmb.umm.ac.id/> (last access April 24, 2025)

¹⁵ <https://online.umm.ac.id/en> (last access April 24, 2025)

utilisation of counselling services and extracurricular activities). **BIR** has a regulation of a TOEFL ITP score of > 500 for students to participate in the international class.

The admission procedure is described, documented, and accessible for interested parties. The admission decision is based on transparent criteria and is communicated in writing via email.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
2.1*	Admission requirements (Asterisk Criterion)			X		
2.2	Counselling for prospective students			X		
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		

3. Contents, structure and didactical concept of the programme

3.1 Contents

Logic and conceptual coherence

All study programmes

The curriculum refers to the national curriculum based on KKNi and the Higher Education Curriculum (KPT), prepared in collaboration with relevant stakeholders such as the Indonesian Government Science Study Programme Unit (KAPSIPI), the Association of Indonesian Government Science Lecturers (ADIPSI), the Muhammadiyah Higher Education Government Science Association (AIPPTM), and partners from both public and government agencies. The courses of the programmes are categorised into compulsory courses, which include national, University, and study programme compulsory courses, as well as elective courses.

The revision and development of the curriculum are carried out in compliance with government regulations, which require study programmes to include 144 SKS credits. Every four years, the curricula undergo a thorough review and update, with stakeholders, alumni, and students invited to contribute to the development process. International quality assurance agencies also play a role in overseeing the curriculum.

Bachelor of Social Welfare (S.Sos.) (BSW)

The curriculum is designed to meet Learning Outcomes (LOs) that fulfil graduate qualifications. These LOs encompass attitudes, knowledge, and skills, which are reflected through courses, matrices, teaching materials, and their credits. The curriculum considers the depth of chosen learning strategies, the distribution of courses across semesters, and their weighting.

In alignment with the Ministry of Education and Culture (Kemendikbud) policy No. 3 of 2020 concerning National Higher Education Standards, the programme has incorporated the *Merdeka Belajar Kampus Merdeka* (MBKM) or *Emancipated Learning programme*. This curriculum comprises 70% theory and 30% practice.

Students are required to complete 144 SKS credits, which consist of 46 compulsory courses (national, University, and study programme) and four elective courses. The curriculum is designed based on real-world cases, considering the development and needs of social services at micro, mezzo, and macro levels. It also embodies the *Emancipated Learning programme*, allowing students to undertake 20 SKS credits of non-programme courses within the MBKM framework and 40 SKS credits at the *Center of Excellence* (COE).

Table 4 Logic and Conceptual Coherence of BSW

NO	LO	Number of Courses	SKS Credits	ECTS Credits
1.	Internalising the values of Al Islam, Muhammadiyah, Pancasila, and Citizenship in personal, social, and professional contexts.	10	19	28,5
2.	Possessing commitment, ethics, sensitivity, and social awareness toward society and the environment so they would be able to be responsible in their profession based	12	34	51

	on their expertise independently and professionally with a sense of entrepreneurship.			
3.	Able to apply logical, critical, systematic, innovative, and decisive thinking in the context of development and problem-solving based on the results of analysis and science and technology review according to the humanity values related to their fields.	9	27	40,5
4.	Able to adapt, work in a team, and perform quality and measured work in proposing scientific description and documentation to safeguard the validity and to keep and develop internal and external networking.	6	20	30
5.	Able to apply theories, methods, skills, and values of social work practice.	8	25	37,5
6.	Mastering the theories, methods, skills, and values of social work practice.	5	19	28,5
Total		50	144	216

Table 5 Distributions of Courses of BSW

No	Distribution of courses	SKS Credits	ECTS Credits
1.	National and University Mandatory Course	18	27
2.	Study programme Mandatory Course	108	162
3.	Elective Course*	18	27
Total		144	216

In collaboration with Universiti Kebangsaan Malaysia (UKM), students in their fourth and sixth semesters from both universities can participate in joint practicums. Additionally, students engage in practicums within the technical implementation units of the Regional Office of Social Welfare in East Java. These practicums provide valuable experience in various settings, including social services for children, teenagers, the elderly, and individuals with disabilities, as well as social rehabilitation for drug addicts, HIV/AIDS patients, and those involved in criminal activities.

Bachelor of Government Studies (S.IP.) (BGS)

The curriculum is designed to meet the LOs, which are the minimum criteria for graduate qualifications. The LOs of the programme include attitudes, knowledge, and skills, which are reflected through courses, matrices, and teaching materials, along with credits that consider the depth of the chosen learning strategy, the distribution of courses in each semester, and their weighting. The curriculum aims to produce graduates who are competent in government administration and adheres to Law Number 12 of 2012 concerning Higher Education, the 2015 Research, Technology and Higher Education Regulations No. 44 concerning SNPT, and the Rector's Decree concerning Academic Guidelines, specifically Rector's Decree No: 31/UMM/VIII/2019 concerning Academic Regulations at the University of Muhammadiyah Malang.

The curriculum includes a vision to become an excellent study programme in developing international standard government knowledge and practices to support the realisation of dynamic governance as the embodiment of Islamic values. The curriculum also includes seven LOs, 43 study materials, a curriculum map, 57 courses, an assessment matrix, and learning implementation mechanisms.

The curriculum is structured over eight semesters with 57 courses, nine of which are elective. Students must complete 144 SKS credits to graduate, consisting of 18 SKS credits of national and university mandatory courses, 118 SKS credits of study programme mandatory courses, and eight SKS credits of elective courses. In accordance with government regulations, BGS also offers students the opportunity to study outside the study programme with the MBKM in semesters 5 and 6 or to participate in professional classes at the BGS in semesters 6 and 7.

Table 6 Logic and Conceptual Coherence of BGS

No	LO	Number of Courses	SKS Credits	ECTS Credits
1.	Able to internalise the spirit of independence, struggle, and entrepreneurship in personal, social, and work life.	9	22	33
2.	Able to integrate Islamic and Muhammadiyah values into government practice.	4	4	6
3.	Able to master the philosophy and theory of governance that is democratic, transparent, accountable, and dynamic governance.	7	21	31,5
4.	Able to master and understand the concepts and practices of electronic-based government (e-government).	2	6	9
5.	Able to communicate, collaborate, think critically, creatively, and innovatively, and be digitally literate in applying knowledge and skills in personal, social, and work life.	12	34	51
6.	Able to apply democratic leadership in governance.	13	38	57
7.	Able to apply the principles of electronic-based governance (E-Government).	5	19	28,5
Total		52	144	216

Table 7 Distributions of Courses of BGS

No	Distributions of Courses	SKS Credits	ECTS Credits
1	National and University Mandatory Course	18	27
2	Study Program Mandatory Course	118	177
3	Elective Course*	8	12
Total		144	216

Bachelor of Sociology (S.Sos.) (BS)

The curriculum has evolved from the National Curriculum (Kurnas) to the Higher Education Curriculum (KPT), and finally to the Outcome Based Education (OBE) curriculum. These changes aim to facilitate the development of the Graduate Profile through workshops involving the Association of Bachelor of Sociologists in Indonesia, stakeholders, and faculty members to determine the number of SKS credits.

Additionally, the University's mandatory courses include Al Islam and Kemuhammadiyahan, which cover aspects of faith and humanity, worship and transactions, Kemuhammadiyahan, and Islam and Science. The programme continuously updates its curriculum to align with the University's mission encapsulated in the UMM PASTI slogan, ensuring on-time graduation by

balancing theoretical and practical courses. This approach is designed with the expectation that students will complete their studies within the designated four years.

In the first and second semesters, there are compulsory courses at both the University and faculty levels. The course structure also includes core programme courses that equip students with theoretical understanding and practical skills, including practicum courses that provide hands-on skills to students.

To graduate, students must complete credits, including 18 national and University mandatory courses, study programme mandatory courses, and twelve elective courses. In accordance with government regulations, the programme also offers students the opportunity to study outside their study programme with the MBKM in semesters 5 and 6, or to participate in professional classes within the programme in semesters 6 and 7.

Table 8 Logic and Conceptual Coherence of BS

No	LO	Number of Courses	SKS Credits	ECTS Credits
1	Internalising the values of Al Islam & Kemuhmadiyah, Pancasila, and Citizenship in one's personal, social, and professional practices.	9	14	21
2	Upholding ethics, a sense of responsibility, social and environmental sensitivity as the foundation in their field of expertise with the spirit of independence, resilience, and entrepreneurship.	6	14	21
3	Able to apply logical, critical, systematic, creative, and innovative thinking in the context of developing science and technology, while considering and applying humanistic values in their field of expertise.	9	27	40,5
4	Capable of working effectively in teams and synergising with communities at the local, regional, national, and international levels, as well as making strategic decisions in the field of sociology.	11	31	46.5
5	Mastering the concepts, theories, and methodologies of sociology and able to solve social problems.	7	21	31.5
6	Able to examine, identify, design, develop, and/or implement sociology through research methodologies, thus generate solutions.	2	6	9
7	Capable of comprehensively addressing social problems.	3	9	13,5
8	Able to formulate and communicate research findings or sociological models orally and in writing to the public and relevant policymakers/stakeholders.	5	22	33
	Total	52	144	216

Table 9 Distribution of Courses in BS

No	Distribution of courses	SKS Credits	ECTS Credits
1.	National and University Mandatory Course	18	27
2.	Study programme Mandatory Course	111	166,5
3	Elective Course*	15	22.5
	Total	144	216

Bachelor of International Relations (S.Sos.) (BIR)

The curriculum is designed to meet LOs that fulfil graduate requirements. It considers the breadth of the selected learning strategy, the distribution of courses in each semester, and their weighting. The LOs encompass attitudes, knowledge, and skills, which are reflected through courses, matrices, instructional materials, and credits.

To graduate, students must complete and pass 48 courses, totalling 144 SKS credits. This includes 18 mandatory national and University courses, 122 SKS credits of mandatory courses within the study programme, and 4 elective courses.

Table 10 Logic and Conceptual Coherence of BIR

No	LO	Number of Courses	SKS Credits	ECTS Credits
1	Internalise the values of Al-Islam Kemuhmadiyah, Pancasila, and Citizenship in personal, social, and work life.	6	8	12
2	Internalising ethical values, the spirit of independence, and entrepreneurship as professionals in the field of International Relations.	7	15	22,5
3	Able to apply effective communication, collaboration, logical, critical, systematic, creative, innovative thinking, and utilisation of data and information technology in the context of science and technology development in the international relations profession.	6	22	33
4	Able to make appropriate decisions in the context of solving problems in their area of expertise, based on the results of information and data analysis, as well as maintain and develop networks with colleagues and peers inside and outside the institution.	4	15	22,5
5	Able to apply the basic principles of negotiation, diplomacy, mediation, facilitation, and public relations activities and analyse state policies and international issues, as well as critical and strategic thinking related to business opportunities and capital mapping locally, nationally, and globally.	12	40	60
6	Mastering the concepts, theories, and methodologies of International Relations.	3	11	16,5
7	Mastering the political, economic, and sociocultural aspects and the interrelationships between these three aspects in international relations.	10	33	49,5
	Total	48	144	216

Table 11 Distribution of Courses in BIR

No	Distribution of courses	SKS Credits	ECTS Credits
1.	National and University Mandatory Course	18	27
2.	Study programme Mandatory Course	122	183
3.	Elective Course*	4	6
	Total	144	216

Rationale for degree and programme name

All study programmes

The naming system of the study programmes and their degrees always adheres to national regulations. The latest regulation was stipulated by the Decree of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia No. 57 in 2019 regarding the Study Programme Naming System in Higher Education. The graduate profiles of the four study programmes refer to the Indonesian Qualification Framework Level 6. The rationales for the degree and programme names of each study programme are explained as follows:

Bachelor of Social Welfare (S.Sos.) (BSW)

The determination of the Bachelor of Social Welfare study programme is based on the nomenclature of the Directorate of Higher Education (DIKTI) number: 1355/KPT/II/2018. The curriculum is designed to produce professional social workers who work in the field of social services. Among the 50 courses (144 SKS credits / 216 ECTS credits), 40 of them (126 SKS credits / 189 ECTS credits) contain Social Welfare knowledge.

Bachelor of Government Studies (S.IP.) (BGS)

The determination of the study programme nomenclature was based on Directorate of Higher Education, Research and Technology (DIKTI) No. 163/E/KPT/2022. It states that the study programme code is 65201 and the academic degree is Sarjana Ilmu Pemerintahan (S.IP) or Bachelor of Government Studies. The curriculum was designed by professional government administrators and analysts in the public and private sectors, with a study period of eight semesters, consisting of 53 courses (144 SKS credits / 216 ECTS credits). It comprises 87.5% (126 SKS credits / 189 ECTS credits) core competency courses.

Bachelor of Sociology (S.Sos.) (BS)

The naming/nomenclature of the Bachelor of Sociology at the Faculty of Social and Political Sciences, University of Muhammadiyah Malang, complies with the provisions outlined in the implementation of Decree number 13331/D/T/K-VII/2012. Graduates are conferred the degree of Sarjana Sosial (S.Sos). The curriculum mandates students to complete their studies by the 8th semester, involving a total of 53 courses amounting to 144 SKS credits (216 ECTS credits). It is composed of national and university mandatory courses, study programme mandatory courses, and elective courses. 87.5% of the total credits contain sociology knowledge.

Bachelor of International Relations (S.Sos.) (BIR)

The selection of the study programme title, International Relations, is predicated upon nomenclature number 1335/KPT/II/2018 issued by the Directorate of Higher Education (DIKTI). Furthermore, drawing from the outcomes of tracer research conducted on the graduates of the International Relations study programme, the curriculum developed is directed to produce graduates who have theoretical and practical abilities in the field of international relations.

Integration of theory and practice

Bachelor of Social Welfare (S.Sos.) (BSW)

Courses in the programme integrate theoretical knowledge with practical experience. Learning is tailored to meet the demands of the business, industry, and professional sectors. Projects and case studies are integral components of our teaching methodology, ensuring that students gain relevant and applicable skills.

Table 12 Integration of Theory and Practice in BSW

No.	Skills	Practical objectives	Sample Courses
1.	Research skills	Students can apply research skills to solve and analyse social problems.	Indonesian Language, Generalist Methods in Social Work, Qualitative and Quantitative Social Research Methods, Social Work Research Methodology, Indonesian Economic System, Indonesian Legal System, Indonesian Political System, Social System in Indonesia, Sociology for social welfare, Research Thesis.
2.	Assessment skills	Students can apply assessment skills as an analysis of social problems	Trauma and crisis counseling, Psychological Health, Social legislation, Social welfare in, Human behaviour and social environment, Social analysis theory, Relationship of communication technology in social work, Social work supervision, Ethics of the social work profession, Social Welfare Theory, Sociology of Health, Psychology for social welfare / social work.
3.	Intervention skills	Students can intervene individually, in groups and communities in efforts to solve social problems.	Disaster management, CSR Medical social work, Human rights and social justice, Social service entrepreneurship, Social capital and conflict resolution, Social policy and planning, Social business systems, Management of social service organizations, Social movements and social advocacy, Micro social intervention methods, Social Engineering Technology, Social Advocacy, Mezo social intervention methods, Macro social intervention methods.

Bachelor of Government Studies (S.IP.) (BGS)

The programme holistically combines theory and practice to prepare students to understand, analyse, and manage various aspects of government. This integration is fundamental to producing graduates who are competent and ready to face complex challenges in the field of government. The curriculum offers a balanced learning approach, where theories of government science, politics, and public policy are taught in depth to provide a conceptual and analytical understanding of various political phenomena and public policies. Students receive a strong foundation for analysing the dynamics of government, policy, and interactions between political actors.

The practical approach is realised through various activities that connect students with the real world of government. Internship programmes, field studies, and collaborations with government and non-government institutions provide direct experience in applying theoretical concepts to practical contexts. Students engage in applied research projects, policy analysis, and decision-making simulations to hone their practical skills.

Additionally, most lecturers have practical experience at various levels of government or research institutions, enabling them to provide in-depth insights and real cases to support theoretical learning. This adds significant value by bridging the gap between theory and practice.

Table 13 Integration of Theory and Practice in BGS

No.	Skills	Practice Objective	Example of Courses
1	Research Skill	Students who are capable in the field of method, science and practice of government, can think logically, critically, systematically and innovatively, is able to map, analyse and provide solutions to problems in the field of government, and communicate to related parties and be responsible for the results of analysis/solutions ethically and scientifically.	Social Statistic, Scientific Indonesia, Social Research Method, Government Science Methodology, Government Research Internship, and Thesis
2	Analyst/ Consultant of Government and Politics Skills	Students who can lead, manage and collaborate in formal and informal institutions and are skilled, responsible both scientifically and ethically in solving public problems based on their field of expertise.	Government Research Internship, Governance, Governance of Law, Government Financial Governance, Development Planning System, Corruption Mitigation, Government Information Technology, Urban Politics, International Political Economy, Public Sector Services, Public Policy, and Government of Governance Human Resources
3	Community Empowerment Facilitator Skills	Students who have competence in science and government practice can encourage organizational dynamics, evaluate programme and are able to motivate the community with full trust and responsibility.	Government Leadership, Indonesian Social System and Culture, Community Development and Empowerment, Local Economic Development and Investigation, and State and civil Society
4	Public Communicator Skills	Students who have human values based on religion, morals and ethics, and can convey ideas and thoughts systematically in solving public problems.	IT-Based Policy Analysis, Government Information Technology, and State and Civil Society.

Bachelor of Sociology (S.Sos.) (BS)

BS conducts internships through intervention. In this model, students formulate work programmes to be proposed and implemented at the internship site based on prior observations. This ensures mutual benefits, with hosting institutions benefiting from students' contributions. The internship follows stages of an Interventionist Internship: 1. Assessment, 2. Programme Planning, 3. Programme Implementation, 4. Programme Evaluation, and 5. Programme Follow-up. This approach ensures students gain practical experience and contribute meaningfully to Applied Sociology, offering solutions and insights to challenges encountered during internships.

Table 14 Integration of Theory and Practice in BS

No	Skills	Practical objectives	Sample Courses
1	Analyst Skills	Students are capable of possessing, applying, and mastering the skills of an analyst.	"Critical discourse analysis, digital research methods, program planning and evaluation, conflict management, impact analysis and environmental audit, industrial relations, and urban and regional planning."
2	Consultant Skills	Students are capable of mastering consultant skills to analyse social issues.	Industrial Relations, Corporate Social Responsibility, Social Dimensions of Technology, Public Policy Analysis, Impact Analysis and Environmental Audit, Community Empowerment, Conflict Management
3	Researcher Skills	Students are able to master and conduct research based on the empirical data and existing literature for the process of solving social problems.	Qualitative Research Methods, Quantitative Research Methods, Digital Research Methods, Qualitative Research Practices, and Quantitative Research Practices
4	Empowering Skills	Students are capable of planning empowerment programme and conducting data-based evaluations of empowerment in communities.	Public Speaking, Community Empowerment, Social Marketing, Change Management, Program Planning and Evaluation, Conflict Management, Social Movements
5	Managerial Skills	Students are capable of possessing managerial and leadership skills in the public domain.	Global Issues, Public Speaking, Change Management, Principles of Management, Organizational Sociology, Conflict Management.

Bachelor of International Relations (S.Sos.) (BIR)

The curriculum integrates academic instruction with practical skill development within its course content. The learning methodology is tailored to meet the specific needs and requirements of the business, industry, and professional sectors (DUDI). Assignments, including projects and case studies, are pivotal components of this methodology.

Table 15 Integration of Theory and Practice in BIR

No	Skills	Practical objectives	Sample Courses
1	Diplomatic skills	Students are able to apply diplomatic and bureaucratic activities at local, national and global levels in various fields of work.	Social Research Methods, Government System of Countries, Global Security, Global Political Economy, Islamic World Political Issues, Multiculturalism in Asia, Foreign Language 1, Para diplomacy.

No	Skills	Practical objectives	Sample Courses
2	Global Activity skills	Students are able to develop awareness, solidarity and humanitarian advocacy through various activities within the national and international scope.	Social Research Methods, Government System of Countries, Global Security, Global Political Economy, Islamic World Political Issues, Multiculturalism in Asia, Foreign Language 1, Global Social Movement.
3	Academic skills	Students are able to formulate ideas critically, both in oral, written, and multimedia formats, especially related to intermestic perspectives in the development of global issues.	Social Research Methods, Government System of Countries, Global Security, Global Political Economy, Islamic World Political Issues, Multiculturalism in Asia, Global Social Movement.
4	Entrepreneurship skills	Students are able to develop sustainable businesses and empower communities, creatively and innovatively and develop global networks.	Social Research Methods, Government System of Countries, Global Security, Global Political Economy, Islamic World Political Issues, Multiculturalism in Asia.
5	Managerial skills	Students are able to manage the administration of institutions, companies or institutions and establish and manage relationships between stakeholders within and outside the institution.	Social Research Methods, Government System of Countries, Global Security, Global Political Economy, Islamic World Political Issues, Multiculturalism in Asia, Para diplomacy.

Interdisciplinary thinking

All study programmes

UMM believes that students should have the opportunity to activate their interdisciplinary thinking by involving them in compulsory activities such as new student orientation, Personality and Leadership Development Training (P2KK), and community services. The community service programme at UMM is entitled *Community Service by Students* (PMM). It offers several schemes that students can choose from, including Regular PMM, International PMM, and Muhammadiyah-based PMM.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW is developed through curricular, co-curricular, and academic integration. The curriculum is structured to support the strengthening of conceptual, managerial, and technical skills, which can be applied through classroom learning and practicums in partner institutions or agencies. The curriculum incorporates elements from other sciences such as social sciences, humanities, and natural sciences. Interdisciplinary knowledge refers to the ability to apply Social Welfare theory in combination with other fields such as social politics, humanities, and economics.

There are two forms of interdisciplinary application practised by BSW. The first is through interdisciplinary courses taught by experts from related study programmes. The second form is a community service project that involves students from various study programmes working

together in one team. In these activities, students take on roles according to their expertise, such as in social services and community development. Some courses that integrate social science, politics, humanities, and economics include:

- Introduction to Sociology
- Introduction to Cultural Anthropology
- Civic Education and Pancasila Education
- Social Psychology
- Legal System and Human Rights
- Indonesian Economic System
- CSR
- Community Service by Students

Bachelor of Government Studies (S.IP.) (BGS)

In the academic environment, students explore concepts in government science and integrate principles from various related scientific disciplines. Students are encouraged to embrace an interdisciplinary perspective, considering contributions from political science, public administration, law, economics, sociology, and other disciplines in responding to and analysing government issues. For example, in understanding public policy, students can apply economic thinking to identify economic impacts, legal principles to evaluate legal implications, and sociological insights to understand societal reactions to the policy. This approach enriches students' insights and fosters a comprehensive understanding of government issues.

BGS facilitates interdisciplinary courses or seminars that explore contemporary issues by collaborating with lecturers from various departments. This helps students understand government theories and engage in discussions that cover multiple dimensions of science. By providing opportunities to think across disciplines, BGS helps students develop holistic analytical skills and a deep understanding of the complexity of government issues. This creates graduates who are skilled in government science and capable of contributing to interdisciplinary contexts. Interdisciplinary courses in the curriculum include Pancasila, Al-Islam and Muhammadiyah, FLSP, Indonesian Language, Indonesian Social and Cultural Systems, Indonesian Economic Systems, Social Statistics, Introduction to Political Science and Governance Law, Leadership and Personality Development Programme (P2KK) and Government Research Internship.

