

Decision of the FIBAA Accreditation and Certification Committee



17th Meeting on March 12, 2025

PROGRAMME ACCREDITATION

Project Number:	23/109
Higher Education Institution:	University of Economics and Law, Vietnam National University of Ho Chi Minh City
Location:	Ho Chi Minh City, Vietnam
Study programme:	1. Bachelor of Law 2. Bachelor of Economic Law 3. Bachelor of International Economics
Type of accreditation:	initial accreditation

The FIBAA Accreditation and Certification Committee has taken the following decision:

According to § 7 (6) in conjunction with § 9 (1) of the FIBAA General Terms and Conditions within the framework of procedures for the award of the FIBAA Quality Seal for Programmes from January 1, 2021, the study programmes are accredited with two conditions.

Conditions:

Condition 1: The University

- issues a Diploma Supplement that meets the European Higher Education Area principles (ECTS User's Guide 2015);
- provides an ECTS grading table for each study programme.

Condition 2: The University ensures that the content, curriculum and examination scheme of all three study programmes are suitably documented and published, including information on the English strand (on the University or programme website).

Proof of meeting these conditions is to be supplied by December 11, 2025.

Period of Accreditation: March 12, 2025, until March 11, 2030.

The FIBAA Quality Seal is awarded.



Assessment Report

Higher Education Institution:

University of Economics and Law, Vietnam National
University of Ho Chi Minh City
Ho Chi Minh City, Vietnam

Bachelor programme:

1. Bachelor of Law
2. Bachelor of Economic Law
3. Bachelor of International Economics

Qualification awarded on completion:

1. Bachelor of Law
2. Bachelor of Economic Law
3. Bachelor of International Economics

General information on the study programmes

Brief description of the study programmes:

Bachelor of Law (BL)

The four-year bachelor programme equips students with a legal background in general and specialised legal knowledge, thereby forming systematic legal thinking to resolve practical problems. Students acquire basic knowledge of social sciences, politics, economics and management. Graduates are autonomous, creative leaders and capable of lifelong learning.

Bachelor of Economic Law (BEL)

The four-year bachelor programme aims to provide learners with basic knowledge in the fields of socioeconomics, administration, and law with two specialisations: International Trade Law and Business Law, with a focus on combining research skills and legal practice in the economic field. After completing the programme, students obtain skills required for the progress of industrialisation and modernisation and the establishment of a rule-of-law state in Vietnam.

Bachelor of International Economics (BIE)

The goal of the four-year bachelor programme is to educate high-quality human resources in the field of international economics. After completing the programme, graduates are equipped with a solid understanding of fundamental economic issues in general and an in-depth knowledge of international economics. Graduates will be prepared with essential skills and specialised knowledge, and qualities to adapt, be perceptive, and confident in the face of changes in the global economic environment.

Type of study programme:

All programmes: Bachelor programmes

Projected study time and number of ECTS credits assigned to the study programme:

BL: 4 years, 130 national credits /195 ECTS credits

BEL: 4 years, 130 national credits / 195 ECTS credits

BIE: 4 years, 130 national credits / 195 ECTS credits

Mode of study:

For all programmes: full-time

Didactic approach:

All programmes: study programme with obligatory class attendance

Double/Joint Degree programme:

BL & BEL: no

BIE: optional

Scope (planned number of parallel classes) and enrolment capacity:

BL: 4 classes and 330 students per year

BEL: 6 classes and 350 students per year

BIE: 3 classes and 150 students per year

Programme cycle starts in:
Autumn semester (September)

Initial start of the programme:
BL and BEL: 2004
BIE: 2001

Type of accreditation:
All programmes: initial accreditation

Procedure

A contract for the initial accreditation of the Bachelor of Law, Bachelor of Economic Law, and Bachelor of International Economics was concluded between FIBAA and University of Economics and Law, Vietnam National University of Ho Chi Minh City on January 16, 2024. On June 12, 2024, the HEI submitted a self-evaluation report, which included a detailed description of the programmes and further documents in order to prove that the criteria for programme accreditation are met.

At the same time, FIBAA appointed a review panel¹. The HEI has agreed with the chosen experts. The panel consisted of:

Prof. Dr. Zümrüt Gülbay-Peischard

Anhalt University of Applied Sciences
Professor of Economic Law

Prof. Dr. Volker Nitsch

Technical University of Darmstadt
Full Professor of Economics, Chair of International Economics

Felix Alexander Schmitt

Julius-Maximilians-University Würzburg
Student of Economics (B.Sc.) and Business Informatics (B.Sc.)

Prof. Dr. jur. Dr. h.c. Thomas Schomerus

Leuphana University of Lüneburg
Professor of Public Law

Julia Titze

Dortmunder Energie- und Wasserversorgung GmbH
Head of Governance & Chief Compliance Officer

Dr. Nguyen Chi Thang

HUTECH University, Vietnam
International Trade Law, Business Law

FIBAA project managers:

Marie Bielke and Maya Köhler

The assessment is based on the self-evaluation report, amended by further documents, as requested by the panel, and an on-site visit. The on-site visit took place on January 15 and 16, 2025 at the HEI's premises in Ho Chi Minh City. At the end of the on-site visit, the panel has given short feedback on its first impressions to representatives of the HEI.

¹ The panel is presented in alphabetical order.

The assessment report based on this was delivered to the HEI for comment on February 11, 2025. The statement on the report was given up on February 17, 2025. It has been considered in the report at hand.

Summary

The Bachelor of Law, Bachelor of Economic Law, and Bachelor of International Economics offered by the University of Law and Economics, Vietnam National University Ho Chi Minh City (the University) fulfils with few exceptions the FIBAA quality requirements for bachelor programmes and can be accredited by the Foundation for International Business Administration Accreditation (FIBAA) for five years starting on March 12, 2025 and finishing on March 11, 2030, under conditions. The programmes are in accordance with the national and the European Qualification Frameworks and the European Standards and Guidelines in their applicable version valid as of the time of the opening of the procedure, and in accordance with the Bologna Declaration.

The panel members identified need for improvement regarding the following aspects²: 3.2.2 Study and exam regulations; 5.3.1 Programme description. They recommend the accreditation on condition of meeting the following requirements:

- **Condition 1** (see chapter 3.2): The University
 - issues a Diploma Supplement that meets the European Higher Education Area principles (ECTS User’s Guide 2015);
 - provides an ECTS grading table for each study programme.
- **Condition 2** (see chapter 5.3): The University ensures that the content, curriculum and examination scheme of all three study programmes are suitably documented and published, including information on the English strand (on the University or programme website).

Proof of meeting these conditions is to be submitted by December 11, 2025.

Furthermore, the quality requirements that have not been fulfilled – evaluation by students (chapter 5.2), evaluation by alumni, employers and third parties (chapter 5.2) – are not asterisk criteria and therefore do not lead to a condition. The measures the HEI takes to solve the identified problems are to be considered during the re-accreditation.

The panel members also identified several areas where the programmes could be further developed and **recommends**:

All study programmes:

- Including foreign language courses in the curriculum as elective course (see chapter 3.1).
- Increasing the percentage of students allowed writing a thesis (see chapter 3.1).
- Including in the module descriptions a clear distinction between mandatory and supplementary literature (see chapter 3.3).
- Implementing additional strategies to attract international students (see chapter 3.4).
- Encouraging and supporting an increase in the number of lecturers holding PhD degrees (see chapter 4.1).

² These aspects are asterisk criteria which means that they are essential for the study programme.

Bachelor of Law (BL):

- Reducing the number of multiple-choice exams to introduce a wider variety of assessment formats and better evaluate students' abilities (see chapter 3.1).
- Building or designating a specific room for moot courts to further enhance practical learning experiences (see chapter 4.4).

Bachelor of Economic Law (BEL):

- Reducing the number of multiple-choice exams to introduce a wider variety of assessment formats and better evaluate students' abilities (see chapter 3.1).
- Enhancing the content in the module descriptions (see chapter 3.2).
- Building or designating a specific room for moot courts to further enhance practical learning experiences (see chapter 4.4).

Bachelor of International Economics (BIE):

- Incorporating more economic subjects within the modules, as opposed to business topics, and adding courses in core economic content and methodology (see chapter 3.1).
- Considering balancing the workload (national credits) more evenly across the semesters (see chapter 3.2).

The measures that the HEI takes in order to implement the recommendations of the panel members will have to be considered during the re-accreditation.

There are eight criteria in which all programmes exceed the quality requirements:

- Positioning of the study programme on the job market for graduates ("Employability") (see chapter 1.3).
- Positioning of the study programme within the HEI's overall strategic concept (see chapter 1.3).
- Admission requirements (see chapter 2.1).
- Integration of theory and practice (see chapter 3.1).
- Interdisciplinary thinking (see chapter 3.1).
- Internal cooperation (see chapter 4.1).
- Student support by the faculty (see chapter 4.1).
- Programme Director (see chapter 4.2).

For the overall assessment of the programmes, please refer to the quality profile at the end of this report.

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Abbreviations

Abbreviation	Explanation
ASEAN	Association of Southeast Asian Nations
BEL	Bachelor of Economic Law
BIE	Bachelor of International Economics
BL	Bachelor of Law
CAT	Competency Assesment Test
CEFR	Common European Framework of Reference for Language
DRSA	Department of Recruitment and Student Affairs
DQA	Department of Quality Assurance
ESDES	École supérieure pour le développement économique et social
FEL	Faculty of Economic Law
ICFAI	Institute of Chartered Financial Analysts of India
IELTS	International English Language Testing System
IER	Faculty of International Economic Relations
LAN	Local Area Network
MOET	Ministry of Education and Training
MoU	Memorandum of Understanding
NQF	National Quality Framework
PDCA	Plan-Do-Check-Act
PLO	Programme Learning Outcome
PO	Programme Objectives
SAT	Scholastic Assessment Test
UEL	University of Economics and Law
UNESCO	United Nations Educational, Scientific and Cultural Organization
VLSN	Vietnamese Law School Network
VNU-EPT	Vietnam National University English language proficiency test
VNU-HCM	Vietnam National University Ho Chi Minh City
VQF	Vietnam Qualifications Framework

Information

Information on the Institution

Vietnam National University – Ho Chi Minh City (VNU-HCM)

VNU-HCM was established in January 1995 under Decree 16/CP of the Government based on merging existing universities in Ho Chi Minh City. Ranked second in national university rankings in 2023, VNU-HCM is a university system including eight member-universities (University of Science and Technology, University of Natural Sciences, University of Social Sciences and Humanities, International University, University of Technology Information, University of Economics and Law, Institute of Environment and Natural Resources, An Giang University), and more than 30 affiliated units. In 2023, VNU-HCM has 5,992 staff (including 2,954 lecturers, 1,770 managers, and 571 researchers), including 30 professors, 305 associate professors, 1,063 doctorate holders, and 2,495 master's degree holders. The training scale of VNU-HCM currently has about 82,586 students, providing the country with thousands of undergraduate and graduate bachelor's degrees. In 2022, VNU-HCM provided 6,880 full-time university graduates, including 750 talented engineers/bachelor's degree holders, 854 master's degree holders, and 89 doctorate holders.

University of Economics and Law (UEL)

UEL is one of eight members of VNU-HCM. It was formerly known as the Faculty of Economics and has been established under Decision No. 377/QĐ/TTg dated 24 March 2010. As of December 2023, UEL comprises nine faculties, two institutes, twelve departments, a library, and a medical care room, with 391 officials, lecturers, and staff, and 11,463 students enrolled in fifteen bachelor's programmes, eight master's programmes, and six doctoral programmes.

The main educational goal of UEL is to facilitate student success in academics and future careers, while promoting societal development through high-quality research, training, and services in economics, law, and management. The University's vision is to become a research-oriented university in the digital era, an international-standard training institution, ranked among prestigious universities, with strategic vision, creative thinking, and global working capabilities and one of Vietnam's leading scientific research and policy consulting centres in economics, business, and law.

Faculty of Law

The Faculty of Law was established under Decision No. 95/QĐ-ĐHKTĐ dated July 02, 07, 2010 of the Rector of the University of Economics and Law, on the basis of inheriting and developing the functions and tasks of the Department of Law under the Faculty of Economics of VNU-HCMC.

Currently, the Faculty of Law has three departments: (i) the Department of Civil Law, the (ii) Department of Finance - Banking Law, and the (iii) Department of State and Administrative Law. These departments are responsible for the management and training of Bachelor of Law students in full-time and part-time education in Civil Law, Finance - Banking Law, Law and Public Policy. They also offer Master of Laws programmes in Civil Law and Civil Procedure, as well as Doctor of Laws programmes in Civil Law and Civil Procedure. In 2018, the Faculty of Law obtained accreditation according to AUN-QA standards for the Civil Law programme.

Faculty of Economic Law

The Faculty of Economic Law (FEL) was established in accordance with Decision No. 341/QD-DHKTL dated 15 April 2013 by the Rector of UEL after dividing the Law Faculty into two faculties: Faculty of Economic Law and Faculty of Law.

For the academic year 2023-2024, the staff was composed of 25 tenured lecturers, including two Associate Professors, ten PhD holders, and thirteen master's degree holders.

Up to the academic year 2023-2024, FEL had one bachelor programme, which is the Bachelor of Economic Law, in which there are two specialisations: Business Law and International Trade Law. FEL is one of four faculties of UEL that have implemented study programmes at all three levels: bachelor, master, and doctoral.

Statistical data

Table 1 Statistical data of the Bachelor of Law

	Explain	Instruct	1. Cohort 2023	2. Cohort 2022	3. Cohort 2021	4. Cohort 2020	5. Cohort 2019	6. Cohort 2018	7. Cohort 2017	8. Cohort 2016	
#StudyPlaces	Admissions criteria		325	255	245	215	220	180	150	145	
#Applicants	Total applications/number of applications submitted	From application documents (number of applications submitted)	Σ	5471	6649	3238	2181	2900	1057	1128	994
	Female		f	3905	4928	2331	1607	2135	803	739	710
	male		m	1566	1721	907	574	765	254	389	284
Application rate	Percentage (of people) applying	Percentage (of people) applying	1683,38%	2607,45%	1321,63%	1014,42%	1318,18%	587,22%	752,00%	685,52%	
# First-Year Students	Total first year students (Accepted applicants)		Σ	319	257	249	217	212	189	175	171
	Female		f	238	200	188	168	157	156	119	111
	male		m	81	57	61	49	55	33	56	60
Percentage of female students	Percentage of female students		75%	78%	76%	77%	74%	83%	68%	65%	
#International Students	Total international students		Σ	0	0	0	0	0	0	0	0
	Female		f	0	0	0	0	0	0	0	0
	Male		m	0	0	0	0	0	0	0	0
International students on credit transfer programs	Total number of international students for at least one-semester exchange program at UEL		Σ	16	15	32 (online platform) and 16 students (offline platform)	24 (virtual platform)	25	17	20	16
Rate of international students	Percentage of international students		0	0	0	0	0	0	0	0	
Percentage of occupied study places	Admission rate/enrollment target	Admission rate/enrollment target	98,15%	100,78%	101,63%	100,93%	96,36%	105,00%	116,67%	117,93%	
	Number of additional students during the training process (due to students changing majors or schools)		0	0	0	0	0	0	1	8	
# Graduates	Total number of students graduating (before deadline, on time, late)	5 years Class of 2024 (2020-2024) Class of 2023 (2019-2023) Class of 2022 (2018-2022) Class of 2021 (2017-2021) Class of 2020 (2016-2020)	Σ	0	0	0	114	152	147	139	135
	Female		f				92	120	122	95	95
	Male		m				22	32	25	44	40
Success rate	Percentage of graduates	Students who finished their studies	0,00%	0,00%	0,00%	52,53%	71,70%	77,78%	78,98%	75,42%	
Dropout rate	-Late graduation rate (August is on time, October is late). Students studying after 48 months are late.	-Late graduation rate	0	0	0	0	23	19	68	35	
			0,00%	0,00%	0,00%	0,00%	10,85%	10,05%	38,64%	19,55%	
	- Rate of students dropping out/dropping out of school	Dropout rate (students who dropped their studies)	2	3	9	8	11	14	23	37	
			0,63%	1,17%	3,61%	3,69%	5,19%	7,41%	13,07%	20,67%	
	-Percentage of students still studying	-Percentage of students still studying	317	254	240	95	49	28	14	7	
		99,37%	98,83%	96,39%	43,78%	23,11%	14,81%	7,95%	3,91%		
Average duration of study	Average graduation time (? Years ? Months)		0	0	0	44 (month) 3.67 (year)	46.47 (month) 3.87 (year)	47.92 (month) 3.99 (year)	50.22(month) 4.19 (year)	49.01(month) 4.08 (year)	
Average grade of final degree	GPA of students	GPA of students(Calculated on a scale of 10)	0	0	0	7,79	7,70	7,63	7,48	7,58	

Table 2 Statistical data of the Bachelor of Economic Law

			<i>Additional</i>								
	Explain	Instruct		1. Cohort 2023	2. Cohort 2022	3. Cohort 2021	4. Cohort 2020	5. Cohort 2019	6. Cohort 2018	7. Cohort 2017	8. Cohort 2016
#StudyPlaces	Admissions criteria			345	210	220	220	220	200	200	195
#Applicants	Total applications/number of applications submitted	Total application documents (number of applications submitted)	Σ	9078	9782	4492	3973	4197	1976	2853	1018
	Female		f	6826	7506	3312	3067	3223	1548	2159	780
	male		m	2252	2276	1180	906	974	428	694	238
Application rate	Percentage (of people) applying	Percentage (of people) applying		2631,30%	4658,10%	2041,82%	1805,91%	1907,73%	988,00%	1426,50%	522,05%
# First-Year Students	Total first year students (Accepted applicants)		Σ	344	224	219	233	263	232	236	231
	Female		f	266	178	167	178	212	191	187	162
	male		m	78	46	52	55	51	41	49	69
Rate of female students	Percentage of female students			79%	76%	76%	81%	82%	79%	70%	
#ForeignStudents	Total foreign students		Σ	1	1	0	0	0	1	4	1
	Female		f	1	0				0	2	
	Male		m	0	1				1	2	1
Rate of foreign students	Percentage of foreign students			0,29%	0,45%	0,00%	0,00%	0,00%	0,43%	1,69%	0,43%
Percentage of occupied study places	Admission rate/enrollment target	Admission rate/enrollment target		99,71%	106,67%	99,55%	105,91%	119,55%	116,00%	118,00%	118,46%
	Number of students added during the training process			0	0	0	0	0	0	1	0
# Graduates	Total number of students graduating (before deadline, on time, late)	5 years Class of 2024 (2020-2024) Class of 2023 (2019-2023) Class of 2022 (2018-2022) Class of 2021 (2017-2021) Class of 2020 (2016-2020)	Σ	0	0	0	149	217	206	198	185
	Female		f				126	179	172	165	137
	Male		m				23	38	34	33	48
Success rate	Percentage of graduates	Students who finished their studies		0,00%	0,00%	0,00%	63,95%	82,51%	88,79%	83,54%	80,09%
Dropout rate	-Late graduation rate (August is on time, October is late). Students studying after 48 months are late.	-Late graduation rate		0	0	0	0	27	23	96	54
				0,00%	0,00%	0,00%	0,00%	10,27%	9,91%	40,51%	23,38%
	- Rate of students dropping out/dropping out of school	Dropout rate (students who dropped their studies)		3	4	7	7	10	9	26	38
				0,87%	1,79%	3,20%	3,00%	3,80%	3,88%	10,97%	16,45%
	-Percentage of students still studying	-Percentage of students still studying		341	220	212	77	36	17	12	8
			99,13%	98,21%	96,80%	33,05%	13,69%	7,33%	5,06%	3,46%	
Average duration of study	Average graduation time (? Years ? Months)					44.00 (month) 3.67 (year)	46.42 (month) 3.87 (year)	48.06 (month) 4.01 (year)	49.54 (month) 4.13 (year)	50.01 (month) 4.17 (year)	
Average grade of final degree	GPA of students	Average graduation score of students(Calculated on a scale of 10)				7,99	7,84	7,83	7,64	7,51	