To provide practical experience and facilitate critical thinking, the BGS offers students the opportunity to be involved in MBKM activities, including Certified Independent Study Internships, Entrepreneurship, Independent Projects, Internships, Research, and Student Exchange both domestically and internationally. The non-academic atmosphere is enhanced through co-curricular integration, including, but not limited to Introduction to New Student Studies (Pesmaba), Student Day, Government Leadership Training (LKP), Government to Village, Research and Writing Lovers (Press), Government English Club (GEC) and Debate Community (DebsComm).

Bachelor of Sociology (S.Sos.) (BS)

The programme facilitates students through both academic and non-academic activities to develop interdisciplinary thinking. Given the current era's comprehensive developments, interdisciplinary thinking is essential and is supported by both the university and the study programme through activities such as New Student Orientation (Pesmaba), Personality and

Leadership Development Training (P2KK), Student Day, and Sociology Camp. Additionally, the study programme accommodates interdisciplinary courses such as Pancasila (Indonesian state philosophy), Citizenship Education, Indonesian Language, Al Islam and Kemuhmadiyah, FLSP (Foreign Language of Specific Purpose), Public Speaking, and Indonesian Socio-Cultural Systems. Furthermore, the Bachelor of Sociology provides opportunities through the MBKM programme, both internally and externally.

Bachelor of International Relations (S.Sos.) (BIR)

The curriculum is constructed on an interdisciplinary basis, drawing upon various disciplines, including social sciences, humanities, international law, and natural sciences, to develop capabilities. BIR engages in two distinct forms of transdisciplinary application. One approach is the implementation of interdisciplinary courses taught by knowledgeable lecturers who specialise in the respective study programme. The second approach involves a collaborative community service initiative that brings together students from various educational programmes into a unified team. In these activities, BIR students assume specific roles based on their areas of competence, such as developing awareness, solidarity, and humanitarian advocacy through various activities within national and international contexts.

Several courses that incorporate subjects such as social science, politics, humanities, international law, and economics include Social Research Methods, Government System of Countries, Global Security, Global Political Economy, Islamic World Political Issues, Multiculturalism in Asia, Foreign Language 1 and Global Social Movement.

The integration of co-curricular activities is further facilitated by a range of productive initiatives aimed at enhancing student skills. These initiatives are carried out by student groups such as CIS (Centre for Intermestic Studies), CEAS (Centre for East Asian Studies), CoMES (Centre for Middle Eastern Studies), MAYCOMM (Malang ASEAN Youth Community), K3GT (Global Security and Terrorism Study), and ESC (European Studies Community), which were established by BIR students.

These extracurricular activities contribute to the implementation of the MBKM programme by facilitating competitions, recognising outstanding achievements, and fostering enthusiasm for student work. BIR students have participated in events such as student exchanges facilitated through IISMA initiatives and student internship programmes.

Ethical aspects

All study programmes

The Rector Regulation No. 02/2020 concerning Student Discipline addresses ethical issues at the University level, outlining students' rights and obligations, as well as the repercussions of violating general, academic, professional, and Islamic ethical standards. Additionally, the regulation integrates ethical considerations into the curriculum to support the achievement of learning objectives.

Table 16 Application of Ethical Aspects in Learning Activities at UMM

General Ethics	1. Respect and appreciate others 2. Polite 3. Honest 4. Responsible
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Academic Ethics	1. Appreciate the other thoughts/ scientific work by strictly citing the author's work properly refer to APA Style 2. Follow research rules and procedures 3. Plagiarism checks for academic works (<i>Turnitin</i>)
Professional Ethics	1. Fulfil professional competence 2. Ready to contribute public needs
Islamic Values	1. Appreciating the Azan - call for prayers - by pausing the learning process 2. Opening and closing the class by greetings and prayers

Bachelor of Social Welfare (S.Sos.) (BSW)

In addition to applying general ethics, academic ethics, and professional ethics, it applies Islamic values. This also represents the first and second LOs in the curriculum, namely upholding human values in carrying out duties based on religion, morals, and social ethics and showing an attitude of responsibility for work in their field of expertise independently.

BSW implements several codes of conduct that specifically regulate student activities such as practicum. BSW organises a set of codes of ethics, especially in the implementation of social work practice with clients, which is also explained in detail in the agreement letter between BSW and clients. These ethical aspects are socialised through meetings with academic advisors, new student orientation week, Prime Lecture, parent meetings, P2KK and also in the learning contract at the beginning of the semester in all study programme.

For the application of ethical aspects in BSW courses, BSW provides courses that specifically contain ethical topics: Social Work Professional Ethics, Social Work Research Methods, Social Work Methods and Social Work Practice. Apart from being socialised in several events and delivered in several courses, each ethical aspect is also implemented directly in every learning activity, such as the implementation of research, independent internships, practicum, final project presentations, thesis proposal seminars, and examinations.

Bachelor of Government Studies (S.IP.) (BGS)

BGS applies general ethics, academic ethics, and professional ethics, and Islamic values based on the characteristics of the University. The implementation of ethical aspects refers to University academic regulation No. 31/UMM/VIII/2020 concerning the implementation of education. Meanwhile, the implementation of academic ethics is carried out by the entire academic community, including lecturers, teaching staff and students.

This also represents the first and second Expected Learning Outcome in the curriculum, namely upholding the value of humanity in carrying out duties based on religion, morals, and ethics (LO 1) and showing the attitude of responsibility for work in the field of expertise independently (LO 2). Several courses including Government Ethics, Government Communications, and Pancasila. Moreover, to raise the students' ethical awareness in research, Social Research Methods, Government Science Methodology, and Scientific Indonesia Language provide the students with the ability to write their academic papers as well as bachelor thesis proportionally.

Bachelor of Sociology (S.Sos.) (BS)

BS integrates various ethical frameworks, including general ethics, academic ethics, professional ethics, and Islamic values, tailored to its unique characteristics. The institution's commitment to ethical practices is outlined in the University academic regulations No.

31/UMM/VIII/2020, which govern the implementation of education. Within this framework, the entire academic community, comprising lecturers, teaching staff, and students, collectively upholds academic ethics, ensuring a culture of integrity and responsibility throughout the institution.

There are some courses containing ethical aspect such as Al-Islam Kemuhammadiyahan, Pancasila, Citizenship Education, Sociology of Islamic Society, Indonesian Socio-Cultural Systems, Social Science Research Methods, Qualitative Research Methods, Quantitative Research Methods, Quantitative Practice, and Qualitative Practice.

The ethic is also manifested through the programmes such as New Student Orientation (Pesmaba), Student Day, Lectures, Personality and Leadership Development Training (P2KK), and is also reflected in the first opening class of each lecture, which begins with greetings and prayer. Furthermore, the mentorship programme is done through the role of academic advisors, thesis supervisors, practicum assistant of lecturer, and student achievement acceleration advisor.

Bachelor of International Relations (S.Sos.) (BIR)

BIR considers conventional ethics, academic ethics, and professional ethics, as well as Islamic principles. This also signifies the initial and subsequent LO within the curriculum, namely internalise the values of Al-Islam Kemuhammadiyahan, Pancasila, and Citizenship in personal, social, and work life (LO1) and internalising ethical values, the spirit of independence, and entrepreneurship as professionals in the field of International Relations (LO2). In addition to the University's regulatory code of ethics, BIR also enforces certain codes of ethics that explicitly govern student activities.

The dissemination of these ethical components occurs through several channels, including meetings with academic advisers, the new student orientation week, Inaugural Lectures, parents' meetings, P2KK, and learning contracts implemented at the commencement of each semester for all courses. Regarding the incorporation of ethical considerations in BIR courses, it is noteworthy that BIR offers two fundamental courses that explicitly address ethical subjects. These courses include Islamic Political Thought and Islamic World Political Issues.

Methods and scientific practice

All study programmes

Interaction between students and lecturers is encouraged in all academic activities to foster scientific practice. Each study programme at UMM provides students with facilities to support these activities, such as a library with access to printed and digital references, reading rooms, and open spaces with internet access. Bachelor students are required to complete their studies in four years, as stated in the curriculum. A thesis is obligatory for UMM students to complete their bachelor programme, serving as an artefact of academic writing that utilises the research methods learned in class. Additionally, students compile a portfolio from each course assignment, which they can publish in media and journals.

Bachelor of Social Welfare (S.Sos.) (BSW)

Based on the curriculum structure, the programme offers both theoretical and practical courses. In the first year, students study several theoretical courses to prepare for the specialisation stage, which begins in the second year. Theoretical and practical courses are provided simultaneously from the third semester to the seventh semester, allowing theoretical

material to be directly applied in practicum classes. Both types of courses include research methodology competencies that require students to analyse and research related cases. Before preparing and implementing a project, students must conduct field research using appropriate research methods. The research results are then used as the basis for designing social services according to the client's social problems and needs. Examples of courses include Social Research Methods, Social Work Methods, and Social Work Research Methods, which underpin a scientifically based thesis as a graduation requirement.

Bachelor of Government Studies (S.IP.) (BGS)

To support scientific work, BGS trains students to achieve expertise in the field of government. Learning methods to support scientific work include project-based methods, case studies, and systematic research in theoretical and practical courses, implementing outcome-based education (OBE). This is achieved through learning in theory courses and twelve practical courses. Theoretical courses include Government Science Methodology, Social Research Methods, Government Governance, Basics of Logic, Decentralisation Theory and Practice, Social Statistics, Government Ethics, and Village Government.

To improve practical skills, students train through practicum courses, which consist of tutorial learning and field practice. These courses include: (1) Government Financial Management, where students are trained to prepare Budget Work Plans (RKA); (2) Development Planning Systems, where students are trained to prepare Government Work Plans (Renja); (3) Public Sector Services, where students conduct Community Satisfaction Surveys (SKM); (4) Urban Politics, where students map city conditions and process them using Geographic Information System (GIS); (5) Community Development and Empowerment, where students carry out community empowerment in partner village locations; and (6) Indonesian Party and Election System, where students map political parties and survey election implementation.

Bachelor of Sociology (S.Sos.) (BS)

The curriculum is divided into theoretical and practical courses. Theoretical courses include Classical Sociology Theory, Modern Sociology Theory, Critical Sociology Theory, and Postmodern Theory. Students engage in methodologically based courses from their first year to accelerate their understanding.

Additionally, students are equipped with courses in digital research methods to prepare them for developments in modern analysis. Practical courses include Corporate Social Responsibility, Public Policy Analysis, Impact Analysis and Environmental Audit, Public Speaking, Fieldwork, Industrial Relations, Urban and Regional Planning, Community Empowerment, Programme Planning and Evaluation, Qualitative Research Practices, and Quantitative Research Practices. The composition of theoretical and practical courses in the Bachelor of Sociology is well-balanced, resulting from multi-perspective workshops involving faculty members, the Association of Bachelor of Sociologists in Indonesia, and stakeholders.

Bachelor of International Relations (S.Sos.) (BIR)

The programme offers a range of courses that encompass both academic and practical components, as indicated by its curricular framework. During the initial year, students undertake a series of theoretical courses to establish a foundation for the subsequent specialisation phase, which begins in the second year. The curriculum includes concurrent instruction in both theoretical and practical courses, starting in the fifth semester and continuing through the sixth semester.

The theoretical content is designed to be readily applicable in practical classes. Both types of courses incorporate research methodological competencies that require students to utilise their analytical and research skills in relevant instances. Before undertaking and executing a project, students must engage in field research using suitable research methodologies. The research outcomes are then used as the foundation for formulating the conceptualisation or development of the product. Examples of academic courses required for the project include Social Research Methods and International Relations Methodology. These courses provide a foundation in scientific-based approaches to conducting research and are essential components of a thesis. Moreover, the utilisation of cutting-edge research methods serves as the foundation for practical courses that align with the specialisation selected by students.

Examination and final thesis

All study programmes

Examinations and the final thesis are regulated by the University Academic Guide. All exams are conducted to assess course learning outcomes, which encompass attitude, knowledge, and skills. Midterm and final term exams are carried out to evaluate specific course learning outcomes that have been completed during the exam periods. These exams are scheduled in the university's annual academic calendar, which can be easily accessed through the university, faculty, and study programme websites.

Bachelor of Social Welfare (S.Sos.) (BSW)

In the application of assessment, the programme conducts several assessments and uses various indicators to achieve LO)in accordance with the scientific field and relevant regulations. This can be seen in more detail in the following table:

Table 17 Assessment Methods of BSW

LO	Methods of Assessment	Example
LO 1	Exam Paper, Oral Exam and Presentation	Exam answer sheet, and presentation and tools/instruments
LO 2		
LO 3	Exam Paper, Oral Exam Presentation, Portfolio and Report, Practice Exam, Proposal Project	Exam answer sheet, written reports, observation sheet, presentation and tools/instruments.
LO 4		
LO 5	Exam Paper, Presentation, Proposal Project, Practicum Report	Exam answer sheet, written reports, observation sheet, presentation and tools/instruments, and practice sheet
LO 6	Exam Paper, Presentation, Proposal Project, Practicum Report, Project	Exam answer sheet, written reports, presentation and tools/instruments, short essay, case study, thesis

Furthermore, the thesis examination is conducted as the final stage of the thesis writing process, which comprises: 1) proposal supervisory stage, 2) proposal examination, 3) thesis supervisory stage, and 4) thesis examination. To evaluate the thesis examination, four mandatory aspects are assessed: thesis writing, presentation, mastery of material including research methodology, and knowledge of literature.

Bachelor of Government Studies (S.IP.) (BGS)

To achieve outputs and outcomes in accordance with LO, the curriculum is implemented through assessment measurements in exams and non-tests in each course, government research internships, and theses. These measurements are presented in the form of an assessment matrix that has been adapted to university regulations and is included in the curriculum and Semester Learning Plan (RPS). Assessment measurements are carried out by each lecturer and laboratory assistant for practicum courses.

Meanwhile, assessments for Government Research Internships and Thesis Courses are conducted by a Team of Supervisors and Examiners. The aim of these assessments is to achieve student competency. The forms of assessment applied include projects, case studies, presentations, preparation of papers, and so on. The assessment is based on the aspects of Attitude, Knowledge, General Skills, and Specific Skills in each course.

Table 18 Assessment Methods of BGS

LO	Methods of Assessment	Example
LO 1	Exam Paper and Presentation	Exam answer sheet, and presentation and tools/instruments
LO 2	Exam Paper, Project Essay and Presentation	Exam answer sheet, and presentation and tools/instruments
LO 3	Exam Paper	Exam answer sheet, written reports, observation sheet, presentation and tools/instruments.
LO 4	Project Essay, Presentation, and Exam Paper	Exam answer sheet, written reports, observation sheet, presentation and tools/instruments
LO 5	Practice Exam, Exam Paper, Project Proposal Riset, Presentation	Exam answer sheet, written reports, observation sheet, presentation and tools/instruments, and practice sheet
LO 6	Exam Paper, Research, Practicum, Presentation, Survey, and Project Essay	Exam answer sheet, Written reports, presentation and tools/instruments, short essay, case study, thesis
LO 7	Project, Presentation, Research, Practicum	Written reports, observation sheet, presentation, tools/instruments

Process-based assessment is conducted during the learning process through several methods: (1) attendance; (2) participation; (3) assignments; (4) practicum; (5) mid-semester exams; and (6) final exams. The grade criteria below are based on the academic manual of UMM.

Bachelor of Sociology (S.Sos.) (BS)

The thesis examination in the Bachelor of Sociology follows university and faculty regulations, equating ten types of student work, such as Scientific Articles and Research Activity Reports. The stages include a) Training and Guidance for Final Project Equivalence Writing, b) Issuance of the Thesis Supervision Letter, c) Supervision and Guidance for Publication, d) Submission Equivalence as a Final Project, and e) Final Project Examination.

The process starts with the Seminar Proposal Course in the sixth semester, preparing students for research proposals. Faculty members are assigned as thesis supervisors, each advising up to eight students. Students receive a Thesis Supervision Letter valid for one year. The thesis process consists of several key stages: the issuance of the Thesis Supervision Letter, supervision of the thesis proposal, the proposal seminar, ongoing thesis supervision, and the

final thesis examination. The final examination assesses various aspects, including the quality of the thesis writing, the effectiveness of the presentation, and the student's mastery of the material. This includes evaluation of the research approach and design, theoretical framework, data analysis, and the comprehensiveness of the literature review.

Table 19 Assessment Methods of BS

LO	Methods of Assessment	Example
LO 1	Attitude and Performance	Performance during presentation
LO 2		Performance during presentation
LO 3	"Written and non-written, observation, Rubric assessment, and report."	Presentation, PowerPoint (PPT), and the ability to respond to questions
LO 4		
LO 5	Written test, assignments, and observation	Multiple-choice answers and presentation
LO 6	Final project, Practicum, proposal, observation, and assignment	Research report, comprehensive reporting, assignment and final project guidance
LO 7		
LO 8		

Bachelor of International Relations (S.Sos.) (BIR)

To maintain high educational standards, BIR employs evaluation criteria based on learning processes and outcomes, encompassing attitudes, knowledge, and abilities, in alignment with the designated learning outcomes. The assessment methodologies include:

Table 20 Assessment Methods of BIR

LO	Methods of Assessment	Example
LO 1	Written Exam, Presentation	Short and long answer essay exam
LO 2	Written Exam, Presentation	Short and long answer essay exam
LO 3	Written exam, Project-based exam, Oral exam	Short and long answer essay exam, Final report, Presentation
LO 4		
LO 5	Written Exam, Project-based exam, Oral exam	Short and long answer essay exam, written report, Observation sheet, Presentation
LO 6		
LO 7	Written Exam, Presentation Case study, Written Exam, Project-based exam, Oral exam, Tutorial	Long answer essay exam, written report, Observation sheet, Presentation, Exhibition
LO 8	Case study, Written Exam, Project-based exam, Oral exam, Tutorial	

Process-based assessment is conducted throughout the learning process using various approaches, including attendance, participation, assignments, practicums, mid-semester tests, and final exams.

Upon completing their academic studies, students must produce research-based scientific articles or academic papers. They are required to undertake a culminating project, either a thesis or a research-based project, typically starting in the seventh semester. Students are advised to begin formulating research proposals as early as the sixth semester, within the "Proposal Seminar" course. Thesis supervisors are selected by BIR based on the alignment between the topic and the supervisor's expertise, and the allocation of student quotas.

Students must produce scholarly proposals grounded in research to fulfil their academic programme requirements. The final project programming usually starts in the seventh semester, with research proposals beginning in the sixth semester during the "Proposal Seminar" course. BIR selects thesis supervisors based on topic alignment and supervisor expertise. Students eligible for the proposal seminar must have completed Chapter I, detailing research methodologies or project implementation strategies. To enrol in the Final Project Examination, students must meet criteria such as achieving a minimum score of 350 points in the Supplementary Diploma (SKPI), completing at least 138 SKS credits, passing a plagiarism check with a maximum similarity of 15%, obtaining supervisor approval, and fulfilling administrative obligations. The final project examination validates the thesis or final project report, conducted by a committee of three examiners.

Thesis and final project evaluations occur in two stages: a proposal or result report seminar overseen by a supervisor and examiner, followed by a final examination by an evaluation board committee of two examiners and one supervisor. The evaluation covers five key dimensions: topic relevance, theoretical underpinnings, research methodology, analysis findings, and overall proficiency, including communication skills and attitudes.

Appraisal:

The curricula adequately reflect the qualification objectives of each study programme. The contents of the modules/courses are well-balanced, logically connected and oriented towards the intended learning outcomes. The areas of specialisation (compulsory electives) enable students to acquire additional competences and skills.

There are numerous courses with a small number of credits. To enhance international comparability, the panel **recommends** merging these courses, resulting in fewer courses overall.

For **BSW**, the panel **recommends** introducing elective classes that cater to students with special interests in specific fields, such as childcare, medical social work, and addiction. This would allow students to specialise in certain areas of social work. Additionally, the panel **recommends** incorporating courses or topics focused on self-reflection as a social worker. This should include aspects such as dealing with conflicts and understanding the role of a social worker. Internship reports should also encourage more reflection on the tasks and challenges faced in various fields of social work.

BS currently emphasises sociological theories. Nonetheless, the panel **recommends** incorporating more research and further dividing the curriculum into distinct sociological fields to enhance its comprehensiveness and depth.

The degree and programme names correspond to the contents of the respective curriculum and the programme objectives.

Theoretical questions in **BGS**, **BS** and **BIR** are, where possible, explained by means of practical examples.

In **BSW**, theory and practice are systematically and highly thoroughly interrelated throughout the curriculum (e.g. through various internships, community and field work). Theoretical discourse and practical application complement each other seamlessly in developing the students' qualification profile. Both with respect to monitoring and integration into the curriculum the interrelation between theory and practice is achieved in an exemplary manner.

There is evidence that all programmes qualify for interdisciplinary thinking. It is integrated in several courses and the MBKM programme.

Ethical implications are appropriately communicated and embedded in Rector Regulation No. 02/2020. The programmes consider conventional ethics, academic ethics, and professional ethics, as well as Islamic principles. Therefore, the panel states that the programmes exceed the criterion. The identification and reflection of ethical aspects are strongly promoted and considered key competences. Ethical aspects build an integral part of the study programme's qualification objectives.

Students acquire methodological competences and are enabled to do scientific work on the required level in all programmes. However, both **BS** and **BIR** should enhance the scientific component of their education and align more closely with international standards for scientific training. They should also increase the practical training of scientific methods and incorporate more methodological training into their courses. For **BS**, the panel **recommends** linking courses and scheduling specific times each semester for lab sessions to strengthen statistical competencies (e.g., SPSS, R). Similarly, for **BIR**, the panel **recommends** including more lab sessions to develop practical scientific skills further.

All exams, as they are defined for the modules/courses, are suited in format and content to ascertain the intended learning outcomes. The requirements are in accordance with the desired qualification level. The exams are characterised by a wide variety of test formats.

For **BIR**, the panel **recommends** that internship reports focus more on the work of a social worker rather than the institution where the internship takes place. This approach will help students better reflect on their role as social workers.

The final theses are evaluated based on previously published and coherently applied criteria, rules, and procedures. The students prove, especially in their thesis, their ability to do scientific work and the achievement of the study programme's qualification objectives.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1	Contents					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			X		

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1.2* Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3* Integration of theory and practice (Asterisk Criterion)		BSW	BGS, BS, BIR		
3.1.4 Interdisciplinary thinking			X		
3.1.5 Ethical aspects		X			
3.1.6* Methods and scientific practice (Asterisk Criterion)			X		
3.1.7* Examination and final thesis (Asterisk Criterion)			X		

3.2 Structure

Projected study time	8 Semester (4 years)
Number of credits (national credits and ECTS credits)	144 SKS credits / 216 ECTS credits
Workload per credit	One SKS credits or 1.5 ECTS credits is equivalent to • 50 minutes of face-to-face meeting, • 60 minutes of self-study, and • 60 minutes of structured assignments.
Number of modules/courses	BSW: 50 BGS: 57 BS: 53 BIR: 52
Time required for processing the final thesis/project and awarded credits	One semester, 6 SKS credits / 9 ECTS credits.

Modular structure of the study programme

Bachelor of Social Welfare (S.Sos.) (BSW)

In total 50 courses: Ten University compulsory courses, 34 study programme compulsory courses and six elective courses.

Bachelor of Government Studies (S.IP.) (BGS)

In total 57 courses: Ten University compulsory courses, 38 study programme compulsory courses and nine elective courses.

Bachelor of Sociology (S.Sos.) (BS)

In total 53 courses: Ten University compulsory courses, 31 study programme compulsory courses and twelve elective courses.

Bachelor of International Relations (S.Sos.) (BIR)

In total 52 courses: Ten University compulsory courses, 36 study programme compulsory courses and six elective courses.

Study and exam regulations

All study programmes

UMM has set the regulation related to study and exam in Rector's Decree for Academic Regulations No. 31/UMM/VIII/2020. All standards are explained in the Academic Guidebook which regulates general academic provisions, academic programmes, and academic degree, academic administration, academic activities, evaluation of study success, transfer, transfer level, double degree, education cooperation programme and academic violation. All of them should be in accordance with the IQF level 6. They are used as references for the study programme to design curriculum that enables students to achieve their learning objectives and graduate on time.

All related regulations are generally conveyed during student orientation sessions and are also disseminated to academic advisors in every agenda for the early semester meetings held both at faculty and study programme level. Academic supervisors are also asked to periodically remind their students, especially before the mid-semester and end-semester exams. Some information related to regulations and administrative matters was also conveyed through the official social media account. Students can also access information on these regulations in the form of a guidebook that can be downloaded from the website.

According to that regulation, learning is carried out polysynchronous by the LMS (Learning Management System) platform. Lecturers are required to make a course outline for one semester so that students can access it via the learning management system. The lectures and exams are carried out offline, online and blended learning. Furthermore, the exams are organised in accordance with the University and study programme regulations and their timeline allocation for both midterm and final examinations follow the academic calendar from the University.

In line with the implementation of the MBKM programme at UMM students can take classes in other study programmes with a maximum of 20 SKS credits, and also in other universities with a maximum of 40 SKS credits. The number of credit points will later be converted to courses in the study programme curriculum.

In the interview with the administrative staff during the online assessment, the panel learnt that students who spend a semester abroad or at another national university create Learning Agreements with the International Office to ensure their credit points are recognised.

Feasibility of study workload

All study programmes

Rector's Decree for Academic Regulations No. 31/UMM/VIII/2020 required the study programmes to set their curriculum with an obligation to obtain 144 SKS credits or 216 ECTS credits as a support to UMM's tagline called *UMM Pasti*. *UMM Pasti* is implemented based on the Rector's Regulation No. 07/SK/UMM/IX/2021. *UMM Pasti* is implemented in the curriculum, in which teaching and learning activities are conducted in the study programmes during the first six semesters and students are required to take an internship, community service programme, and thesis from semester 7. Students who take internships are also encouraged to choose thesis topics that are relevant to the problems encountered in their internships as an effort to accelerate thesis completion. Students may also take part in the MBKM programme outside the study programme and can convert the activities during MBKM up to 20 SKS credits. The maximum credit points from the courses offered in each semester vary between 20 – 24 SKS credits (30-36 ECTS credits). Students can participate in these courses based on grade points with the following rules:

Table 21 Regulation of maximum credit points per semester

GPA	Maximum SKS credits	ECTS
≤2.75	18	27
2.76 - 3.49	22	33
≥3.5	24	36

Students with a GPA of more than 3.5 can enrol in upper semester courses.

Equality of opportunity

All study programmes

UMM is an educational institution that provides opportunities for all prospective learners from various countries and nations, regardless of ethnicity, religion, race and gender while still prioritising the quality of its graduates. UMM welcomes physically disabled persons to join the University. The admission process through new student admission programmes is organised by UPT-PMB. It has determined the same selection procedure and standard criteria for all prospective students. This illustrates no discrimination or difference in treatment towards people who want to become students at UMM. The UPT-PMB periodically evaluates the recruitment and selection process for prospective new students, related to the number of students, the composition of students based on the regional origin, and type of school, gender, ratio of prospective students and the number of students accepted. From the evaluation results, the UPT-PMB, faculties, study programmes and University boards will design a selection recruitment programme adjusted to the findings.

During the online assessment, the administrative staff reported about their Women and Children Protection Office, where students and employees can get support by a confidential task force.

Bachelor of Social Welfare (S.Sos.) (BSW)

Table 22 Equality of Opportunity in BSW

Gender	The PMB (New Student Admission) process does not use gender balance indicators, but rather the ability shown through the entrance test results. From 2018 to 2023 the percentage of female and male students admitted decreased, with female students dominating. From 2018 to 2023, female students increased from 61% - 71%, and male students decreased from 39% - 29%.
Disability	BSW is very open to accepting students, including students with disabilities. UMM also provides special facilities, such as parking lots, wheelchair ramps, elevators, and toilets, for people with disabilities so that they can follow the teaching and learning process well at UMM.
Geography	UMM students come from various regions, but specifically provide more opportunities for students from remote areas through the invitation route. Although the majority of BSW students come from East Java, BSW also accepts students from Sabang to Merauke.
Religion	- Accepting students from various religious backgrounds, UMM does not require female students to wear the jilbab. - A multi-religious place to conduct religious activities.
Economic background	Students from low economic backgrounds, orphans, and single parents are assisted through scholarships.

Bachelor of Government Studies (S.IP.) (BGS)

Table 23 Equality of Opportunity in BGS

Gender	The BGS has a balanced gender representation among its student body of about 46-58 % female students. With a balanced ratio of male and female students, the learning environment is inclusive and encourages cross-gender collaboration.
Disability	The BGS ensures accessibility and support for students with disabilities. Disability-friendly facilities and academic support are available to ensure that all students can participate in the learning process comfortably like parking lots, wheelchair ramps, elevators, and toilets.
Geography	The BGS accepts students from various regions and regions, both urban and rural. This creates a class that reflects cultural and social diversity that can be enriched through a variety of experiences and perspectives. The BGS students are dominated by Java and Kalimantan is 61%, 10% Sumatra, 15% Sulawesi, 9% West Nusa Tenggara and East Nusa Tenggara, and 5% of Papua
Religion	BGS students from various religious backgrounds are accepted and respected within the campus environment. Statistics show a diverse representation of various religions, creating an atmosphere where tolerance and mutual understanding are emphasized.
Economic background	Through scholarship policies and financial support, the BGS ensures that students from various socio-economic backgrounds have equal opportunities to pursue higher education.

Bachelor of Sociology (S.Sos.) (BS)

Table 24 Equality of Opportunity in BS

Gender	50 female and 30 male student
Disability	The Bachelor of Sociology is highly inclusive and open to students with special needs, providing the necessary facilities and infrastructure to support their studies at UMM.
Geography	Students in the Bachelor of Sociology come from various regions, with the majority hailing from East Java.
Religion	UMM welcomes students from various religious backgrounds, demonstrating that it is an inclusive campus.
Economic background	The majority of UMM students come from the middle-class.

Bachelor of International Relations (S.Sos.) (BIR)

Table 25 Equality of Opportunity in BIR

Gender	The procedure of student admission conducted by the PMB (Bureau of New Student Admission) does not incorporate gender balance indicators. Instead, the primary criterion for selection is based on the demonstrated ability of applicants as assessed by their performance in the entrance test. Remarkably, across the period spanning from 2018 to 2023, the proportion of female and male students admitted remained consistently equitable. Between the years 2018 and 2023, approximately 46% to 47% of enrolled students were male, while approximately 50% to 51% were female. In the year 2023, approximately 46% of the student population consisted of male students, while approximately 51% were female students.
Disability	BIR demonstrates a commendable level of inclusivity by readily accepting students, even those with disabilities. The University of Muhammadiyah Malang (UMM) offers a range of specialized amenities to accommodate individuals with disabilities, including designated parking areas, wheelchair-accessible ramps, elevators, and restrooms. These facilities are designed to ensure that individuals with disabilities can fully engage in the educational experience at UMM.
Geography	Students at the University of Muhammadiyah Malang (UMM), originate from diverse geographical backgrounds. However, our institution is particularly committed to offering enhanced possibilities to students hailing from remote places, as seen by our invitational entry selection process. While a significant proportion of students enrolled at BIR originate from East Java, it is noteworthy that BIR also extends its admission to students hailing from Sabang to Merauke.
Religion	1. The institution welcomes students from diverse religious affiliations. The University of Muhammadiyah Malang does not impose a dress code mandating female students to wear a headscarf. 2. A multi-faith facility designed for the purpose of conducting religious practices.
Economic background	Scholarships are provided to students that come from low-economic homes, are orphans, or are single parents.

Appraisal:

Each programme structure supports the smooth implementation of the curriculum and helps students to reach the defined learning outcomes. The programmes consist of modules/courses and assigns credits per module/course on the basis of the necessary student workload. Practical components are designed and integrated in such a way that credits can be acquired.

The module/course descriptions provide descriptions of intended learning outcomes, and the information defined in the ECTS Users' Guide. However, the current descriptions are too vague. To enhance clarity, the panel **recommends** specifying the content and learning outcomes. Additionally, ethical aspects should be included more clearly.

There are legally binding study and exam regulations which contain all necessary rules and procedures and take into account the national requirements. The study programmes are designed so that students can study for a certain time at other HEIs or do internships without any extension of their overall study time (especially through MBKM). The recognition of degrees and periods of study at other HEIs is regulated analogous to the Lisbon Recognition Convention, the recognition of periods of practical work is also clearly defined. MoUs are formed for student mobility. The final grade is supplied with an ECTS grading table. The feasibility of the study programmes' workload is ensured by a suitable curriculum design, by a plausible calculation of workload, by an adequate number and frequency of examinations, by appropriate support services as well as academic and general student counselling. When reviewing the workload, UMM also takes into account evaluation findings, including student feedback and the programme's success rate.

UMM ensures gender equality and non-discrimination. Students with disabilities are provided with affirmative actions concerning time and formal standards/requirements throughout the programmes and examinations. Students in special circumstances, such as single parents, foreign students, students with a migration background and/or from so-called non-academic backgrounds, are particularly assisted.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2 Structure					
3.2.1* Modular structure of the study programme (Asterisk Criterion)			X		
3.2.2* Study and exam regulations (Asterisk Criterion)			X		
3.2.3* Feasibility of study workload (Asterisk Criterion)			X		
3.2.4 Equality of opportunity			X		

3.3 Didactical concept

Logic und plausibility of the didactical concept

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW applies learning methods aligned with learning outcomes to enhance graduate competencies. These methods include lectures, case studies, problem-based learning,

discussions, presentations, tutorials, and self-study. Additionally, institutional practicums and community empowerment activities are organised to facilitate practical experience and research. Learning media and methods are designed and implemented to achieve the final ability of each student at each stage of learning in the semester learning plan. Direct lectures or face-to-face classes are complemented by pre-lecture reading materials uploaded on platforms such as the LMS or WhatsApp (WA) Group.

Table 26 Teaching Methods of BSW

Content	LO	Teaching Methods	Courses
Attitude	1	Tutorial, Lecture, Presentation, Discussion, Case Study, and Self Study.	Al-Islam dan Kemuhammadiyah I - IV, Pancasila, Civic Education, Introduction to Political Science, Social System in Indonesia, Political system in indonesia, and Indonesia Language.
	2	Tutorial, Lecture, Presentation, Discussion, Case Study, Self Study and Project based Learning.	Foreign Languages for Specific Purposes, Sociology for Social Welfare, Introduction to Anthropology, Introduction to Social Welfare/Social Work, Psychology for Social Welfare/Social Work, Philosophy of Logic, Disaster Management, Corporate Social Responsibility, Social Work Professional Ethinc, Human Behaviors and Social Environments, and Social Welfare Business System.
General Skill	3	Tutorial, Lecture, Presentation, Discussion, Case Study, and Self Study.	Economic Systems in Indonesia, Legal Systems in Indonesia, Health Sociology, Social Legislation, Social Welfare in Islam, Human Rights and Social Justice, Social Micro Intervensi Methods, Social Policy And Planning Social.
	4	Lecture, Presentation, Discussion, Case Study, Self Study, and Project based learning.	Social Welfare Theory, Qualitative and Quantitative Social Research Methologies, Medical Social Work, Social Work Research Methodology, Community Service, Program, and Human Service Organization Management.
Specific Skill	5	Lecture, Presentation, Discussion, Case Study, Self Study, and Project based learning.	Trauma and Crisis Counseling, Generalist Method in Social Work , Social Service Entrepreneurship, Practicum I - Micro-Mezzo, Mezzo Social Intervention Methods, Social Movement and Advocacy, Social Engineering Tecnology, Social Advocasy, The Relations and Communication Technology in Social Work, and Social Macro Intervention Methods.
Knowledge	6	Tutorial, Lecture, Presentation, Discussion, Case Study, Self Study, and Project based learning.	Social Modality and Conflict Resolution, Social Theory and Analysis, Practicum II - Macro, Social Work Supervision, and Undergraduate Thesis.

Bachelor of Government Studies (S.IP.) (BGS)

Learning methods are arranged according to learning outcomes to improve graduate competencies. These methods include case studies, problem-based learning, expert lectures, seminars, public discussions, space practicums, field practicums, research projects, and government research internships. Teaching instruments and methods are designed to achieve the final ability of each learning stage, as outlined in the semester learning plan (RPS).

Lectures can be conducted face-to-face or through video tutorials. Lecturers encourage students to read materials before lectures by uploading resources on LMS and WA Group for independent study. Assignments are given individually or in groups, with students presenting and discussing their work. Student participation is essential in the learning process, moderated by lecturers. All teaching methods, including assignments, presentations, and discussions, are

monitored and evaluated using an assessment matrix. Remedial methods are used for students with grades below standard.

Table 27 Teaching Methods of BGS

Content	LO	Teaching Methods	Courses
Attitude	1	Lectures Course, Tutorial, Discussion, Case Studies, Project Based Learning, Seminar	Indonesian Socio-Cultural System, Civic Education, Pancasila, Scientific Indonesian, Government Leadership, Government Ethics, Government Communications, Foreign Language of Specific Purpose I, Foreign Language of Specific Purpose II.
	2	Lecture Course, Seminar, Tutorial	Humanity and Islam (AIK 1), Faith and Worship (AIK 2), Kemuhmadiyah (AIK 3), Morals and Muamalah (AIK IV).
Knowledge	3	Lecture Course, Discussion	Logic Fundamental, Introduction to Political Science, Fundamentals of Government Science, Indonesian Economic System, Political Theories, Indonesian Political System, and Governance Law.
	4	Lecture Course, Discussion, Seminar	Governance and Government Bureaucracy
General Skill	5	Lecture Course Tutorial, Project Based Learning, Seminar, Case Study	Study Program Mandatory Course: (1) Social Statistics, (2) Social Research Methods, (3) Government Science Methodology, (4) State and Civil Society, (5) International Political Economy, (6) Government Ecology, (7) Islamic Government and Political Thought, (8) National Government, (9) Local Government, (10) Village Government. Elective Course: (1) Investment and Local Economic Development, (2) Domestic International Studies
			Study Program Mandatory Course: (1) Comparison of Government and Political Systems, (2) Community Development and Empowerment, (3) Urban Politics, Public Sector Services, (4) Public Sector Policy, (5) Human Resource Governance, (6) Border Politics and Local Government Dynamics, (7) Legislative Process, (8) Party and Election System, (9) Real Work, (10) Decentralization Theory and Practice. Elective Course: (1) Corruption Mitigation, (2) Land Politics, (3) Democracy and Human Rights, (4) Government Project Analysis, (5) IT Policy Analysis, (6) Regional Assets Governance, (7) Collaborative Governance Theories and Practices.
Specific Skill	6	Lecture Course Case Studies, Seminar, Project Based Learning, Practice, Case Study	
	7	Lecture Course, Project Based Learning, Seminar, Practice, Tutorial	Government Research Internships, Government Information Technology, Government Financial Governance, Development Planning System, Thesis. (6)

Bachelor of Sociology (S.Sos.) (BS)

BS employs various teaching approaches aligned with specific learning outcomes to enhance graduate competencies. These methods include lectures, case methods, problem-based learning, discussions, presentations, tutorials, and self-study. The curriculum also includes institutional practicums and community engagement activities focused on practical experience and research.

Learning materials and methods are tailored to each student's progression through the semester, ensuring alignment with desired learning outcomes. Direct classroom lectures are complemented by pre-lecture reading materials available on LMS or WA Group.

Table 28 Teaching Methods of BS

Content	LO	Teaching Methods	Courses
Attitude	1	Lecture, Discussion	Pancasila, Citizenship Education, Indonesian Language, Foreign Language for Specific Purposes I, and II, Faith and Humanity, Worship and Transactions, and Muhammadiyah, Islam, Science and Technology
	2		
General Skill	3	Lecture, Case Based Learning	Quantitative Research Methods, Qualitative Research Methods, Quantitative Research Practice, Qualitative Research Practice, Digital Research Methods.
	4	Lecture, Project Based Learning	Quantitative Research Methods, Qualitative Research Methods, Quantitative Research Practice, Qualitative Research Practice, Digital Research Methods.
Knowledge	5	Lecture, Discussion and Presentation	Introduction to Sociology, Introduction to Political Science, Social and Cultural System of Indonesia, Social Research Methods, Fundamentals of Logic.
	6	Lecture Project Based Learning, Presentation	Environmental Sociology, Organizational Sociology, Development Sociology, Social Movements, Environmental Impact Analysis, and Audit.
Specific Skill	7	Lecture, Case Method, Tutorial, Presentation	Public Speaking, Corporate Social Responsibility (CSR), Community Empowerment, Public Policy Analysis, Program Planning, and Evaluation.
	8	Lecture, Problem Based Learning, Self Study Discussion and Presentation	Industrial Sociology, Industrial Relations, Family Sociology, Critical Discourse Analysis, Urban and Regional Planning.

Bachelor of International Relations (S.Sos.) (BIR)

The learning process is oriented towards the learning objectives. The curriculum is structured according to the profiles of graduates as international relations researchers and practitioners, focusing on both theoretical and practical aspects.

The curriculum aims to produce graduates with five key competencies: diplomatic affairs, global activism, academia, entrepreneurship, and administration management. Diplomatic affairs competency involves executing diplomatic and bureaucratic tasks at local, national, and global levels. Global activism competency fosters awareness, solidarity, and humanitarian advocacy through national and international activities. Academia competency encompasses critical idea formulation in oral, written, and multimedia formats, particularly concerning international perspectives on global issues. Entrepreneurship skills involve developing sustainable businesses, creative community empowerment, and establishing global networks. Administration management competency involves overseeing an institution's administrative functions and cultivating relationships among internal and external stakeholders.

Table 29 Teaching Methods of BIR

Content	LO	Teaching Methods	Courses
Attitude		Lecture	Islamic and Muhammadiyah Studies I (Islam and Humanity), Islamic and Muhammadiyah Studies II (Aqidah and Ibadah), Islamic and Muhammadiyah Studies III (History and Ideology of Muhammadiyah), Islamic and Muhammadiyah Studies IV (Akhlak and Mu'amalah)
		Lecture, Case Study	Pancasila, Civic Education
Knowledge		Lecture, Presentation, Case study, Discussion, Project Based Learning	Introduction to Globalization, Introduction to International Relations, Basics of Politics, Islamic Political Thought, Theory of International Relations, Theory and Analysis of Foreign Policy, Global Politics, Government Systems around the World, Global Security, Global Political Economy, Political Issues of the Islamic World, Multiculturalism in Asia, Regional Studies in International Relations, Global Development Issues, Democracy and Civil Society
		Lecture, Case Study, Project Based Learning	International Organizations, International Law, Indonesian Foreign Policy, Intermestic (International-Domestic), Peace Studies, Global Social Movements, International Humanitarian Law, Global Business, Global Media and Public Relations, Environmental Politics
General Skill		Lecture, Presentation	Indonesian Language and Scientific Writing
		Lecture, Case Study, Project Based Learning, Tutorial	Social Research Methods, Methodology of International Relations, Contemporary Research Methods
		Project Based Learning	Community Service Program
Specific Skill		Project-based learning, Tutorial	Foreign Language for Specific Purpose (FLSP) I, Foreign Language for Specific Purpose (FLSP) II, Foreign Language 1, Foreign Language 2
		Lecture, Case Study, Problem Based Learning, Project Based Learning, Presentation	Diplomacy, Contemporary Diplomacy, Paradiplomacy, Career and Entrepreneurship, Digital Entrepreneurship, Transnational Islamic Movements, International Business Law, Global Governance, International Environmental Law, Cosmopolitanism and World Politics, Feminism in International Relations
		Project Based Learning	Thesis

Course materials

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW has conducted curriculum evaluations and updates in 2017, 2019, and a review in 2022 to ensure relevance to current scientific developments. The updates in 2017 adjusted the KKNi policy towards the Higher Education Curriculum (HEC), while the 2019 update, implemented in 2022, adjusted to OBE-MBKM and the development of Information Technology, global and national scientific content, and employment needs. The curriculum updates are based on tracer studies and curriculum workshops.

BSW uses teaching materials such as textbooks, PowerPoints, learning videos, movies, journal articles, regulations, research and service results of lecturers, and news articles. Students can access all course materials through the LMS.

Bachelor of Government Studies (S.IP.) (BGS)

The Semester Learning Plan (RPS) is prepared through workshops involving all course lecturers and stakeholders, including alumni, alumni users, and experts. The preparation process is based on the Indonesian KKNi provisions, which include course name, learning outcomes, course description, material, references, learning mechanisms, and evaluation. Learning materials are updated to reflect current dynamics, such as the role of the military in government politics in Indonesia.

Lecturers use various sources of teaching materials, including textbooks, PowerPoints, learning videos, films, journal articles, regulations, research results, lecturer service, and news

articles. These materials can be accessed through LMS, the central library, and the study programme library. For example, learning videos in methodology courses are uploaded to YouTube, and films like "I Daniel Blake" are used in the Government Bureaucracy course to illustrate government bureaucracy in the Paradigm New Public Management.

Bachelor of Sociology (S.Sos.) (BS)

The RPS includes topics, subtopics, learning methods, assignments, assessments, and references. The plan is communicated to students during the learning process and developed through workshops involving the Learning Innovation Institute at UMM. The syllabus undergoes a thorough review each semester before implementation, laying the groundwork for diverse learning materials such as modules, PowerPoint presentations, compilations of relevant academic papers, and additional reading materials. References are available in the library both physically and digitally, accessible via LMS and the library's online platform. Assessments involve assignments and exams aligned with the intended learning outcomes and consistent with the assessment criteria.

Bachelor of International Relations (S.Sos.) (BIR)

Lecture materials are regularly updated to align with the specific needs of the business, industry, and employment sectors, based on tracer study results and learning requirements. Students have convenient access to course outlines and materials through LMS at lms.umm.ac.id. The syllabus is reviewed each semester before implementation, serving as a foundation for creating various learning resources, including modules, case summaries, videos, PowerPoint presentations, compilations of relevant journals, and other reading materials. Reference materials used in lectures can be found in physical or electronic form in the library. Assignments and exams are designed in accordance with desired learning outcomes and assessment rubrics. Teaching methods vary depending on learning objectives and may include lectures, discussions, presentations, case studies, and practical exercises. All course materials are accessible through LMS and the library's website.

Guest lecturers

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW has formal learning activities and holds national and international lectures for students. Guest lecturers, who are practitioners and academics from various national and international institutions, contribute insights related to the development of Social Welfare and knowledge in general. Practitioners provide practical insights to Social Welfare students, while academics offer theoretical perspectives to enhance students' mastery of Social Welfare science.