Table 3 Statistical data of the Bachelor of International Economics

	Explain	Instruct	1. Cohort 2023	2. Cohort 2022	3. Cohort 2021	4. Cohort 2020	5. Cohort 2019	6. Cohort 2018	7. Cohort 2017	8. Cohort 2016
#StudyPlaces	Admissions criteria		130	190	190	180	140	120	120	120
#Applicants	Total applications/number	Total application documents (n)	5158	7803	2960	2225	2729	1580	2991	598
	Female	f	3769	5760	2051	1671	2023	1173	2226	463
	male	m	1389	2043	909	554	706	407	765	135
Application rate	Percentage (of people) applying	Percentage (of people) applying	3967.69%	4106.84%	1557.89%	1236.11%	1949.29%	1316.67%	2492.50%	498.33%
# First-Year Students	Total first year students (Accepted applicants)	Σ	128	190	185	176	147	125	133	137
	Female	f	102	152	143	129	118	94	100	103
	male	m	26	38	42	47	29	31	33	34
Rate of female students	Percentage of female students		80%	80%	77%	73%	80%	75%	75%	75%
#International Students	Total international students	Σ	0	0	0	0	0	0	0	0
	Female	f	0	0	0	0	0	0	0	0
	Male	m	0	0	0	0	0	0	0	0
International student rate	Total number of international students for at least one semester	Σ	5	15	9	9	25	17	20	
Rate of foreign students	Percentage of foreign students		0	0	0	0	0	0	0	0
Admission rate/enrollment	Admission rate/enrollment target		98.46%	100.00%	97.37%	97.78%	105.00%	104.17%	110.83%	114.17%
	Number of students added during the training process		0	0	0	0	0	0	3	0
# Graduates	Total number of students graduated	Σ		0	0	132	127	118	122	128
	Female	f				105	109	92	95	101
	Male	m				27	18	26	27	27
Success rate	Percentage of graduates	Students who finished their studies	0.00%	0.00%	0.00%	75.00%	86.39%	94.40%	89.71%	93.43%
Dropout rate	-Late graduation rate (August)	-Late graduation rate	0	0.00%	0	0	6	10	29	21
			0.00%	0.00%	0.00%	0.00%	4.08%	8.00%	21.32%	15.33%
	- Rate of students dropping out	Dropout rate (students who dropped out)	1	1	7	4	6	7	8	12
			0.78%	0.53%	3.78%	2.27%	4.08%	5.60%	5.88%	8.76%
			127	189	178	40	14	0	3	-3
Dropout rate	Percentage of students still in the program	Percentage of students still in the program	99.22%	99.47%	96.22%	22.73%	9.52%	0.00%	2.21%	-2.19%
Average duration	Average graduation time (? Years ? Months)									
Average grade of	Average graduation score (Average graduation score of students/Calculated on a scale of 10)					43.89 (month) 3.66 (year)	78 (month) 45.78 (year)	52 (month) 3.96 (year)	32 (month) 4.03 (year)	039 (month) 4.00 (year)
						8.2	8.16	8.07	7.8	7.76

Appraisal:

Over the past few years, the number of available study places has steadily increased for the Bachelor of Law and Bachelor of Economic Law programmes, and for the Bachelor of International Economics programme an increase until 2022. Simultaneously, the number of applicants remains consistently high, with a notable upward trend for all programmes and a peak in 2022. The rate of female students is between 65% and 85% throughout the programmes, with the highest rate of female students in the Bachelor of International Economics. However, there are almost no foreign fulltime students in the programmes.

Programme Description and Appraisal in Detail

1. Objectives

1.1 Objectives of the study programme (Asterisk Criterion)

Bachelor of Law

The objectives are constructed based on the vision, mission and goals of the Faculty of Law, which are compatible with the vision, mission and goals of the University of Economics and Law. The specific objectives of the programme are the following:

Table 4 Objectives of the Bachelor of Law

Objective 1 (PO1)	Equip students with basic knowledge of social sciences, politics, economics and management, knowledge of legal background in general and specialised legal knowledge in particular, thereby forming systematic legal thinking to resolve practical problems.
Objective 2 (PO2)	Provide students with necessary professional and complementary skills to apply their knowledge to analyse, evaluate and research legal issues arising in life. From there, students can actively handle or propose solutions and advise on effective handling plans for legal cases arising in life.
Objective 3 (PO3)	Train students to have the right attitude and professional ethics, teamwork ability and good community integration ability to work and promote capacity in an integrated environment.
Objective 4 (PO4)	Train students to be autonomous, creative, take leadership and capable of lifelong learning.

Based on the above four objectives, the Faculty of Law has developed a programme with the following outcome standards:

Table 5 Outcome standards of the Bachelor of Law

PLO	PROGRAMME LEARNING OUTCOMES
PLO1	Integrate knowledge of social, political, economic and managerial sciences into interpreting generalised and specialized legal knowledge.
PLO2	Generalise basic legal knowledge of law, specialised legal knowledge to form systematic and critical legal thinking.
PLO3	Apply the law to resolve specific legal problems in real life.
PLO4	Be able to use at least one foreign language (level three according to the six-level Foreign Language Proficiency Framework for Vietnam) in professional activities and information technology applications to serve work, study and scientific research requirements.
PLO5	Draft contracts, legal advice documents and other common legal documents.
PLO6	Advise and carry out basic legal procedures.
PLO7	Communicate, bargain, negotiate effectively.
PLO8	Plan, organise, coordinate and manage resources to achieve efficiency in collective work activities; lead, start a business, create jobs for themselves and others.
PLO9	Determine the limits and standards of professional ethics and conduct by professional responsibilities and social responsibilities of a legal practitioner, contributing to creating justice and building the rule of law.
PLO10	Self-direct, organise, conduct independent work and research to form lifelong learning competencies.

The objectives aim to reflect the future career needs of law graduates, building on the basis of the requirements of the Vietnam Qualifications Framework (VQF), the Vietnam National University Ho Chi Minh City's Graduate Attributes and Competencies and society's demand for qualified personnel in law, information from employers, alumni, feedback from students at the end of the course, reference information to some domestic and foreign universities.

Bachelor of Economic Law

The programme aims to provide learners with basic knowledge in the fields of socioeconomics, administration, and law with two specialisations: International Trade Law and Business Law, with a focus on combining research skills and legal practice in the economic field. After completing the programme, students should obtain ethical qualities, knowledge, and capacity, meeting the requirements for the progress of industrialisation and modernisation and the establishment of a rule-of-law state in Vietnam. Additionally, after graduation, students will meet the necessary conditions to enter master's programmes in Law, Economic Law, and various relevant majors in Vietnam as well as other countries in the Asian region and globally.

The detailed objectives of the programme are presented in the following table:

Table 6 Objectives of the Bachelor of Economic Law

Knowledge	PO1	Applying general knowledge of economics, management, laws and specialised knowledge of economic law to the practical and professional business activities domestically and internationally.
Skills	PO2	Drafting legal documents and solving legal issues arising in professional activities, including domestic and international commercial transactions.
The attitude of autonomy and self-responsibility	PO3	Respect the laws, comply with legal ethics and be able to express one's own views and opinions on issues arising in domestic and international commercial practice.

Bachelor of International Economics

After completing the programme, graduates will be equipped with a solid understanding of fundamental economic issues in general and an in-depth knowledge of international economics. Furthermore, graduates will be prepared with essential skills and specialised knowledge, and qualities to adapt, be perceptive, and confident in the face of changes in the global economic environment. By aiming to provide diverse learning experiences in and out of the classroom, BIE aims to encourage students to develop interdisciplinary thinking skills, and to enable a practical learning experience to build a foundation for lifelong learning.

The specific objectives are outlined as follows:

Table 7 Objectives of the Bachelor of International Economics

PO	Description
PO 1	Broad knowledge: Students understand various fields of natural sciences, social sciences, humanities, legal sciences, and economics to apply knowledge in diverse areas and employment positions successfully.
PO 2	In-depth knowledge: Students are equipped with fundamental knowledge of economics and business and specialised knowledge in international economics to be ready to enter the labour market or pursue further studies at the postgraduate level.
PO 3	Professionalism: Providing students with both specialised skills and soft skills to adapt effectively to the challenges of the 21st century.

PO 4	Personal qualities and English language skills: Equipping students with professional ethics, proper attitudes, lifelong learning abilities, and English language skills through academic activities, research, and extracurricular activities, ensuring students are prepared to work globally.
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At the time of graduation, students are expected to achieve the following intended learning outcomes:

Table 8 PLOs of the Bachelor of International Economics programme

PLO.1	KNOWLEDGE AND REASONING
PLO.1.1	Apply fundamental knowledge in the economic and management field to solve economic and management issues.
PLO.1.2	Apply basic knowledge of international economics to address economic issues in diverse contexts.
PLO.1.3	Apply specialised knowledge in international economics to solve problems in international economics in diverse contexts.
PLO.2	PERSONAL AND PROFESSIONAL SKILLS, ATTITUDES
PLO.2.1	Demonstrate the ability to analyse and synthesise data and information to solve international economic problems efficiently and make decisions.
PLO.2.2	Possess research skills and the ability to explore knowledge.
PLO.2.3	Demonstrate critical thinking and systemic thinking in various economic contexts.
PLO.2.4	Exhibit ethical thinking and a commitment to lifelong learning.
PLO.2.5	Demonstrate ethics, fairness, and responsibilities towards the community.
PLO.3	TEAMWORK AND COMMUNICATION SKILLS
PLO.3.1	Work effectively with others in different economic and professional contexts.
PLO.3.2	Communicate effectively in various contexts.
PLO.3.3	Possess language communication skills (English language proficiency equivalent to IELTS 5.5).
PLO.4	PROFESSIONAL PRACTICE CAPABILITIES
PLO.4.1	Understand external, social, and environmental contexts.
PLO.4.2	Understand the context of businesses and the international economic environment.
PLO.4.3	Apply knowledge and professional skills in the field of international economics.

Appraisal:

The qualification objectives of all three programmes are explained and convincingly presented in relation to the target group, targeted professional fields and societal context of the disciplines. They embrace academic proficiency, comprehensive employability, as well as the development of the individual student's personality.

The subject-specific and extra-curricular qualification objectives and skills to be acquired correspond with the aspired level at graduation. They consider the requirements of the national qualification framework.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.1*	Objectives of the study programme (Asterisk Criterion)			X		

1.2 International orientation of the study programme design (Asterisk Criterion)

All programmes

For all programmes, there is an opportunity for students to conduct the complete programme with English as the language of instruction for all modules besides the eleven national credits for political theory, where the language of instruction is Vietnamese. The modules, PLO's and course syllabi are the same in the "English strand" as in the regular strand of each programme. During the course of study, students have the opportunity to transfer between classes if they meet the admission requirements and have the appropriate language proficiency.

Bachelor of Law

The programme aims to equip students with the skills to compete in the global workplace. Besides Vietnamese, English and French are used as languages of instruction. Some of the lecturers have been trained in the legal systems of countries such as France, Germany, Russia, Japan, South Korea and China and teach foreign law subjects on the Bachelor of Law curriculum.

Students are encouraged and facilitated to participate in international competitions, especially those in Moot Court and Commercial Mediation, and to use international academic forums to make international publications on their own or jointly with faculty.

Bachelor of Economic Law

The programme implements the UEL's regulations on using English in teaching and learning and uses textbooks and teaching materials published by international publishers. FEL also encourages lecturers and students to publish peer-reviewed articles in the reputable international journals.

Students can participate in national and international scientific conferences and workshops. Lecturers of these conferences have been invited to lecture at the FEL.

Bachelor of International Economics

In its design and revision process, the programme is benchmarked against similar programmes from renowned universities worldwide, such as the University of Hong Kong and Texas Tech University.

Furthermore, the programme is cooperating with the École supérieure pour le développement économique et social (ESDES Lyon Business School) in Lyon, France. After studying at the UEL for three years, students can complete their studies with one year in France. After completion, they receive two bachelor's degrees. Students can experience different cultures and business styles through exchange programmes with universities worldwide such as Passage to ASEAN or Emerald, and to participate in practical visits, field trips, and internships abroad. Some of the lecturers obtained their master's degrees and/or their PhD's abroad.

About one quarter of classes of the Bachelor of International Economics programme are conducted with either English as the sole language of instruction or bilingual with English and Vietnamese. Moreover, the programme utilises textbooks and reference materials mainly in

English and encourages the use of articles from reputable international journals as reference materials for courses.

Appraisal:

The programmes' design appropriately considers the required international aspects, with respect, too, to its graduates' employability. For all programmes, there is the opportunity to conduct studies entirely in English ("English strand"). In the programmes with Vietnamese as the main language of instruction, there is an appropriate amount of English language courses and courses conducted in English. The Bachelor of International Economics students have an opportunity of a double degree with ESDES.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.2* International orientation of the study programme design (Asterisk Criterion)			X		

1.3 Positioning of the study programme

Bachelor of Law

The programme at the combines theory and practice and is structured around three specialisations (Civil Law, Financial and Banking Law, and Public Policy and Law) – a unique feature, as the Bachelor of Law at the UEL currently is the only Bachelor of Law programme in Vietnam to integrate three specialisations. The programme aims to train legal experts who master both the theory and application of legal knowledge to resolve practical problems.

Bachelor of Economic Law:

The programme has high and rising admission score standards³ compared to other Economic Law or Business Law programmes in Vietnam.⁴ The programme aims to fulfil society's demand for education in Economic Law.

Bachelor of International Economics:

The programme stands out among other universities' programmes in southern Vietnam, ranking for several consecutive years in the top three for highest admission score standards. The programme maintains one of the highest admission score standards compared to other programmes in the UEL.⁵

For all programmes regarding the positioning on the job market for graduates

The programmes include a mandatory internship, ensuring practical experience. The feedback of practical partners is used to enhance the employability of the graduates. Over 89% of

³ Admission score = key factor for university entry, based on national university entrance results taken by students after high school. Each university sets minimum scores for admission to specific programmes.

⁴ See Self-evaluation Report of the Bachelor of Economic Law, pp. 9.

⁵ See Self-evaluation Report of the Bachelor of International Economics, p. 11.

students secure jobs at graduation, and more than 50% are employed from the end of their internship to graduation.

The study programmes aims to ensure students' employability by combining theoretical foundations with practical applications. Graduates will possess analytical skills, real-world experience, and professional competencies that align with industry requirements.

Table 9 Percentage of students employed at the time of graduation

Year	2017	2018	2019	2020	2021	2022
International Economics	90.1%	74.65%	88.62%	78.51%	80.34%	91.67%
Law	92.4%	66.67%	71.09%	79.81%	70.88%	82.22%
Economic Law	88%	75.53%	69.66%	77.47%	72.75%	82.61%
UEL	91.55%	94.81%	94,40%	91,23%	91.68%	89.39%

For all programmes regarding the positioning within the HEI's overall strategic concept

All three programmes are aligned with the UEL's mission of promoting social development and progress through research, training, and the provision of high-quality services in the fields of economics, business, and law. To fulfil that mission, the university has set out a vision for 2035:

- 1) To become a research-oriented university in the digital era.
- 2) To establish qualified training institutions according to international standards, ranked among prestigious universities, with students possessing strategic vision and creative thinking, capable of working in a global environment.
- 3) To become one of the leading scientific research and policy consulting centres in Vietnam in the fields of economics, business, and law.

Appraisal:

With high admission scores and unique specialisations, the firm positioning of the programmes in the educational market is plausible.

The arguments in support of graduate employability on the basis of the stated qualification objectives are convincingly presented. The future fields of employment for graduates are plausibly set forth. The University, known for its very good standing and high rankings, has thoroughly analysed the job market for graduates and has incorporated the results in the programmes. This is reflected in the high employability rates of graduates, who find jobs easily. Additionally, the programmes include a mandatory internship, ensuring practical experience. The University continuously reforms its programmes based on feedback from practical partners, further enhancing the employability of its graduates.

The programmes are seamlessly integrated into the University's overall strategic concept. Their qualification goals are in line with the University's mission and strategic planning. These goals form the core of the University's or faculty's strategy and are sustainably implemented. Notably, the three programmes are core programmes of the University.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates ("Employability")		X			
1.3.3	Positioning of the study programme within the HEI's overall strategic concept		X			

2. Admission

Admission requirements and selection procedure for all programmes

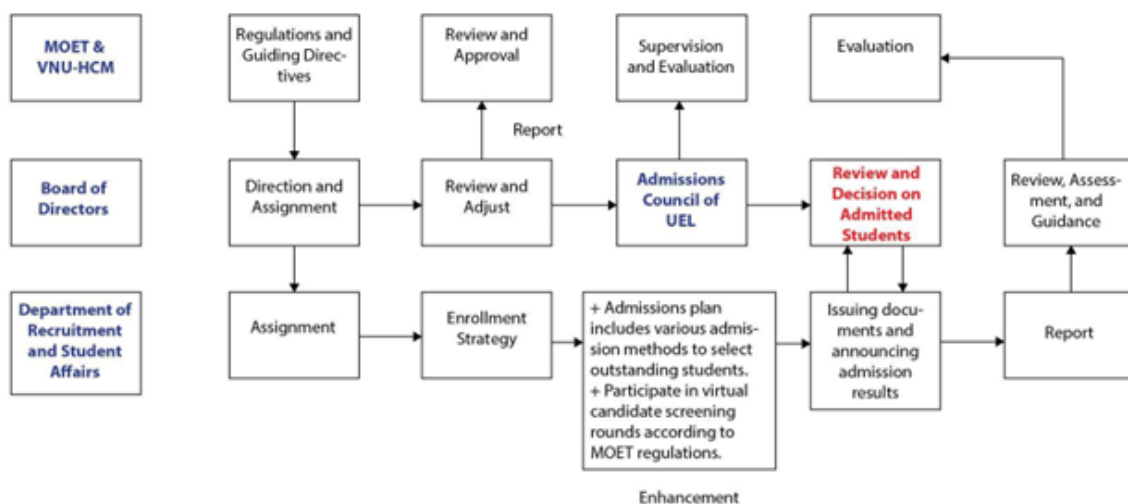
The enrolment complies with the Ministry of Education and Training (MOET)'s Admission Regulations and VNU-HCM guidelines. The UEL annually organises seminars and conferences to summarise enrolment and training activities.

Candidates can be admitted to The UEL through five methods:

- **Method 1a:** Direct admission for candidates who win national and international excellent student awards, as per MOET regulations.
- **Method 1b:** Direct admission for excellent and talented students according to VNU-HCM regulations, including top academic performers in high school and students with high achievements in sports and arts.
- **Method 2:** Priority admission for students with excellent academic results over three years of high school, members of the National Good Student Exam team, or students from specialised high schools.
- **Method 3:** Admission based on National High School Exam results, using scores from specific subject combinations A00 (Math, Physics, Chemistry), A01 (Math, Physics, English), D01 (Math, Literature, English), D07 (Math, Chemistry, English). The score must meet or exceed the threshold set by MOET or the UEL.
- **Method 4:** Admission based on VNU-HCM's Competency Assessment Test (CAT) results. CAT is a 150 minute long multiple-choice test with 120 multiple choice questions which integrates knowledge and thinking, data, figures and basic formulas to comprehensively assess the candidate's ability to reason and solve problems.
- **Method 5:** Admission based on international certificate results (IELTS, TOEFL, etc.) combined with high school results or SAT, ACT, IB, or A-level certificates.

The total number of admitted students is within the prescribed quota. After the final admission results are determined, the Department of Recruitment and Student Affairs (DRSA) announces the admissions through the University's website and by texting each candidate. Successful candidates receive notifications via the University's email account, including instructions on admission procedures.

Figure 1 UEL enrolment monitoring process



Counselling for prospective students for all programmes

The DRSA organises full-time university admissions consultancy. The unit's tasks include serving on the Admissions Advisory Board, developing executive plans, coordinating personnel and teams, and managing communication and admissions activities for regular universities.

To ensure a team is always available to advise potential candidates and quickly answer questions via hotlines, DRSA plans to conduct counselling activities suitable for different enrolment groups in various forms throughout the academic year such as:

- **face-to-face consultations** (e.g. the major admission and career counselling day in Ho Chi Minh City, Can Tho and nearby, the admission and career counselling programme of VNU-HCMC at specialised schools and schools of provinces, direct consultation at the DRSA of the University) and
- **online consultations** (via e-mail or hotline, online admissions counselling livestream programmes, information on the University's homepage, Facebook page and other platforms).

Ensuring foreign language proficiency for all programmes

English language proficiency is not a compulsory admission condition for any of the programmes. However, priority is given to students with an international English certificate equivalent to at least IELTS 5.0. After admission, students take an English entrance test to assess their proficiency and are then divided into classes by level. Students who meet the minimum requirement of A2.2 are assigned to English modules under the Department of Foreign Languages, comprising 20 national credits across four modules (EN01 from A2.2, EN02 from B1.1, EN03 from B1.2, and EN04 from B1.3). Students who do not meet the minimum requirement participate in intensive English training before taking the modules.

Transparency and documentation of admission procedure and decision for all programmes

Relevant evidence from each admissions period is stored for eight years from the date of application. The Admission Committee determines admission decisions (benchmarks, matriculation lists, etc.) after analysing regulations, quotas, training needs, and reputation positioning. The criteria are transparent and communicated in writing. Members of the Admission Committee include school leaders, leaders of training faculties, and related departments. The steps in the process comply with the general enrolment policy of the MOET and VNU-HCMC. Information is made public at each stage as announced in the enrolment scheme.

Additionally, the UEL uses an admission software system that contains photo data of all successful candidates from the MOET data source. The software allows candidates to update some information (e.g., address, phone number), while other national enrolment data cannot be adjusted. The officer in charge of data entry for admission is independent of the staff who print the admission notice to avoid work manipulation and errors. This ensures accurate monitoring of students' enrolment and admission.

Appraisal:

The admission requirements are defined and comprehensible. The national requirements are presented and taken into account. As a member of VNU-HCM, the UEL enjoys a level of autonomy that private universities do not have, including the organisation and use of a SAT

equivalent for admissions (CAT). Additionally, the admission requirements are oriented towards the strategic goals of the study programmes. The selection process includes 150 multiple choice questions to ensure a thorough evaluation of applicants.

The selection procedure is transparent and ensures that qualified students are admitted.

Applicants can directly turn to the Department of Recruitment and Student Affairs for clarification of specific questions, of personal aptitude, of career perspectives etc. Personal dialogue between applicants and the University is provided by defined office hours, by telephone and via e-mail, the University's admission livestream consultation, and social media.

Although English language proficiency is not a compulsory admission condition for any of the three programmes, students are tested upon entry on their English skills and further supported according to their proficiency level with preparatory language courses to ensure that students are able to successfully complete the programme (courses, additional literature, utilisation of counselling services and extracurricular activities).

The admission procedure is described, documented, and accessible for interested parties. The admission decision is based on transparent criteria and is communicated in writing.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
2.1*	Admission requirements (Asterisk Criterion)		X			
2.2	Counselling for prospective students			X		
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		

3. Contents, structure and didactical concept of the programme

3.1 Contents

Bachelor of Law

The programme is divided into different blocks of study: one general knowledge block and four professional knowledge blocks.

- The **general knowledge block** contains courses about introductory Law modules and social sciences, some of which are compulsory (e.g. Macroeconomics) and some of which are elective (e.g. Cultural Studies). 36 national credits are earned with general knowledge courses.
- The **professional knowledge block** consists of a foundational block of compulsory Law courses worth 26 national credits (e.g. Criminal Law), a core knowledge block of compulsory Law courses worth six national credits, a block of specialised knowledge courses with mandatory and elective courses and courses for one of the three specialisations (Civil Law, Financial and Banking Law, and Public Policy and Law), amounting to 52 national credits.
- A further ten national credits are earned the final internship, the graduation thesis and one final Law course corresponding with the chosen specialisation. The graduation thesis can be substituted by taking two additional courses.

Curriculum Overview

Bachelor of Law Programme, 8 Semesters

Module No.	Title of Module / Course Unit + Compulsory or elective?	National credits per Semester (ECTS)								Workload		Method of Teaching	Form and Duration of Examinations	weight of exam related to final grade
		1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study			
1st Semester														
M1														
Compulsory courses														
BDG1001	Marxist Philosophy - Leninism	4,5								37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BEE1037	Microeconomics	4,5								37,5	97,5	L, GL, P2	Exam Paper (75 Min)	50%
BLB1048	Introduction to Law	4,5								37,5	97,5	L, GL, P2	Exam Paper (75 Min)	50%
BBB1067	Management Studies	4,5								37,5	97,5	L, GL, P2	Exam Paper (75 Min)	50%
Electives														
BDG1006	Applied Psychology	3,0	select 2 course							25	65	L, GL, IL, P2	Report	50%
BDG1007	Communication Science	3,0								25	65	L, GL, P2	Exam Paper (60 Min)	50%

BDG1008	Sociology	3,0								25	65	L, GL, P2	Report	50%
BDG1009	International Relations	3,0								25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BDG1010	Cultural Studies	3,0								25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BDG1012	Physical Education 1											T	Personal Activity Exam	50%
2nd Semester														
M2														
Compulsory courses														
BLB2049	Constitutional Law	4,5								37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BEE1038	Macroeconomics	4,5								37,5	97,5	L, GL, P2	Exam Paper (75 Min)	50%
BKT2048	International Law	4,5								37,5	97,5	L, GL, P2	Exam Paper (75 Min)	50%
BLC2045	Civil Law - General Issues	4,5								37,5	97,5	L, GL, P2	Exam Paper (75 Min)	50%
Electives														
BIE1051	New Information and Communications Technology	select 3 course	3,0							25	65	L, P1, GL, IL, P2	Report	50%
BDG1011	Logic		3,0							25	65	L, GL, P2	Exam Paper (60 Min)	50%
BFF1047	Personal Finance		3,0							25	65	L, GL, P2	Exam Paper (60 Min)	50%

BBM10 65	Innovation & Entrepreneurship		3,0							25	65	L, GL, P2	Exam Paper (60 Min)	50%
BBB10 68	Leadership		3,0							25	65	L, GL, P2	Exam Paper (60 Min)	50%
BLB401 8	Comparative Law	select 1 course	3,0							25	65	L, GL, P2	Exam Paper (60 Min)	50%
BLB403 9	Legal Research Methods		3,0							25	65	L, GL, P1, IL	Report	50%
BDG10 13	Physical Education 2											T	Personal Activity Exam	
BDG10 14	National Defense Education											T		
3rd Semester														
M3														
Compulsory courses														
BEE100 2	Political Economy of Marx and Lenin		3,0							25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB205 0	Administrative Law		4,5							37, 5	97, 5	L, P1, GL, IL, P2	Exam Paper (75 Min)	50%

BKB104 6	Enterprises Law			4,5						37, 5	97, 5	L, GL, P2	Exam Paper (75 Min)	50%
BLB205 1	Criminal Law			4,5						37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BLC401 2	Civil Law - Property, Ownership Rights and Inheritance Rights			4,5						37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BLC401 3	Marriage and Family Law			3,0						25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
4th Semester														
M4														
Compulsory courses														
BDG10 03	Scientific Socialism			3,0						25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB50 16	Contract Law			4,5						37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BKB30 11	Land Law			4,5						37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BLC20 46	Civil Procedure Law			4,5						37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BLB401 5	Environmental Law			3,0						25	65	L, GL, IL, P2	Report/Exam Paper (60 Min)	50%
BKB40 21	Commercial Law			4,5						37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%

BUU60 02	Short-term Internship				3,0					5	96	T, IL, P1	Report	100 %
Electives														
BLC40 30	Personal Data and Digital Technology Law			select 2 course	3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB403 1	E- Transactions Law				3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC40 01	Alternative Dispute Resolution Methods in Civil Law outside the Court				3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB40 01	Common Contracts				3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
5th Semester														
M5														
Compulsory courses														
BDG10 04	Ho Chi Minh's Ideology				3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC20 47	Tort Law				3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB205 2	Criminal Procedure Law				4,5					37, 5	97, 5	L, P1, GL, IL, P2	Exam Paper (75 Min)	50%
BLB400 8	Document Drafting Skills				3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC50 14	Labor Law				4,5					37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BLB402 8	Secured Transactions Law				3,0					25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%

<i>Electives</i>														
BLB400 9	Clinical Legal Education				select 1 course	3,0			25	65	L, P1, GL, IL, P2	Exam Paper (60 Min)	50%	
BLB400 4	Legal Professional Ethics					3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%	
BLC400 6	Civil Case Resolution Skills					3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%	
6th Semester														
M6														
<i>Compulsory courses</i>														
BDG100 5	History of Vietnamese Communist Party					3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%	
BLB501 7	Banking Law					4,5			37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%	
BLB401 9	Tax Law					4,5			37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%	
BKB402 0	Intellectual Property Law					4,5			37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%	
BLC404 3	Private International Law					4,5			37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%	
<i>Electives</i>														
* Major 503														
BLC503 7	Laws on Intellectual Property Rights Enforcement				select 2 course	3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%	
BLB502 5	Insurance Business Law					3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%	

BLB5010	Securities Law						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
* Major 504														
BAA5020	Principles of Accounting					select 2 course	3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB5009	Competition Law						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB5029	Real Estate Business Law						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC5029	Notarization, Authentication, and Inheritance Law						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
* Major 505														
BLB5042	Local Government Organization					select 2 course	3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB5024	Laws on Public Investment						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB5002	Public Service Regime						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB5036	Laws on Inspection, Complaints, and Denunciations						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
7th Semester														
M7														
* Major 503														
Compulsory courses														
BLC5029	Notarization, Authentication, and Inheritance Law						3,0			25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%

BLC5040	Civil Judgment Enforcement Law							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC5027	Social Security Law							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
Electives														
BKB5034	Investment Law							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC5005	Labor Contracts and Dispute Resolution							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB5036	Real Estate Transaction Law							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB5028	Consumer Rights Protection Law							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC5022	Court Secretary Practice							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
* Major 504														
Compulsory courses														
BLB5011	Securities Law							4,5		37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BLB5026	Insurance Business Law							4,5		37,5	97,5	L, GL, IL, P2	Exam Paper (75 Min)	50%
Electives														
BLB5020	International Tax Law							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB5034	Investment Law							3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKT5022	International Trade Law							3,0		25	65	L, GL, IL, P2	Report	50%

BKT503 9	Laws on Business Acquisition and Merger							select 2 course	3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB503 4	Corporate Finance Law								3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB503 2	Accounting and Auditing Law								3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB503 5	Payment Law								3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
* Major 505															
Compulsory courses															
BEM50 02	Public Policy								4,5		37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
BFF503 7	Public Finance								4,5		37, 5	97, 5	L, GL, IL, P2	Exam Paper (75 Min)	50%
Electives															
BEM50 32	Public Management							select 2 course	3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB500 3	Policy Impact Assessment								3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BKB501 2	Bidding Law								3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB502 1	Administrative Procedure Law							select 2 course	3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB503 8	State Compensation Liability Law								3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB504 1	Administrative Procedures								3,0		25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
8th Semester															

M8															
BUU600 3	Graduate Internship									6,0	10	192	T, IL, P1	Report	100 %
	<i>Thesis route (select 1 route)</i>														
BUU600 1	Graduation Thesis									6,0	10	192	T, IL, P1	Thesis and Presentation	100 %
	<i>Non-thesis route</i>														
BLB402 3	Common issues about the rule of law state									3,0	25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLC400 7	*Major 503 Skills in analyzing and commenting on civil judgments									3,0	25	65	L, GL, IL, P2	Report/Exam Paper (60 Min)	50%
BLB403 3	*Major 504 Laws on digital banking and financial technology									3,0	25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%
BLB404 4	*Major 505 Administrative sanctions									3,0	25	65	L, GL, IL, P2	Exam Paper (60 Min)	50%

total															24,0	30,0	24,0	33,0	24,0	27,0	21,0	12,0	1565	4318
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- L:** Lecture
- S:** Seminar
- T:** Tutorial
- P1** Project- based learning
- GL** Group learning
- IL** Individual learning
- P2** Problem- based learning

Bachelor of Economic Law

The programme includes one general knowledge block and four professional knowledge blocks:

- The general knowledge block contains courses about introductory Law modules and social sciences, some of which are compulsory (e.g. Macroeconomics) and some of which are elective (e.g. Cultural Studies) and earns 36 national credits.
- The professional knowledge block consists of a foundational block of compulsory Law courses worth 26 national credits (e.g. Criminal Law), a core knowledge block of compulsory Law courses worth six national credits a block of specialised knowledge courses with mandatory and elective courses and courses for one of the two specialisations (International Trade Law and Business Law), amounting to 52 national credits.
- A further ten national credits are earned the final internship, the graduation thesis and one final Law course corresponding with the chosen specialisation. The graduation thesis can be substituted by taking two additional courses.

Curriculum Overview

Bachelor's Programme of Economic Law

Modul No.	Title of Module / Course Unit	National credits per Semester								Workload		Method of Teaching	Form and Duration of Examinations	Weight of exam related to final grade
		1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study			
	A. Specialized program in Business Law													
	1st Semester	16												
	Compulsory Modul	12												
BDG1001	Marxist-Leninist philosophy	3								37,5	112,5	L, GL, IL, P2	M: Report- F: Essay-75'	30/70
BEE1037	Microeconomics	3								37,5	112,5	L, GL, P2	M: Report- F: Essay-75'	50/50
BLB1048	Introduction to Law	3								37,5	112,5	L, GL, P2	M: Report- F: Essay-75'	50/50
BBB1067	Governance Studies	3								37,5	112,5	L, GL, P2	M: Test- F: Essay-75'	40/60
	Elective Modul (5 to 2)	4												
BDG1006	Applied psychology	2								25	75	L, GL, IL, P2	M: Test- F: Essay-75'	30/70

BDG1007	Communication Science	2								25	75	L, GL, P2	M: Report- F: Essay-75'	50/50
BDG1008	Sociology	2								25	75	L, GL, P2	M: test - F: Essay-75'	40/60
BDG1009	International relations	2								25	75	L, GL, IL, P2	M: Report- F: Essay-75'	50/50
BDG1010	Cultural Studies	2								25	75	L, GL, IL, P2	M: Report- F: Essay-75'	50/50
Physical education subject														
BDG1012	Physical Education 1	3								0	90			
	2nd Semester		18											
Compulsory Modul			12											
BKT2048	International law	3								37,5	112,5	L, GL, IL, P2	M: Exam- F: Essay-75'-90'	50/50
BEE1038	Macroeconomics	3								37,5	112,5	L, GL, P2	M: Exam- F: Essay-75'-90'	20/80
BLC2045	Civil Law - General Issues	3								37,5	112,5	L, GL, P2	M: test - F: Essay-75'	40/60
BLB2049	Constitutional law	3								37,5	112,5	L, GL, P2	M: test - F: Essay-75'	40/60
Elective Modul (5 to 3)			6											
BIE1051	New Information and Communication Technology (New ICT)	2								25	75	L, P1, GL, IL, P2	M: Essay - F: Project	50/50

BDG1011	Logic		2							25	75	L, GL, P2	M: test - F: Essay-75'	40/60
BFF1047	Personal Finance		2							25	75	L, P1, GL, IL, P2	M: Essay - F: Project	50/50
BBM1065	Creativity and entrepreneurship		2							25	75	L, GL, P2	M: test - F: Essay-75'	40/60
BBB1068	Leadership skills		2							25	75	L, GL, P2	M: test - F: Essay-75'	40/60
Physical education and defence education subject														
BDG1013	Physical Education 2		3							0	90			
BDG1014	Defense Education (4 weeks)									0	0			
	3rd Semester			18										
Compulsory Modul				14										
BEE1002	Marxist–Leninist political economy		2							37,5	112,5	L, GL, P2	M: Report- F: Test-75'	30/70
BDG1011	Administrative law		3							25	75	L, GL, IL, P2	M: Test- F: Test- 75'	40/60
BLB2051	Criminal law		3							25	75	L, GL, IL, P2	M: Essay- F: Essay-75'	40/60
BKB1046	Corporate law		3							25	75	L, GL, P2	M: Report- F: Test-75'	50/50
BLC4012	Civil Law - Property, Ownership and Inheritance		3							25	75	L, GL, P2	M: Essay- F: Essay-75'	40/60

BKB4004	Negotiation and contract drafting skills				2					25	75	L, P1, GL, IL, P2	M: Report- F: Essay-75'	50/50
Elective Modul 2 (2 to 1)					2									
BRE5032	Logistics				2					25	75	L, GL, IL, P2	M: Essay- F: Essay-75'	50/50
BKT5030	E-commerce legislation				2					25	75	L, GL, IL, P2	M: Essay- F: Essay-75'	50/50
	5th Semester				21									
Compulsory Modul					19									
BDG1004	Ho Chi Minh Thoughts				2					25	75	L, P2	M: Essay- F: Essay-75'	40/60
BLC2047	Civil Law - Non-Contractual Obligations				2					25	75	L, GL, IL, P2	M: Report- F: Essay-75'	50/50
BLB2052	Criminal Procedure Law				3					37,5	112,5	L, GL, IL, P2	M: test- F: Essay-75'	30/70
BKB4035	Investment legislation				3					37,5	112,5	L, GL, IL, P2	M: test- F: Essay-75'	50/50
BLC5014	Labor law				3					37,5	112,5	L, GL, P2	M: test- F: Essay-75'	30/70
BKB4010	Competition Law				3					37,5	112,5	L, GL, P2	M: test- F: Essay-60-75'	50/50
BKB5041	Corporate governance legislation				3					37,5	112,5	L, GL, P2	M: test- F: Essay-60-75'	50/50

Elective Modul (2 to 1)					2									
BKB5028	Legislation on Consumer Rights Protection				2			25	75	L, GL, IL, P2	M: test- F: Essay-60'	50/50		
BKB5019	Bankruptcy law				2			25	75	L, GL, P2	M: test- F: Essay-75'	50/50		
	6th Semester				14									
Compulsory Modul					10									
BDG1005	History of the Communist Party of Vietnam				2			25	75					
BKB4020	Intellectual property law				3			37,5	112,5	L, GL, P2	M: Report- F: Essay-75'	50/50		
BKT5023	International Trade Law				3			37,5	112,5	L, GL, P2	M: Report, test- F: Report	25/25/50		
BUU6002	Visit for practice				2			0	150	IL	M: Report- F: Report	30/70		
Elective Modul (4 to 2)					4									
BKB5029	Real estate business law				2			25	75	L, GL, P2	M: test- F: Essay-60-75'	50/50		
BKT5002	Alternative dispute resolution methods				2			25	75	L, GL, P2	M: Report- F: Essay-75'	50/50		
BKB5042	Legislation on trade promotion				2			25	75	L, GL, P2	M: test- F: Essay-60'	50/50		
BLB5025	Insurance business law				2			25	75	L, GL, P2	M: test- F: Essay-60'	50/50		