Table 30 Guest Lectures BSW

Year	Topic	By whom
2022	Child and Family Assistance Social Workers	Deputy Chief of Programme Impact and Policy Save The Children Indonesia
2022	Certified International Internship Programme for Social Welfare Study Program Students FISIP-UMM	Chief Child Protection UNICEF Indonesia
2022	Being an International Social Worker: Role, Opportunity and Challenge	School of Social Work, University at Albany, State University of New York
2023	International General Seminar on the Prospects of Social Work Professions in Southeast Asia	Universiti Kebangsaan Malaysia

2023	International Guest Lecture: Social Work Practice In Indigenous Perspective	Universiti Kebangsaan Malaysia
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Bachelor of Government Studies (S.IP.) (BGS)

In the context of developing students' knowledge and practical experience, the programme regularly hosts guest lectures from international, national, and local experts, practitioners, and alumni. These experts and practitioners add to the body of knowledge and practical experience in government governance, policy analysis, community development and empowerment, and the use of IT in government governance. They also help achieve LO 3, 4, 5, 6, and 7. Alumni are invited to provide motivational and inspirational insights for students. Speakers must have at least a doctoral level of education or an academic position of professor for experts, a master's degree for practitioners, and a bachelor's degree for alumni. Invited speakers should have expertise in financial governance, public sector services, smart cities, local government, electronic government, urban politics, community empowerment, development planning, and election governance.

Table 31 Guest Lectures BGS

Year	Topic	By whom
2018	Smart City as a Concept for The Sustainable Development	University Thailand
2018	Local Governance: Case of Khon Kaen Model Thailand	Khon Kaen University (COLA KKU) (Thailand)
2018	The Challenges of Bureaucratic Innovation to Improving of Public Services	Khon Kaen University (COLA KKU) (Thailand)
2019	Effective Fiscal Management and Quality Improvement Planning	Khon Kaen University (COLA KKU) (Thailand)
2019	Government Leadership	United In Diversity
2019	Local Government Ethics & Public Services: Comparative Study Between Indonesia, India and the Philippines	Jawaharial Nehru University New Delhi (India) & Mindanao State University-Illigan Institute of Technology (Philippines)
2020	The Challenges of Bureaucratic Innovation to Improving of Public Services	Khon Kaen University (COLA KKU) (Thailand)

Bachelor of Sociology (S.Sos.) (BS)

The programme offers formal learning sessions and hosts national and international lectures tailored to students' needs. These lectures feature guest speakers who are experts from diverse institutions, both nationally and internationally, enriching students' understanding of Sociology and broader knowledge domains. Practitioners share practical insights relevant to Sociology, while academics contribute theoretical perspectives, enhancing students' mastery of the field.

Table 32 Guest Lectures BS (Examples)

Year	Topic	By whom
2019	Community- Based Tourism: A critique of Heritage Project	Universiti Sains Malaysia
2020	Soft Skill Readiness in Industrial Revolution 4.0 Era (Sharing Experience at Jawaharlal Nehru University, New Delhi, India).	Jawaharlal Nehru University (India)
2020	CenPRIS USM – Sociology UMM “Nusantara Malay Archipelago Seminar Series”	CenPRIS Universiti Sains Malaysia

2021	The Impact of the Pandemic on the Millennial Generation.	PLA High School 2 Trenggalek and Aris
2022	Corporate Social Responsibility: Concept & Actual Strategy	Yayasan Indocita Madani (NGO)
2023	Practical Study on Industrial Relations in the Era of the Fourth Industrial Revolution (Industry 4.0).	DPP SP KEP SPSI Indonesia ¹⁶

Bachelor of International Relations (S.Sos.) (BIR)

In addition to formal teaching and learning activities, the arranges national and international guest lectures. Each semester, a minimum of two guest lectures take place, featuring presenters who are academics and practitioners from domestic and global institutions. Guest lecturers provide valuable practical experience and insight into the field of international relations that permanent lecturers may not be able to offer. They share knowledge from work experience or the latest research they have conducted. Guest lecturers assist in teaching special courses or topics, diversifying the curriculum and providing a deeper understanding of particular subjects. They bring extensive networks and connections in international relations, offering opportunities for students to interact with professionals and build beneficial relationships. Guest lecturers can also collaborate with staff and students in joint research, scientific work projects, or development of projects related to international relations.

Table 33 Guest Lectures BIR (Examples)

Year	Topic	By whom
2020	The World Will Be United in the Near Future	Eurasia Foundation
2020	Environment Issues in International Relations: Normative Perspectives and Political Economy	University of Leeds
2021	The Chance and Challenges for Indonesia Diplomacy in Latin America	Indonesian Ambassador for Colombia 2017-2021
2022	The Changing of Asia between Globalisation and Regionalism	Busan University of Foreign Studies (South Korea)
2023	Multiculturalism in the Context of Globalisation	Asia University (Taiwan)
2023	Politics of Multiculturalism: Building Asian Community	Jawaharlal Nehru University (India)
2023	Waqf-based Forests: Fostering Multicultural Harmony and Environmental Resilience.	Institute of Pertanian Bogor (Indonesia)

Lecturing tutors

Bachelor of Social Welfare (S.Sos.) (BSW)

In practicum courses 1 (Institutionalisation) and 2 (Community Organising and Development), some students are recruited as laboratory assistants who act as assistant supervisors. The task of the assistant supervisor is to provide guidance and monitoring to students during their practicum. This assistance programme is open to students who have taken several prerequisite courses with certain grade standards. The recruitment of these assistants is carried out openly and published through the official social media accounts of the study programme and laboratory. The requirements that must be met are active student status, a minimum GPA of 3.50/4.00, and passing courses I & II. Applicants will then be interviewed to assess their eligibility. Assistants also help lecturers monitor students during the practicum.

Bachelor of Government Studies (S.IP.) (BGS)

¹⁶ Dewan Pimpinan Pusat Serikat Pekerja Kimia, Energi dan Pertambangan Serikat Pekerja Seluruh Indonesia. It is the central leadership unit of the union for chemical, energy, and mining workers within the Confederation of All Indonesian Workers' Unions (KSPSI).

In implementing the learning process and supporting student needs, the Government Science laboratory has laboratory assistants consisting of alumni and final-year students. The laboratory assistant's job is to act as a tutor and companion in field practicum activities and student rooms. Laboratory assistants are recruited with the following criteria: (1) alumni or 7th-semester students, (2) GPA of at least 3.5, (3) passed the practical course with an A, (4) mastering Geographic Information Systems for Urban Politics, SPSS for Public Sector Services and Party and Election Systems, Village Integrated Information System for Government Information Technology, and Microsoft Office. Furthermore, practicum assistants must also master N-Vivo and VOS Viewer to help students in using the software. The tutors can improve students' competence and skills and help in the learning process and assignment completion process, for example in the Social Research Methods course and the Government and Political Science Methodology course, as well as courses with research assignments.

Bachelor of Sociology (S.Sos.) (BS)

Throughout the learning process, the Bachelor of Sociology consistently involves alumni who are part of the Alumni Association of Sociology UMM. The alumni engagement takes various forms, including: a) Sharing Sessions conducted through the annual Sociology Camp at the beginning of each academic year, b) Inspiring Classes involving alumni in the classroom during learning processes, c) Webinar Series organising activities focused on webinars, d) Teaching Practitioners where alumni are involved in the learning process through joint lectures with both regular lecturers and superior classes, e) Graduation where alumni are involved in delivering scientific orations for graduates. These five activities aim to provide motivation, inspiration, experiences, and insights to depict the real-world working industry both in the formal and non-formal sectors for students in the Bachelor of Sociology.

Bachelor of International Relations (S.Sos.) (BIR)

In practical courses like Diplomacy, BIR enlists multiple students to serve as assistants. Lecturing tutors are selected alongside students and participate as assistants in hands-on activities. The primary role of these practicum assistants is to support and oversee students as they work on their projects. To qualify for this assistance programme, students must have completed prerequisite courses with specific grade standards. The recruitment process is transparent and is announced through the official social media accounts of the study programme. Applicants undergo interviews to determine their eligibility, and acceptance notifications are sent via individual email.

The practicum assistants benefit students, particularly in technical and administrative aspects, and they also assist lecturers in monitoring students during practicums. To become a practicum assistant, interested students need to meet certain qualifications, including maintaining an active academic status and not holding part-time positions in any UMM units. They should be at least in their fifth semester at BIR and have earned a minimum grade of B+ in relevant courses, in addition to meeting specific course-related requirements. This programme's goal is to actively engage students in learning experiences, not only as students but also as tutors. Students are responsible for providing field supervision during practicums and actively participating in the editing of student reports. Through this initiative, students are expected to gain in-depth knowledge and skills in classroom management from their lecturers and apply them directly.

Appraisal:

The didactical concept of the study programmes is described, plausible, and oriented towards the respective programme objectives. It allows for the application of different teaching and learning methods, such as, for instance, case studies and problem-based learning. Students are encouraged to take an active role in creating the learning process.

The accompanying course materials are oriented towards the intended learning outcomes and correspond to the required qualification level. They are up to date and digitally accessible for the students. They are user-friendly and encourage students to engage in further independent studies.

Guest lecturers are invited and contribute to the students' qualification process with their special experience, either from professional practice or scientific work, but also, for example, from culture and politics. Guest lecturers are regularly invited, their contribution forms an integral part of the study programmes' didactical concept. They come from a variety of occupations, which enhances students' chances of employment thanks to the profound insights they gain. Alumni also are frequently invited as guest lecturers (see chapter 4.5).

Lecturing tutors support the students in the learning process and help them develop competences and skills.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.3 Didactical concept					
3.3.1* Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2* Course materials (Asterisk Criterion)			X		
3.3.3 Guest lecturers		X			
3.3.4 Lecturing tutors			X		

3.4 International outlook

International contents and intercultural aspects

All study programmes

To improve students' English skills, UMM requires first and second-semester students to take Foreign Language for Specific Purposes (FLSP) courses, equipping them with reading, speaking, and listening skills. Passing the FLSP programme is a prerequisite for graduation, and students who pass receive a diploma and transcripts equivalent to Diploma I English.

Bachelor of Social Welfare (S.Sos.) (BSW)

The programme implements several efforts to achieve internationality as planned in its milestones, focusing on intercultural and international orientation in the curriculum and academic atmosphere. This includes incorporating global case topics, illustrations, and data, using international references for teaching materials and student literature, encouraging lecturers to prepare teaching materials and deliver lectures in English, sending lecturers to pursue doctoral studies abroad, and inviting guest lecturers from abroad. To create a cross-cultural and international academic atmosphere, BSW accepts and provides equal opportunities to students from diverse backgrounds and supports student club activities.

Table 34 International Academic Environment BSW

Language	English
Course	Practicum I (Micro-Mezzo)
Classes	Student Mobility with Universiti Kebangsaan Malaysia
Activities	Two months practicum in Regional Office of Social Welfare

Bachelor of Government Studies (S.IP.) (BGS)

The study programme offers courses oriented towards international dynamics, including International Political Economy, Domestic International Studies, Comparative Government Systems and Politics, and Urban Politics, using learning materials from various international sources.

In the learning process, lecturers use bilingual and English learning materials, as well as international references and textbooks. The study programme also provides opportunities for student exchanges abroad to gain international experience. Students develop international relations skills within various domains, including socio-politics, humanities, economics, and law, and engage in activities that promote awareness, solidarity, and humanitarian advocacy.

The study programme also offers internship lectures in urban politics, political theories, public policy, and Islamic government and political thought, as well as international guest lectures. FLSP courses are mandatory for graduation, and the Government English Club (GEC) helps students hone their language skills. Guest lectures are provided by lecturers from institutions such as the College of Local Administration, Khon Kaen University (Thailand), Illigan Institute of Technology, Mindanao State University (Philippines), Flinders University (Australia) and Jawaharlal Nehru University (India).

Table 35 International Academic Environment BGS

Language	English
Course	International Political Economy, Domestic International Studies, Comparative Systems of Government and Politics, and Urban Politics
Classes	Student Exchange with College of Local Administration, Khon Kaen University, Thailand
Activities	Regular Lecture, Joint-Lecturer, International Guest Lecture, International research and service, International Student Mobility, and Government English Club

Bachelor of Sociology (S.Sos.) (BS)

The programme includes global case studies and data, uses international references for teaching materials and student literature, encourages English-language instruction and materials preparation, facilitates opportunities for faculty to pursue doctoral studies abroad, and invites guest lecturers from international institutions. BS also fosters a cross-cultural academic ambiance by embracing students from diverse backgrounds and supporting student club activities.

Table 36 International Academic Environment BS

Language	English
Course	Indonesia Socio-Cultural Systems, Global Issues
Classes	Student Exchange with College of Local Administration, Khon Kaen University, Thailand and Universiti Utara Malaysia
Activities	Regular Lecture, Joint-Lecture, International Guest Lecture, International Research and Service, International Student Mobility, Book Co-Authoring

Bachelor of International Relations (S.Sos.) (BIR)

The programme has an internationalised learning environment, with some classes conducted in English, such as Multiculturalism in Asia, Area Studies in International Relations, and Transnational Islamic Movements. These classes aim to enhance intercultural knowledge. BIR regularly hosts foreign visiting lecturers and activities that enhance students' intercultural understanding through case studies, presentations, and project-based learning. Students also participate in global cultural exhibitions and interact with international students. BIR has active cross-country students and has graduated many foreign students through regular classes.

Table 37 International Academic Environment BIR

Language	English
Course	Multiculturalism in Asia, Area Studies in International Relations, Transnational Islamic Movements
Classes	The lecture series was funded by the Eurasian Foundation Japan and invited lecturers from various countries, such as Japan, Korea, New Zealand, Malaysia, Turkey, India and Taiwan.
Activities	international and regular classes

To support academic activities, BIR has developed a teaching curriculum adapted from international standards, with several courses taught by international lecturers. One notable collaboration is with the EURASIA Foundation Japan, offering the Multiculturalism in Asia course for one semester. This course features speakers from prestigious institutions such as Busan University of Foreign Studies, Toyota Corporation Ehime, Eurasia Foundation, Tokyo Metropolitan University, and Brigham Young University.

Additionally, BIR provides courses aligned with international themes, such as Politics of Global Trade and Investments, Global South and the Rising Multinational Corporations in England, Environmental Politics in International Relations, International Humanitarian Law in England, Introduction to Peace and Conflict Studies, Area Studies of the Middle East, Global Terrorism Studies, Media and International Relations, Islam, Democracy, and Multiculturalism, Negotiation in International Relations (England), Politics of the Cyber World (England), Global History of Islam and Global Security.

Locally, BIR is the only programme focusing on Intermestic (International and Domestic) Issues, aiding local governments in international partnerships. Projects include international partnerships, Foreign Investment Mapping, and paradiplomacy application to local government.

Graduates excel in Globalisation and Regionalism studies, with expertise in research and development of regional area studies. The Executive Administrative Assistant (EAA) scheme includes competencies in communication, professional English, protocol and public relations, and diplomatic ethics. BIR graduates are equipped with qualifications and expertise in areas such as Europe, East Asia, the Middle East, Southeast Asia, Australia and the Pacific, America, Globalisation Studies, International-Domestic Studies, International Relations Theory and Methodology, International Political Economy, and International Security.

Internationality of the student body

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW held an international practicum programme from Malaysia attended by six students. BSW collaborates with Universitas Kebangsaan Malaysia to enhance practical skills in the field of Social Welfare. Together with the university, BSW facilitates the admission of international students to study through the Australian Consortium for In-Country Indonesia Studies (ACICIS) programme. BSW also provides opportunities for students to become international student buddies who participate in international activities with Save The Children and UNICEF. Additionally, BSW offers opportunities for students to study abroad through scholarship programmes such as the Aziz Mahmud Hüdâyî Kız Kur'an Kursu Scholarship Programme in Turkey.

Bachelor of Government Studies (S.IP.) (BGS)

The BGS has 23 part-time foreign students as part of a student-exchange cooperation with the College of Local Administration, Khon Kaen University, Thailand. This programme supports the internationalisation process of the study programme and the University towards international competitiveness and world-class status. The learning model in student exchange activities includes academic and non-academic activities. The University supports this activity by waiving tuition fees and providing housing. Foreign students participate in learning activities in accordance with University regulations and take part in government study tours to various institutions. In research, foreign students collaborate with BGS students and lecturers, producing research journals. Service activities involve observations and visits to partner villages such as Kampung Warna-warni and Desa Pujon Kidul, providing social and cultural experiences. Foreign students also engage in extracurricular activities such as discussions on governance dynamics in Thailand and Government English Club activities to improve English skills, aiming to provide international experiences to BGS students.

Bachelor of Sociology (S.Sos.) (BS)

The international activities began in 2013 with an internship programme at Universiti Utara Malaysia, followed by six students who produced sit-in/internship activity reports. The international community service programme (KKN) in Sri Lanka in 2018 was attended by one student for one month, resulting in a KKN report. This activity included students from various countries. In 2019, four students participated in international internship activities at Khon Kaen University for one semester, resulting in international journal publications.

Bachelor of International Relations (S.Sos.) (BIR)

BIR has foreign students both currently studying and graduated from countries such as Thailand, Lesotho, and Afghanistan, with a full-time system. In 2022 a student from Columbia and in 2023 a student from Timor Leste attended the programme. There are also part-time programmes such as LEX (Learning Express) and AIESEC.

Internationality of faculty

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW is committed to encouraging and generating an international academic atmosphere by involving overseas lecturers from institutions such as Universiti Kebangsaan Malaysia (Malaysia) and Universiti Sains Malaysia (Malaysia). Some faculty members graduated from overseas universities and are currently completing studies abroad.

Bachelor of Government Studies (S.IP.) (BGS)

BGS encourages its lecturers to pursue further studies and participate in master's and doctoral programs abroad. The programme also promotes involvement in various international

activities, including conferences, speaking engagements, visiting lectureships, research collaborations, and staff mobility.

BGS has a focus on international research and publications, with over 78 publications by its lecturers indexed by Scopus. The institution also engages in international community service, with lecturers and students collaborating on projects in Thailand and Malaysia. Joint research efforts have been undertaken with overseas campuses, such as the collaboration with Khon Kaen University in 2019, which resulted in publications in international journals.

To further develop lecturer human resources, BGS supports lecturers in studying abroad for master's and doctoral programmes at institutions like the College of Local Administration, Khon Kaen University (Thailand), and the Australian Maritime College, University of Tasmania (Australia). Additionally, some lecturers have served as visiting lecturers at international campuses.

Bachelor of Sociology (S.Sos.) (BS)

Faculty members who graduated from foreign universities include those from Hosei University (Japan) and Universiti Sains Malaysia (Malaysia). Their experiences in the internationalisation programme include international seminar forums, visiting professor programmes, joint research initiatives, collaboration on book writing, joint presentations, external examining, international guest lectures, and international collaborations.

Bachelor of International Relations (S.Sos.) (BIR)

Apart from pursuing further education abroad, lecturers at BIR have taken part in various academic activities at the international level. Many lecturers have participated in international conferences, overseas research presentations, overseas research projects, international lecturer mobilization through the Erasmus programme, and have pursued master's and doctoral education abroad. Lecturers are currently pursuing doctoral programmes in Malaysia, master's programmes in South Korea, Australia, India, Hungary, and Taiwan. Some lecturers also participated in staff mobility in Taiwan.

To support study lecturers and facilitate teaching activities, BIR has established partnerships with a number of universities abroad, including Jawaharlal Nehru University (India), Jamia Millia Islamia (India), and Annamalai University (India), Maritime Silk Road Institute (China), Huaqiao University (China), Guangxi Normal University (China), Asia University (Taiwan), National Kaohsiung Normal University (Taiwan), National Sun Yat Sen University (Taiwan), Meiho University (Taiwan), National Cheng Kung University (Taiwan), Pingtung University (Taiwan), and Faculty of Arts, Humanities and Languages of Asia Euro University (Cambodia).

Foreign language contents

All study programmes

UMM designs a foreign language programme, termed as Foreign Language for Specific Purposes (FLSP), conducted by the Language Center. Students in their first and second semesters are enrolled in FLSP courses to help them adapt to international languages, such as English, Chinese, and Japanese, used in their academic and non-academic activities. FLSP materials are tailored to each respective study programme, thus familiarising students with using English references.

The FLSP programme is offered over two semesters with the following subjects:

Semester I:

- English (for all study programmes except BIR – 2 SKS credits/3.00 ECTS credits; BIR, – 1 SKS credit/1.50 ECTS credits)
- Mandarin (BPM and BPIR – 1 SKS credit/1.50 ECTS credits)
- Japanese (for BPN – 1 SKS credit/1.50 ECTS credits)

Semester II:

- English (for all study programmes except BIR– 2 credits/3.00 ECTS; BIR – 1 SKS credit/1.50 ECTS credits)
- Mandarin (BIR – 1 SKS credit/1.50 ECTS credits)

Students who pass the FLSP programme will receive an FLSP Certificate and Transcript equivalent to a Foreign Language Diploma One degree. They are eligible to join the FLSP Graduation Ceremony with a minimum GPA of 2.00, no grade D or E, and meeting all graduation requirements. The minimum GPA is considered as B1 level or intermediate users of the Common European Framework of Reference (CEFR). The Certificate and Transcript must be shown when students apply for the Thesis Examination.

During the interview with the lecturers the panel learned that all study programmes use English material and include bilingual classes (Indonesian and English language). The lecturers include videos and English material/literature.

Bachelor of International Relations (S.Sos.) (BIR)

Since 2024, BIR students can study the programme in the international class whereby all classes are taught in English language. It aims to produce Bachelor degrees graduates who have: (1) a high level of international experience, (2) excellent competency to win global competition, and (3) wide international networking. International or domestic prospective students with a TOEFL ITP score of > 500 are eligible to register to its international classes.

At the time of the on-site assessment, around 35 students study in the international class.

Appraisal:

International contents are an integral part of the curriculum of each study programme. Students are thus prepared for the challenges in an international working environment. Through practical examples, students are enabled to act in an intercultural environment.

Currently, there are no international full-time students enrolled in the programmes. The panel therefore **recommends** that the University continues its current path regarding international strategies (e.g. international cooperation, international class) and further enhances its efforts to attract international students.

The international composition of the faculty (teachers from different countries, teachers with international academic and professional experience) promotes the acquisition of international competences and skills. The measures taken are goal-oriented.

The proportion of foreign language courses and required foreign language materials in **BSW**, **BGS** and **BS** corresponds with the qualification objectives of each study programme.

For the international class in **BIR**, lectures and course materials in foreign languages predominate. Internationality is clearly a key element of the study programme's profile.

The panel **recommends** considering implementing international classes across all study programmes to enhance the international outlook and attract more international students.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	not quality n.r.
3.4 Internationality					
3.4.1* International contents and intercultural aspects (Asterisk Criterion)			X		
3.4.2 Internationality of the student body				X	
3.4.3 Internationality of faculty			X		
3.4.4 Foreign language contents		BIR	BSW, BGS, BS		

3.5 Multidisciplinary competences and skills (Asterisk Criterion)

All study programmes

At the University level, students are equipped with internet application skills through the Information Technology Application Training (PATI), and language skills through the Foreign Language for Specific Purposes (FLSP) programme.

Bachelor of Social Welfare (S.Sos.) (BSW)

The programme is designed for students to master various competencies, such as critical thinking, public speaking, and problem-solving. This enables them to apply their abilities and utilise science and technology, master theoretical concepts, solve social problems, and make decisions based on analysis of available information and data.

BSW has an internal institution, the Social Welfare Student Association, which serves as a forum for honing personal skills in leadership, public speaking, and organisation. Activities in the association vary, from enhancing student capacity in soft skills development to supporting Social Welfare science in various fields such as Study Exercises (SE) and Social Welfare Camp (Sosfarecamp).

Bachelor of Government Studies (S.IP.) (BGS)

Multidisciplinary skills related to communication, collaboration, and leadership are integrated into the curriculum through courses such as government communication, government leadership, and community development and empowerment. In the learning process, students are trained in public speaking and collaboration through assignments, group and individual presentations based on the content of each lesson. Communication skills are integrated not only in lecture activities but also in practicum activities, student community service (PMM), and theses.

Additional skills are provided through community debate activities and leadership skills in the Government Leadership Training (LKP) programme, in collaboration with the Indonesian Army's National Defence Dodikjur, to develop student leadership character. The University

also offers the Personality and Leadership Formation Programme (P2KK) to first-semester students.

Bachelor of Sociology (S.Sos.) (BS)

The multidisciplinary approach is manifested through courses such as Public Speaking, Conflict Management, and Change Management. This is reflected in early activities for students, such as the Sociology Camp, where students conduct research and stay in the community for approximately three days. The research results are then presented, forming a tradition during the welcoming activities for new sociology students. To achieve the three competencies of sociology – industrial, environmental, and development sociology – and produce five graduate profiles – analyst, consultant, researcher, manager, and empowerer – prospective sociology graduates are equipped with cross-disciplinary courses.

The Center of Excellence (CoE) for professional managers includes seven competencies and skills: corporate management, digital and social marketing, social network analysis, leadership and decision-making techniques, labour market analysis, conflict analysis and transformation, and mentoring techniques and social facilitation, further developed through internship programmes.

Bachelor of International Relations (S.Sos.) (BIR)

Multidisciplinary competence encompasses the capacity to effectively utilise international relations skills within various domains, including socio-politics, humanities, economics, law, and related disciplines. Students assume responsibilities based on their areas of specialisation, such as developing awareness, solidarity, and humanitarian advocacy through various activities within national and international scopes.

BIR has varied competency outcomes according to the expectations of each course. In regular classes, most students are required to submit the results of their research to the class for discussion, enhancing their ability to convey main ideas to a communicative public and master the forum. Students also develop competence as executive administrative assistants, gaining skills in organising activity schedules, writing reports for publication, and correspondence. Participation in various contests provides multidisciplinary experiences, contributing to the development of collaborative skills and the exploration of ideas. Furthermore, within the culminating project, students undertake academic theses and manifest their scholarly pursuits through creative endeavours.

Appraisal:

The students acquire communication and public-speaking skills as well as cooperation and conflict handling skills in accordance with the module/course descriptions in all programmes. This is supported by means of suitable didactical and methodological measures.

The acquisition of further multidisciplinary competences, such as leadership skills and broad contextual knowledge, is ensured.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			X		

3.6 Skills for employment / Employability (Asterisk Criterion)

All study programmes

UMM, through Vice Rector III for Student Affairs, prepares and supports students and graduates' employability through various invaluable programmes, such as internships in reputable government and private enterprises, as well as job preparation training.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW equips students not only with theory and practice but also with additional skills to support their abilities. Mandatory skills and additional skills are provided to expand opportunities in the job market. Practicums 1 and 2 are concrete efforts to prepare students and graduates to be work-ready. Students receive courses in social work ethics, social research methods, social work research methods, and social work methods. Practicums 1 and 2 involve practitioners sharing their knowledge and experience, helping students understand the skills needed in the field. Practitioner lectures provide additional knowledge for students to compete in the job market.

BSW also offers IT training for preparing scientific papers and SINTA journals, leadership and organisational strengthening training through the Social Welfare Department Association. Graduates must participate in certification through the Professional Certification Institute (LSP), ensuring they have certification for the workplace.

Bachelor of Government Studies (S.IP.) (BGS)

BGS has varied competency outcomes according to the expectations of each course. Students are required to submit research results for class discussion, enhancing their ability to communicate ideas effectively. They also develop executive administrative skills, such as organising schedules, writing reports, and correspondence. Participation in contests helps students develop collaborative skills and explore ideas.

BGS provides additional skills to support students in expanding job market opportunities through activities such as NVivo application training, VOSViewer, Excel, and SPSS training. Workshops like Community Empowerment and Policy Analysis are also offered. To improve leadership, writing, and public speaking skills, students engage in Scientific Writing Workshops, Scientific Discussions through Debate's Community (Debs), foreign language strengthening through Government English Club (GEC), and Government Leadership Training (LKP). The University also offers professional certification to increase students' competitiveness in the job market.

Bachelor of Sociology (S.Sos.) (BS)

BS enhances students' skills through Big Data analysis training in its Sociology Laboratory. Training improves data processing skills using SPSS, Stata, and Tableau, followed by analysis using NVivo and Vosviewer. This programme consists of four sessions, resulting in data

processing skills and manuscript publication. At the University level, graduates receive skill improvement training through the Professional Certification Institute (LSP), acquiring additional skills for the professional setting.

Sociology graduates are equipped with skills as primary analysts in industrial relations and community empowerment facilitators. Through the Center of Excellence (CoE) for professional manager classes, students acquire leadership and managerial skills taught by faculty members and practitioners, further developed through internship programmes. The Personality and Leadership Development Programme (P2KK) and Information Technology Application Training (PATI) equip students with language skills through the Foreign Language for Specific Purposes (FLSP) programme and internet application skills through the PATI programme.

Bachelor of International Relations (S.Sos.) (BIR)

To prepare students for professional employment, BIR provides specific skills through subjects. For example, the International Organisations subject teaches diplomacy skills such as negotiation, public speaking, and proper presentation. The Contemporary Research Methods subject teaches Big Data applications via NVivo. Training on the EAA (Executive Administration Assistance) scheme includes public relations skills, sharing with alumni about professional employment and profiling via LinkedIn, and business mapping projects for analysts and entrepreneurs preparing to be exporters/importers.

The Center of Excellence (CoE) in the Professional Paradiplomacy Class enables students to master diplomacy, specific competencies, and micro-credentials, preparing them for the workforce. Collaboration with the Business and Industrial Sector Organisation (DUDI) strengthens students' skills and competencies, supporting graduates ready to work in related fields and enhancing the University's role in preparing a qualified workforce in international relations, particularly paradiplomacy.

Appraisal:

The promotion of employability – for instance through the integration of theory and practice and through the promotion of multidisciplinary competences and skills – runs as a common thread of the study programmes through all its modules/courses.

The panel concludes that the University prepares their students on a high level for the labour market.

		Exceptional quality requirements	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.6*	Skills for employment / Employability (Asterisk Criterion)			X		

4. Academic environment and framework conditions

4.1 Faculty

Structure and quantity of faculty in relation to curricular requirements

All study programmes

Based on Government Regulation Number 37 of 2009 concerning lecturers, lecturers must have a minimum academic qualification of a Master's degree and academic positions of at least an expert assistant.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW has a teaching structure comprising 13 lecturers, including one professor, two PhDs, two PhD candidates, and eight Masters (including part-time lecturers). This can be detailed as follows: eight full-time lecturers and five part-time lecturers from various cross-departments. By adjusting the various qualifications available with customised expertise in various fields of study, BSW lecturers are qualified in teaching methods, conducting research, and community service. BSW regularly evaluates the number of lecturers and students to maintain the ratio. Evaluations are conducted not only for the ratio but also for self-development, teaching methods, collaborative research, careers, and other operational matters. Regular evaluation aims to improve the quality standards of the study programme.

Bachelor of Government Studies (S.IP.) (BGS)

BGS has 43 full-time lecturers and six part-time (internship) lecturers. The academic positions of the BGS full-time lecturers consist of professors, associate professors, and assistant professors. All lecturers have backgrounds in accordance with government science competencies, namely in the fields of governance, public policy, urban politics, election governance, public financial governance, government information technology, local politics, democracy and civil society, community empowerment, and public leadership.

Bachelor of Sociology (S.Sos.) (BS)

BS comprises 27 faculty members, including 22 full-time lecturers and five part-time lecturers. In terms of academic qualifications, there are 13 lecturers with doctoral degrees and 13 with master's degrees. The faculty holds various functional positions, with seven professors, six associate professors, four assistant professors, and ten practitioners. Additionally, the programme includes five part-time lecturers who teach specialised courses in Corporate Social Responsibility (CSR), Environmental Impact Analysis and Audit, and conflict management.

Bachelor of International Relations (S.Sos.) (BIR)

BIR has an academic staff composition consisting of 32 full-time lecturers and 13 part-time or practitioner lecturers. There are also nine full-time lecturers who have been certified as professional competency assessors by BNSP. Part-time lecturers consist of lecturer practitioners actively working based on their respective expertise and prospective permanent lecturers. The lecturers have expertise in diverse studies such as global politics, global political economy, democracy and nationalism, intermestic diplomacy, para-diplomacy, Islamic political studies, international law, global business, and other areas of knowledge. BIR lecturers are qualified in teaching methods as well as conducting research and community services. The number of lecturers is periodically evaluated yearly to increase the number of lecturers based on the increase in the number of students. Besides focusing on the ratio balance between

lecturers and students, the evaluation of teaching staff includes aspects related to the equal distribution of workloads for each lecturer, the need for expertise according to academic requirements, and the regeneration of lecturers' career paths. The evaluation results are formulated as part of the lecturer recruitment process for the operational plan and the annual budget plan submitted to the University.

Academic qualification of faculty

All study programmes

All faculty members have an academic qualification of Master degree or Doctoral degree from accredited universities from BAN-PT or notable international universities. The policy regarding lecturer qualifications also states that all lecturers should have expertise in accordance with the qualifications of their field of science.

To ensure the quality of the lecturers, all the study programmes apply centralised recruitment procedures conducted by the University. The selection of lecturer candidates is based on a needs analysis conducted by the respective departments to address expertise gaps and maintain the student-lecturer ratio. An Ad Hoc Team is then formed to manage the recruitment process. This team comprises members from the study programme, faculty, and University management, who select candidates based on their academic expertise, knowledge of Al-Islam and Kemuhammadiyahan, English proficiency, and psychological attributes.

The procedures are listed as follows:

1. Administration Selection (Stage 1): Application files are retrieved from kepegawaian.umm.ac.id/lamaran, and hard copies are compiled from the respective faculties, departments, or the Vice Rector for Human Resources' office. Applications are shortlisted if they meet the requirements and the study programme's needs. Applicants must have a Master's Degree from reputable universities or a statement of passing the dissertation proposal for those still completing their Doctoral programme.
2. Test of Academic English Proficiency (TAEP), Academic Potential Test (APT), and Psychological Test (Stage 2): Predetermined standards are communicated by the Ad Hoc team to successful Stage 1 candidates. Candidates must score 325 on the TAEP, 500 on the APT, and achieve satisfactory results in at least two rubrics of the Psychological Test.
3. Micro-teaching Test, Portfolio Evaluation, and Al-Islam Kemuhammadiyahan Test (Stage 3): All tests must achieve satisfactory results according to the determined rubrics.
4. Interview with Head of Faculty (Stage 4): Candidates are evaluated qualitatively according to faculty standards. Successful candidates are recommended for acceptance as lecturers at UMM.

Successful candidates are announced before the starting semester, usually in December. Their career roadmap begins as contracted lecturers, evaluated throughout the year before official registration with the government under Nomor Induk Dosen Nasional (NIDN).

UMM offers opportunities for all lecturers to further their studies through various training programmes. These include learning methods, digital systems, and co-teaching initiatives where new teachers collaborate with experienced lecturers. Additionally, senior lecturers provide research mentorship, guiding new faculty members on how to develop and submit research proposals.

Pedagogical / didactical qualification of faculty

All study programmes

The University through the Learning Innovative Institution (LIP) requires new lecturers to take part in and pass training in improving basic skills in instructional techniques (PEKERTI) and an applied approach training (AA Training) to improve the abilities of lecturers' pedagogy to make the learning process effective and efficient. The material in training is the basic provision to become a lecturer who has good pedagogical and didactic skills, including the ability to design learning materials, write textbooks, design innovative learning using technology, and create learning evaluations; while the pedagogical qualifications include professional abilities, social skills and intellectual abilities. In UMM, LIP also regularly holds PEKERTI for junior lecturers from all study programmes to equip them with pedagogic competences to teach students from various backgrounds.

In addition, the trainings like PEKERTI and AA are used as a requirement for the Ministry of Education and Higher Education of the Republic of Indonesia for academic positions and lecturer certification. Thus, the study programmes pay attention to every lecturer who has/had not attended the training. Every semester, the study programmes organise additional workshops and training on learning methods to improve the pedagogic competence of lecturers in their respective fields. The speakers are experts in the field of pedagogy.

Practical business experience of faculty

Bachelor of Social Welfare (S.Sos.) (BSW)

Lecturers have expertise in various fields, including management of social service institutions, social change, family sociology, social welfare and social movements, medical social work, social philanthropy, social welfare politics, and anthropology. Lecturers have a position in

- The Indonesian Association of Social Welfare and Social Work Education (ASPEKSI),
- Expert Council of NGO Brantas Batu,
- Board of Malang District Public Forum,
- "Brantas" Alliance for the Eradication of corruption,
- Batu City Community Council,
- Social Service Council of Muhammadiyah Regional Leadership of Malang City,
- Independent Indonesian Professional Social Worker (IPSPI) East Java Province, and
- Abar Walidain Foundation Malang (AWAM) Daarul Fikri Girls Boarding School Malang.

Bachelor of Government Studies (S.IP.) (BGS)

BGS encourages lecturers to improve their practice and professional experience as practitioners in various fields. This aims to add insight into the experience of lecturers in managing innovative learning. BGS lecturer have practice and professional experience as practitioners in the government and private sector, both as a consultant in the political fields of government, facilitators, and expert teams. For example:

- Government consultant at Praja Bhakti, specialising in government consultation.
- Consultant at PT Ctiacia, Inc., involved in the preparation of the Regency/City Smart City Master Plan in Indonesia.
- Consultant at PT Sinergi Visi Utama, focusing on the procurement of service goods through e-procurement.
- Assessor for the Village and Village Competition in Batu City, East Java.

Bachelor of Sociology (S.Sos.) (BS)

Here are some additional activities conducted by the faculty members of the Bachelor of Sociology, aligned with their expertise:

- Research Reviewer for the Ministry of Education, Culture, Research, and Technology DIKTI.
- Panelist for the Selection of Regency Heads in Blitar 2020.
- Vice Secretary of Collaborative and Innovation (COIN) Higher Education Leadership and Management United States Agency for International Development (USAID).
- Forum for Interfaith Communication (FKUB) in Malang, Chair of the National Ideology Sector of the Indonesian Chinese Association (INTI) Malang Raya.
- Expert Council of People's Information Barn (LIRA) East Java Province.
- Expert Council of Pasar Seni Bareng (PASEBAR) Malang City.
- Director at PT Berlian, Supervisory Board of the Village-Owned Enterprises (BUMDes) Tirta Landungsari, Dau, Malang.
- Expert Advisor to the Magelang City Government, Advisory Board Member of Alamku Hijau Foundation.
- Chair of the Cultural and Sports Institute (LSBO) Malang Regency.
- Chair of the Organisation Division of the Indonesian Muslim Intellectuals Association (ICMI) Malang, Expert Team at Inspire Consulting Malang.
- Coordinator of Sociology Subject at Tutoring and Learning Motivation (BMB) Air – Langga.
- Director at Humaniora Institute Yogyakarta.
- Director at Kedai Jambu Institute.

Bachelor of International Relations (S.Sos.) (BIR)

Lecturers have additional experience beyond their academic roles. BIR lecturers are involved in various international fields as speakers, consultants, surveyors, entrepreneurs, and non-governmental volunteers. Some practical experiences that align with the graduate profile include:

- Founder and owner of a global fashion business, providing students with project-based learning opportunities.
- Political consultants for politicians, contributing to political research and knowledge about government systems.
- Speakers at Islamic forums and prolific book writers, with their works used as teaching materials and references.
- Inspirational YouTubers discussing politics, culture, and international relations, introducing multiculturalism to viewers and students.
- Observers in infrastructure and transportation, particularly trains, regularly invited to speak on their analyses.
- Entrepreneur directors managing foundation businesses, motivating students in entrepreneurship.
- Founders and owners of English tutoring services, enhancing students' English skills.
- Founders and owners of tour and travel agencies, highlighting the importance of tourism in diplomacy.
- Executive directors of literacy and discussion forums, encouraging global political discourse.
- Founders of business groups and consultants, motivating students to pursue entrepreneurship.

Internal cooperation

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW conducts internal cooperation through team teaching, both online and offline. Lecturers are encouraged to collaborate productively in all academic activities. Each lecturer prepares the RPS (Syllabus/Semester Learning Plan) and coordinates the team involved in the learning process. The RPS content is reviewed and updated annually to reflect current trends. Lecturers also collaborate on research and community services within their fields of expertise. Joint research and community service projects involve teams of lecturers from different study programmes, including students, both internally and externally.

Bachelor of Government Studies (S.IP.) (BGS)

Coordination for effective teaching is conducted at the University level, ensuring the adequacy and readiness of facilities, infrastructure, and monitoring systems. Faculty-level coordination involves all teaching staff, structural officials, education staff, and laboratories to discuss the readiness of facilities, schedules, and evaluation mechanisms. BGS coordinates with the teaching team through meetings at the beginning, middle, and end of each semester to ensure methods, strategies, and evaluations are aligned with University regulations. A course coordinator is appointed for courses taught by multiple lecturers. Coordination is maintained through WhatsApp groups for team teaching. Annual workshops map research plans and community service activities, forming teams based on lecturers' expertise.

Bachelor of Sociology (S.Sos.) (BS)

BS organises coordination meetings at the beginning and end of each semester to prepare and evaluate lectures. Online tools, such as WhatsApp groups, facilitate communication regarding technical and non-technical aspects of lectures. The Semester Learning Plan is created through workshops involving faculty collaboration. Community service and research activities are managed by the Directorate of Research and Community Services (DPPM UMM) under two schemes: Internal UMM and Block Grant Faculty. Research and community service activities are regulated by guidebooks and management systems (SIMPPM UMM), involving lecturers, students, and administrative staff across study programmes.

Some courses are taught by teaching teams, which regularly meet to manage practical courses such as Industrial Relations, Urban and Regional Planning, Corporate Social Responsibility (CSR), Public Speaking, Public Policy Analysis, Community Empowerment, Programme Planning and Evaluation, Environmental Impact Analysis and Audit, Qualitative and Quantitative Practices, and Internships. Teaching teams also collaborate on the MBKM programme with Surabaya State University (UNESA) and University of Bangka Belitung (UBB), as well as international team teaching through the International Relations Office (IRO) at UMM.

Bachelor of International Relations (S.Sos.) (BIR)

Coordination among lecturers begins with meetings and is followed by regular discussions via WhatsApp groups. This cooperation includes disseminating curriculum updates, forming team teaching groups based on expertise, and conducting workshops to prepare learning outcomes for each subject. Courses are adjusted to avoid overlap. Workshops are also held to prepare semester lesson plans (RPS), update teaching materials, create assignment modules, and develop evaluation rubrics. These activities ensure lecturers provide quality materials and evaluation processes.

Teaching is conducted by teams, each coordinated by a course leader. Teams consist of three to six lecturers who autonomously regulate the learning model each semester, following the semester learning plan set during academic workshops. Teaching teams ensure consistent learning material and schedules, prepare exam questions and forms, and manage classroom issues. If a lecturer is unable to attend, another team member substitutes. BIR adheres to university regulations requiring research and community services to be organised in groups. Lecturers involve students in these activities and set research roadmaps based on their expertise.

Student support by the faculty

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW provides academic advisors and thesis advisors to support students in both academic and non-academic aspects. Academic advisors assist students with academic and personal issues related to the study programme. Each semester, academic advisors meet with students to plan courses, monitor the learning process, and evaluate study results. Thesis advisors guide students through the completion of their thesis or final project, from the research proposal to the final report. This guidance fosters a good relationship between lecturers and students, improving academic achievement, as evidenced by balanced GPAs, timely study durations, and low dropout rates. Communication is facilitated through WhatsApp groups for questions and discussions related to lectures.

Bachelor of Government Studies (S.IP.) (BGS)

Student support is provided in both academic and non-academic aspects. Each academic year, the faculty assigns academic advisors to students, following UMM's policy to ensure students complete their education well and on time. Academic advisors provide personal services to students, assisting with study plans, educational programme information, and solving academic problems. These services are scheduled at the beginning, middle, and end of each semester. Lecturers also support students through guidance and direction to develop disciplined, competitive, and superior graduates. Communication outside of lectures is facilitated through email and WhatsApp groups. Academic mentoring and support activities can be conducted outside of working hours.

Bachelor of Sociology (S.Sos.) (BS)

The University's Standard Operating Procedure (SOP) for academics, formulated by the student affairs department, supports students in their learning processes. Advisory consultations are facilitated through technology, such as Info KHS and the SDM UMM application, which helps monitor students' study progress and enables them to programme their Study Plan Card (KRS). Students cannot register for courses without the approval of their Academic Advisor. WhatsApp groups are created for information, monitoring, and communication between faculty members and students. A monitoring team accelerates students' graduation processes by selecting thesis titles and assigning supervisors. Thesis guidance involves two hours per session, two to three times per week, with schedules agreed upon by students and faculty.

Bachelor of International Relations (S.Sos.) (BIR)

The official website of BIR provides complete information for student needs. Students can make appointments or consult lecturers via WhatsApp chat outside scheduled office hours. Each semester, students receive academic guidance related to course programming plans, payment information, and other academic consultations. Students can also contact the faculty

hotline via WhatsApp for more information. This service is detailed on the faculty website and communicated to students at the beginning of their studies.

Appraisal:

The structure and number of the faculty correspond to the respective programme requirements and ensure that the students reach the intended qualification objectives. The faculty's composition, consisting of full-time and part-time (visiting) lecturers, guarantees that both the academic standards and the requirements of professional practice are fully satisfied.

The academic qualification of the faculty corresponds to the requirements and objectives of the study programmes. UMM verifies the qualifications of the faculty members by means of an established procedure (Government Regulation Number 37 of 2009). Specific measures for the further qualification of the faculty members are implemented.

The pedagogical and didactical qualification of the faculty correspond to the requirements and objectives of the study programmes. UMM verifies the qualifications of the faculty members by means of an established procedure. UMM ensures that assessors are familiar with existing testing and examination methods and receive support in developing their own skills in this field. Specific measures for the further qualification of the faculty members are implemented and carried out by the Learning Innovative Institution (LIP).

The practical business experience of the faculty corresponds to the requirement of the respective programme to integrate theory and practice.

The faculty members cooperate with each other for the purpose of tuning the modules/courses towards the overall qualification objectives. Meetings of all those teaching in the programmes take place regularly. In addition, projects and/or courses are conducted cooperatively.

Student support is an integral part of the services provided by the faculty. It is offered on a regular basis and serves to help students study successfully, specifically by the Academic Advisor of each programme. The faculty members are available for the students outside the specified office hours as well through WhatsApp. During the student interview it became obvious that students are "fully content" with the support they receive.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.1 Faculty					
4.1.1* Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2* Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3* Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4 Practical business experience of faculty			X		
4.1.5* Internal cooperation (Asterisk Criterion)		X			
4.1.6* Student support by the faculty (Asterisk Criterion)		X			

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.1.7(*) Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X

4.2 Programme management

Programme Director

All study programmes

Based on the Rector Regulation No 17, 2020, the programme director organises, manages and evaluates the learning outcome qualities of the study programme. In UMM, the Programme Director or the Head of the Study Programme is termed as *Ketua Program Studi* (Kaprodi). The Kaprodi serves as an operational leader who organises the Bachelor, Master and Doctoral programmes and occupies coordinative functions with other study programmes in the faculty.