	7th Semester							17						
Compulsory Modul								15						
BLC4043	International Justice							3	37,5	112,5	L, GL, P2	M: test- F: Essay-75'	30/70	
BLB5017	Banking Law							3	37,5	112,5	L, GL, P2	M: test- F: Essay-75'	30/70	
BLB4016	Environmental Law							3	37,5	112,5	L, GL, P2	M: test- F: Essay-75'	30/70	
BKT4017	International Business Law							3	37,5	112,5	L, GL, P2	M: Report, Test- F: Essay- 75'	25/25/50	
BLB4019	Tax law							3	37,5	112,5	L, GL, P2	M: Report- F: Essay-75'	40/60	
Elective Modul (2 to 1)								2						
BKB5012	Procurement Law							2	25	75	L, GL, P2	M: Report- F: Essay-60'	50/50	
BLB5034	Corporate finance legislation							2	25	75	L, GL, P2	M: Report- F: Essay-60'	50/50	
	8th Semester							8						
Compulsory Modul								4						
BUU6003	Final internship							4		300	IL	M: Report- F: Report	30/70	
Elective Modul (2 to 1)								4						
BUU6001	Graduate thesis course							4		225				

BKT5039	Topic: M&A operations								2	25	112,5	L, GL, P2	M: Report- F: Essay- 60'	40/60
BKB5005	Topic: Legal Practice Skills								2	25	0	L, GL, P2	M: Report- F: Essay- 60'	40/60
total		16	18	18	18	21	14	17	8	1837,5	6330			
B. Specialized program in International Commercial Law														
Modul No.	Title of Module / Course Unit	National credits per Semester								Workload		Method of Teaching	Form and Duration of Examinations	weight of exam related to final grade
		1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study			
	1st Semester	16												
Compulsory Modul		12												
BDG1001	Marxist-Leninist philosophy	3								37,5	112,5	L, GL, IL, P2	M: Report- F: Essay- 75'	30/70
BDG1002	Microeconomics	3								37,5	112,5	L, GL, P2	M: Report- F: Essay- 75'	50/50
BLB1048	Introduction to Law	3								37,5	112,5	L, GL, P2	M: Report- F: Essay- 75'	50/50
BBB1067	Management Studies	3								37,5	112,5	L, GL, P2	M: Test- F: Essay- 75'	40/60
Elective Modul (5 to 2)		4												

BDG1006	Applied psychology	2								25	75	L, GL, IL, P2	M: Test- F: Essay- 75'	30/70
BDG1007	Communication Science	2								25	75	L, GL, P2	M: Report- F: Essay- 75'	50/50
BDG1008	Sociology	2								25	75	L, GL, P2	M: test - F: Essay- 75'	40/60
BDG1009	International relations	2								25	75	L, GL, IL, P2	M: Report- F: Essay- 75'	50/50
BDG1010	Cultural Studies	2								25	75	L, GL, IL, P2	M: Report- F: Essay- 75'	50/50
Physical education subject														
BDG1012	Physical Education 1	3								0	112,5			
	2nd Semester		18											
Compulsory Modul				12										
BLB2049	Constitutional law		3							37,5	112,5	L, GL, IL, P2	M: Exam- F: Essay- 75'-90'	50/50
BEE1038	Macroeconomics		3							37,5	112,5	L, GL, P2	M: Exam- F: Essay- 75'-90'	20/80
BLC2045	Civil Law - General Issues		3							37,5	112,5	L, GL, P2	M: test - F: Essay- 75'	40/60
BKT2048	International law		3							37,5	112,5	L, GL, P2	M: test - F: Essay- 75'	40/60
Elective Modul (5 to 3)				6										

BIE1051	New Information and Communication Technology (New ICT)		2							25	75	L, P1, GL, IL, P2	M: Essay - F: Project	50/50
BDG1011	Logic		2							25	75	L, GL, P2	M: test - F: Essay-75'	40/60
BFF1047	Personal Finance		2							25	75	L, P1, GL, IL, P2	M: Essay - F: Project	50/50
BBM1065	Creativity and entrepreneurship		2							25	75	L, GL, P2	M: test - F: Essay-75'	40/60
BBB1068	Leadership skills		2							25	75	L, GL, P2	M: test - F: Essay-75'	40/60
Physical education and defence education subject														
BDG1013	Physical Education 2		3							0	112,5			
BDG1014	Defense Education (4 weeks)									0	0			
	3rd Semester			16										
Compulsory Modul				14										
BEE1002	Marxist–Leninist political economy		2							25	75	L, GL, P2	M: Report- F: Test- 75'	30/70
BLC4012	Civil Law - Property, Ownership and Inheritance		3							37,5	112,5	L, GL, P2	M: Essay- F: Essay- 75'	40/60
BDG1011	Administrative law		3							37,5	112,5	L, GL, IL, P2	M: Essay- F: Essay- 75'	40/60
BLB2051	Criminal law		3							37,5	112,5	L, GL, P2	M: Report- F: Test- 75'	50/50

BKB1046	Corporate law			3						37,5	112,5	L, GL, IL, P2	M: Test- F: Test- 75'	40/60
Elective Modul 1 (2 to 1)				2										
BKT4025	Legal research and drafting			2						25	75	L, P1, GL, IL, P2	M: Essay- F: Essay- 75'	50/50
BLB4018	Comparative law			2						25	75	L, P1, GL, IL, P2	M: Essay- F: Essay- 75'	50/50
	4th Semester													
				18										
Compulsory Modul				14										
BDG1003	Scientific Socialism			2						25	75	L, GL, P2	M: Report- F: Test- 75'	50/50
BKB4021	Commercial Law			3						37,5	112,5	L, GL, IL, P2	M: Report- F: Test- 75'	50/50
BLC2046	Civil Procedure Law			3						37,5	112,5	L, GL, IL, P2	M: Report- F: Essay- 75'	50/50
BKB5016	Contract law			3						37,5	112,5	L, GL, IL, P2	M: Report- F: Essay- 75'	30/70
BKB4020	Intellectual property law			3						37,5	112,5	L, GL, IL, P3	M: Report- F: Essay- 75'	50/50
Elective Modul 1 (2 to 1)				2										
BKT5039	Laws on mergers and acquisitions			2						25	75			
BKT5030	E-commerce Law			2						25	75	L, GL, IL, P2	M: Essay- F: Essay- 75'	50/50

Elective Modul 2 (2 to 1)				2										
BKB4004	Negotiation and contract drafting skills			2				25	75	L, P1, GL, IL, P2	M: Report- F: Essay- 75'	50/50		
BKB4001	Common contracts			2				25	75					
	5th Semester				20									
Compulsory Modul				16										
BDG1004	Ho Chi Minh Ideology			2				25	75	L, P2	M: Essay- F: Essay- 75'	40/60		
BKB4035	Investment Law			3				37,5	112,5	L, GL, IL, P2	M: test- F: Essay- 75'	50/50		
BLC2047	Civil Law - Non-Contractual Obligations			2				25	75	L, GL, IL, P2	M: Report- F: Essay- 75'	50/50		
BLB2052	Criminal Procedure Law			3				37,5	112,5	L, GL, IL, P2	M: test- F: Essay- 75'	30/70		
BLB4016	Environmental Law			3				37,5	112,5	L, GL, P2	M: test- F: Essay- 75'	30/70		
BKT5023	International Commercial Law			3				37,5	112,5	L, GL, P2	M: Report- F: Report	50/50		
Elective Modul (4 to 2)				4										
BKT5003	International trade practices			2				25	75	L, GL, IL, P2	M: Report, test - F: Report	25/25/50		
BKT5003	Settlement of international trade disputes			2				25	75	L, GL, IL, P2	M: Report- F: Essay- 75'	50/50		

BLB5025	Insurance business law					2				25	75	L, GL, IL, P2	M: Report- F: Essay- 75'	50/50
BKT5031	International insurance law					2				25	75	L, GL, P2	M: Essay- F: Essay- 75'	50/50
	6th Semester					17								
Compulsory Modul						13								
BDG1005	History of the Communist Party of Vietnam					2				25	75	L, GL, P2	M: Essay- F: Essay- 75'	50/50
BKT4017	International Business Law					3				37,5	112,5	L, GL, P2	M: Report, Test- F: Essay- 75'	25/25/50
BLC5014	Labor law					3				37,5	112,5	L, GL, P2	M: test- F: Essay- 75'	30/70
BLB4019	Tax law					3				37,5	112,5	L, GL, P2	M: Report- F: Essay- 75'	40/60
BUU6002	Visit for practice					2				0	150	IL	M: Report- F: Report	30/70
Elective Modul (4 to 2)						4								
BKT5033	Law on non-tariff measures					2				25	75	L, GL, P2	M: Report- F: Essay- 75-90'	50/50
BKT5040	Law on trade remedies					2				25	75	L, GL, IL, P2	M: test- F: Essay- 75'	50/50
BLB4016	International environmental law					2				25	75	L, GL, IL, P2	M: Report- F: Report	50/50

BKT5013	International Investment Law						2			25	75	L, GL, P2	M: Report- F: Essay- 75-90'	40/60
	7th Semester							17						
Compulsory Modul								15						
BLC4043	International Justice							3		37,5	112,5	L, GL, P2	M: test- F: Essay- 75'	30/70
BKT5037	Maritime law							3		37,5	112,5	L, GL, P2	M: test- F: Essay- 60-75'	50/50
BKT5043	Human rights in international trade							3		37,5	112,5	L, GL, IL, P2	M: test- F: Essay- 75'	50/50
BKB3011	Law on Land							3		37,5	112,5	L, GL, P2	M: Report- F: Essay- 75'	30/70
BKB4010	Competition Law							3		37,5	112,5	L, GL, P2	M: test- F: Essay- 75'	50/50
Elective Modul (2 to 1)								2						
BLB5020	International tax law							2		25	75	L, GL, IL, P2	M: test- F: Essay- 75'	50/50
BKT5008	Sea Law							2		25	75	L, GL, IL, P2	M: test- F: Essay- 75'	50/50
	8th Semester								8					
Compulsory Modul									4					
BUU6003	Final internship								4		300	IL	M: Report- F: Report	30/70
Elective Modul (2 to 1)									4					

BUU6001	Graduate thesis course								4		225		report	
BKT5027	Topic: Import and export operations								2	25	112,5	L, GL, P2	M: Report- F: Essay-60'	40/60
BKT5006	Topic: Mediation and Commercial Arbitration Skills								2	25	0	L, GL, P2	M: Report- F: Essay-60'	40/60

total			16	18	16	18	20	17	17	8	1875	6487,5		
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- L** **Lecture**
- P1** **Project- based learning**
- GL** **Group learning**
- IL** **Individual learning**
- P2** **Problem- based learning**

Bachelor of International Economics

The programme includes one general knowledge block and four professional knowledge blocks:

- The general knowledge block contains introductory courses, some of which are compulsory and some of which are elective, earning 36 national credits.
- The professional knowledge block consists of a major fundamental knowledge block (25 national credits), a major knowledge block (eleven national credits), major knowledge (six national credits), and a specialized knowledge block (52 national credits).
- Ten national credits are earned by the final internship, the graduation thesis and one final Law course corresponding with the chosen specialisation. The graduation thesis can be substituted by taking two additional courses.

Curriculum Overview

Bachelor's Programme of International Economics, 8 Semesters

Course code	Title of Module / Course Unit + Compulsory or elective	National credits per Semester								Workload		Method of Teaching i.e. lecture course, tutorial, seminar (L/T/S)	Form and Duration of Examination	Weight of exam related to final grade
		1.	2.	3.	4.	5.	6.	7.	8.	Hours in Class	Hours Self-Study			
1st Semester														
M1		19								237,5	475			
Compulsory courses		15								187,5	450			
BDG1001	Principles of Marxism - Leninism	3								37,5	90	L	Essay questions (75 minutes)	50%
BRE3010	Introduction to International Economics	3								37,5	90	L/T/S	Multi-choice questions (Closed book)+ Closed essay questions (60 minutes)	50%
BEE1037	Microeconomics	3								37,5	90	L/T	Closed essay questions (75 minutes)	50%
BLB1048	Introduction to Law	3								37,5	90	L/T	Essay questions (75 minutes)	50%
BMM2024	Mathematics For Economics	3								37,5	90	L/T	Multi-choice questions (Closed book)+ Closed essay questions (75 minutes)	50%
Electives		4								50	120			
BDG1006	Applied Psychology	2	select							25	60	L/T	Report	50%

BDG1007	Business Communication	2							25	60	L/T	Multi-choice questions + Essay questions (60 minutes)	50%
BDG1008	Sociology	2							25	60	L	Report	50%
BDG1009	International Relations	2							25	60	L	Multi-choice questions (60 minutes)	50%
BDG1010	Cultural Studies	2							25	60	L	Report	50%
BDG1012	Physical Education 1	3											
2nd Semester													
M2			21						262,5	630			
Compulsory courses			15						187,5	450			
BKB1046	Law on Business Organizations		3						37,5	90	L/T	Multi-choice questions (Closed book) (60 minutes)	50%
BEE1038	Macroeconomics		3						37,5	90	L/T	Closed essay questions (75 minutes)	50%
BAA2028	Accounting Principles		3						37,5	90	L/T	Multi-choice questions (Closed book)+ Closed essay questions (60 minutes)	50%
BBB1067	Management		3						37,5	90	L/T	Multi-choice questions (Closed book)+ Closed essay questions (60 minutes)	50%
BMA2022	Statistics In Business Administration		3						37,5	90	L/T	Multi-choice questions (Closed book)+ Closed essay questions (75 minutes)	50%
Electives			6						75	180			
BIE1051	New Information and Communications Technology	select 3 course	2						25	60	L/T	Report	50%

BDG1011	Logic		2						25	60	L	Multi-choice questions (Closed book) (60 minutes)	50%
BFF1047	Personal Finance		2						25	60	L	Multi-choice questions (Closed book)+ Closed essay questions (60 minutes)	50%
BBM1065	Innovation & Entrepreneurship		2						25	60	L	Multi-choice questions (Closed book)+ Closed essay questions (60 minutes)	50%
BBB1068	Leadership		2						25	60	L	Multi-choice questions (Closed book)+ Closed essay questions (60 minutes)	50%
BDG1013	Physical Education 2		3										
BDG1014	National Defense Education												
3rd Semester													
M3				16					200	480			
Compulsory courses				16					200	480			
BEE1002	Political Economics: Marxism - Leninism		2						25	60	L	Essay questions (60 minutes)	60%
BEM2039	Development Economics		3						37,5	90	L	Essay questions (75 minutes)	50%
BRE3011	Economics for Foreign Affairs		3						37,5	90	L/T	Essay questions (75 minutes)	50%
BFF2044	Principles of Financial Markets		3						37,5	90	L	Exam Paper (60 minutes)	50%
BMA2025	Data Analysis		3						37,5	90	L/T	Multi-choice questions (Closed book)+ Opened essay questions (75 minutes)	50%
BBM2066	Marketing		2						25	60		Opened essay questions (60 minutes)	50%

Compulsory courses						12				150	360			
BDG1004	Ho Chi Minh Ideology					2				25	60	L/T	Opened essay questions (60 minutes)	50%
BRE4002	International Financial Policy					3				37,5	90	L/T	Multi-choice questions (Closed book) 60 minutes	50%
BRB4001	International Business					4				50	120	L/T	Multi-choice questions (Closed book)+ Opened essay questions (75 minutes)	50%
BRE4012	Advanced International Economics					3				37,5	90	L/T	Multi-choice questions (Closed book) 60 minutes	50%
Electives						3				37,5	90			
BKB4020	Intellectual Property Law				choose 1 course	3				37,5	90	L/T	Opened essay questions (75 minutes)	50%
BRB4017	Supply Chain Management				choose 1 course	3				37,5	90	L/T	Multi-choice questions (Closed book)+ essay questions (60 minutes)	50%
6th Semester														
M6						19				230	804			
Compulsory courses						13				155	624			
BDG1005	History of Vietnamese Communist Party					3				37,5	90	L/T	Opened essay questions (60 minutes)	50%
BUU6002	Internship					2				5	84	T	Report	100%
BRB4026	Project Formulation and Appraisal					3				37,5	90	L/T	Closed essay questions (75 minutes)	50%
BRE4028	International Insurance and Transportation					3				37,5	90	L/T	Multi-choice questions (Closed book), (60 minutes) or Group project reports	50%

BRE4027	International Payment						3		37,5	90	L/T	Multi-choice questions (Closed book), (60 minutes)	50%
Electives							6		75	180			
BRB4016	Warehouse and distribution management						3		37,5	90	L/T	Multi-choice questions (Closed book), (60 minutes)	50%
BRB4020	International Procurement Management					choose 2 course s	3		37,5	90	L/T	Multi-choice questions (Closed book), (60 minutes)	50%
BRB4007	International Investment						3		37,5	90	L/T	Closed essay questions (60 minutes)	50%
BRB4019	Cross-Cultural Management						3		37,5	90	L/T	Multi-choice questions (Closed book), (60 minutes)	50%
7th Semester													
M7							12		150	360			
Compulsory courses													
BRB4022	Multinational Financial Management						3		37,5	90	L/T	Closed essay questions (75 minutes)	50%
BRE4013	Logistics						3		37,5	90	L/T	Multi-choice questions (Closed book), (60 minutes)	50%
BRE4006	International Business Negotiation						3		37,5	90	L/T	Closed essay questions (60 minutes)	50%
BRE4024	Import and Export Management						3		37,5	90	L/T	Multi-choice questions (Closed book), (60 minutes)	50%
8th Semester													

M8	Internship and Bachelor's Thesis								8	20	336			
Compulsory														
BUU6003	Graduate Internship								4	10	168	T	Report	100%
	Thesis route (select 1 route)								4	10	168			
BUU6001	Graduate Thesis								select 1 route	0		T	Report	100%
	Non-thesis route													
BRE4004	Tax and Custom Procedures (Special course 1)								2	25	60	L/T	Multi-choice questions (Closed book)+ Closed essay questions (75 minutes)	50%
BRE4005	International Trade Policy (Special course 2)								2	25	60	L/T/S	Multi-choice questions + Opened essay questions (Opened book -75 minutes)	50%

total (Credit)	19	21	16	20	15	19	12	8	1537,5	4135				
total (ECT)	28,5	31,5	24,0	30,0	22,5	28,5	18,0	12,0						

L: Lecture

S: Seminar

T: Tutorial

All programmes

All programmes, besides the 130 national credits, include non-specialised foreign language courses (20 national credits), physical education (six national credits), and defence education (five national credits). These extra credits are displayed on the curriculum but not counted into the 130 national credits.

All programmes on the rationale for degree and programme names

The rationale for the degree and programme names are designed based on the suggestion of National Quality Framework (NQF) and requirements issued by the MOET. The names, “Bachelor of Law”, “Bachelor of Economic Law”, and “Bachelor of International Economics”, were chosen in accordance with the programmes’ objectives and categorised in code suggested by the MOET according to Circular 24/2017 of the MOET on promulgating the Education and Training level IV list at the University level.

All programmes on the integration for theory and practice

All three programmes integrated the combination of theory and practice into their PLOs. They have mandatory internships where students execute their learned skills in the work force. Case studies, which provide real-world scenarios for analysis, are used in the programmes.

In the **Bachelor of Law** are several practical courses such as Legal Methods, Legal Ethics, Legal Practice Skills, Negotiation and Mediation in Civil Disputes, Court Clerk Professional Skills. The programme includes practical exercises like “Mock Trials” to enable students to apply their theoretical knowledge in real-world scenarios.

The **Bachelor of Economic Law** conducts practice drills such as “Mock Trials”, “Engrave Law Talent”, “Moot Court Competition” to help students apply theoretical knowledge into professional practice. Additionally, the faculty regularly invites experts such as judges, prosecutors, notaries, and corporate legal experts to be consultants or juries for competitions and academic forums of students or to host the field trips to their agencies or organisations to share practical experiences.

The **Bachelor of International Economics** invites experts from practical fields to speak or teach at courses that require high practicality (e.g. Taxation and Customs Procedures, Project Formulation and Appraisal, Import and Export Management). Business visits are conducted to give students access to practical activities within the industry.

All programmes on interdisciplinary thinking

All three programmes have a block of general knowledge courses worth 36 national credits that offer a wide range of humanities and social studies courses such as Applied Psychology, Communication Science, Sociology, History, International Relations, and Cultural Studies.

All programmes on ethical aspects

All three programmes emphasise ethical aspects in their PLOs, e.g. students of Bachelor of Law will identify the limits, standards of professional ethics, and behaviour appropriate to the professional responsibility, social responsibility of a legal practitioner (PLO 9), students of the Bachelor of Economic Law will comply with legal professional ethics (PLO 3), while students of the Bachelor of International Economics will be ethical, fair, and responsible to the community (PLO 2.5).

The UEL has issued regulations on citations and handling violations of citation regulations in learning, teaching, and scientific research activities, as well as the final thesis course through which students and lecturers can use UEL support software to check the integrity of student reports. If students violate regulations and principles of ethics in study and research, they will be considered for disciplinary action before the Reward and Disciplinary Council at Faculty level and Reward and Disciplinary Council at the University-level.

Additionally, students are assessed on their ethics and work attitude through company evaluation forms for both the internship and work placement periods, which account for 15% of the total score. Ethical standards are also indirectly promoted through the evaluation of training points each semester. This includes a requirement of 15 days of social work during the entire course to be considered for graduation, demonstrating responsibility to the community through social volunteer programmes.

Methods and scientific practice

Research activities of students are regulated in “Regulations on student scientific research activities” of the UEL.

To promote student research, the UEL organises an annual student research competition, providing funding and training sessions on scientific research methods for students. Research activities are regulated, and lecturers guide students based on their registered topics. Students who win research awards will be recommended to participate in wider scope research competitions.

In the **Bachelor of Law**, the “Legal Methods” module, in the third semester, teaches basic research methods such as legal analysis and judgement commentary.

The legal profession requires ongoing research to understand legal provisions and their application. Therefore, in each course, students prepare short studies and reports for their peers and may engage in activities like mock trials, acting and filming skits.

The Faculty of Law hosts an annual Student Scientific Research Conference to guide students interested in research. Each year, 20 to 30 student research projects are conducted. Students are also encouraged to publish in specialised law journals and collaborate with faculty. Law seminars, conferences, and academic competitions also see active student participation.

In the **Bachelor of Economic Law**, modules such as “Scientific Research Methods” and “Legal Scientific Research Methods” are designed to help students understand and practice scientific research. These modules, along with others like “Legal Research and Drafting”, “Contract Drafting and Negotiation Skills”, “Law on Insurance Business”, and “International Trade Dispute Settlement”, equip students with essential skills. Students apply these skills in scientific research topics, internship reports, scientific articles, graduation theses, legal consulting, and various legal procedures.

The Faculty of Economic Law also organises academic competitions like “Mock Trial” and “Moot Court Competition” to inspire students. Forums and career fairs with successful alumni and legal experts connect students’ academic learning with practical experience.

In the **Bachelor of International Economics**, the faculty assigns appropriate lecturers to guide research projects based on the content of chosen research topics and encourages students to participate in scientific research activities by adding points to the last ten credits in semester eight if the student wins a school-level student scientific research award.

Examination and final thesis

The UEL has issued regulations on University-level training according to Decision No. 1268/QD-DHKTU on the grading scale, component scores and specific module scores in Article 25, with levels. The assessment method is based on the entire learning process, including three components: midterm exam, process (can be assessed through homework, projects, participation, assignments, or presentation) and final exam. Depending on each subject, the ratio of ingredients may vary. The rate is about 40-50% for the final exam, 10-20% for the midterm, and 20-40% for the process. Module structures and lecturer requirements determine the assessment methods, which may include presentations, group discussions, individual tests, essays, and case analyses. Students can earn additional points for outstanding scientific performance or good engagement. Students can request a review if there is any doubt about their score. The regulations for re-examination are stipulated in Article 14, regulations on organisation of exams, end-of-course assessment tests and graduation exams of the UEL given to first-year students and available on the UEL website.

The University issues and publishes regulations for organising end-of-course exams to relevant parties on the website. Each module's detailed outline shows how to test and evaluate the expected learning outcomes of the module. The exam schedule is publicly announced at the beginning of each semester on the UEL website, and detailed exam schedules for each module are specified in each student's "MyUEL" account. Assessment results are published to each learner's "MyUEL" account, and learners can request to view the answers to compare their work and exam results. Students whose course scores are below 5 points (<5.0 points) have to re-register for the next semester according to the University's general plan. In unforeseen circumstances, learners who do not participate in the exam will be considered for changing the exam date or transferring to the next semester according to regulations.

Assessments are conducted on a 10-point scale, with most scores ranging from 7 to 9. Specific law tests focus on true/false statements, case commentaries, and legal issue presentations. Exams measure knowledge, skills, and attitudes.

Students must practice and intern at various organisations, applying professional skills. They submit internship reports that describe, analyse, and evaluate their activities, proposing solutions. These reports are evaluated by both instructors and organisations.

Only the top 10% of students are required to write a final thesis unless they have prior scientific research achievements. The thesis undergoes a machine scan to ensure originality before evaluation by a committee. Students' thesis scores are announced after cross-grading results among lecturers in the department. The evaluation of theses must comply with the regulations on the format of writing a graduation thesis, including instructions on citations, which will be notified explicitly in writing and sent via email to the students and lecturers of the department. Every year, after having the subject results and evaluating the graduation thesis, the faculties analyse the scores to make appropriate adjustments in assessing subjects and theses in the following years.

Appraisal:

The curricula adequately reflect the qualification objectives of the programmes. The contents of the modules/courses are well-balanced, logically connected and oriented towards the intended learning outcomes. By selecting electives students are enabled to acquire additional competences and skills. While the language of instruction in the Vietnamese strand is partly English and French and students may also study completely in English, the panel suggests to further support the language development of the students and **recommends** including foreign language courses in the curriculum as elective course (e.g. English, French).

The degree and programme names correspond to the contents of the respective curriculum and each programme objectives. To enhance the economic focus of the **Bachelor of International Economics (BIE)**, the panel **recommends** incorporating more economic subjects within the modules, as opposed to business topics, and adding courses in core economic content and methodology.

Theory and practice are systematically interrelated throughout the curricula. Theoretical discourse and practical application complement each other in developing the students' qualification profile. This is achieved through the use of case studies, which provide real-world scenarios for analysis, and moot courts in the law programmes, which simulate legal proceedings to enhance practical skills. Additionally, internships are integrated into all three programmes, offering students hands-on experience in their field of study.

The programmes put an emphasis on preparing students for occupations requiring trans- or interdisciplinary knowledge. In the first two semesters, students complete national requirement courses which lay a foundational understanding, including electives from courses such as Applied Psychology, Communication Science, Sociology, International Relations, and Cultural Studies. This structure ensures that students learn to see their subjects from different perspectives and to integrate and apply knowledge across various disciplines.

Every programme has PLOs regarding ethical aspects like professional ethics and appropriate ethical behaviour. The University has issued regulation on ethical scientific behaviour and student integrity and communicates this appropriately.

Students acquire methodological competences and are enabled to do scientific work on the required level and are encouraged to do their own research by an annual student research competition, organised and funded by the University.

All exams, as they are defined for the modules/courses, are suited in format and content to ascertain the intended learning outcomes. The requirements are in accordance with the desired qualification level. The exams are characterised by a wide variety of test formats (e.g. multiple choice, essays, presentations). For the **Bachelor of Law (BL)** and the **Bachelor of Economic Law (BEL)**, the panel **recommends** reducing the number of multiple-choice exams to introduce a wider variety of assessment formats and better evaluate students' abilities. This change aims to enhance students' active use of terminology, problem description skills, and improve their proficiency in writing legal texts.

The final theses are evaluated based on previously published and coherently applied criteria, rules, and procedures. The students prove, especially in their thesis, their ability to do scientific work and the achievement of the programme's qualification objectives. Since only the best 10% of students currently write a thesis, the panel **recommends** increasing this percentage to enable more students to write a thesis.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.1 Contents					
3.1.1* Logic and conceptual coherence (Asterisk Criterion)			X		
3.1.2* Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3* Integration of theory and practice (Asterisk Criterion)		X			
3.1.4 Interdisciplinary thinking		X			
3.1.5 Ethical aspects			X		
3.1.6* Methods and scientific practice (Asterisk Criterion)			X		
3.1.7* Examination and final thesis (Asterisk Criterion)			X		

3.2 Structure

A study year consists of two semesters and an additional summer semester (usually lasting eight weeks), helping students reduce their workload during the two main semesters (applicable to students who want to accumulate credits to finish ahead of time or study dual degrees). Semester I starts in September, semester II starts in February. Each main semester lasts 17 weeks, with one to two of those weeks reserved for final exams. Students can apply to extend their study period, but the total study time must not exceed eight years.

Table 10 Structure of the three programmes

Projected study time	4 years (8 semesters)
Number of National credits (CP)	130 (124 academic + 6 practical) national credits (= 195 ECTS credits) (1 national credit = 1.5 ECTS)
Workload per CP	Academic CP: 45 hours in total, including: <ul style="list-style-type: none"> • 12.5 hours for studying in class • 37.5 hours for self-studying • 2.5 hours for assessment Practical CP/ Final thesis CP: 50.5 hours in total, including: <ul style="list-style-type: none"> • 2.5 hours for studying in class 48 hours for guided studying One national credit equals 1.5 ECTS credit.
Number of modules/courses	BL 57 BEL 50 BIE 52

Time required for processing the final thesis and awarded CP	All programmes: two months (4 national credits)
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Study and exam regulations for all programmes

The study regulations comply with MOET and VNU-HCM regulations. University training regulations were issued under Decision No. 789/QD-DHKTL dated 9 August 2017 and replaced by Decision 1268/QD-DHKTL dated 14 October 2022, regulating bachelor’s training levels at UEL, including general regulations, programmes and training forms, training organisations, assessment and recognition of foreign language proficiency, academic management, and graduation review and recognition.

The UEL provides graduating students with a final transcript with a bachelor’s degree and with a copy of the score conversion from a 10-point scale to a 4-point scale, and a grade-in-letter transcript if requested. All information about procedures related to training regulations and processes related to training activities are contained in the Student Handbook each year.

Additionally, modules that learners have achieved outside of school will be considered for recognition of learning results according to the regulations “recognition of results and credit conversion”.

Feasibility of study workload for all programmes

Every year, there are two mandatory main semesters and since 2014, the UEL has an additional summer semester of usually eight weeks, helping students reduce their workload during the two main semesters, applicable to students who want to accumulate credits to finish ahead of time or study dual degrees.

According to the University Training Regulations, students must register for at least nine credits – unless it is the student’s last semester to complete the programme – in each semester. Students can register for an extra summer semester to improve their grades, make up for missed exams, or study more than the programme load according to the standard design. Students not meeting English standards will be limited to registering for up to 12 national credits per semester.

The number of credits and overall course load of the programme are determined by two factors: The grades they achieve in individual courses (course GPA) and their overall academic performance across all courses (cumulative GPA). The credit-based training format allows students to arrange their study schedule to suit each student’s conditions and abilities. In addition to the required subjects (average 12 national credits per semester), students can register for elective subjects or study beyond the upcoming semesters to shorten their study time.

To evaluate the appropriate amount of study, the faculty conducts a survey with final-year students about the workload. According to the survey results, the learning load of the programme will be re-evaluated.

At the end of a semester, the Department of Academic Affairs announces the tentative plan for the new semester and provides guidance on the organisation of registration, addition, cancellation, and adjustment of module registration. The registration of modules must ensure

the prerequisites and the learning sequence of the training programme. At the beginning of the semester, academic advisors provide orientation and assist students in choosing and registering for courses.

Table 11 National credits per semester per programme

Study programme	National credits per semester		
	minimum	average	maximum
Bachelor of Law	11	14	22
Bachelor of Economic Law	11	16 to 18	25
Bachelor of International Economics		16 to 17	

Equality of opportunity for all programmes

Candidates from remote areas and ethnic minorities are given priority points when considering admission. For students with disabilities is a separate examination procedure that takes the students individual needs into account. International students participating in full-time study receive language support and additional Vietnamese review. International students in short-term programmes also receive support to achieve the best academic results during their time at the university.

The UEL offers financial assistance to economically disadvantaged students who overcome obstacles, such as scholarships, tuition exemptions, reductions, and extensions. In addition, the University has established a psychological counselling office to support orientation and psychological stability when students face problems that cause psychological instability. The University ensures students' learning by assigning academic advisors to each class to monitor their situation and capture their aspirations.

Appraisal:

The programmes' structure supports the smooth implementation of the curriculum and helps students to reach the defined learning outcomes. The programmes consist of modules/courses and assigns Credit-Points (CP) per module/course on the basis of the necessary student workload. Practical components, like the internship, are designed and integrated in such a way that CP can be acquired.

The module/course descriptions provide in general detailed descriptions of intended learning outcomes, and the information defined in the ECTS Users' Guide. However, the panel **recommends** enhancing the *content* in the module descriptions for the **Bachelor of Economic Law (BEL)**. Currently, the descriptions of the module *contents* are quite thin and would benefit from more detailed information. It would also be helpful to include how these modules connect to other courses and their interrelationships.

There are legally binding study and exam regulations which contain all necessary rules and procedures and take into account, where applicable, national requirements. The programmes are designed so that students can study for a certain time at other HEIs or do internships without any extension of their overall study time. The recognition of degrees and periods of study at other HEIs is regulated in accordance with the Lisbon Recognition Convention; the recognition of periods of practical work is also clearly defined. However, the final grade is not supplied with an ECTS grading table. Furthermore, the Diploma Supplement is not according

to the ECTS User's Guide 2015.⁶ The presented Diploma Supplement is essentially a transcript of records that also includes an explanation of the grading system. However, it lacks crucial information required for the Diploma Supplement, such as the programme learning outcomes, language of instruction/examination, and admission requirements. Therefore, the panel recommends the following **condition**: the University

- issues a Diploma Supplement that meets the European Higher Education Area principles (ECTS User's Guide 2015), and
- provides an ECTS grading table for each study programme.

The feasibility of the programmes' workload is ensured by

- a suitable curriculum design,
- a plausible calculation of workload,
- an adequate number and frequency of examinations,
- appropriate support services as well as
- academic and general student counselling.

When reviewing the workload, the University also takes into account evaluation findings, including student feedback and the programmes' success rate.

While the overall workload is considered well manageable, also confirmed during the student interviews, the panel **recommends** that the **Bachelor of International Economics (BIE)** considers balancing the workload (national credits) more evenly across the semesters. This would ensure that each semester has a similar or equal number of national credits.

The HEI ensures gender equality and non-discrimination. Students with disabilities are provided with affirmative action such as a special exam scheme concerning time and formal standards/requirements throughout the programme and examinations. Students can apply for financial aid and special support in the University. Students in special circumstances, such as single parents, foreign students, students with a migration background and/or from so-called non-academic backgrounds, are particularly assisted, e.g. an orientation week with information how to live in Ho Chi Minh City for students from rural areas.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2 Structure					
3.2.1* Modular structure of the study programme (Asterisk Criterion)			X		
3.2.2* Study and exam regulations (Asterisk Criterion)				Condition	
3.2.3* Feasibility of study workload (Asterisk Criterion)			X		
3.2.4 Equality of opportunity			X		

⁶ The Diploma Supplement is a document accompanying a higher education diploma, providing a standardised description of the nature, level, context, content and status of the studies completed by its holder. It is produced by the higher education institutions according to standards agreed by the European Commission, the Council of Europe and UNESCO. The Diploma Supplement also contributes to promoting the transparency and mutual trust in higher education in the EHEA.

3.3 Didactical concept

Logic und plausibility of the didactical concept

Bachelor of Law

The Faculty of Law follows an educational philosophy of “linking theory with practice” and employs a student-centred approach. The curriculum balances theoretical and practical content, aligning with programme learning outcomes.

Besides lectures, teaching methods include:

- **Visualisation, Situation Analysis:** These methods aim to help students apply legal knowledge in real-life scenarios.
- **Individual and Group Activities:** Encourage critical thinking, proactive work, and skills development in independent work, teamwork, and communication.
- **Practical Exercises:** Include resolving legal situations, mock trials, and practical surveys at courts, legal offices, and enterprises.
- **Expert Involvement:** Field experts participate in thematic talks and teaching sessions.
- **Problem-based Learning:** Focuses on applying legal knowledge to real issues, analysing and synthesising legal regulations.
- **Professional Skills Modules:** Include legal practice skills, document drafting, and legal methods.
- **Extracurricular Activities:** Increase practical lessons through, mock trials, academic competitions, and study modules.
- **Internships:** Provide second-year students with access to real working environments to practice and improve professional skills.
- **Blended Learning:** Combines traditional and online teaching through an E-learning system based on Moodle to enhance self-learning and research activities.

These methods aim to equip students with the skills to adapt to both domestic and international work environments and continue their studies at higher levels.

Bachelor of Economic Law

The curriculum’s didactical concept aims to ensure a logical and rational approach to teaching and learning, covering socioeconomics, management, and law, while emphasising research skills and legal practice. The programme follows a student-centred approach, prioritising self-study and active learning, and aims to cultivate independent problem-solving skills through research and study.

Teaching Methods include:

- **Lectures, Seminars, and Case Studies:** Aim to provide a strong foundation in socioeconomics, management, and law, focusing on International Trade Law and Business Law. Case studies are used to teach students analytical reasoning, and legal application skills to solve practical problems. Case studies are also frequently used in exam questions.
- **Practical Exercises and Simulations:** Help students analyse and apply legal provisions to real-life scenarios.
- **Collaborative Group Projects and Assignments:** Encourage research, legal analysis, and presentation skills.

- **Problem-based Learning:** Exposes students to real-world legal scenarios to develop critical thinking skills.
- **Online Learning:** Utilises E-Learning, games, and software to bridge theoretical learning and practical application.
- **Expert Involvement:** Legal professionals serve as advisors and jury members for competitions, academic forums, and job fairs.
- **Internships and Observations:** Require students to spend time in workplace environments like courts and law firms, gaining practical skills and insights.
- **Organised Visits:** Allow students to observe and visualise course content in practical settings.