The Kaprodi is responsible for budgeting all activities such as curriculum development, quality assurance, curriculum evaluation and improvement, as well as admission based on the Faculty Strategic Plans. Those activities are vital for the study programme because they are conducted to strengthen the study programme's quality in providing for the students' as well as stakeholders' needs.

In terms of professional development, the Kaprodi monitors the lecturers' professionalism and students' personality growth and leadership skill based on Islamic values and Muhammadiyah teachings. All lecturers and students are assisted by the Kaprodi to improve their academic and non-academic achievements. They are also encouraged to participate in regional, national and international competitions. To achieve the goals, the Kaprodi is assigned to initiate cooperation with the other HEIs and find scholarship opportunities.

The report regarding the organisational functions of the Kaprodi is reported to the Dean with the approval of Vice Dean I for academic and Al Islam and *Kemuhammadiyahan* affairs.

Process organisation and administrative support for students and faculty

All study programmes

UMM offers several scholarships for its students from all study programmes, such as:

1. Djarum Foundation Scholarship, is a competitive scholarship from one of the biggest companies in Indonesia and is given to students who have academic achievements and sports.
2. Scholarships in the form of tuition fee waivers given by UMM because student achievements support the reputation of the University at national and international level.
3. Education fee cuts of up to 50% for students who come from economically disadvantaged families but have good academic achievements. Education fee is discounted up to 25% for students whose siblings are also students at UMM.

The University offers a polyclinic for student health services, various sports facilities (including football, volleyball, basketball, tennis, martial arts, futsal, and swimming), a multipurpose building (DOME UMM), student canteens, and student dormitories.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW employs two administrative staff who fall into two categories: administrative staff (one staff member) and laboratory staff (one staff member). To support the work of the staff, part-time student interns also assist with technical tasks. Workshops and training sessions are regularly attended by staff to enhance their capacity. Administrative staff work in accordance with predetermined Standard Operating Procedures (SOPs). Additionally, all decisions involve lecturers and staff directly. When involving students, BSW conducts online polling through Google Forms for time efficiency, given the number of students.

Bachelor of Government Studies (S.IP.) (BGS)

In carrying out higher education administration activities, BGS is supported by ten staff members consisting of seven academic staff and three laboratory assistants. Additionally, the academic administration services are assisted by two part-time staff. Meanwhile, the laboratory has five part-time staff. Academic staff are responsible for carrying out lecture administration such as scheduling and class management, as well as scheduling thesis trials. This academic staff is supervised by the head of academic administrative affairs, including decision-making. Lecturers and academic staff carry out intensive coordination to ensure adequate academic quality.

Two types of systems support administrative staff activities. The first system is intended for educational staff, lecturers, and employees in the form of a Personnel Management Information System, a Research and Community Service Information System, and a Human Resources Management Information System. Meanwhile, students are supported by a digital-based student financial system, academic administration, and student administration covered at infokhs.umm.ac.id. These two systems are implemented jointly to ensure the quality of academic services for lecturers, staff, employees, and students.

To improve skills and professionalism in carrying out their primary duties, staff receive various training, for example, laboratory assistant certification, financial management certification, librarian certification, and digital-based information systems training.

Bachelor of Sociology (S.Sos.) (BS)

BS has administrative and part-time staff to support academic and administrative activities. The administrative staff undergo training to enhance their capacities through university-organised training sessions. These include training for inputting grades for Midterm Exams (UTS), Final Exams (UAS), and inter-semesters using the sdm.umm.ac.id system. Additionally, they receive training on the MBKM Programme.

Through regular courses, lecturers support and assist students to produce output in the form of scientific articles, journals, proceedings, intellectual property rights, books, and publications in print and online media. Through practicum courses, lecturers support and assist students to go to the field/internship starting from writing proposals, implementing practice, writing reports, presenting results, and publications. Supporting and assisting lecturers to students is also carried out by involving Bachelor of Sociology lecturers in mobilising student reasoning

achievement (DPPPM) while supporting non-academic student programmes by fostering the sociology student's association (Himpunan Mahasiswa Sosiologi).

Bachelor of International Relations (S.Sos.) (BIR)

BIR has two types of administrative support to ensure the quality of academic services: Administrative Staff (four staff members) and Laboratory Staff (three staff members). The administrative staff are responsible for a series of lecture activities such as class schedules, grade management, and the plotting of student theses. Administrative staff work under the supervision of the Head of Administration. The head of the administrative division has the authority to make decisions on problems in the administrative office. Some problems related to lectures also need to involve lecturers. Such coordination is carried out to maintain the quality of BIR's academic services.

Laboratory staff are allocated to academic laboratories responsible for managing student practicums, supporting lecturer research projects, data analysis services, plagiarism checks, and other related academic services. Laboratory staff are authorised to manage academic support activities to meet educational and research needs. The laboratory also recruits fresh graduate students and alumni with above-average academic achievements to assist in laboratory activities based on ongoing practicum courses. Apart from that, laboratory assistants work to ensure that study discussions take place within the study centre. Several study centres in the laboratory include the Centre for East Asia Studies (CEAS), European Studies Community (ESC), Community for Global Security and Terrorism Studies (K3GT), Centre for Intermestic Studies (CIS), Malang ASEAN Youth Community (MAYCOMM), UMM Indonesian Foreign Policy Community (FPCI), and Middle East Regional Studies Community (K3TT).

Student services are provided both offline and online, easing students' academic affairs without needing to visit campus. Online services are accessible via the website (hi.umm.ac.id) and WhatsApp. Adequate staffing ensures effective service delivery, maintaining high-quality academic activities. Academic and laboratory staff receive regular training to enhance their skills and service quality. Structural officials, such as the head and secretary of the study programme, support student administration. Policies are socialised to students before implementation, with lecturers assisting as academic supervisors.

BIR's functional and operational management system includes planning, organising, staff development, supervision, direction, representation, and budgeting. Therefore, the management system can be implemented effectively.

Appraisal:

The respective programme director coordinates the activities of everyone involved in the programme and ensures that the programme runs smoothly.

Faculty members and students are supported by the administration in the organisation of the study programme. Sufficient administrative staff is available for each programme. Decision-making processes, authority, and responsibilities are clearly defined. Teachers and students are included in the decision-making processes where their areas of work are involved.

The opportunities of electronic service-support are used and supplement personal one-to-one counselling. UMM offers the administrative staff opportunities for continuous professional development.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)			X		
4.2.2	Process organisation and administrative support for students and faculty			X		

4.3 Cooperation and partnerships

Cooperation with HEIs and other academic institutions or networks

All study programmes

UMM has established ongoing international collaborations, including Erasmus Mundus, the Australian Consortium for 'In-Country' Indonesian Studies (ACICIS), American Peace Corps, Dutch BGP Engineering, American Indonesian Exchange Foundation (AMINEF), Association Internationale des Étudiants en Sciences Économiques et Commerciales (AIESEC), The Electrical Engineering Students' European Association (EESTEC), United States Agency for International Development (USAID), and Australian Agency for International Development (AUSAID).

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW has national and international networks that support the improvement of student quality in social welfare.

1. All Social Welfare study programmes of Indonesian universities conduct association activities such as curriculum development, reconstruction, and designing Profession Programmes for Social Workers.
2. Universiti Sains Malaysia (Malaysia) and Universiti Kebangsaan Malaysia (Malaysia) - students participate in sit-ins, practicums, research collaborations, visiting professors, and guest lectures. Both parties organise The International Student Conference of Social Work (ISCSW).
3. The Nationwide University Network Indonesia (NUNI) programme provides opportunities for students to study at partner campuses, gaining experience interacting with students from consortium universities.

Through these associations and collaborations, BSW enhances the scientific quality of Social Welfare students.

Bachelor of Government Studies (S.IP.) (BGS)

In the last ten years, BGS has collaborated with various universities in Indonesia and abroad to develop the higher education curriculum and improve students' competencies and skills. Eight higher education institutions collaborate in teaching. All BGS lecturers are members of the Association of Indonesian Government Science Lecturers, expanding the collaboration network. As part of the Muhammadiyah Higher Education Government Science Association, BGS participates in national symposia involving scientific activities of students and lecturers.

Since 2018, BGS has consistently carried out student exchanges with foreign universities such as COLA (Thailand), Jawaharlal Nehru University (India), Mindanao State University Illigan Institute (Philippines), and Middle East Technical University (MTU) (Turkey). Specifically, at MTU, through the International Student Mobility Awards (IISMA) programme by the Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology. International collaboration includes visiting lecturer activities, international seminars, joint research, and scientific publications involving students and lecturers.

Bachelor of Sociology (S.Sos.) (BS)

BS collaborates through the Nationwide University Network Indonesia (NUNI) scheme and the Independent Learning-Independent Campus (MBKM) initiative. A component of MBKM is the "Campus Teaching" programme, implemented in various schools across Indonesia, offering internships and Certified Independent Study Programmes (MSIB). Internships are conducted in institutions such as the Department of Public Works and Housing and the Aqil Learning House.

Overseas Universities are:

1. Universiti Sains Malaysia (Malaysia) - seminars and collaboration on producing an academic book titled "Islamic Social Science Research Methodology."
2. Jawaharlal Nehru University (India) - guest lectures and joint research.
3. Universiti Kebangsaan Malaysia (Malaysia) - internship programmes for students.

Domestic Universities and Associations:

1. Surabaya State University (Indonesia) - joint courses include Introduction to Sociology and Sociology of Communication.
2. University of Bangka Belitung (Indonesia) - joint courses include Society and Environmental Studies.
3. University Teuku Umar (Indonesia) - collaborative activities focus on strengthening faculty competencies through Competency Tests for Community Empowerment Facilitator Skills.
4. Association of Bachelor of Sociologies in Indonesia (APSSI) - curriculum workshops, determination of mandatory courses, and workshops on graduate profile development.
5. Indonesian Sociological Association (ISI Centres and Region Malang Raya) - Focus Group Discussions (FGD) sharing information about sociology activities and collaboration on developing book chapters.

These collaborative efforts enrich the academic and professional development of Sociology students.

Bachelor of International Relations (S.Sos.) (BIR)

Collaborations with HEIs, universities, and academic networks provide a wider range of knowledge and resources, offering students diverse learning opportunities and enhancing their research skills. These relationships foster internationalisation, bridging cultural and geographical barriers and encouraging a global outlook in education. This collaborative approach creates a diverse and thriving environment for knowledge progression, benefiting educational institutions and society by fostering progress, creativity, and solutions to global challenges.

Domestic Universities:

1. Universitas Kristen Satya Wacana (Indonesia) - Development of lecture and education programmes, student and lecturer exchanges, library and research material exchanges, joint journal management and publication, conferences, seminars, workshops, and joint student activities.
2. Universitas Gadjah Mada (Indonesia) - Organising the Future Skills Course, opening opportunities for BIR students to participate.
3. Universitas Islam Indonesia (Indonesia) - Student exchanges under the Independent Learning Programme – Independent Campus (MBKM) to study in BIR for one semester.
4. Universitas Padjajaran (Indonesia) - Collaboration for the Independent Learning Programme – Independent Campus (MBKM) to enhance student insight and competency.
5. Universitas Islam Negeri Syarif Hidayatullah (Indonesia) - Cooperation in education and teaching through student exchanges, resource exchanges, curriculum development, and other academic collaborations.

Overseas University is Asia Euro University (Cambodia), where there is a collaboration in research activities, training programmes, and mobility for students and faculty members.

BIR is an active member of the Indonesian Association for International Relations Studies, fostering academic exchanges, research initiatives, and networking opportunities. This collaboration enriches the academic programme and promotes cross-cultural dialogue and cooperation.

Cooperation with business enterprises and other organisations

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW collaborates with more than ten technical service units in the regional office of social welfare in East Java Province (Indonesia). BSW also partners with several NGOs and private institutions to equip students with skills through internships and practicums from semesters three to seven.

BSW also organises visiting study activities to overseas institutions such as the Department of Social Welfare Malaysia (Malaysia), Jabatan Kebajikan Masyarakat (Malaysia), and Institut Sosial Malaysia (Malaysia) under the Ministry of Women, Family, and Community Development. These activities strengthen the network and increase the insight of International Social Workers.

Bachelor of Government Studies (S.IP.) (BGS)

BGS has engaged in numerous partnerships with business entities specialising in government consulting, such as PT LAPI ITB (Indonesia), Citiasia, Inc. (Indonesia), Political Indicators (Indonesia), Institute for Research and Empowerment (IRE) (Indonesia), and PT Sinergi Visi Utama (Indonesia).

These collaborations extend beyond student placements, involving lecturers as consulting partners. For instance, PT LAPI ITB enlisted lecturers for the development of the 2021 Smart City Master Plan in Minahasa and North Minahasa Regencies, while Citiasia, Inc. enlisted their expertise for the 2023 smart city plan in East Sumba and Manokwari Regencies. Additionally, in projects with Political Indicators, lecturers provided data analysis for interpreting political survey data.

Bachelor of Sociology (S.Sos.) (BS)

BS has a network with partners from the Business and Industrial Sector Organisation (DUDI), government institutions, and the private sector through practicum courses, internships (PKL), and the Center of Excellence (CoE) Professional Manager Class. Collaborations with various institutions are closely related to the internship intervention programme and the Centre of Excellence (CoE) within BS. Key partners include:

1. Kyai Langgeng Eco-Park (Indonesia)
2. Indocita Madani Foundation (Indonesia)
3. Kangean Energy Indonesia (Indonesia)
4. Magetan Regency (Indonesia) - Government of Bagadung Village, Government of Gonggang Village, Government of Janggan Village, Government of Ngiliran Village, Government of Puntukdoro Village
5. PT Putra Maesa Persada (Indonesia)
6. Indonesian Workers Union (Indonesia)
7. Association of Sociology Teachers (MGMP Sociology) (Indonesia)

Bachelor of International Relations (S.Sos.) (BIR)

In the contemporary globalised context, BIR fosters collaboration with governments and affiliated institutions. There is growing recognition among government entities and non-profit organisations of the importance of collaboration to achieve shared objectives. Collaborative alliances leverage respective proficiencies, assets, and connections to foster innovation, stimulate economic advancement, and provide societal benefits. These synergistic ties encompass sustainable development, research and development, public-private collaborations, and humanitarian endeavours.

1. Indonesian Embassy in Bangkok (Thailand) - Partnerships exemplify diplomatic collaboration and cultural exchange, fostering mutual respect, understanding, and cooperation.
2. BIR collaborates on educational programmes, research initiatives, community service, and empowerment efforts to foster human resources development and strengthen institutions, including:
 - Government of Bagadung Village, East Java Province (Indonesia)
 - Government of Gonggang Village, East Java Province (Indonesia)
 - Government of Janggan Village, East Java Province (Indonesia)
 - Government of Ngiliran Village, East Java Province (Indonesia)
 - Government of Puntukdoro Village, East Java Province (Indonesia)

Collaboration with the Business and Industrial Sector Organisation (DUDI) strengthens students' skills and competencies, supporting graduates ready to work in related fields and enhancing the University's role in preparing a qualified workforce in international relations, particularly paradiplomacy.

Appraisal:

The scope and nature of cooperation with HEI, other academic institutions and networks relevant for the programmes are plausibly presented. The agreements forming the basis of the cooperation are documented in MoUs. The cooperation is actively pursued and has a clear

impact on the conception and implementation of the study programmes. All such activities contribute to the development of the students' qualification and skills.

In case that other academic institutions or organisations conduct parts of the study programme, UMM ensures that the quality standards are met.

The scope and nature of cooperation with business enterprises and other institutions relevant to the programmes are plausibly presented. The agreements forming the basis of the cooperation are documented in MoUs. The cooperation is actively pursued and has a clear impact on the conception and implementation of the study programmes. All such activities contribute to the development of the students' qualification and skills.

In case that other organisations conduct parts of the study programme, UMM ensures that the quality standards are met.

	Exceptional	Exceeds	Meets	Does not meet	n.r.
	quality	quality	quality	quality	
	requirements	requirements	requirements	requirements	
4.3 Cooperation and partnerships					
4.3.1(*) Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*) Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		

4.4 Facilities and equipment

Quantity, quality, media and IT equipment of teaching and group rooms

All study programmes

UMM has three campuses situated in Malang (Indonesia). BSW, BGS, BS and BIR are in UMM Campus III, which has 167 classrooms. The classrooms are situated in four main buildings, GKB 1, 2, 3 and 4. Lecture and meeting building facilities at UMM are used for all faculties and study programmes. UMM provides Wi-Fi and internet hotspots in all areas of GKBs. It supports lecture activities, student discussions, research and any other academic or even student club activities. Each GKB is facilitated with two elevators, which is also equipped with a wheelchair ramp for students with special needs. UMM provides a prayer room, a quiet room, a nursing room and toilets in each building.

In addition, UMM provides students with facilities to support academic activities, such as a main library, ICT labs, a health centre, a counselling centre, sport facilities and student dormitories. The University has provided eight Buggy Club Cars, which operate free of charge for the entire academic community, including students with disabilities. The Buggy Club Cars make it easier for students with disabilities to access from the main gate of campus to the elevators at GKB 1 and 4. The Faculty of Social and Political Science facilitates the students with multifunctional rooms, lecturers rooms, lactation room, multimedia classroom, prayer's rooms, smoking room, cafe, public printer, sedekah corner, lounge, and safety equipment.

The University provides a polyclinic for student health services, sports facilities (football, volleyball, basketball, tennis, martial arts, futsal, swimming), a multipurpose building (DOME UMM), student canteens, and student dormitories, all of which are accessible to students.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW administrative offices are located on the 6th floor of GKB 1, while lectures are held on the 4th, 5th, and 6th floors. There are ten rooms: five classrooms, an office, lecturer's room, laboratory, seminar room, library, and discussion room. Each classroom accommodates 40-55 students and is equipped with multimedia facilities and air conditioning. The lecturer's room has multimedia support facilities. The student discussion room is in the Student Center Building, serving as the student association's secretariat. Around the study programme rooms, there are sitting opportunities with Wi-Fi access and electricity for students to discuss and complete assignments.

Bachelor of Government Studies (S.IP.) (BGS)

BGS has learning facilities, including classrooms, examination rooms, libraries, government science laboratories, discussion corners, and reading rooms. There are twelve classrooms in GKB 1, accommodating up to 40 students each, open from 07:00 to 21:00. Each classroom has a whiteboard, projector, fan, and audio system, with free internet access. The government science laboratory has 14 computers available for free use from 08:00 to 21:00. There is also a mini studio for creating learning videos, podcasts, and discussions.

Bachelor of Sociology (S.Sos.) (BS)

BS conducts its teaching and learning processes on the 6th floor of GKB 1. The programme has five classrooms, each accommodating 40 students and equipped with multimedia facilities such as LCD projectors, sound systems, and reliable internet connectivity. Additional facilities include consultation rooms, discussion rooms, administration rooms, faculty rooms, lactation room, prayer room (mushola), coffee room, Poll Cafe, lecturers' rooms, waiting areas for students, smoking area, and toilets for disabilities. Teaching also takes place in the Sociology Laboratory, which is equipped with library facilities, internet access, and multimedia tools.

Bachelor of International Relations (S.Sos.) (BIR)

There are 16 classrooms, each accommodating up to 40 people, equipped with cameras, advanced computers, LCD projectors, and air conditioning. The studio room is used for creating learning videos, podcasts, and other media. The International Relations Laboratory supports curriculum implementation related to disciplines such as International Organisations, Global Politics, Global Security, and Area Studies, actualising the Three Pillars of Higher Education: Education, Research, and Community Services. The Information and Communication Laboratory (INFOKOM) provides facilities for developing information technology competencies, including specialised software for data analysis and access to scientific journals, statistical data, and news sources. The Language Laboratory helps students develop foreign language skills relevant to international relations, such as English, French, and Spanish, through conversation practice, debate simulations, and other activities. All rooms have free Wi-Fi, and BIR also provides Zoom Meeting accounts to support online learning activities.

Access to literature

All study programmes

Literature access can be done at the facilities provided by the study programme or University, including the following:

1. UMM Central Library¹⁷: It is located next to the UMM Helipad, with operating hours starting from 7:00 a.m. – 5:00 p.m. It has a collection of literature in the form of books, journals, paid electronic journals and databases that students can borrow or freely access. In total, it has more than 75,000 titles. In addition, it is equipped with facilities such as photocopiers, canteens, prayer rooms, air conditioning, toilets and free Wi-Fi throughout the Central Library area. UMM Central Library periodically holds introductory sessions for new students and workshops (e.g., academic writing and reference management) to improve students' academic literacy. The library has nine qualified librarians to help students accessing, locating and obtaining physical and digital resources for their study and research. There are a number of services provided by the library. Among them are administration, information services, processing, circulation and digital libraries.
2. AR Fachrudin Mosque Library: It is located on the second floor. This library provides Islamic and Muhammadiyah literature, which students can access offline from 8:00 a.m. – 5:00 p.m. on weekdays.
3. Online Access: The UMM Central Library offers an easy online access for all students and lecturers and is connected to the Indonesian Digital Library Network (IDLN), making it easier to access journals from various universities throughout Indonesia. UMM Central Library has Laser technology (The Library Automatic Services) which helps students access the Online Public Access Catalogue (OPAC)¹⁸, which can be accessed anywhere and free of charge. The Laser system can be accessed online, and it provides students and lecturers with an online application called MyUMM Library. The application enables users to check collection availability, loan status and renewing loans. It also provides user with a suggestion box feature to help users give feedback and suggestions on the improvements of the application and the item collection. The digital resources include the following databases and journal subscriptions:
 - a. ProQuest¹⁹
 - b. GALE²⁰
 - c. Indonesian National Library²¹

Furthermore, UMM has an academic resources procurement procedure. First, a study programme every semester provides a list of new books needed to the Academic Administration Bureau (BAAIK). Then, BAAIK asks the UMM Central Library to check the availability of the books, including the number of copies needed in the study programme. Next, the requested books are procured by the library and BAAIK. Moreover, a study programme can improve the library collection by collaborating with UMM Press (the University press) to publish books or other academic resources as teaching and learning materials.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW also has a collection of books located in the study programme office and social welfare laboratory.

¹⁷ <https://lib.umm.ac.id/en> (last access April 24, 2025)

¹⁸ <https://eprints.umm.ac.id/> (last access April 24, 2025)

¹⁹ <http://search.proquest.com> (last access April 24, 2025)

²⁰ <https://link.gale.com/apps/SPJ.SP01?u=idfpptij> (last access April 24, 2025)

²¹ [e-resources perpustakaan nasional indonesia](http://e-resources.perpustakaan.nasional.indonesia) (last access April 24, 2025)

Bachelor of Government Studies (S.IP.) (BGS)

The laboratory is equipped with research software tools like NVIVO 12 Plus, Wordstat 8, VOSViewer, and SPSS.

Bachelor of Sociology (S.Sos.) (BS)

The library in the Sociology Laboratory and the Bachelor of Sociology library are open from 08:00 to 17:00. Students can borrow up to three books for a maximum of seven days.

Bachelor of International Relations (S.Sos.) (BIR)

The International Relations Laboratory also facilitates students in accessing printed books and e-books regarding the study of international relations.

Appraisal:

The teaching rooms and labs are equipped with state-of-the-art technology. For special contents of the curriculum (e.g. business games, role-playing game, virtual elements), the HEI possesses appropriate rooms which possess the specific technical components needed.