Teaching methods are aligned with intended learning outcomes, using Bloom's Taxonomy levels. Lectures and discussions cover "Remember" and "Understand" levels, while case studies and simulations address "Apply" and "Analyse" levels, providing practical experiences.⁷

Bachelor of International Economics

The Faculty of International Economic Relations (IER) applies two critical pedagogical principles in designing teaching activities: UNESCO's educational philosophy that education should be built on four pillars of learning to know, learning to work, learning to be, and learning to live together⁸ and the principle of "consistent design."⁹

To ensure that teaching and learning methods are implemented smoothly, the faculty carries out activities to orient and create a foundation for students to easily access teaching and learning methods by standards course output. IER conducted seminars with first-year students about effective learning methods. Moreover, training students on scientific research methods over the years. The course Introduction to International Economics is introduced in the first semester of the curriculum to equip students with foundational methods.

Figure 2 Teaching and learning activities at IER



Teaching Methods include:

- **Self-Study:** Encourages students to independently research and study before attending classes.
- **Consistent Design:** Aligns learning activities with subject outcomes, ensuring clear goals and well-designed activities.

⁷ Self-evaluation report of the Bachelor of Economic Law programme, p. 28.

⁸ Self-evaluation report of the Bachelor of International Economics programme, p. 28.

⁹ Self-evaluation report of the Bachelor of International Economics programme, p. 28.

- **Seminars and Training:** Includes seminars for first-year students on effective learning methods and ongoing training in scientific research methods.
- **E-Learning:** Uses an e-learning system where theoretical lectures are videotaped and uploaded for self-study, with more classroom time dedicated to practical problems.
- **Bloom's Taxonomy:** Teaching methods are designed to meet expected learning outcomes at various levels. Lectures and discussions for "remember" and "understand" levels; practice-oriented simulations for "application" and "analysis" levels.

The goal is to create a foundation for students' self-study, helping them achieve learning outcomes effectively.

Course materials for all three programmes

Course materials for the programme include textbooks and reference books, both compulsory and additional, introduced by lecturers at the start of each course. All compulsory materials are available in the University library, with electronic and other references accessible via the eLearning platform or linked from the library's website.

For the Law programmes, course materials also include documents of the Vietnamese legal system, especially legal documents posted on portals of state agencies or legal websites. Students also have access to learning materials such as catalogues of judgments and Court decisions. Students are provided with these resources through teaching activities or by instructors who search government-run websites.

New students receive a Student Handbook at the start of the academic year, providing information about the library system and resources available for learning and research.

Every semester, the University notifies lecturers about the new materials they need, and the library updates reference materials based on course curricula. The syllabus and course materials are regularly reviewed and updated to ensure they meet programme objectives and learning outcomes. The UEL annually assesses and maintains learning resources, teaching support equipment, and online databases for training and research. Before each semester, lecturers of the same course hold a meeting.

Surveys among students, faculty, and staff aim to ensure that library operations meet the essential needs of users effectively.

Guest lecturers for all three programmes

In addition to full-time lecturers, there are guest lecturers from universities, colleges, state administrative agencies, court agencies, procuracies, as well as lawyers, judges, and notaries who participate and give thematic talks. Inviting guest lecturers who are managers, skilled professionals, or lecturers with from other institutes and faculties with experience in the module area, UEL aims to provide students with the opportunity to develop their practical skills, hear different perspectives, and better understand how to apply theory in practice.

Besides domestic guest lecturers, foreign lecturers from universities worldwide can be invited, in collaboration with the International Relations Office, to teach certain specialised subjects.

The process of hiring guest lecturers is based on the needs of the modules and suggestions of the faculty. Guest lecturers sign teaching contracts with UEL. Like full-time lecturers, the teaching results of guest lecturers are assessed by surveys at the end of the modules.

Lecturing tutors

Lecturing tutors support students' comprehension and resolving assignments and group projects, especially in English-taught classes with international students. They allow lecturers more time for scientific research and professional development while providing lecturing tutors with opportunities to improve their skills, gain academic experience, and practice teaching.

Regulations regarding selection standards, responsibilities, and working hours are per university guidelines. Most lecturing tutors are early-career lecturers or high-performing students from the second year onwards, graduate students, and PhD students. The credit allocation for courses utilising lecturing tutors does not exceed 40% of the total programme credits.

For the **Bachelor of Economic Law**, the tutoring system is primarily maintained in the special curriculum and has not yet been extended to the general curriculum.

Appraisal:

The didactical concept of the three programmes is described, plausible, and oriented towards the programmes' objectives. It allows for the application of different teaching and learning methods, such as, for instance, case studies or problem-based learning and practical exercises and simulations. Students are encouraged to take an active role in creating the learning process.

The accompanying course materials are oriented towards the intended learning outcomes and correspond to the required qualification level. They are up to date and digitally accessible for the students. They are user-friendly and encourage students to engage in further independent studies. The panel **recommends** including in the module descriptions a clear distinction between mandatory and supplementary literature. This would enhance transparency, making it easier for students to understand which readings are essential and which are additional resources.

Guest lecturers are invited and contribute to the students' qualification process with their special experience, either from scientific work or professional practice, especially with administrative or court agencies, or as judges, and notaries.

Lecturing tutors (early-career lecturers or high-performing students from the second year onwards, graduate students, and PhD students) support the students in the learning process and help them develop competences and skills.

Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
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3.3	Didactical concept
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	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.3.1* Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2* Course materials (Asterisk Criterion)			X		
3.3.3 Guest lecturers			X		
3.3.4 Lecturing tutors			X		

3.4 Internationality

Bachelor of Law

The modules in the programme are selected based on the law training practices of universities around the world, ensuring that students have the same training content as students in other countries.

The internationality of the content is highlighted in modules such as

- International Relations,
- “Private International Law”,
- “Comparative Law”,
- “International Law”,
- “International Commercial Law”,
- “International Tax Law”, and
- “International Relationships”.

The Faculty of Law regularly organises and participates in conferences and seminars at university, national and international levels, such as the Kobe University Summer School of Asian Law and Dispute Management, which is held annually.

Attracting international students to study at the UEL and the Faculty of Law is a priority during this period of internationalisation. The Faculty of Law participates in a credit exchange programme for international students at the UEL.

International cooperation activities at the Faculty of Law focus on lecturer and student exchanges, training and programme development cooperation, academic exchanges, and training in law practice skills. The majority of the faculty’s lecturers are trained abroad and capable of teaching in English and French. They regularly participate in international seminars, lecturer exchange programmes, academic and cultural exchanges. The lecturers also present and publish their research in international journals and seminars

Bachelor of Economic Law

The PLOs of the programme (PLO 2, 3, 5, 6, 9)¹⁰ demonstrate an international and intercultural approach to the curriculum, particularly in the context of international business and trade law.

The curriculum incorporates a wide range of subjects that have an international focus, such as International Law, International Business Law, International Trade Law, and Human Rights in

¹⁰ Self-evaluation report of the Bachelor of Economic Law programme, p. 30.

International Law. The learning materials not only cover topics directly related to international or foreign law but also exhibit international characteristics.

Every year, the Bachelor of Economic Law programme welcomes international students from various countries such as Indonesia, Cambodia, Laos, France, and more, who study alongside local students. The Department of Cooperation and Development and the Faculty actively seek opportunities for cultural exchange activities and collaborate with international partners to create a vibrant academic and cultural exchange environment for students.

The international composition of the faculty plays a vital role in promoting the acquisition of international competencies and skills among students. Faculty members have received education from a wide range of countries, such as renowned universities in Russia, France, Germany, the UK, the USA, Australia, and Japan. Faculty members publish research in international journals which helps them disseminate their work to a global audience and further develop their international academic standing.

In 2020, UEL organised a virtual international conference on Feminism, Gender, and Law, highlighting the institution's commitment to internationality among faculty members. The conference featured leading scholars from the UK, USA, and Australia as keynote speakers, providing insights and expertise. UEL faculty members also delivered presentations and papers, collaborating with scholars from Vietnam, Japan, and Indonesia.

Bachelor of International Economics

The curriculum includes a wide range of courses that provide students with knowledge and skills for working in the global business environment.

Throughout the programme, students will learn how to make effective management decisions in the competitive environment of the global and international economy and develop the skills required to carry out transnational business activities, social activities, analysis, and consulting in business organisations or global international corporations. Current business information and management issues addressing multifaceted aspects of international economics, including cross-cultural issues, are recommended for use as teaching cases and examples for classroom discussion and group work, particularly in internationally focused subjects such as International Economics, International Marketing, International Financial Policy, Multinational Finance Management, Negotiation in International Business, and Import and Export Management.

Students can participate in international study tours or short-term cultural exchange programmes abroad to experience the learning and business environments of neighbouring countries.

Every year, the programme accepts international students from Asian countries such as Indonesia, Cambodia, Laos, and others to study with local students. Additionally, the Faculty regularly holds lectures for both international and local students, including those from ICFAI University, Dehradun, to diversify and strengthen their international capacity. The University also has international student exchange programmes, such as P2A, which allow students to travel to ASEAN countries.

Lecturers hold degrees from prestigious universities worldwide, including those in the United Kingdom, Australia, the Netherlands, Russia, and the United States. In 2019, the proportion of lecturers who graduated from foreign programmes accounted for 65% of the faculty's total number of lecturers.

The lecturers have international publication experience and participate in international conference programmes to keep up with the global research situation. Furthermore, the lecturers collaborate in academic research with foreign professors.

All programmes on foreign language contents

English modules are evaluated each semester to ensure accreditation, improvement, and adjustment of the programme. A mandatory requirement for graduation is that students must meet the minimum foreign language proficiency standard of level 3/6 according to the Vietnamese foreign language proficiency framework. Additionally, up to 20% of primary and significant credits in the programme are taught in English. The list of subjects taught in English is periodically reviewed.

All programmes have an “**English strand**”: an opportunity for students to conduct the complete programme with English as the language of instruction for all modules besides the eleven national credits for political theory, where the language of instruction is Vietnamese. The modules, PLO's and course syllabi are the same in the “English strand” as in the regular strand of each programme. During the course of study, students have the opportunity to transfer between classes if they meet the admission requirements and have the appropriate language proficiency.

For the “English strand” language proficiency requirements for students are higher than in the regular strand. In the “English strand” students must have a B2 level certificate (level 4/6 according to the Common European Framework of Reference for Languages (CEFR) or IELTS 6.0) or students must attend English classes as prescribed by the University. For lecturers teaching in the “English strand”, the requirement for English proficiency is level 5/6 or higher according to the CEFR. In the programmes, lecturers can teach both the Vietnamese and the English language courses if their language proficiency level is high enough.

For the **regular strand**, students are evaluated for their proficiency in English using the format of the English language proficiency test of VNU-HCM (VNU-EPT) at the start of the course. Based on their respective levels, they are placed in modules. Students must meet English language standards during their studies as well as before graduation. Students in general undergraduate programmes are typically required to achieve a minimum IELTS score of 5.0. Students in English-medium instruction programmes are typically required to achieve a minimum IELTS score of 6.0. In addition to IELTS, other standardised English proficiency tests are accepted as equivalent to the required IELTS score, including Cambridge English, TOEFL iBT, TOEIC, and VNU-EPT.

English modules are evaluated each semester to ensure accreditation, improvement, and adjustment of the programme. A mandatory requirement for graduation is that students must meet the minimum foreign language proficiency standard of level 3/6 according to the Vietnamese foreign language proficiency framework. Additionally, up to 20% of primary and significant credits in the programme are taught in English. The list of subjects taught in English is periodically reviewed.

Since the academic year 2023-2024, UEL offers seven programmes taught in English, including the International Trade Law specialisation of the **Bachelor of Economic Law**. The **Bachelor of Law** and **Bachelor of Economic Law** each offer eight to ten modules with foreign language instruction.

Furthermore, UEL offers various extracurricular activities to enhance students' language proficiency. One of these activities includes teacher assistance programmes specifically designed to support English learning. Additionally, UEL offers non-credit Legal English classes, which focus on teaching students how to apply English in practical, real-world situations.

Bachelor of Law:

A maximum of 20% of specialised modules are taught in English and / or French and some bilingual (Vietnamese and English) to enhance the ability to use foreign languages, approach international academic standards, and equip necessary skills to work in a global integration environment. Students are entitled to take and defend their graduation thesis course in English or French. In addition, students study four modules of Business English (Business English 1 – 4) with a total of 20 national credits.

Bachelor of Economic Law

The general education courses are taught in Vietnamese. However, some subjects in the specialised knowledge blocks of the curriculum are taught in English, accounting for approximately 20% of the total subjects. Regardless of the language used in a course, many courses provide materials in English from renowned publishers. Furthermore, students are guided and encouraged to write their graduation thesis in English.

Bachelor of International Economics

The teaching of general and specialised subjects is conducted either entirely in English or as bilingual instruction (Vietnamese and English) every semester. This component constitutes at more than one quarter of the total national credits allocated to general and specialised knowledge subjects within the programme and about 20% of the overall programme credits. Furthermore, specialised courses that use a foreign language as the medium of instruction will have lecturing tutors assigned to them, in accordance with the University's established regulations.

In addition to 130 national credits for the International Economics programme, a specific allocation of 20 national credits is dedicated to General English.

Appraisal:

International contents are an integral part of the curriculum visible in all three programmes in modules such as International Tax Law, International Trade Law, and International Economics. Students are thus prepared for the challenges in an international working environment. Through practical examples and possible student exchanges, students are enabled to act in an intercultural environment.

The international composition of the student body corresponds to the respective programme concept and the national admission regulations. However, the panel recommends implementing additional strategies to attract international students.

The international composition of the faculty (mostly teachers with international academic and professional experience) promotes the acquisition of international competences and skills. The measures taken are goal-oriented.

The proportion of foreign language courses and required foreign language materials corresponds with the qualification objectives of the programme. The “English Strand” for all programmes enables students to complete their entire studies in English and thus has a positive impact on their English skills. The panel encourages the University to maintain this option in the future as well.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.4 Internationality					
3.4.1* International contents and intercultural aspects (Asterisk Criterion)			X		
3.4.2 Internationality of the student body			X		
3.4.3 Internationality of faculty			X		
3.4.4 Foreign language contents			X		

3.5 Multidisciplinary competences and skills (Asterisk Criterion)

Bachelor of Law

The programme has evolved over time, aiming to equip students with multidisciplinary skills such as analytical skills, problem-solving, cooperation, leadership, teamwork, communication, public presentations, legal research, and practical skills in dealing with legal situations. This is integrated through module content and activities such as discussions, presentations, workshops, and seminars, allowing students to develop cognitive, analytical thinking, critical thinking, IT skills, communication, presentation, persuasion, teamwork, leadership, and negotiation skills.

Bachelor of Economic Law

Communication, legal writing, and public speaking skills, as well as cooperation and conflict-handling skills, are essential competencies that students acquire throughout the programme.

Classroom discussions and presentations enhance communication and public speaking skills. Students are encouraged to participate actively, express opinions, and engage in debates.

Group projects and collaborative assignments promote teamwork, requiring students to share responsibilities and coordinate efforts. This helps them develop interpersonal skills and appreciate diverse perspectives.

The programme incorporates simulated real-life scenarios and case studies to provide students with practical experiences in handling conflicts and resolving disputes. By analysing

complex legal issues, engaging in negotiation exercises, and participating in moot court competitions, students learn to navigate conflicting viewpoints, develop conflict resolution strategies, and advocate their positions persuasively.

Bachelor of International Economics

The developmental framework for the programme is formulated with the objective of imparting multidisciplinary skills and competencies to students, as delineated in PLO2 and PLO3 within the curriculum¹¹. Key components of this include subjects such as Research Methodology, Applied Statistics, Data Analysis in Economics, Business Information Systems, Probability Theory, Logic, Introduction to International Economics, Teamwork Skills, Introduction to Business Communication, and Cross-Cultural Management. These subjects aim to nurture students' proficiency in data analysis, critical thinking, systems thinking, teamwork collaboration, presentation delivery, report writing, time management, problem-solving, and the cultivation of practical working abilities within a multicultural milieu. These acquired skills are applied across various specialised subjects, aligning with the skill output standards prescribed for each subject.

For all programmes

The Youth Union and Student Association's clubs, groups, and extracurricular activities provide opportunities for students to enhance various skills, fostering dynamism, sensitivity, and confidence. Active participation in student research seminars, career orientation sessions, study abroad preparation, entrepreneurial competitions, moot court competitions and public speaking contests, and mentorship programmes contributes to the development of diverse skills. These competencies include proficiency in research and information retrieval, strategic planning, critical thinking, and effective collaboration with international partners.

Appraisal:

The students acquire communication and public-speaking skills as well as cooperation and conflict handling skills in accordance with the module descriptions. This is supported by means of suitable didactical and methodological measures, especially as students can take part in competitions like moot court and commercial mediation.

The acquisition of further multidisciplinary competences, such as leadership skills and broad contextual knowledge, is ensured.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			X		

¹¹ Self-evaluation report of the Bachelor of International Economics programme, p. 35.

3.6 Skills for employment / Employability (Asterisk Criterion)

Bachelor of Law

Students' skills are accumulated through exercises and projects in modules, as well as participation in Continuing Legal Education, clubs, and academic competitions. The programme provides necessary skills for career requirements, including:

- **Professional legal skills:** synthesising, analysing, and commenting on legal provisions; resolving legal situations in civil, finance, banking, and public policy; legal consultancy and practice in civil, tax, banking, insurance, and securities.
- **Soft skills:** communication and community relations; teamwork; foreign language proficiency (English or French) equivalent to European standard B1.

During their studies, students must complete a compulsory internship. The University also facilitates participation in practical professional activities both domestically and internationally. These activities help students address practical matters in legal professions.

Bachelor of Economic Law

The curriculum prioritises graduates' employability by integrating theory and practice, fostering multidisciplinary skills, and emphasising professional expertise in the legal field.

The curriculum bridges the gap between theoretical knowledge and real-world application through case studies, simulations, and experiential learning. Courses like Legal Research and Writing, International Trade Law, and International Business Law illustrate this practical approach. The curriculum covers various legal domains, such as corporate, international, and criminal law, providing a broad skill set beyond pure legal knowledge. Graduates learn to analyse legal problems from different angles and make informed decisions.

Professional expertise is developed through specialised courses, where students gain in-depth knowledge and practical skills relevant to their legal careers. They learn legal research, writing, drafting, advocacy, and client counselling.

The curriculum also emphasises transferable skills like effective communication, critical thinking, problem-solving, teamwork, and ethical decision-making. These skills help graduates adapt to the changing demands of the legal profession and manage conflicts and complex legal issues.

To enhance employability, the programme collaborates with legal practitioners, law firms, and organisations, providing students with internships, moot court competitions, legal clinics, and networking events.

Bachelor of International Economics

The programme aims to ensure students' employability by providing an education that includes

- extensive general knowledge,
- fundamental knowledge of Economics and Business,
- specialised knowledge in International Economics, and
- the skills needed to adapt to the global business environment.

Specialised subjects integrate practical lessons, reports, and projects, offering students insights into international economic activities.

Students participate in annual corporate visits and internships before graduation. These initiatives provide practical work experience in professional settings for one to three months, enhancing their professional acumen. Upon completion, graduates consistently demonstrate a high rate of securing employment aligned with their academic major.

Graduates are equipped with enriched knowledge and practical skills, positioning them for roles within economic agencies, organisations, and enterprises in Vietnam that engage in economic collaborations with foreign entities.

Appraisal:

The programmes emphasise experiential learning through internships, case studies, and industry collaborations, ensuring students acquire hands-on experience that prepares them for competitive job markets (integration of practical experience).

Graduates demonstrate suitable problem-solving abilities, interdisciplinary knowledge, and communication skills, making them highly sought-after candidates in their respective fields (graduate competencies).