The opening hours of the libraries take students' needs sufficiently into account. Access to the literature and journals as well as to digital media (e.g. electronic media, databases) is ensured. The literature expressly required for the study programme is available in the library and also kept up to date.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.4 Facilities and equipment					
4.4.1* Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)		X			
4.4.2* Access to literature (Asterisk Criterion)			X		

4.5 Additional services

Career counselling and placement service

All study programmes

In the first year, the academic advisor provides counselling services. The academic advisor coordinates at the beginning of the semester for new students in their classes. Students will also receive training in readiness to face work through KWU (career and entrepreneurship programme). The University also provides UMM career development services through PKMA (Career Development for Students and Alumni), which all students can access. For career development, PKMA (Career Development for Students and Alumni) has a Job Training Centre programme that holds the UMM Job Fair. In PKMA (Career Development for Students and Alumni), there is a special unit that oversees the areas of student interest, talents and welfare.

UMM Student Affairs Department also has a counselling unit that serves student counselling. In addition, UMM also has Course and Training Institute, which is an official training institution with a certificate from Disnaker (Department of Labour). At the LPK (Course and Training

Institute), students can practice and add skills to prepare themselves to work as workers and entrepreneurs. The training is useful to equip and improve the competence of participants in various fields of expertise.

The study programmes carried out potential mapping for the MSIB (Magang dan Studi Independen Bersertifikat – Certified Internship and Independent Study). A special functionary handles this internship activity (under the Head of PKMA/ Career Development for Students and Alumni). In addition, assistance was also carried out in the implementation of competency tests by LSP UMM (Bureau of Professional Certification Institute) as a support for student certification to add to the competency portfolio of graduates. The study programmes also provide services related to the completion of the final project.

Students have access to information about job opportunities through job fair info provided either through PKMA (Career Development for Students and Alumni) website, as well as through the study programme's website and official social media accounts.

Alumni Activities

All study programmes

UMM provides alumni with an alumni association managed by several distinguished alumni as the official organiser. The alumni association is called Ikatan Alumni (IKA) UMM and is supported by University and faculty leaders. IKA UMM hold formal and informal gatherings to initiate regular interactions among UMM alumni, obtain feedback for the improvements of academic activities and connect current students with alumni with business experience and opportunities.

IKA and the International Relations Alumni Association of UMM (IKAHI UMM) strengthen ties between alumni and the University. They organise events, gather feedback, and conduct interviews for testimonials about the learning experience and career development.

Bachelor of Social Welfare (S.Sos.) (BSW)

BSW has a wide distribution of graduates throughout Indonesia. To facilitate communication with all alumni, BSW established an alumni communication forum as a medium between alumni and students. BSW alumni are coordinated within the Ikatan Alumni Kesejahteraan Sosial (IKAKS). Through this network, alumni contribute to the study programme by delivering material at student forums, such as guest lectures, practitioner lectures, and workshops, and by providing opportunities for students to do practicums or internships at alumni-owned institutions. Additionally, IKAKS provides support in the form of books.

Bachelor of Government Studies (S.IP.) (BGS)

BGS has its own Alumni Association with graduates who are involved in curriculum development, providing assets, and supporting academic development through guest lectures. They are guest lectures with such topics as, e.g., "The Role of LKPSK in Upholding Human Rights in Indonesia," "Bureaucratic Pathology in Government Practice in Indonesia," "Empowerment, Development Consultant, and Village Assistants," "Transformative Leadership in the Millennial Era", etc.

Bachelor of Sociology (S.Sos.) (BS)

BS has its own Alumni Association within the Faculty of Social and Political Sciences (FISIP) UMM. The association provides job vacancy information, offers scholarship information, fosters communication among alumni, supports student activities and activities of BS.

Bachelor of International Relations (S.Sos.) (BIR)

BIR has an alumni association called IKAHI UMM, which serves as a communication forum with younger students. Alumni contribute to the study programme through various initiatives. BIR runs programmes like Alumni Bicara, a talk show that regularly invites alumni as resource persons and participants. Additionally, BIR holds Expert Sharing Sessions where alumni share their experiences with students. The study programme also conducts excursion studies, visiting alumni and their workplaces, and involves alumni in the tracer study process. BIR collaborates with companies through alumni connections, disseminating information about potential collaborations and job vacancies. Alumni also support study programme activities, such as arranging accommodation for students participating in competitions in cities like Jakarta, Bandung, and Jogja, and raising donations to support BIR students affected by Covid-19 during the pandemic.

Appraisal:

Career counselling and placement services are offered by PKMA to the students and graduates to promote their employability. UMM provides sufficient resources.

A university wide alumni organisation Ikatan Alumni (IKA) UMM has been set up with the aim of developing an alumni network. Additionally, each study programme has their individual alumni association. Additionally, these Alumni activities are planned on a long-term basis, performed regularly, and are actively used for assessing and evolving the programme. Alumni support the programmes in various ways (e.g. curriculum development and guest lectures). Sufficient staff resources are available for this purpose.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.5	Additional services					
4.5.1	Career counselling and placement service			X		
4.5.2	Alumni Activities		X			

4.6 Financing of the study programme (Asterisk Criterion)

All study programmes

All study programmes are part of the centralised administrative system, including financial administration of UMM. The funding comes from payments by students, profits from business units owned by UMM and other legally obtained funding sources (such as research competition grants and community service from the Ministry of Education and Culture).

1. Students' tuition fees include:

- Basic Education Fund (paid once during the study and paid in the first year)
- Tuition Fee, which must be paid at the beginning of each semester
- Cost of Student Community Service (PMM)

- Cost of Thesis Programming
2. Profits of business units is received from business units owned by UMM (Rayz Hotel, Sengkaling Park, Hospital, Pharmacy, General Fuel Filling Station, Rinjani Auto Repair Service, UMM Dome).
 3. External sources include grant funding, such as research and community service programmes from the Ministry of Education and Culture.

Appraisal:

The income related to the programmes ensures that each cohort of students starting within the accreditation period can complete the respective study programme.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.6*	Financing of the study programme (Asterisk Criterion)			X		

5. Quality assurance and documentation

5.1 Quality assurance and quality development with respect to contents, processes and outcomes

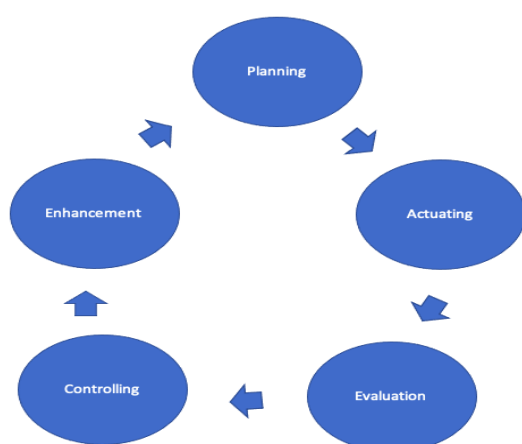
All study programmes

The quality assurance system in higher education is regulated by the Regulation of the Minister of Research and Technology of the Directorate of Higher Education Number 62 Year 2016. Based on the regulation, the quality control system of all the study programmes in UMM is carried out in several stages starting from quality assurance at University level, which mainly covers quality assurance at faculty level and study programme level.

At University level, quality assurance is managed by the BPMP (Internal Quality Assurance Agency). It is determined by Rector's Decree Number 03 of 2019 concerning the establishment of the UMM BPMP and Rector's Decree Number 40 of 2019 regarding the establishment of BPI (Internal Control Agency).

The quality assurance process is carried out by applying the cycle of PPEPP (Planning, Implementation, Evaluation/monitoring, Control and Improvement) consisting of nine criteria (Vision and Mission Goals Target (VMTS), Governance, Human Resources, Infrastructure, Finance, Students, Education and Teaching, Research, and Community Service and Identity). Appointment related to monitoring work implementation plans at UMM, including implementation time, planning standards and SOPs (Standard Operating Procedures), work targets, work results, coordination and work synchronisation with other units. UMM leaders make plans, which include strategic plans based on five-year milestones, and RENOP (operational plans) annually.

Figure 3 PPEPP Cycle of UMM Quality Assurance



At study programme level, the heads of study programme and supporting staff appointed as quality implementers conduct self-evaluations based on input from various parties using survey tools and documentation managed by BPMP. Various surveys are developed to measure the evaluation from students, lecturers, educators, education staff, alumni, other users and stakeholders through an online form. The survey content for students involves evaluation of the learning process, including planning, implementation and evaluation of learning. Students can provide an evaluation of the learning content, including the material's suitability with

learning outcomes, learning methods used and assessment methods. In addition, students also provide evaluations related to the arrangement of lecture hours, practicum and the credit load for each semester.

The Internal Quality Assurance System developed by UMM is documented in the form of a UMM Internal Quality Assurance System Document Book (covering Quality Policy and Quality Manual) and UMM Internal Quality Assurance Quality Standards. The book is given to each Head of the study programmes at UMM so that they can cooperate with BPMP in carrying out the internal quality control cycle.

Besides the internal quality assurance, the study programmes are also examined by the BAN-PT of the Ministry of Education and Culture of the Republic of Indonesia. There are eight criteria to be assessed by BAN-PT, namely 1) graduate competency standards; 2) learning content standards; 3) standard learning process; 4) learning education assessment standards; 5) lecturer and education personnel standards; 6) standards of learning facilities and infrastructure; 7) learning management standards; and 8) learning financial standards. The accreditation is to be renewed every five years. BSW, BGS, BS and BIR received recognition from BAN-PT with “Excellent Accreditation”.

5.2 Instruments of quality assurance

Evaluation by students

All study programmes

Every year, students evaluate the study programmes through a satisfaction survey which includes satisfaction with (1) implementation of the vision and mission, (2) governance, governance and cooperation services, (3) financial services & infrastructure, (4) educational services and (5) student welfare services. All student evaluations are carried out through the internal quality assurance system (SPMP). The survey contains several questions ranging from (1) the level of understanding of institutional vision from University, faculty, and study programme, (2) the level of satisfaction with institutional, human resource and educational services management, (3) the level of satisfaction with research and community service policies, and (4) the level of satisfaction with implementation of Al-Islam and Muhammadiyah values. Survey data results can be accessed online by BPMP reviewers and study programme officials. The evaluation results are analysed in the form of a report that can be accessed through the website, including all the actions responding to the student’s feedback.

The student’s workload is assessed by several questions, such as “What is your total time spent in one week for a face-to-face meeting in class? (in hours)” and “What is your total time spent in one week for self-study activity for this course? (in hours)”.

The second evaluation method is an evaluation through annual academic dialogue attended by faculty leaders, study programme leaders, lecturer representatives, administrative staff representatives and student representatives consisting of elements of the student executive body, student senate and semi-autonomous institutions (LSO) in UMM that are related to the study programmes. The follow-ups of the evaluation are conveyed to students through two methods, published on the study programmes’ websites and delivered directly during academic dialogues once a year according to the regeneration in the management of the Student Executive Board (BEM) and the Faculty-Student Senate.

Evaluation by faculty

All study programmes

As part of the internal quality audit, the faculty members conduct an internal audit of the study programmes by using an online survey aimed at all lecturers and educational staff. The survey procedure is started in the UMM internal quality assurance system (SPMI) which has been provided by the Internal Quality Assurance Agency (BPPI). The points evaluated by the lecturers relate to (1) implementation of the vision and mission criteria, (2) governance and cooperation (3) finance and infrastructure, and (4) education and learning activities. Regarding the evaluation of the learning progress, lecturers are also required to focus on evaluating (1) student academic performance and burden, (2) curriculum design development, (3) teaching-learning process and final exams by study programmes and faculties, (4) academic and supporting staff, (5) academic facilities. The results of the evaluation of the lecturers through the lecturer satisfaction survey are used by the study programme to control and improve the study programmes and disseminated through the study programmes' websites.

External evaluation by alumni, employers and third parties

All study programmes

External evaluation by alumni, users and partners is carried out openly through the evaluation form prepared by Internal Quality Assurance Board (BPPI). External evaluation measures the satisfaction level of UMM services, including administrative services, academic services, student development services and social services in the corridor as an educational institution. The evaluation of external satisfaction results is used as material for improvements and adjustments to the next strategic and operational plans.

5.3 Programme documentation

Programme description

All study programmes

All student academic activities are recorded in the administrative system online centred in BAA-AIK (Academic Administration Al Islam and *Kemuhammadiyah* Bureau) of UMM. UMM reports academic activities to the Indonesian Ministry of Education through an online higher education database every semester. With this system, most academic documents and activities are automatically recorded in the system, for example, academic regulations, curriculum, lecture and consultation processes, exams (thesis) and assignments. Students can also access information such as academic records, ongoing semester activities and finances through the UMM student application. Meanwhile, parents can access the same information through the "My UMM for Parent" application. The information about the application is explained by the information team to the parents in the meeting with the news students' parents.

The contents of courses, lectures, examinations, graduations, codes of ethics and academic sanctions are listed in the Academic Guidelines, which are updated and published at the beginning of each academic year. All activities of the study programmes are documented and regularly updated on BAA-AIK website²².

²² see: <https://infobaa.umm.ac.id/id/pages/panduan-akademik.html> (last access March 29, 2023)

Furthermore, students or prospective students can check the study programmes' websites to get a more detailed information like specific activities and curriculum information.

Information on activities during the academic year

All study programmes

Table 38 Information Channels and Content Provided

Programme	Information Channels	Content Provided
BSW	Website, Instagram, Twitter, TikTok, WhatsApp	Facilities, announcements, curriculum, academics
BGS	Website, WhatsApp Messenger, Facebook, Instagram, TikTok, Twitter, YouTube	Academic and non-academic activities, curriculum, lecture schedules, extracurricular activities such as Press and Debscom, policy changes, seminars, guest lectures, workshops, conferences
BS	Website, Instagram, Facebook, Twitter, YouTube, TikTok, WhatsApp, email	Study programme info, academic activities news, quality assurance, research papers, curriculum, achievements, facilities, scholarships, job-market info, internships, new student admissions, agenda, news
BIR	Website, Instagram, YouTube, Facebook, TikTok, WhatsApp, myUMM for Parents app	Academic guidebooks, academic calendars, student activities, guest lectures, seminars, practicum activities, course offerings, teaching curriculum, guardian lecturers, seminar schedules, exam schedules, International Relations Laboratory info

Appraisal:

A quality assurance and development procedure, which systematically and continuously monitors and develops the quality of the programmes with respect to its contents, processes, and outcomes, has been set up. It takes into account the evaluation results and the analysis on student workload, success rate, and graduate employment as well as the profile of the student population. Faculty members and students participate in the respective committees to plan and assess the quality assurance and development procedures. Responsibilities are clearly defined.

Evaluation by the students is carried out on a regular basis and in accordance with a prescribed procedure. The evaluation results, along with the actions taken in response to student feedback, are compiled into a report that is accessible on the website.

The panel acknowledges the University's overall good quality assurance system but finds it unclear how this system applies to individual courses. The evaluation at the course levels should be standardised across courses and needs to include workload assessments at the course level. Therefore, the panel **recommends** clarifying the relation between the general evaluation processes at the university level and the specific evaluation at the course levels.

Quality control by the faculty is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

An external evaluation with alumni, users and partners is carried out on a regular basis and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

The study programmes' content, curriculum and examination scheme have been suitably documented and published (e.g. course plan and exam regulations).

UMM regularly publishes current news and information – both quantitative and qualitative – about the study programmes on various channels.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			X		
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties			X		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)			X		
5.3.2	Information on activities during the academic year			X		

Quality profile

HEI: Universitas Muhammadiyah Malang, Indonesia

Bachelor programme:

1. Bachelor of Social Welfare (S.Sos.) (BSW)
2. Bachelor of Government Studies (S.IP.) (BGS)
3. Bachelor of Sociology (S.Sos.) (BS)
4. Bachelor of International Relations (S.Sos.) (BIR)

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1	Objectives					
1.1*	Objectives of the study programme (Asterisk Criterion)			X		
1.2*	International orientation of the study programme design (Asterisk Criterion)			X		
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates („Employability“)			X		
1.3.3	Positioning of the study programme within the HEI's overall strategic concept			X		
2	Admission					
2.1*	Admission requirements (Asterisk Criterion)			X		
2.2	Counselling for prospective students			X		
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		
3	Contents, structure and didactical concept					
3.1	Contents					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			X		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3*	Integration of theory and practice (Asterisk Criterion)		BSW	BGS, BS, BIR		
3.1.4	Interdisciplinary thinking			X		
3.1.5	Ethical aspects		X			
3.1.6*	Methods and scientific practice (Asterisk Criterion)			X		
3.1.7*	Examination and final thesis (Asterisk Criterion)			X		
3.2	Structure					

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2.1*	Modular structure of the study programme (Asterisk Criterion)			X		
3.2.2*	Study and exam regulations (Asterisk Criterion)			X		
3.2.3*	Feasibility of study workload (Asterisk Criterion)			X		
3.2.4	Equality of opportunity			X		
3.3	Didactical concept					
3.3.1*	Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2*	Course materials (Asterisk Criterion)			X		
3.3.3	Guest lecturers		X			
3.3.4	Lecturing tutors			X		
3.4	Internationality					
3.4.1*	International contents and intercultural aspects (Asterisk Criterion)			X		
3.4.2	Internationality of the student body				X	
3.4.3	Internationality of faculty			X		
3.4.4	Foreign language contents		BIR	BSW, BGS, BS		
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			X		
3.6*	Skills for employment / Employability (Asterisk Criterion)			X		
4.	Academic environment and framework conditions					
4.1	Faculty					
4.1.1*	Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2*	Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3*	Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4	Practical business experience of faculty			X		
4.1.5*	Internal cooperation (Asterisk Criterion)		X			
4.1.6*	Student support by the faculty (Asterisk Criterion)		X			
4.1.7(*)	Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)			X		
4.2.2	Process organisation and administrative support for students and faculty			X		
4.3	Cooperation and partnerships					

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.3.1(*)	Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*)	Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		
4.4	Facilities and equipment					
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)		X			
4.4.2*	Access to literature (Asterisk Criterion)			X		
4.5	Additional services					
4.5.1	Career counselling and placement service			X		
4.5.2	Alumni Activities		X			
4.6*	Financing of the study programme (Asterisk Criterion)			X		
5	Quality assurance and documentation					
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students			X		
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties			X		
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)			X		
5.3.2	Information on activities during the academic year			X		

Appendix

Curriculum overview of Bachelor of Social Welfare (S.Sos.) (BSW)

Course Code	Title of Course	Credit Points per Semester								ECTS	Workload		Method of Teaching	FIBAA	Form and Duration of Examinations	weight of exam related to final grade
		1.	2.	3.	4.	5.	6.	7.	8.		Hours in Class	Assignment and Self-Study hourse	i.e. lecture course, seminar			
C1	1st Semesters	22								294	704					22/144
120035726	AIK - I (Humanity and Islam)	1								1.5	13	32	T/L/SS/D	Exam Paper (60 Min)		1/144
120031159	Civic Education	2								3	27	64	L/D/P/CS	Exam Paper / Presentation (90 Min)		2/144
120035835	Foreign Languages for Specific Purposes-I (FLSP-I)	2								3	27	64	L/D/P/CS	Exam Paper / Presentation (90 Min)		2/144
110034289	Sociology for Social Welfare	3								4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
120031940	Introduction to Political Science	3								4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
120031899	Introduction to Anthropology	3								4.5	40	96	L/D/P/SS	Exam Paper (120 Min)		3/144
310031944	Introduction to Social Welfare/Social Work	3								4.5	40	96	L/D/P	Exam Paper / Presentation (120 Min)		3/144
120032661	Social Systems in Indonesia	3								4.5	40	96	L/D/P/CS	Exam Paper (120 Min)		3/144
120031729	Pancasila	2								3	27	64	L/D/P	Exam Paper / Presentation (90 Min)		2/144
C2	2nd Semesters		23							307	736					23/144
120035727	AIK – II (Aqidah and Worship)		1							1.5	13	32	L/D/P	Exam Paper (60 Min)		1/144
120035836	Foreign Languages for Specific Purposes-II (FLSP-II)		2							3	27	64	L/D/P/CS	Exam Paper / Presentation (90 Min)		2/144
120032621	Economic Systems in Indonesia		3							4.5	40	96	L/D/P/CS	Exam Paper (120 Min)		3/144
220032656	Political Systems in Indonesia		3							4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
220032622	Legal Systems in Indonesia		3							4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
120034290	Psychology for Social Welfare/Social Work		3							4.5	40	96	L/D/P/CS	Exam Paper / Presentation / Practice Exam (120 Min)		3/144
310034832	Social Welfare Theory		3							4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
120030189	Indonesian Language		2							3	27	64	L/P/D	Exam Paper (90 Min)		2/144
220032694	Health Sociology		3							4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
C3	3rd Semesters			23						306	736					23/144
120031074	AIK-III (Kemuhammadiyah)			1						1.5	13	32	L/D/P/CS	Exam Paper (60 Min)		1/144
420031234	Trauma and Crisis Counselling			3						4.5	40	96	L/D/P/CS	Exam Paper / Proposal Project (120 Min)		3/144
320035808	Generalist Method in Social Work			3						4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
320030614	Philosophy of Logic			3						4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
320035809	Qualitative and Quantitative Social Research Methodologies			4						6.0	53	128	L/D/P/CS	Portfolio and Report / Presentation / Practice Exam (120 Min)		4/144
	Elective Courses*			3						4.5	40	96	L/D/P/CS	Exam Paper / Presentation (120 Min)		3/144
	Elective Courses*			3						4.5	40	96	L/D/P/CS	Oral Exam / Presentation (120 Min)		3/144
320032434	Health Psychology			3						4.5	40	96	L/D/P/CS	Exam Paper (120 Min)		3/144
C4	4th Semesters				22					293	704					22/144
120035728	AIK-IV (Islam and IPTEKS)				1					1.5	13	32	T/SS/D	Exam Paper (60 Min)		1/144
320030542	Social Work Professional Ethics				3					4.5	40	96	T/SS/D/P	Exam Paper / Presentation (120 Min)		3/144
	Elective Courses*				3					4.5	40	96	L/SS/D	Exam Paper / Practice Exam (120 Min)		3/144
320033274	Social Work Research Methodology				3					4.5	40	96	L/CS/D	Exam Paper / (120 Min)		3/144
310032197	Social Legislation				3					4.5	40	96	L/CS/D/P	Exam Paper / Oral Exam / Presentation (120 Min)		3/144
320031141	Social Welfare in Islam				3					4.5	40	96	L/SS/D/P	Exam Paper / Presentation (120 Min)		3/144
420033200	Human Rights and Social Justice				3					4.5	40	96	L/CS/D/P	Exam Paper (120 Min)		3/144
420036049	Social Micro Intervention Methods				3					4.5	40	96	L/CS/D/P	Exam Paper / Presentation (120 Min)		3/144

Curriculum overview of Bachelor of Government Studies (S.IP.) (BGS)

Course Code	Course Title	Credit Points per Semester								Ects	Workload		Method of Teaching i.e. Lecture Course, Seminar, Case study, Discussion, Practice, Roleplay, Tutorial, Project Base Learning	Form and Duration of Examinations	weight of exam related to final grade
		1,	2,	3,	4,	5,	6,	7,	8		Hours in Class	Assignment and self study hours			
M1	Semester 1	20									267	640			5/36
0120055726	Humanity and Islam (AIK I)	1								1,5	13,33	32	Lecture Course, Tutorial, Practice	Exam Paper (60 Min)	
0120051729	Pancasila	2								3	26,67	64	Lecture Course, Discussion	Exam Paper (90 Min)	
0120055835	Foreign Language Specific Purpose I	2								3	26,67	32	Lecture Course, Tutorial	Exam Paper (90 Min)	
0220054425	Fundamentals of Government Science	3								4,5	40	96	Lecture Course/Discussion	Exam Paper (120 Min)	
0220052745	Social Statistics	3								4,5	40	96	Lecture Course, Tutorial, Practice	Practice Exam (120 Min)	
0220052660	Indonesian Socio-Cultural System	3								4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320051940	Introduction to Political Science	3								4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0220052621	Indonesian Economic System	3								4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
M2	Semester 2		22								293	704			5 / 210
0120055727	Aqidah and Worship		1							1,5	13,33	32	Lecture Course, Discussion	Project Essay / Presentation (60 Min)	
0120050190	Scientific Indonesian		2							3	26,67	64	Lecture Course, Project Based Learning	Exam Paper (90 Min)	
0120051159	Citizenship Education		2							3	26,67	64	Lecture Course, Discussion	Exam Paper (90 Min)	
0120055836	Foreign Language Specific Purpose II		2							3	26,67	64	Lecture Course, Tutorial	Presentation (90 Min)	
0220052999	Political Theories		3							4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0220050348	Logic Fundamentals		3							4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0220052656	Indonesian Political System		3							4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0220054428	National Government		3							4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320051087	Government Leadership		3							4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	

M3	Semester 3			22							293	704			5 / 210
0120051074	Kemuhmadiyah (AIK III)			1						1,5	13,33	32	Lecture Course, Discussion	Exam Paper (60 Min)	
0420053719	Decentralization Theory and Practice			3						4,5	40	96	Lecture Course, Discussion	Project Essay / Presentation (120 Min)	
0220051596	Social Research Methods			3						4,5	40	96	Lecture Course, Tutorial, Seminar	Project Proposal Riset/ Presentations (120 Min)	
0320054432	Government Financial Governance*			3						4,5	40	96	Lecture Course, Tutorial, Seminar, Practical	Project/ Practicum. Presentation (120 Min)	
0320055211	Development Planning System*			3						4,5	40	96	Lecture Course, Tutorial, Seminar, Practical	Project/ Practicum. Presentation (120 Min)	
0320050539	Government Ethics			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320054424	Governance			3						4,5	40	96	Lecture Course, Discussion	Project Essay / Presentation (120 Min)	
0320054426	Governance Law			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
M4	Semester 4			22							293	704			5 / 210
0120055728	Islam dan IPTEKS (AIK IV)			1						1,5	13,33	32	Lecture Course, Discussion	Exam Paper (60 Min)	
0320054429	Government Bureaucracy			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320051693	State and Civil Society			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320051814	Local Governance			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320054441	Comparison of Government and Political Systems			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320054431	Government Science Methodology			3						4,5	40	96	Lecture Course, Tutorial, Seminar	Project Proposal Research/ Presentations (120 Min)	
0320054803	Government Information Technology*			3						4,5	40	96	Lecture Course, Tutorial, Seminar, Practical	Research/ Practicum/Presentation (120 Min)	
0420051779	Community Development and Empowerment*			3						4,5	40	96	Lecture Course, Tutorial, Seminar, Practical	Research/ Practicum/Presentation (120 Min)	
M5	Semester 5			23							307	736			10 / 210
0210054438	Village Administration			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0220050457	International Political Economy			3						4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320053058	Urban Politics*			3						4,5	40	96	Lecture Course, Case Study, Seminar, Practical	Research/ Practicum/Presentation (120 Min)	

0320054435	Public Sector Services*					3				4,5	40	96	Lecture Course, Project Based Learning, Seminar, Practical	Survey/ Presentation (120 Min)	
0320054439	Government Ecology					3				4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320054434	Public Sector Policy					3				4,5	40	96	Lecture Course, Discussion, Project Based Learning, Seminar	Exam Paper (120 Min)	
0320054427	Governance of Government Human Resources					3				4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320054436	Elective Courses **					2				3	26,67	64	Lecture Course, Discussion	Exam Paper (120 Min)	
M6	Semester 6						19				253	608			5 / 210
0320055131	Government Communications					3				4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0320054810	Border Politics and Dynamics of Local Government					3				4,5	40	96	Lecture Course, Discussion	Exam Paper (120 Min)	
0420052379	Legislative Process*					3				4,5	40	96	Lecture Course, Project Based Learning, Seminar, Practical	Research/ Practicum/Presentation (120 Min)	
0320052631	Party and Election System*					3				4,5	40	96	Lecture Course, Project Based Learning, Seminar, Practical	Survey/ Practicum/Presentation (120)	
0320050973	Elective Courses**					2				3	26,67	64	Lecture Course, Discussion, Seminar	Exam Paper (120 Min)	
0220054437	Islamic Government and Political Ideas					3				4,5	26,67	64	Lecture Course, Discussion	Exam Paper (120 Min)	
0320052238	Elective Courses**					2				3	26,67	64	Lecture Course, Discussion	Exam Paper (90 Min)	
0420054444	Elective Courses**					0				0	0	0	Lecture Course, Discussion	Exam Paper (90 Min)	
M7	Semester 7						10				107	256			5 / 210
0520054442	Government Research Internship*						4			6	0	128	Tutorial, Project Based Learning, Practical, Seminar	Project/ Presentation (120 Min)	
0520051260	Real Work Lecture						4			6	0	128	Tutorial, Project Based Learning, Practical, Seminar	Project/ Presentation	
0420050366	Elective Courses** (2 SKS)						2			3	26,67	64	Lecture Course, Discussion Seminar	Exam Paper (90 Min)	
0420055135	Elective Courses** (2 SKS)						0			0	0	0	Lecture Course, Tutorial, Project Based Learning	Project/ Presentation (90 Min)	
0320055132	Elective Courses ** (2 SKS)						0			0	0	0	Lecture Course, Tutorial, Project Based Learning, Practical	Project/ Presentation (90 Min)	

0520055133	Elective Courses ** (2 SKS)							0		0	0	0	Lecture Course, Tutorial, Project Based Learning	Project/ Presentation (90 Min)	
0420055134	Elective Courses ** (2 SKS)							0		0	0	0	Lecture Course, Tutorial, Project Based Learning, Practical	Project/ Presentation (90 Min)	
M8	Semester 8							6		0	192				5 / 210
0520052666	Thesis							6	9		192	Tutorial/Case	Project/ Presentation		
C	Colloquium							0							1 / 210
BA	Bachelor's Thesis							6							11 / 210

total		20	22	22	22	23	19	10	6	216	1813	4544			
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L: Lecture
 S: Seminar
 T: Tutorial
 PBL: Project Based Learning
 CS: Case Study
 P: Practice
 Discussion
 Elective Courses:

0320054436	Mitigation of Corruption **	2
0320050973	Investment and Local Economic Development**	2
0320052238	Land Politics	2
0420050366	Democracy and Human Rights	2
0420055135	Government Project Analysis	2
0420054444	International Domestic Studies	2
0320055132	IT Policy Analysis	2
0520055133	Regional Assets Governance	2
0420055134	Collaborative Governance Theories and Practices	2
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Curriculum overview of Bachelor of Sociology (S.Sos.) (BS)

Course Code	Title of course	Credit Points per Semester								Workload		Method of Teaching i.e. lecture course, seminar, case study, discussion, practice, roleplay/tutorial, Simulation	Form and Duration of Examinations (Middle Test, Final Test, assignment)	Weight of exam related to final grade	
		1.	2.	3.	4.	5.	6.	7.	8.	ECTS	Hours in Class				Assignment and self study hours
Semester 1		21									281	720			21/144
210310620	Social Philosophy	3								4,5	40	96	Lecture and Discussion	Exam Paper (120 Min)	3/144
110311965	Introduction to Sociology	3								4,5	40	96	Lecture, Discussion, Presentation, and Case	Presentation (120 Min)	3 / 144
110310348	Fundamentals of Logic	3								4,5	40	144	Lecture and Discussion	Exam Paper (120 Min)	3/144
120311729	Pancasila (the Indonesian state philosophy)	2								3	27	64	Lecture and Discussion	Exam Paper (90 Min)	2/144
120311159	Citizenship Education	2								3	27	64	Lecture and Discussion	Exam Paper (90 Min)	2/144
110310189	Indonesian Language	2								3	27	64	Lecture and Discussion	Exam Paper(90 Min)	2/144
110315726	Faith and Humanity (AIK 1)	1								1,5	13	32	Lecture and Tutorial	Exam Paper (60 Min)	1/144
110315835	Productive Skills of FLSP	2								3	27	64	Lecture, Presentation, and Discussion	Exam Paper (90 Min)	2/144
210311940	Introduction to Political Science	3								4,5	40	96	Lecture, Presentation, and Discussion	Exam Paper (120 Min)	3/144
Semester 2			24 Credits								320	384			24/144
110315727	Worship and Muamallah (AIK 2)		1							1,5	13	16	Lecture and Discussion	Exam Paper (60 Min)	1/144
220312689	Industrial Sociology		3							4,5	40	48	Lecture, Discussion, and Presentation	Exam Paper and Oral Exam (120 Min)	3 / 144
220312685	Economic Sociology		3							4,5	40	48	Lecture, Discussion, and Presentation	Exam Paper (120 Min)	3 / 144
220312714	Political Sociology		3							4,5	40	48	Lecture, Discussion, and Presentation	Exam Paper (120 Min)	3 / 144
220312691	Sociology Family and Kinship		3							4,5	40	48	Lecture, Discussion, and Presentation	Exam Paper (120 Min)	3 / 144
110315836	English Proficiency Test Preparation Course		2							3	27	32	Lecture, Discussion, and Presentation	Exam Paper (90 Min)	2/144
110314827	Classical Theory Sociology		3							4,5	40	48	Lecture and Discussion	Exam Paper (120 Min)	3 / 144
210312660	Indonesian Socio-Cultural Systems		3							4,5	40	48	Lecture, Discussion, Presentation, and Case	Exam Paper and Project (120 Min)	3 / 144
210311596	Social Science Research Methods		3							4,5	40	48	Lecture, Discussion, and Presentation	Exam Paper (120 Min)	3 / 144
Semester 3				24 Credits							320	1152			24/144
220312686	Gender Sociology		3							4,5	40	144	Lecture, Discussion, and Presentation	Exam Paper and Oral Exam (120 Min)	3 / 144
220312697	Environmental Sociology		3							4,5	40	144	Lecture, Discussion, and Presentation	Exam Paper and Presentation (120 Min)	3 / 144
210312706	Development Sociology		3							4,5	40	144	Lecture, Discussion, and Presentation	Exam Paper (120 Min)	3 / 144
	Elective course		3							4,5	40	144	Lecture and Discussion	Exam Paper (120 Min)	3 / 144
	Elective course		3							4,5	40	144	Lecture and Discussion	Exam Paper (90 Min)	2/144
110313322	Modern Sociological Theory		3							4,5	40	144	Lecture, Discussion, Presentation, and Role	Exam Paper and Presentation (120 Min)	3 / 144
210311594	Qualitative Research Methods		3							4,5	40	144	Lecture, Discussion, and Presentation	Exam Paper and Presentation (120 Min)	3 / 144
210311595	Quantitative Research Methods		3							4,5	40	144	Lecture, Discussion, and Presentation	Exam Paper (120 Min)	3 / 144
Semester 4					24 Credits						320	1152			24/144
210310697	Social Movements			3						4,5	40	144	Lecture, Case Study, and Tutorial	Project and presentation (120 Min)	3 / 144
210315621	Civil Society and Multiculturalism			3						4,5	40	144	Lecture and Discussion	Exam Paper (120 Min)	3 / 144
220313521	Critical Theory			3						4,5	40	144	Lecture and Discussion	Exam Paper (120 Min)	3 / 144
210315380	Digital Research Methods			3						4,5	40	144	Case Study, and Tutorial	Exam Paper (120 Min)	3 / 144
210310737	Industrial Relations			3						4,5	40	144	Lecture and Presentation	Practice and Presentation (120 Min)	3 / 144
210315381	Rural and Urban Planning			3						4,5	40	144	Lecture , Presentation and Case Study	Practice and Presentation (120 Min)	3 / 144
210313197	Corporate Social Responsibility			3						4,5	40	144	Lecture and Presentation	Practice and Presentation (120 Min)	3 / 144
	Elective Courses			3						4,5	40	144	Lecture and Tutorial	Exam Paper (120 Min)	3 / 144
Semester 5						20 Credit					267	960			20/144
220313523	Postmodern Theory			3						4,5	40	144	Lecture and Discussion	Oral Exam and Project (120 Min)	3 / 144
210315388	Critical Discourse Analysis			3						4,5	40	144	Lecture , Presentation and Case Study	Oral Exam and Project (120 Min)	3 / 144
110312473	Public Speaking			2						3	27	96	Lecture, Tutorial, Seminar and Presentation	Practice and Presentation (120 Min)	2 / 144
210310104	Public Policy Analysis			3						4,5	40	144	Lecture , Tutorial and Case Study	Practice and Presentation (120 Min)	3 / 144
110311074	Kemhammadiyah (AIK 3)			1						1,5	13	48	Lecture and Seminar	Exam Paper (60 Min)	1 / 144
210311802	Community Empowerment			3						4,5	40	144	Lecture, Tutorial, Practice and Presentation	Practice and Presentation (120 Min)	3 / 144
	Elective Course			2						3	27	96	Lecture and Discussion	Exam Paper (90 Min)	2 / 144
210312116	Program Planning and Evaluation			3						4,5	40	144	Lecture and Tutorial	Practice and Presentation (120 Min)	3 / 144
											30				

Curriculum overview of Bachelor of International Relations (S.Sos.) (BIR)

Course Code	Course Title	Credit Points Per Semester								ECTS	Workload		Method of Teaching Lecture, Case study, Presentation, Discussion, practice, project based, Tutorial	Form and Duration of Examinations	Weight of Exam Related to Final Grade
		1	2	3	4	5	6	7	8		Hours in Class	Hours Self-Study			
1st Semester		34.5/23									306.67	736.00			34,50/216,00
20365726	Al Islam and Muhammadiyah Movement I (Humanity and Islam)	1								1.5	13.33	32.00	Lecture	1. Middle Written Exam (60 minutes) 2. Final Presentation Exam (60 minutes)	
20365541	Foreign Language of Specific Purpose I	2								3	26.67	64.00	1. Project Based Learning 2. Tutorial	1. Middle Written Exam (90 minutes) 2. Final Written Exam (90 minutes)	
20361729	Pancasila	2								3	26.67	64.00	1. Lecture 2. Case Study	1. Middle Written Exam (90 minutes) 2. Final Written Exam (90 minutes)	
20365086	Career and Entrepreneurship	3								4.5	40.00	96.00	1. Lecture 2. Project Based Learning	1. Middle Written Exam (120 minutes) 2. Project Based Exam (120 minutes)	
20360190	Indonesian language and scientific writing	3								4.5	40.00	96.00	1. Lecture 2. Presentation	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20365538	Introduction to Globalization	3								4.5	40.00	96.00	1. Lecture 2. Presentation	1. Middle Paper Exam (120 minutes) 2. Final Oral Exam (120 minutes)	
220363541	Introduction to International Relations	3								4.5	40.00	96.00	1. Lecture 2. Case Study	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20365539	Introduction to Political Science	3								4.5	40.00	96.00	1. Lecture 2. Case Study	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20360393	Diplomacy	3								4.5	40.00	96.00	1. Lecture 2. Case Study	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	

	2nd Semester		34.5/23							306.67	736.00			34,50/216,00
20365727	Al Islam and Muhammadiyah Movement II (Aqidah and Worship)		1.00						1.50	13.33	32.00	Lecture	1. Middle Written Exam (60 minutes) 2. Final Presentation Exam (60 minutes)	
20365541	Foreign Language of Specific Purpose II		2.00						3.00	26.67	64.00	1. Project Based Learning 2. Tutorial	1. Middle Written Exam (90 minutes) 2. Final Written Exam (90 minutes)	
20361159	Civic Education		2.00						3.00	26.67	64.00	1. Lecture 2. Case Study	1. Middle Written Exam (90 minutes) 2. Final Written Exam (90 minutes)	
20361822	Islamic Political Thoughts		3.00						4.50	40.00	96.00	1. Lecture 2. Discussion	1. Middle Written Exam (120 minutes) 2. Project Based Exam (120 minutes)	
220362964	Theory of International Relations		3.00						4.50	40.00	96.00	1. Lecture 2. Discussion	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20362944	Theory and Analysis of Foreign Policy		3.00						4.50	40.00	96.00	1. Lecture 2. Discussion	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20365540	Global Politics		3.00						4.50	40.00	96.00	1. Lecture 2. Presentation	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20365541	International Organizations		3.00						4.50	40.00	96.00	1. Lecture 2. Project Based Learning	1. Middle Written Exam (120 minutes) 2. Project Based Exam (120 minutes)	
20360777	International Law		3.00						4.50	40.00	96.00	1. Lecture 2. Case Study	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	

	3rd Semester			36/24						340.40	816.96			36,00/216
20361074	Al Islam and Muhammadiyah Movement III (Kemuhammadiyah)			1.00					1.50	13.33	32.00	1. Lecture	1. Middle Oral Exam (60 minutes) 2. Final Presentation Exam (60 minutes)	
20361596	Social Research Methods			4.00					6.00	53.33	128.00	1. Lecture 2. Project Based Learning	1. Middle Written Exam (150 minutes) 2. Project Based Exam (150 minutes)	
20365715	Government Systems around the World			4.00					6.00	53.33	128.00	1. Lecture 2. Presentation	1. Middle Written Exam (150 minutes) 2. Final Written Exam (150 minutes)	
20365543	Global Security			3.00					4.50	40.00	96.00	1. Lecture 2. Presentation	1. Middle Written Exam (120 minutes) 2. Final Oral Exam (120 minutes)	
20365545	Global Political Economy			3.00					4.50	60.40	144.96	1. Lecture 2. Presentation	1. Middle Written Exam (120 minutes) 2. Final Oral Exam (120 minutes)	
20365546	Political Issues of the Islamic World			3.00					4.50	40.00	96.00	1. Lecture 2. Discussion	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20365270	Multiculturalism in Asia			3.00					4.50	40.00	96.00	1. Lecture 2. Discussion	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20362236	Indonesian Foreign Policy			3.00					4.50	40.00	96.00	1. Lecture 2. Case Study	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
	4th Semester			36/24						320.00	768.00			36,00/216,00
20365728	Al Islam and Muhammadiyah Movement IV (Akhlak and Mu'amalah)			1.00					1.50	13.33	32.00	1. Lecture	1. Middle Written Exam (60 minutes) 2. Final Presentation Exam (60 minutes)	
20361606	Methodology of International Relations			4.00					6.00	53.33	128.00	1. Lecture 2. Case Study	1. Middle Written Exam (150 minutes) 2. Final Oral Exam (150 minutes)	
20365549	Area Studies in International Relations			4.00					6.00	53.33	128.00	1. Discussion 2. Project Based Learning	1. Middle Written Exam (150 minutes) 2. Project Based Exam (150 minutes)	
20365542	Intermestic (International-Domestic)			3.00					4.50	40.00	96.00	1. Lecture 2. Presentation	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20365548	Global Development Issues			3.00					4.50	40.00	96.00	1. Discussion 2. Presentation	1. Middle Written Exam (120 minutes) 2. Project Based Exam (120 minutes)	

20362825	Peace Studies				3.00					4.50	40.00	96.00	1. Lecture 2. Case Study	1. Middle Oral Exam (120 minutes) 2. Final Oral Exam (120 minutes)	
20360365	Democracy and Civil Society				3.00					4.50	40.00	96.00	1. Case Study 2. Discussion	1. Middle Written Exam (120 minutes) 2. Final Written Exam (120 minutes)	
20365559	Contemporary Diplomacy				3.00					4.50	40.00	96.00	1. Project Based Learning 2. Presentation	1. Middle Written Exam (120 minutes) 2. Project Based Exam (120 minutes)	
	5th Semester					30/20					266.67	480.00			36,00/216,00
20365716	Foreign Language 1**					4.00				6.00	53.33	96.00	1. Tutorial 2. Project Based Learning	1. Middle Oral Exam (150 minutes) 2. Final Oral Exam (150 minutes)	
20365544	Global Social Movements**					4.00				6.00	53.33	96.00	1. Case Study 2. Discussion	1. Middle Written Exam (150 minutes) 2. Final Written Exam (150 minutes)	
20364525	Paradiplomacy**					4.00				6.00	53.33	96.00	1. Project Based Learning 2. Presentation	1. Middle Written Exam (150 minutes) 2. Project Based Exam (150 minutes)	
20365718	International Humanitarian Law					4.00				6.00	53.33	96.00	1. Project Based Learning 2. Presentation	1. Middle Written Exam (150 minutes) 2. Project Based Exam (150 minutes)	
20365559	Global Business					2.00				3.00	26.67	48.00	1. Tutorial 2. Project Based Learning	1. Middle Written Exam (90 minutes) 2. Project Based Exam (90 minutes)	
20365718	Transnational Islamic Movement*/Global Governance*/International Business Law*					2.00				3.00	26.67	48.00	1. Project Based Learning 2. Presentation	1. Middle Oral Exam (90 minutes) 2. Final Project Based Exam (90 minutes)	

	6th Semester						30/20				266.67	480.00			36,00/216,00
20365717	Foreign Language 2**						4.00			6.00	53.33	96.00	1. Tutorial 2. Project Based learning	1. Middle Oral Exam (150 minutes) 2. Final Oral Exam (150 minutes)	
20365552	Contemporary Research Methods**						4.00			6.00	53.33	96.00	1. Tutorial 2. Project Based Learning	1. Middle Written Exam (150 minutes) 2. Project Based Exam (150 minutes)	
20365550	Global Media and Public Relations**						4.00			6.00	53.33	96.00	1. Lecture 2. Project Based Learning	1. Middle Oral Exam (150 minutes) 2. Project Based Exam (150 minutes)	
20362235	Environmental Politics						4.00			6.00	53.33	96.00	1. Lecture 2. Project Based Learning	1. Middle Oral Exam (150 minutes) 2. Project Based Exam (150 minutes)	
20365719	Digital Entrepreneurship						2.00			3.00	26.67	48.00	1. Lecture 2. Project Based Learning	1. Middle Written Exam (90 minutes) 2. Final Project Based Exam (90 minutes)	
20365717	International Environmental Law*/Cosmopolitanism and World Politics*/Feminism in International Relations*						2.00			3.00	26.67	48.00	1. Project Based Learning 2. Presentation	1. Middle Oral Exam (90 minutes) 2. Final Project Based Exam (90 minutes)	
	7th Semester							15/10			133.33	320.00			15,00/216,00
	Community Service Program						4.00			6.00	53.33	128.00	Project Based Learning	Final Project Based (150 minutes)	
	Undergraduate Thesis						6.00			9.00	80.00	192.00	Project Based Learning	Final Oral Exam (210 minutes)	
	8th Semester								15/10		0.00	0.00			15,00/216,00
	Community Service Program												Project Based Learning	Final Project Based (150 minutes)	

	Undergraduate Thesis												Project Based Learning	Final Oral Exam (210 minutes)	
Total ECTS										216	1940.40	4336.96			

Total SKS	23	23	24	24	20	20	10	10	144	1940.4	4336.96
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Concentration - Based Elective Course**

Elective Course*

Table of Elective Course	
1. Transnational Islamic Movement	
2. Global Governance	
3. International Business Law	
4. International Environmental Law	
5. Cosmopolitanism and World Politics	
6. Feminism in International Relations	