The promotion of employability runs as a common thread of the programmes through all their modules. The University has proven a high employability rate of students after graduation.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.6*	Skills for employment / Employability (Asterisk Criterion)			X		

4. Academic environment and framework conditions

4.1 Faculty

Bachelor of Law

The Faculty of Law currently has 35 personnel, including 34 full-time lecturers and one faculty secretary. The full-time lecturers include twelve associate professors and PhDs, and 22 LLMs (13 of whom are pursuing doctorates). Additionally, there are twelve visiting lecturers, including one associate professor, six PhDs, and five LLMs.

Table 12 Number of full-time and visiting lecturers of the faculty of law in 2023-2024

Categories	Male	Female	Amount		PhD lecturers
			Amount	FTEs ¹²	
Full-time lecturers	16	18	34	34	12 (35,29%)
Visiting lecturers	4	8	12	3	3 (25%)
Amount	20	26	46	37	

Table 13 Number of full-time and visiting lecturers of UEL teaching in the Bachelor of Law programme in 2023-2024

Categories	Male	Female	Amount		PhD lecturers
			Amount	FTEs	
Full-time lecturers	8	15	23	23	9 (39,13%)
Visiting lecturers	4	1	5	1,25	4 (80%)
Amount	12	16	28	24,25	

Table 14 Learner/lecturer ratio

Years of study	Total faculty FTEs	Number of students	Student/Faculty Ratio
2023	61,25 (37 + 24,35)	334	5,45 (334 : 61,25)

Bachelor of Economic Law

The Faculty of Economic Law (FEL) currently has 25 full-time lecturers from FEL, 29 full-time lecturers from the Faculty of Law, and ten visiting lecturers, as well as one faculty assistant, who are involved in teaching the BEL programme. Among the 25 full-time lecturers, there are two Associate Professors (8%), ten PhDs (40%), and 13 Masters (52%). With the current teaching staff, the lecturer-to-student ratio is 1 to 22.

The full-time lecturers undertake teaching, scientific research, academic advisory, guiding student research, and other duties as assigned by UEL. The half-time lecturers handle teaching and student research activities in the programme, with a workload equivalent to half that of FEL staff. Visiting lecturers from other universities primarily teach programme courses, with a workload equivalent to a quarter of FEL staff.

¹² FTE = Full-time employee. 40 lecturing hours = 1 FTE; Lecturing teaching 1 class/semester 10 hours = 0.25 FTE (cf. self-evaluation report BL, p. 39).

Bachelor of International Economics

The Faculty of International Economic Relations (IER) currently has 22 faculty members, including 21 full-time lecturers and one part-time lecturer. Among the 22 full-time faculty members are two Associate Professors, ten PhD, eight research fellows, and two master's degree holders.

The faculty members take primary responsibility for the specialised courses within the Bachelor of International Economics. For general and fundamental courses, the department utilises faculty resources from the university, primarily managed by other departments.

Table 15 Number of Full-Time and Part-Time Lecturers in the Department for the academic year 2022-2023, along with Full-Time Equivalent (FTE) data

Academic Title	Male	Female	Total		Ratio of Doctorate
			People	Full-time equivalent – FTE	
Associate Professors	1	1	2	2	100%
Full-time lecturers	9	11	20	20	44%
Visiting lecturers	5	10	28	7	56%
Total	15	22	50	29	

All programmes regarding staff faculty

Lecturers' working time during the academic year spans 44 weeks (equivalent to 1,760 administrative hours), covering teaching, research, community service, and other professional duties.

For teaching, the standard hours for lecturers in an academic year are 270 hours, with at least 50% of these being direct teaching hours (in classroom or online). The University provides guidelines for standard hours for lecturers holding management, party affairs, and student organisation positions.

In terms of research, lecturers at UEL must allocate at least one-third of their total working time to research tasks, equivalent to 586 administrative hours per year. These details are explicitly specified in the University's research activity regulations.

Lecturers are assigned courses based on their work experience and expertise. Lecturers' working hours are regularly evaluated and supervised, ensuring compliance with the University's laws and regulations. This evaluation includes limiting overtime teaching and maintaining the balance of teaching, research, community service, and professional duties.

All programmes regarding academic qualification of faculty

In 2018, the UEL developed regulations on the recruitment of full-time lecturers. In 2020, following new government regulations, UEL adjusted its recruitment regulations to comply with the law and the University's requirements.

1. **Professional qualifications:** Attaining a master's degree or higher and graduating with a "good" grade or higher at the undergraduate level and an average academic result of 7.5 at least for a master's; majors graduated from all levels of study must be suitable for vacancies, priority is given to candidates with teaching experience.

2. **Age:** Not exceed 35 for master's degrees, not more than 45 for doctoral degrees.
3. **Foreign language and computer skills:** Owning basic information technology skills standards; a minimum English proficiency of B1 level or equivalent.
4. **Professional skills:** Having certificates of pedagogical training for college and university lecturers.

Regarding the recruitment process for visiting lecturers and guest lectures, UEL has official regulations and authorises various departments and faculties to support the Department of Human Resources in signing contracts. The University uses learner feedback at the end of each course to assess lecturers.

Recruitment criteria are disseminated through various channels, such as the University's website, unit portals, Tuoi Tre online newspaper, VietnamWorks, and Facebook. Personnel appointment criteria are public, and announcements are sent via email to University units.

After recruitment, lecturers carry out teaching activities as assigned by leaders of the Faculty and Training Institute, corresponding to the job description developed generally for the whole University. University lecturers are facilitated to participate in activities to improve professional qualifications and skills, specifically through a university-wide annual training and retraining plan so that its staff and employees can actively plan their professional training and retraining activities.

Lecturers are facilitated to participate in scientific research activities. As of 2020, the percentage of lecturers participating in scientific research was 43%; the percentage of lecturers who fully perform scientific research tasks and have results according to current regulations was 91%.

In early 2021, the UEL sent ten junior lecturers to participate in the International Conference for Young Scientists in Economics and Business in Hanoi (ICYREB). Furthermore, the UEL encourages qualified lecturers to apply for recognition of the title of Professor and Associate Professor and adds one or two people to the staff of Associate Professors. In 2023, total number of Professors and Associate Professors of the UEL was 23 (one Professor and 22 Associate Professors).

The expected action plan of the University also focuses on foreign language training activities for existing teaching staff and recruiting new lecturers capable of teaching subjects in English.

For all programmes regarding pedagogical and didactical qualification of faculty

At the time of recruitment, candidates are required to have certificates of pedagogical training. In the recruitment process, the UEL organises trial teaching examinations. As of the time of the self-evaluation report, the number of lecturers attaining certificates of pedagogical training has reached 100%.

The lecturers are fostered and trained to supplement pedagogical skills, such as writing lesson plans, designing exam questions, and flexible and skilful handling skills for weak and isolated students. The UEL regularly organises refresher classes and short-term training courses for lecturers to improve their teaching skills and expertise.

In the course of 2021 to 2023, lecturers were trained and approached modern active teaching methods, including outcome-based education method (OBE), learner-centred approach, flipped classroom model, project-based teaching method, and case study method. The “learner-centred” technique focuses on the activeness and initiative of students in their analytical and situational handling skills. During the COVID-19 epidemic, lecturers were equipped with the knowledge to use online teaching tools and methods, making teaching and learning activities flexible and creative.

The pedagogical competence of lecturers is assessed in the course survey results. In the academic year 2022-2023, a lecturer of FEL won the title of “Lecturer of the Year” of the UEL.¹³

Practical business experience of faculty

For the **Bachelor of Law**, the teaching staff have practical experience. Especially for practical skill modules, lecturers shall have working experience in related fields such as: notary offices, law firms, banks, lawyers’ associations, state agencies. The number of permanent lecturers with practical experience accounts for a high proportion of the number of lecturers participating in the training programme (77%).

Many lecturers in the **Bachelor of Economic Law** have practical experience in the legal field, for example, some lecturers work in the Court and Procuracy sector, are members of Arbitration Centres and/or the Vietnam Lawyers' Association or provide legal advice to the community and comment on social issues through media channels. Some are consulted for professional opinions when the State reviews and amends legal regulations. Additionally, the FEL sometimes invites experts with managerial positions or judicial work experience, such as judges, heads of law offices, or legal departments in enterprises, to participate in thematic talks or give lectures, providing insight from a career perspective.

Most of the faculty members teaching in the **Bachelor of International Economics** have practical experience working in external businesses before starting their teaching careers. Additionally, guest lecturers who are currently working in corporations, enterprises, or external management agencies to provide practical experience for students are invited. The ratio of in-house and guest lecturers in the Department with practical experience outside the University is currently around 52.3%.

For all programmes regarding internal cooperation

All faculties regularly periodically conduct conferences and academic seminars for lecturers to share methods in scientific research, views, experiences, and propose initiatives in teaching, with an average of two conferences or seminars per year. Other activities include developing and reviewing programmes every two years, syllabus development, and module assessment. Especially the Faculty of Law and the faculty of Economic Law cooperate closely with each other. Monthly professional activities such as faculty meetings create a research environment, involving discussions with experts. These activities aim to improve the programmes, enhance the professional capacity of teaching staff, and ensure consistency in teaching and assessment, thereby improving education quality and fairness for students.

In scientific research, lecturers collaborate on forming research groups, undertaking research projects at various levels, and publishing books and textbooks. These activities help improve

¹³ Self-evaluation report of the Bachelor of Economic Law programme, p. 38.

research and teaching capacity, build the faculty's brand, and enhance lecturers' qualifications. Faculty members also translate textbooks, co-publish international papers, and participate in research projects.

During the on-site visit, the panel learned that the lecturers also engage in team teaching. This occurs, for instance, when a module needs to be delivered to multiple student groups due to cohort size, or when one lecturer teaches the course in Vietnamese while another delivers it in English for the "English strand."

New faculty members receive support from their colleagues, including assistance with lecture materials and teaching methods and addressing any queries that arise during collaborative work with other departments at the University. Each novice instructor is appointed to receive guidance from an experienced faculty member.

For all programmes, the trade unions of the faculties regularly organise activities such as birthday organisations, travels, year-end parties, support and visit colleagues in difficult circumstances, congratulations or parties when there are donation events.

Student support by the faculty

Each student is provided with a Student Handbook, which outlines all procedures for student guidance and counselling. Furthermore, regular support and advice for students is a mandatory requirement for all lecturers and staff of the UEL in general.

Academic advisors are assigned for each class either by the dean (BEL), the head of department (BIE) or the faculty (BL). Academic advisors provide learners with guidance related to coursework; study plans; guide and organise excursions and internships, as well as supervise learners' learning and training progress. Academic advisors meet with students at least twice per semester (BIE) or twice per year (BEL). At the end of each semester, they hold class meetings to assess students' training results, provide advice on overcoming study difficulties, and discuss students' progress.

During publicly announced specifically scheduled office hours, other lecturers, the dean, the dean's board and the faculty secretaries are available to provide assistance for students. Lecturers also support students outside of official working hours in necessary cases, especially emergency cases, through a variety of channels such as email, instant messenger, telephone calls, or face-to-face interaction.

Appraisal:

The structure and number and the pedagogical and didactical qualifications of the faculty correspond to the requirements of each of the three programmes and ensure that the students reach the intended qualification objectives. The faculty's composition, consisting of full-time and part-time (visiting) lecturers, guarantees that both the academic standards and the requirements of professional practice are fully satisfied. The University verifies the qualifications of the faculty members by means of an established procedure. The HEI ensures that assessors are familiar with existing testing and examination methods and receive support in developing their own skills in this field. Specific measures for the further qualification of the faculty members are implemented. Lecturers participate in the University-wide annual training

and retraining plan and are active in scientific research. At the same time, the panel **recommends** encouraging and supporting an increase in the number of lecturers with PhD degrees.

The practical business experience of the faculty corresponds to the requirement of the programmes to integrate theory and practice.

The faculty members cooperate with each other for the purpose of tuning the modules and courses towards the overall qualification objectives. Meetings of all those teaching in the programme take place regularly (conferences and academic seminars for lecturers). In scientific research, lecturers collaborate on forming research groups and publishing together. In addition, courses are conducted cooperatively, often involving team teaching (for example, in the “English strand”).

Student support is an integral part of the services provided by the faculty. It is offered on a regular basis and serves to help students study successfully. Students meet with their academic advisors individually throughout the year and also have a group meeting with the entire class at the end of the year. The faculty members are available for the students outside the specified office hours as well in case of important issues. The panel learned during the campus tour that students can stop by in the faculty office if they have questions or need support. The students are “fully content” with the support they receive.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.1	Faculty					
4.1.1*	Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2*	Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3*	Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4	Practical business experience of faculty			X		
4.1.5*	Internal cooperation (Asterisk Criterion)		X			
4.1.6*	Student support by the faculty (Asterisk Criterion)		X			
4.1.7(*)	Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X

4.2 Programme management

For all programmes, the dean of the respective Faculty is responsible for the overall management of the programme, such as the development of the curriculum and of the teaching staff, of the programme’s budget, and student enrolment. The dean is supported by the deputy dean and the secretary of the faculty, the department heads and deputy department heads.

The dean is in charge of performing the following tasks:

- Receive, manage, assign and transfer lecturers to subjects within the faculty;
- Manage experts and learners according to school regulations;
- Organise and implement activities to develop teaching staff;
- Manage second degree training activities, postgraduate training, quality assurance, and community service;
- Develop programmes; organise the compilation of documents and textbooks;
- Manage assets and finances assigned or allocated by the University to the Faculty for management and use;
- Preside over the first lecture for trainee lecturers;
- Manage the Business Law department.

The deputy dean and department heads are carrying out tasks assigned by the Dean.

The department heads and deputy department heads develop course schedules, assign qualified instructors, ensure the curriculum aligns with industry standards and legal developments, and monitor the evaluation of learners' learning results.

Lecturers and students at the UEL are supported by administrative staff from various departments. Information about university activities, regulations, and guidelines is timely communicated to lecturers and learners. The UEL employs ca. 180 staff members across different administrative, supporting, and research units.

Table 16 Number of staff in administration, supporting departments and research units

Administrations	Number of staff
Office of Administration	25
Office of Personnel	7
Office of Finance	9
Office of Academic Affairs	10
Office of Graduate Studies and Technology Science	12
Office of Property Management	20
Office of Admission and Student Affairs	14
Office of Cooperation and Development	5
Office of Quality Assurance	10
Office of IT	5
Office of Inspection and Legal Affairs	4
Office of Communication	4
Supporting Departments	
Institution for Foreign Languages	17
Institution for International Programs	7
Library	9
Research Units	
Institute for Development and Research in Banking Technology	8
Institute of International and Comparative Law	9
Journal of Economics, Law and Management	5
TOTAL	180

Support for Students:

- Each class has an academic advisor responsible for supporting learners.
- Students can propose and express opinions through academic counselling or direct contact with the Dean's Board.
- The University organises meetings with students to listen to their thoughts and suggestions.
- High-achieving and disadvantaged students are considered for scholarships.
- Students are surveyed at the end of each term to assess support service quality.

Support for Lecturers:

- The University has a roadmap for developing professional, managerial, and teaching competencies.
- Lecturers are encouraged to participate in management, teaching, and research courses.
- Lecturers are surveyed to assess the quality of support services.
- Monthly faculty meetings and ad-hoc meetings are held for problem-solving.

Appraisal:

The dean, together with the department heads and deputy department heads, coordinates the activities of everyone involved in the programmes and ensures that the programmes run smoothly. They are very engaged and successfully take initiatives to promote the systematic development of the programmes, including curriculum development, in a manner which includes all relevant groups.

Faculty members and students are supported by the administration in the organisation of the programmes. Sufficient administrative staff is available. Decision-making processes, authority, and responsibilities are clearly defined. Teachers and students are included in the decision-making processes where their areas of work are involved.

The opportunities of electronic service-support are used and supplement personal one-to-one counselling. The University offers the administrative staff opportunities for continuous professional development.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.2 Programme management					
4.2.1* Programme Director (Asterisk Criterion)		X			
4.2.2 Process organisation and administrative support for students and faculty			X		

4.3 Cooperation and partnerships

The UEL has academic cooperation agreements with various national and international academic institutions. For domestic partners, the UEL has been taking on the role of Chairman of the Network of Law Training Institutions in Vietnam “Vietnamese Law School Network

(VLSN)” for a term of two years, and this role has facilitated effective activities, workshops and cooperation among legal education institutions in the network, with the participation of more than 30 institutions throughout Vietnam. Among those are training activities for learners at affiliated universities. Additionally, UEL hosts lecturers from other universities and sends its own lecturers to other institutions for lectures and discussions at academic forums. They also jointly organise academic forums and collaborate on scientific research activities.

The UEL has a long-term plan to establish and develop relationships with business partners that is reflected in the strategic development plan for the period of 2021 – 2025 according to the orientation of VNU-HCM and the State's regulations on implementing connection activities between businesses and learners. In the period of 2017 – 2022, the University has signed a memorandum of understanding (MoU) with 20 strategic partners who are domestic enterprises and ten localities on cooperation in training and improving human resource development in the locality. The selection of corporate partners is based on an assessment of the feasibility of cooperation, the suitability of the cooperation field, the capacity of stakeholders and the suitability of the cooperation with the development orientation of the University.

Some enterprises signing cooperation agreements with UEL have activities related to training and scientific research. The cooperation with foreign organisations and enterprises is carried out through the Department of Foreign Relations.

Bachelor of Law

The Faculty of Law has cooperative relationships with domestic and foreign enterprises and employers such as courts, notary offices, multinational law firms to help connect learners to participate in skills training activities, internships, internships, employment support and contribute to the development of programmes.

Activities associated with businesses include inviting seminars for learners and engaging businesses to participate in admissions counselling. Enterprises are also invited to participate in career guidance and job provision activities. They are further invited to serve as judges for academic activities and forums, such as mock trial competitions, legal essay writing, and opinion reports. Learners are sent to enterprises for practical training and internships. Additionally, funding is sought from businesses for various purposes, including scholarships for learners, financial support for scientific research, and financial support for academic competitions. Lastly, enterprises are invited to consult on programme development.

Bachelor of Economic Law

The Faculty of Economic Law (FEL) has cooperations with universities in Europe and the United States. It has a long-term cooperation with the US' Indiana University with an educational exchange programme and scholarships for Master of Law programs for alumni of FEL and negotiated with the University of Arizona on a joint bachelor programme. The FEL sent two alumni to pursue Master of Law-degrees at East Anglia University in the UK and participates in a research project funded by the Wallonia-Brussels Delegation. As a result, five lecturers of the FEL have been sponsored to do research at the University of Liège in Belgium.

Every year, summer courses with the participation of professors from foreign universities to deliver lectures on different topics are carried out.

Lecturers of some modules actively invite enterprises to participate in professional talks with students. In addition, the FEL introduces agencies and organisations where students can undertake training and internships to help enhance their professional experience.

Bachelor of International Economics

In 2020, the Faculty of International Economic Relations (IER) signed a double degree agreement for the programme with ESDES¹⁴ in Lyon, France, which has been renewed in 2024. After studying three years in the UEL, the students can study the fourth year in ESDES in English and receive a degree from both universities.

The IER is partnering with several other educational partners in Vietnam and overseas, such as the P2A network exchanging the culture with the members of ASEAN universities, ERASMUS network aiming to exchange faculties, students with the educational organisations in Europe. In addition, IER has the exchange programmes with ICFAI¹⁵ in India, Walailak University (Thailand), the University of Indonesia.

In 2019, representatives of IER met representatives of Argentine enterprises and the representatives of the trade promotion agency (Ministry of Industry and Trade) to exchange information relating to educational activities and the learning environment at UEL and IER, the competence of students, especially the support demand of students in the actual project of Argentine enterprises in Vietnam.

The faculties of specific courses actively invite representatives from enterprises to present thematic reports, approved annually, aimed at integrating practical knowledge into the courses. Furthermore, the IER introduces agencies and organisations where students can undertake training and internships to help enhance their professional experience.

Appraisal:

The scope and nature of cooperation with HEI, other academic institutions and networks relevant for the programmes are plausibly presented. The agreements forming the basis of the cooperation are documented in MoUs. The cooperation is actively pursued and has a clear impact on the conception and implementation of the programmes. Besides exchange programmes with multiple universities, the possibility of a joint degree with the French ESDES for the Bachelor of International Economics students, where students can study their fourth and final year in France, is particularly noteworthy. All such activities contribute to the development of the students' qualification and skills.

The scope and nature of cooperation with business enterprises and other institutions relevant to the three programmes are plausibly presented. The agreements forming the basis of the cooperation are documented as memorandums of understanding. The cooperation is actively pursued and has a clear impact on the conception and implementation of the programmes. These activities contribute to the development of the students' qualification and skills.

In case that other academic institutions or organisations conduct parts of the programme, the University ensures that the quality standards are met.

¹⁴ École supérieure pour le développement économique et social (ESDES Lyon Business School)

¹⁵ Institute of Chartered Financial Analysts of India, Hyderabad, India.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.3 Cooperation and partnerships					
4.3.1(*) Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*) Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		

4.4 Facilities and equipment

For all programmes:

Located in a university urban area under VNU-HCMC, UEL strives to create a teaching, learning, and scientific research environment for staff and students, following the trend of international integration to improve higher education quality. UEL focuses on planning and developing modern facilities to enhance the education environment and strengthen teacher-student interaction. Construction and facility equipment projects have been implemented to improve education quality.

From 2010 to 2022, administrative and learning block buildings of 14,719 m² were constructed. The UEL has a Business Intelligence Research Lab (BI lab) on economic management, human resource management, etc. Other facilities include foreign language and computer labs with modern equipment and a Digital Teaching Room for online teaching and training.

Aiming to become a research-oriented University in the digital era, UEL has invested in synchronous information technology infrastructure, including LAN systems for all units and campus-wide wireless networks. UEL is equipped with a server system, resource storage, modern data backup system, powerful firewall, and antivirus systems. The UEL has specialised and copyrighted software to create standard data consistency and uses the website, email and intranet system to create a common database for staff and learners.

The library system of VNU-HCM contains books, textbooks, and reference materials in Vietnamese and foreign languages, comprising 251,341 titles, 774,378 copies, and 31 electronic databases. The UEL's library contains 11,656 titles, 63,661 copies, and three electronic databases, including 2,650 law titles, 8,249 copies, and 18 electronic databases.

The UEL library features resources such as

- HeinOnline,
- Jstor
- Taylor & Francis,
- Academic OneFile,
- ScienceDirect,
- i-Library,
- Emerald,
- ProQuest,

- Nature Online Journal,
- Journal of Science and Technology Development in Vietnam,
- Online Journal of Science in Vietnam,
- VNU-HCM Internal Documents,
- SAGE e-Journals Collection,
- Emerald e-Journals Collection,
- IG Publishing eBooks Collection, and
- Springer eBooks Collection.

Affiliated with eleven units and organisations, the UEL library has 337 members. The library spans an area of 26,499 m², including 21 reading rooms, 18 self-study areas, 706 internet-equipped computers, two document return stations, four self-check machines, three programming stations, two document inventory machines, 32 barcode scanners, 41 printers, and 22 photocopiers. The opening hours are Monday to Friday, 7:30 AM to 8:00 PM, and Saturday, 8:00 AM to 5:00 PM.

Appraisal:

The quantity, quality, media, and IT facilities of the teaching rooms meet the standards required for the programmes, also taking into account the resource needs of other study programmes. The rooms are properly equipped for disabled students and provide barrier-free access. Access to the internet through laptops via wireless LAN is provided free of charge. A sufficient number of group rooms is available in the library.

Notably, the media room and stock exchange room are particularly noted for their positive impact on the learning environment, as they offer students practical application opportunities and hands-on experience with industry-standard tools and technologies.

For the **law programmes**, the panel **recommends** building or designating a specific room for moot courts to further enhance practical learning experiences.

The opening hours of the library take students' needs sufficiently into account. Access to the literature and journals as well as to digital media (e.g. electronic media, databases) is ensured. The literature expressly required for the programmes is available in the library and kept up to date.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.4	Facilities and equipment					
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)			X		
4.4.2*	Access to literature (Asterisk Criterion)			X		

4.4 Additional services

For all programmes

The Development Cooperation Department establishes cooperative relationships with enterprises, provides consulting services, and supports students with internship and employment information. Every year, the Department coordinates career counselling programmes and job introductions with relevant units, invites representatives of businesses and alumni to share insights on the job market and career development, organises field visits to enterprises, regularly updates recruitment and internship information on UEL's channels, and conducts seminars to improve students' career skills.

The MyUEL system allows for the management of teaching and learning activities, while students receive online curriculum information via the E-learning system. There is continuous support with textbooks, reference materials, and research data from the library, including digitised documents. The Office of Academic Affairs provides direct support for training-related activities.

Additionally, academic advisors are available to assist students. For health and mental well-being, the University has a medical centre and a psychological counselling centre.

The Alumni Liaison Committee of the UEL is a close connection channel between the University and alumni. The alumni organisation aims to evoke and promote the attachment of alumni to the UEL, expand and effectively implement the alumni network and support and promote resources from alumni for students.

Appraisal:

The Development Cooperation Department offers career counselling and placement services to the students and graduates to promote their employability. The University provides sufficient resources such as job placement seminars, field visits to enterprises, and talks by alumni and business representatives.

An alumni organisation (Alumni Liaison Committee) has been set up with the aim of developing an alumni network.

	Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.5 Additional services					
4.5.1 Career counselling and placement service			X		
4.5.2 Alumni Activities			X		

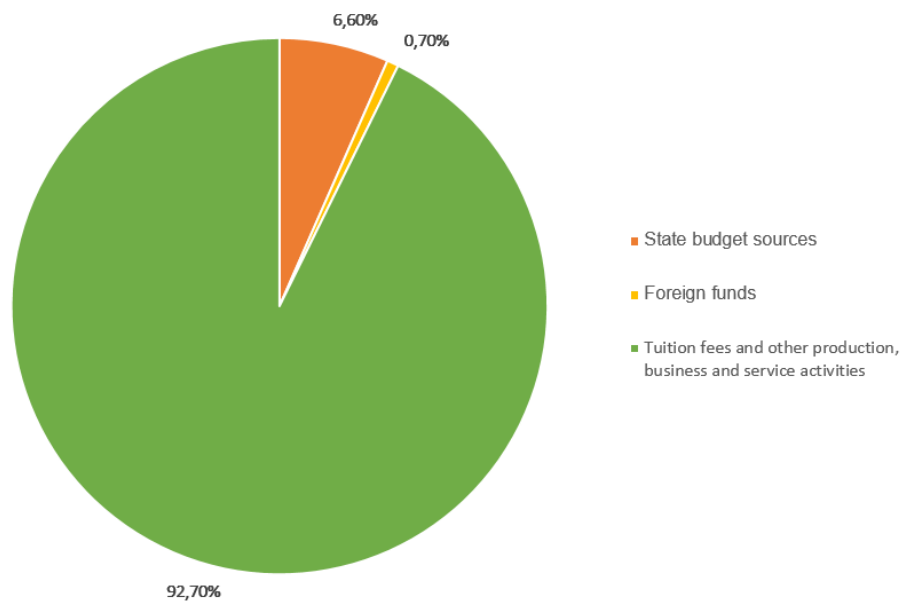
4.6 Financing of the study programme (Asterisk Criterion)

The UEL decided to adopt a model of financial independence starting from 2021. Decree No. 81/2021/ND-CP, which was issued on August 27, 2021, provides a framework for how tuition

fees are collected and managed by educational institutions within the national education system. The decree includes policies on tuition fee exemptions, reductions, and support for learning costs. Additionally, it outlines how prices for services in the field of education and training are determined to set tuition fees.

Regarding revenue structure, tuition fees and other production and service activities accounted for the most significant proportion, with more than 92% of total revenue. In addition to the primary source of revenue, the UEL is funded by the state budget and sponsored from abroad. Regarding cost structure, education and business activities account for about 74.27%

Figure 3 Revenue structure of the University in 2022 (Unit: billion VND)



Appraisal:

The three programmes are funded for the entire accreditation period so that students will definitely be able to complete their studies (through respective agreements, if necessary, at another HEI).

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.6*	Financing of the study programme (Asterisk Criterion)			X		

5. Quality assurance and documentation

The UEL has established a quality assurance system, with its foundation being an internal assurance system that includes a PDCA cycle at three levels

- (1) the Education Quality Assurance Council of the University and the University Board,
- (2) the Department of Quality Assurance (DQA), and
- (3) the unit quality assurance teams.

All quality assurance processes at the UEL comply with the regulations, education guidelines, and quality assurance standards of VNU-HCMC.

The University issued the Quality Assurance Manual 2020 to systematise the University's activities in quality assurance and ranking. It aims to efficiently orient and unify quality assurance work at the UEL. The manual also contributes to supervising training, scientific research, and community service activities.

The Department of Quality Assurance acts as the focal point for promulgating, guiding, and implementing quality assurance activities within the UEL. It monitors, periodically evaluates, and adjusts the curriculum to ensure that the set objectives and expected learning outcomes are achieved, reflecting the needs of stakeholders (such as students, alumni, employers, educational administrators, lecturers, and others). Specifically, the University has established a process for reviewing and adjusting programmes to align with the UEL's general orientation and guidelines, and to develop training sectors and professions in accordance with social needs. Reviews and adjustments are conducted every two years, with the results disclosed to stakeholders.

Instruments of quality assurance: Evaluation by students and lecturers

The UEL conducts three types of evaluation by students:

1. **Course Evaluations:** At the end of each module every semester, students evaluate the quality of teaching on UEL's online system. Survey criteria include knowledge, skills, subject assessment, lecturer methods, materials, and facilities. The results are used by lecturers to adjust and improve their teaching. Faculty leaders discuss assessment results with lecturers and request adjustments if needed.
2. **Exit Surveys:** At the end of the graduation period, students complete an exit survey to evaluate their programme, including programme structure, teaching activities, facilities, and support services. Survey results are discussed in faculty meetings to improve teaching quality and to adjust the respective programme.
3. **General Student Survey:** Every two years, a general survey to gather feedback on the programmes and learning outcomes is conducted. This helps in adjusting the programme, replacing and adding new modules to keep up with development trends.

Lecturers participate in evaluating the programmes by providing feedback on adding, deleting, and changing modules based on outcome standards. This evaluation is conducted every two years, with a comprehensive review every four years. Feedback is gathered through regular programme review meetings and surveys. Lecturers also participate in annual surveys to gather lecturers' opinions on service quality and facilities.

Instruments of quality assurance: Evaluation by alumni, employers and third parties

Every two years, surveys of alumni and employers are conducted to assess study programmes and intended learning outcomes. This feedback is used to adjust programmes, replace or add new modules, and keep up with the development trends in the discipline. Survey results are collected, aggregated, and analysed through Google Docs. Results are discussed during programme review sessions and adjustments are made accordingly. Alumni and employers' feedback is integrated into the programmes, with recent adjustments favouring professional practice and technology application. Adjustments of the programmes are posted on the UEL website for transparency and monitoring.

1. **Alumni Surveys** focus on the quality of training, including training objectives, teaching staff, management, learning conditions, and student support. Specific criteria include industry knowledge, skills, personal and professional qualities, teamwork and communication skills, and professional practice competencies.
2. **Employer Surveys** assess the quality of training based on objectives, study programmes, teaching staff, management, learning conditions, and student support. They focus on the ability of graduates to meet knowledge requirements, skills, personal and professional qualities, teamwork and communication skills, and professional practice capacity.

Programme documentation

The programme description includes details such as the degree granting institution, programme name, code, training level, mode of study, duration, admission criteria, objectives, learning outcomes (PLOs), structure, content, characteristics, job opportunities, number of modules and credits, detailed module outlines, and teaching staff.

The programmes and module content are detailed in the syllabus for each module, which includes academic content, prerequisites, references, and conditions for completion. Module content and learning materials are accessible on the University's e-learning system and are regularly updated. Textbooks and reference materials are available in the university and faculty libraries.

Document storage and accessibility are regulated in the procedure's manual; the programme and examination details are stored both electronically and in hard copy at the faculties and archived in the Training Department. This information is also published on the University's website and included in the student handbook.

Assessment and evaluation processes ensure that examination scores are recorded on the University's archive website and in hard copy, managed by the DQA.

Information about the teaching staff is also displayed and updated on the faculty's website for stakeholders to find.

Information on activities during the academic year

At the start of the school year, academic plan charts and timetables are issued to the student body via email, E-Learning platform and announcements on the University's website. These plans include general information about the programmes, course syllabi and timetables. Study plans and timetables are also disseminated by lecturers and academic advisors.

Regarding the exam timetable, students and lecturers are notified by the DQA at least 30 days in advance from the end of the course through direct email. Students' test scores are stored on the internal web, and students can access their personal scores through an account provided by the University.

Information on extracurricular activities, academic competitions, and faculty activities is available through the website, emails to students and, additionally, social media such as Facebook.

Appraisal:

A quality assurance and development procedure has been set up which systematically and continuously monitors and develops the quality of the programmes with respect to its contents, processes, and outcomes. It considers the evaluation results and the analysis on student workload, success rate, and graduate employment as well as the profile of the student population. Faculty members and students participate in the respective committees to plan and assess the quality assurance and development procedures. Responsibilities are clearly defined.

Evaluation by the students is carried out on a regular basis and in accordance with a prescribed procedure. However, the participants are not informed about the evaluation results and the input they provide for the quality development process. Therefore, the panel **recommends** communicating the results to the participants.

Quality control by the faculty is carried out yearly, every two years and every four years on different levels and in accordance with a prescribed procedure; the outcomes are communicated and provide input for the quality development process.

An external evaluation (alumni and employer survey) is carried out on a regular basis and in accordance with a prescribed procedure. While adjustments of the programmes are posted on the UEL website, the outcomes of the evaluations are not communicated to the participants. Therefore, the panel **recommends** communicating the results to the participants.

The content, curriculum and examination scheme of all three programmes are not suitably documented and published (on the University or programme website). Therefore, the panel recommends the following **condition**:

- The University ensures that the content, curriculum and examination scheme of all three programmes are suitably documented and published, including information on the English strand (on the University or programme website).

The University regularly publishes current news and information – both quantitative and qualitative – about the study programmes on the University's website, E-Learning platform and social media.

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students				X	
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties				X	
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)				Condition	
5.3.2	Information on activities during the academic year			X		

Quality profile

HEI: University of Economics and Law, Vietnam National University of Ho Chi Minh City, Vietnam

Bachelor programmes: Bachelor of Law, Bachelor of Economic Law, Bachelor of International Economics

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
1	Objectives					
1.1*	Objectives of the study programme (Asterisk Criterion)			X		
1.2*	International orientation of the study programme design (Asterisk Criterion)			X		
1.3	Positioning of the study programme					
1.3.1	Positioning of the study programme in the educational market			X		
1.3.2	Positioning of the study programme on the job market for graduates („Employability“)		X			
1.3.3	Positioning of the study programme within the HEI's overall strategic concept		X			
2	Admission					
2.1*	Admission requirements (Asterisk Criterion)		X			
2.2	Counselling for prospective students			X		
2.3*	Selection procedure (if relevant)			X		
2.4(*)	Professional experience (if relevant; Asterisk Criterion for master programmes that require professional experience)					X
2.5*	Ensuring foreign language proficiency (Asterisk Criterion)			X		
2.6*	Transparency and documentation of admission procedure and decision (Asterisk Criterion)			X		
3	Contents, structure and didactical concept					
3.1	Contents					
3.1.1*	Logic and conceptual coherence (Asterisk Criterion)			X		
3.1.2*	Rationale for degree and programme name (Asterisk Criterion)			X		
3.1.3*	Integration of theory and practice (Asterisk Criterion)		X			
3.1.4	Interdisciplinary thinking		X			
3.1.5	Ethical aspects			X		
3.1.6*	Methods and scientific practice (Asterisk Criterion)			X		
3.1.7*	Examination and final thesis (Asterisk Criterion)			X		
3.2	Structure					

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
3.2.1*	Modular structure of the study programme (Asterisk Criterion)			X		
3.2.2*	Study and exam regulations (Asterisk Criterion)				Condition	
3.2.3*	Feasibility of study workload (Asterisk Criterion)			X		
3.2.4	Equality of opportunity			X		
3.3	Didactical concept					
3.3.1*	Logic and plausibility of the didactical concept (Asterisk Criterion)			X		
3.3.2*	Course materials (Asterisk Criterion)			X		
3.3.3	Guest lecturers			X		
3.3.4	Lecturing tutors			X		
3.4	Internationality					
3.4.1*	International contents and intercultural aspects (Asterisk Criterion)			X		
3.4.2	Internationality of the student body			X		
3.4.3	Internationality of faculty			X		
3.4.4	Foreign language contents			X		
3.5*	Multidisciplinary competences and skills (Asterisk Criterion)			X		
3.6*	Skills for employment / Employability (Asterisk Criterion)			X		
4.	Academic environment and framework conditions					
4.1	Faculty					
4.1.1*	Structure and quantity of faculty in relation to curricular requirements (Asterisk Criterion)			X		
4.1.2*	Academic qualification of faculty (Asterisk Criterion)			X		
4.1.3*	Pedagogical / didactical qualification of faculty (Asterisk Criterion)			X		
4.1.4	Practical business experience of faculty			X		
4.1.5*	Internal cooperation (Asterisk Criterion)		X			
4.1.6*	Student support by the faculty (Asterisk Criterion)		X			
4.1.7(*)	Student support in distance learning (only relevant and an Asterisk Criterion for blended-learning/distance learning programmes)					X
4.2	Programme management					
4.2.1*	Programme Director (Asterisk Criterion)		X			
4.2.2	Process organisation and administrative support for students and faculty			X		
4.3	Cooperation and partnerships					

		Exceptional	Exceeds quality requirements	Meets quality requirements	Does not meet quality requirements	n.r.
4.3.1(*)	Cooperation with HEIs and other academic institutions or networks (Asterisk Criterion for cooperation programmes)			X		
4.3.2(*)	Cooperation with business enterprises and other organisations (Asterisk Criterion for educational and vocational programmes, franchise programmes)			X		
4.4	Facilities and equipment					
4.4.1*	Quantity, quality, media and IT equipment of teaching and group rooms (Asterisk Criterion)			X		
4.4.2*	Access to literature (Asterisk Criterion)			X		
4.5	Additional services					
4.5.1	Career counselling and placement service			X		
4.5.2	Alumni Activities			X		
4.6*	Financing of the study programme (Asterisk Criterion)			X		
5	Quality assurance and documentation					
5.1*	Quality assurance and quality development with respect to contents, processes and outcomes (Asterisk Criterion)			X		
5.2	Instruments of quality assurance					
5.2.1	Evaluation by students				X	
5.2.2	Evaluation by faculty			X		
5.2.3	External evaluation by alumni, employers and third parties				X	
5.3	Programme documentation					
5.3.1*	Programme description (Asterisk Criterion)				Condition	
5.3.2	Information on activities during the academic year			X		